

J. L. Mann High School

160 Fairforest Way
Greenville, SC 29607

Grades	9-12 High School	
Enrollment	1,716 Students	
Principal	Charles S. Mayfield	864-355-6300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	85.9%	84.7%	78.5%	88.6%	90.6%	87.7%
Passed one subtest	7.9%	9.7%	13.4%	7.2%	6.7%	9.6%
Passed no subtests	6.2%	5.6%	8.0%	4.2%	3.5%	3.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.7%	96.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	446	398	368	335
Number of Graduates in Cohort	357	343	318	298
Rate	80.0%	86.2%	86.7%	88.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	437	441	367	310
Number of Graduates in Cohort	342	365	319	274
Rate	78.3%	82.8%	87.3%	82.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.8%	85.6%
English 1	82.5%	81.9%
Biology 1/Applied Biology 2	90.7%	89.2%
US History and the Constitution	83.4%	76.9%
All Subjects	85.5%	83.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,716)				
Retention Rate	2.3%	Down from 3.9%	2.2%	3.0%
Attendance Rate	95.7%	Up from 93.9%	95.9%	96.2%
Served by gifted and talented program	40.4%	Down from 40.5%	35.2%	17.7%
With disabilities	10.4%	Down from 11.2%	8.5%	11.5%
Older than usual for grade	5.1%	Down from 6.6%	4.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.1%	1.0%	1.1%
Enrolled in AP/IB programs	46.8%	Up from 44.0%	47.1%	15.4%
Successful on AP/IB exams	59.8%	Up from 57.0%	57.5%	52.8%
Eligible for LIFE Scholarship	34.3%	Up from 30.3%	36.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	5.3%
Enrollment in career/technology courses	773	Up from 712	581	423
Students participating in work-based experiences	14.7%	Down from 22.8%	8.6%	13.1%
Career/technology students attaining technical skills	85.1%	Down from 89.0%	89.4%	84.5%
Career/technology students completers placed	N/A	N/A	99.4%	98.7%
Annual dropout rate	1.8%	Down from 2.6%	1.1%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 94)				
Teachers with advanced degrees	71.3%	Up from 68.4%	68.4%	64.3%
Continuing contract teachers	74.5%	Up from 72.6%	79.6%	77.3%
Teachers returning from previous year	86.6%	Down from 89.3%	87.2%	85.5%
Teacher attendance rate	94.5%	Down from 97.0%	95.6%	95.5%
Average teacher salary*	\$46,872	Up 0.2%	\$50,248	\$48,414
Professional development days/teacher	7.7 days	Down from 7.8 days	9.6 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 27.7 to 1	28.4 to 1	26.0 to 1
Prime instructional time	89.1%	Down from 89.9%	90.2%	90.3%
Dollars spent per pupil**	\$7,612	Up 25.7%	\$7,802	\$8,238
Percent expenditures for teacher salaries**	59.7%	Up from 59.0%	59.2%	56.9%
Percent of expenditures for instruction**	60.3%	Up from 60.0%	59.9%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.8%	Up from 96.5%	98.8%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	341	94.7%	1,348	85.5%	398	86.2%
Gender						
Male	173	93.6%	694	84.4%	197	85.3%
Female	168	95.8%	654	86.7%	201	87.1%
Racial/Ethnic Group						
White	216	98.1%	775	94.2%	245	92.2%
African American	91	85.7%	406	69.0%	114	74.6%
Asian/Pacific Islander	12	91.7%	52	94.2%	13	92.3%
Hispanic	20	100.0%	106	82.1%	24	83.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	48.3%	110	45.5%	37	40.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	19	100.0%	95	80.0%	21	85.7%
Socio-Economic Status						
Subsidized meals	88	88.6%	460	72.4%	111	73.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

With 49 years of history behind it, JL Mann High School, Academy of Math, Science and Technology; and Satellite Program for Orthopedically Handicapped Students continues to be a model of excellence in the Greenville County School system. Working closely with various community groups, Mann’s reputation both academically and athletically has continued to rise while serving as one of the district’s Magnet Program schools.

For the third consecutive year, Mann has been recognized as a Palmetto Gold School. The Class of 2013 received \$5,663,300 in higher education scholarships including the following: 30 Palmetto Fellows, two National Merit Finalists, two national Merit Letters of Commendations, 10 Sistine Scholars, and 115 AP Scholars. J. L. Mann has five Nationally Board Certified teachers. An “Excellent” rating on the School Report Card indicated gains in numerous sub-categories. Established in 2012, the Power of M program is continuing to be successful in helping to reduce the number of student failures in entry-level classes.

As a magnet school for technology, involvement in the Nationally Certified program, Project Lead the Way, allowed students the opportunity of college credits through PLTW coursework. In the fall, PTSA again sponsored the program “Challenge Day” for over 300 students, which was aimed at breaking down barriers among students and promoting diversity and acceptance. J.L. Mann’s 2013 Talisman yearbook was selected the top yearbook in the state and awarded the Scroggins Award, signifying the yearbook as the best yearbook in the entire Southeast.

Patriot Pride was clearly present during 2013-2014 among the student body during Spirit Week by raising \$214,203.93 to build a Cancer Survivors Park in downtown Greenville, Challenge Day, and Mann Power transportation. J. L. Mann had a very successful year in athletics. We had a combined total of over 800 athletes spread across 37 teams. We had two state champions: girls’ track and girls’ lacrosse; and state runner-ups in boys’ soccer and girls’ soccer, cross country and swimming. J. L. Mann had 27 athletes sign to continue their athletic career at the next level, carried an average athletic GPA of 3.81 and had the Gatorade player of the year in Boys and Girls Soccer.

With all the valuable strides JL Mann has made over the years and with the continual strive towards constant improvement, the school is ready to meet the challenges of the next 50 years with innovation and enthusiasm!

Charles S. Mayfield, Principal and Suzanne Foody, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	98	210	51
Percent satisfied with learning environment	81.7%	68.6%	76.4%
Percent satisfied with social and physical environment	87.7%	79.8%	75.0%
Percent satisfied with school-home relations	89.7%	85.3%	57.7%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

J. L. Mann High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	237.1	229.9	91.0	80.9	99.8	99.8	100.0	86.2
Male	232.8	229.4	91.5	81.2	99.5	99.5	100.0	85.3
Female	241.6	230.4	90.3	80.6	100.0	100.0	100.0	87.1
White	246.2	241.8	94.8	83.9	100.0	100.0	100.0	92.2
African American	219.1	206.1	80.5	72.8	100.0	99.2	100.0	74.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
Hispanic	230.3	222.3	N/A	N/A	97.4	100.0	N/A	83.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	196.8	186.2	N/A	70.7	100.0	97.7	N/A	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	96.7	100.0	N/A	85.7
Subsidized Meals	220.6	209.8	81.2	73.0	99.4	100.0	N/A	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	37	216.2	97.5	38	200.9	100.0
	10	379	238.0	99.7	379	234.2	99.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	87	N/A	100.0	1	I/S	100.0
	10	219	91.7	100.0	47	73.8	100.0
	11	12	85.5	100.0	328	78.2	100.0
	12	3	I/S	100.0	15	72.7	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	20	204.8	100.0	19	203.8	95.7
	10	388	238.8	99.5	388	231.0	99.8
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	293	93.7	100.0	3	I/S	100.0
	10	53	77.1	100.0	88	80.6	100.0
	11	7	I/S	100.0	335	81.3	100.0
	12	3	I/S	100.0	7	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2301013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.2	656.8	635.5	654.3	100.0	100.0	99.9	N/A
Male	648.2	656.6	636.6	655.4	100.0	100.0	99.9	N/A
Female	658.6	657.0	634.3	653.2	100.0	100.0	99.9	N/A
White	667.1	672.0	650.8	665.7	100.0	100.0	99.9	N/A
African American	627.0	624.4	607.2	631.6	100.0	100.0	99.9	N/A
Asian/Pacific Islander	682.1	699.7	661.2	682.9	100.0	100.0	100.0	N/A
Hispanic	635.0	640.4	616.0	640.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	658.7	663.3	638.6	662.8	100.0	100.0	100.0	N/A
With Disabilities	605.9	602.3	592.0	615.3	99.9	99.9	99.8	N/A
Limited English Proficient	638.0	648.1	620.5	642.9	100.0	100.0	100.0	N/A
Subsidized Meals	632.4	632.1	614.4	634.8	100.0	100.0	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.8	639.1	642.2	645.5	99.9	100.0	99.9	N/A
Male	627.4	637.8	642.8	648.2	99.9	100.0	99.8	N/A
Female	642.5	640.6	641.5	642.7	100.0	100.0	99.9	N/A
White	649.3	653.0	658.7	658.8	100.0	100.0	99.9	N/A
African American	607.1	609.2	609.1	618.1	99.9	99.9	99.8	N/A
Asian/Pacific Islander	664.5	687.8	680.0	682.8	100.0	100.0	100.0	N/A
Hispanic	615.9	623.3	623.3	629.6	100.0	100.0	99.9	N/A
American Indian/Alaskan	641.9	643.7	645.0	657.3	100.0	100.0	100.0	N/A
With Disabilities	576.3	584.3	585.8	593.5	99.8	99.8	99.7	N/A
Limited English Proficient	615.6	626.9	624.2	632.1	99.9	100.0	99.9	N/A
Subsidized Meals	612.4	616.2	617.8	622.9	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.8	226.3	84.8	78.0	99.7	99.6	100.0	82.5
Male	229.9	226.4	85.0	78.9	99.6	99.4	100.0	78.6
Female	237.8	226.2	84.5	77.1	99.7	99.8	100.0	86.7
White	239.4	233.0	88.2	80.6	99.7	99.7	100.0	86.5
African American	221.9	210.7	77.4	72.3	99.6	99.4	100.0	74.1
Asian/Pacific Islander	245.0	249.9	91.3	83.5	100.0	100.0	100.0	93.2
Hispanic	226.4	218.8	79.5	73.7	99.7	99.8	100.0	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
With Disabilities	205.9	197.1	71.8	69.4	99.1	98.5	100.0	43.1
Limited English Proficient	219.9	213.5	77.0	71.4	99.8	100.0	100.0	70.5
Subsidized Meals	222.8	213.5	78.6	72.9	99.4	99.4	100.0	70.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2301013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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