

Gaffney High School

149 Twin Lakes Road
Gaffney, SC 29341

| | | |
|-----------------------|----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 2,021 Students | |
| Principal | Raashad Fitzpatrick | 864-206-2000 |
| Superintendent | Dr. Quincie L. Moore | 864-902-3500 |
| Board Chair | Mike Ellis | 864-206-2233 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2014 | Average | Below Average |
| 2013 | Average | Below Average |
| 2012 | Average | Below Average |
| 2011 | Average | Below Average |
| 2010 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 15 | 17 | 8 | 1 | 2 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 74.4% | 79.6% | 78.1% | 76.8% | 77.8% | 72.5% |
| Passed one subtest | 10.7% | 8.0% | 9.3% | 14.5% | 13.4% | 17.3% |
| Passed no subtests | 15.0% | 12.4% | 12.6% | 11.1% | 9.2% | 10.4% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 90.0% | 90.9% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 509 | 522 | 249 | 236 |
| Number of Graduates in Cohort | 376 | 404 | 178 | 176 |
| Rate | 73.9% | 77.4% | 74.5% | 75.4% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 524 | 491 | 255 | 241 |
| Number of Graduates in Cohort | 429 | 384 | 186 | 181 |
| Rate | 81.9% | 78.2% | 72.9% | 75.8% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 74.5% | 77.5% |
| English 1 | 61.7% | 67.9% |
| Biology 1/Applied Biology 2 | 60.1% | 72.2% |
| US History and the Constitution | 52.7% | 55.9% |
| All Subjects | 61.3% | 67.3% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--|--------------------|
| Students (n = 2,021) | | | | |
| Retention Rate | 6.6% | Up from 4.8% | 3.9% | 3.0% |
| Attendance Rate | 97.2% | Up from 97.1% | 96.3% | 96.2% |
| Served by gifted and talented program | 18.3% | Down from 20.5% | 16.3% | 17.7% |
| With disabilities | 9.1% | Up from 8.9% | 11.9% | 11.5% |
| Older than usual for grade | 6.5% | Up from 6.0% | 8.1% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Down from 0.3% | 0.9% | 1.1% |
| Enrolled in AP/IB programs | 11.1% | Down from 16.7% | 14.1% | 15.4% |
| Successful on AP/IB exams | 52.0% | Down from 53.0% | 52.0% | 52.8% |
| Eligible for LIFE Scholarship | 67.6% | Down from 68.0% | 30.2% | 30.6% |
| Career/technology students in co-curricular organizations | 8.2% | Down from 9.0% | 3.2% | 5.3% |
| Enrollment in career/technology courses | 792 | Up from 776 | 377 | 423 |
| Students participating in work-based experiences | 51.0% | Up from 47.4% | 29.9% | 13.1% |
| Career/technology students attaining technical skills | 84.4% | Up from 80.8% | 83.3% | 84.5% |
| Career/technology students completers placed | N/A | N/A | 97.3% | 98.7% |
| Annual dropout rate | 1.8% | Down from 1.9% | 2.8% | 2.1% |
| Dropout Recovery Rate | 5.4% | N/A | 9.0% | 4.0% |
| Teachers (n = 117) | | | | |
| Teachers with advanced degrees | 69.2% | Up from 62.9% | 63.0% | 64.3% |
| Continuing contract teachers | 80.3% | Down from 85.3% | 78.5% | 77.3% |
| Teachers returning from previous year | 87.2% | Down from 88.8% | 86.9% | 85.5% |
| Teacher attendance rate | 93.2% | Down from 94.4% | 95.1% | 95.5% |
| Average teacher salary* | \$49,065 | Up 0.5% | \$47,911 | \$48,414 |
| Professional development days/teacher | 10.0 days | Up from 9.7 days | 10.3 days | 10.0 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 6.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 28.9 to 1 | Up from 25.0 to 1 | 25.7 to 1 | 26.0 to 1 |
| Prime instructional time | 90.2% | Down from 90.4% | 90.2% | 90.3% |
| Dollars spent per pupil** | \$6,321 | Up 6.6% | \$8,110 | \$8,238 |
| Percent expenditures for teacher salaries** | 60.2% | Up from 60.0% | 57.5% | 56.9% |
| Percent of expenditures for instruction** | 61.5% | Down from 63.0% | 58.4% | 58.0% |
| Opportunities in the arts | Good | Down from Excellent | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 94.6% | 99.5% | 98.7% |
| Character development program | Good | Up from Average | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 469 | 90.0% | 1,831 | 61.3% | 522 | 77.4% |
| Gender | | | | | | |
| Male | 234 | 86.8% | 905 | 62.8% | 264 | 70.5% |
| Female | 235 | 93.2% | 926 | 59.9% | 258 | 84.5% |
| Racial/Ethnic Group | | | | | | |
| White | 288 | 91.0% | 1,101 | 69.0% | 320 | 75.9% |
| African American | 147 | 87.1% | 571 | 46.9% | 162 | 80.2% |
| Asian/Pacific Islander | N/A | N/A | 23 | 87.0% | N/A | N/A |
| Hispanic | 30 | 93.3% | 131 | 54.2% | 33 | 75.8% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 40 | 60.0% | 137 | 21.9% | 47 | 44.7% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 30 | 93.3% | 122 | 52.5% | 30 | 80.0% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 296 | 86.8% | 1,243 | 53.1% | 329 | 71.4% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

At Gaffney High School our students excel in academics, athletics, and the arts. Gaffney High School represents excellence in education. The 2013-2014 school year was a great year for Gaffney High School. Our students and staff earned local, state, and national recognition in academics, athletics, and the arts. The senior class earned nearly 11 million dollars in scholarship money. Gaffney High Students successfully completed Advanced Placement and Dual Credit courses. Gaffney High School was named a "school of distinction" by the National Beta Club because of the level of rigor in academic courses. The staff at GHS was invited to present at the National High Schools That Work conference because of the Platinum Award status earned by increases in student achievement. Our students also increased the passage rate on End of Course Exams.

The pride and tradition associated with Gaffney High School enabled us to be champions at everything we do. The Band of Gold performed at the National Memorial Day parade in Washington, DC. The band and chorus received numerous group and individual awards. Our athletic teams continued to perform at a high level. Athletic success was evident by team or individual success in the playoffs, region, and state championships. Several Gaffney High School student-athletes earned scholarships to compete at the collegiate level.

As the faculty and staff continue efforts to build a college-going culture at Gaffney High, I am confident our students will be prepared to succeed in the 21st Century.

Raashad Fitzpatrick, Principal

Antoinette Gardner, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 73 | 269 | 51 |
| Percent satisfied with learning environment | 82.2% | 52.4% | 60.8% |
| Percent satisfied with social and physical environment | 93.2% | 66.2% | 64.7% |
| Percent satisfied with school-home relations | 69.9% | 78.1% | 50.9% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 81.1 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Gaffney High School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0 | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.2% | 94.0%* | Yes |

| | State |
|--|-------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | 226.5 | 223.4 | 75.2 | 70.9 | 99.8 | 99.4 | 100.0 | 77.4 |
| Male | 222.8 | 222.0 | 74.4 | 73.2 | 100.0 | 99.6 | 100.0 | 70.5 |
| Female | 230.3 | 224.8 | 76.0 | 69.0 | 99.6 | 99.2 | 100.0 | 84.5 |
| White | 231.1 | 229.1 | 78.7 | 74.3 | 99.7 | 99.0 | 100.0 | 75.9 |
| African American | 218.6 | 212.2 | 68.5 | 64.6 | 100.0 | 100.0 | 100.0 | 80.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 214.6 | 212.8 | 71.7 | N/A | 100.0 | 100.0 | 100.0 | 75.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | 201.4 | 194.4 | 62.2 | N/A | 100.0 | 100.0 | 100.0 | 44.7 |
| Limited English Proficient | 213.3 | 213.2 | 73.6 | N/A | 100.0 | 100.0 | N/A | 80.0 |
| Subsidized Meals | 220.1 | 214.8 | 70.8 | 67.1 | 99.7 | 99.4 | N/A | 71.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 54 | 200.1 | 96.7 | 54 | 197.7 | 96.7 |
| 10 | 452 | 226.8 | 99.4 | 451 | 227.0 | 98.9 | |
| 11 | 1 | I/S | I/S | 1 | I/S | I/S | |
| 12 | 0 | I/S | I/S | 0 | I/S | I/S | |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 9 | 68 | N/A | 100.0 | 6 | I/S | 100.0 | |
| 10 | 146 | 87.3 | 100.0 | 32 | 60.9 | 100.0 | |
| 11 | 7 | I/S | 100.0 | 405 | 67.7 | 100.0 | |
| 12 | 1 | I/S | 100.0 | 4 | I/S | 100.0 | |

| 2014 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 66 | 204.7 | 98.6 | 65 | 198.8 | 97.1 |
| 10 | 409 | 230.1 | 99.8 | 408 | 227.4 | 99.5 | |
| 11 | 1 | I/S | I/S | 1 | I/S | I/S | |
| 12 | 0 | I/S | I/S | 0 | I/S | I/S | |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 9 | 393 | 69.4 | 100.0 | 4 | I/S | 100.0 | |
| 10 | 144 | 91.1 | 100.0 | 31 | 61.1 | 100.0 | |
| 11 | 0 | I/S | I/S | 390 | 71.9 | 100.0 | |
| 12 | 3 | I/S | 100.0 | 13 | 66.2 | 100.0 | |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1101003

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 629.6 | 631.0 | 611.0 | 628.4 | 99.8 | 99.9 | 99.9 | N/A |
| Male | 625.1 | 630.4 | 611.8 | 631.0 | 99.8 | 100.0 | 100.0 | N/A |
| Female | 634.4 | 631.7 | 610.2 | 625.7 | 99.9 | 99.9 | 99.8 | N/A |
| White | 640.1 | 642.1 | 624.0 | 637.2 | 99.8 | 99.9 | 99.9 | N/A |
| African American | 607.8 | 605.5 | 582.1 | 608.0 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 606.1 | 612.8 | 592.2 | 617.3 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 592.7 | 595.2 | 584.8 | 603.6 | 99.3 | 99.7 | 100.0 | N/A |
| Limited English Proficient | 603.6 | 616.2 | 591.9 | 615.9 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 619.2 | 617.9 | 600.7 | 618.0 | 99.9 | 99.9 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 615.1 | 626.7 | 615.0 | 614.9 | 99.9 | 99.7 | 99.9 | N/A |
| Male | 609.3 | 625.5 | 615.7 | 617.3 | 99.7 | 99.5 | 99.7 | N/A |
| Female | 620.8 | 628.0 | 614.4 | 612.4 | 100.0 | 99.9 | 100.0 | N/A |
| White | 627.0 | 636.1 | 625.2 | 623.3 | 99.8 | 99.7 | 99.8 | N/A |
| African American | 589.8 | 605.3 | 593.0 | 597.2 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 590.4 | 610.5 | 595.3 | 597.7 | 100.0 | 98.2 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 553.7 | 576.9 | 571.9 | 578.0 | 99.6 | 99.6 | 99.3 | N/A |
| Limited English Proficient | 588.5 | 616.4 | 598.6 | 601.1 | 100.0 | 97.3 | 100.0 | N/A |
| Subsidized Meals | 603.0 | 616.2 | 605.7 | 604.5 | 99.9 | 99.7 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 226.1 | 223.4 | 74.4 | 71.0 | 99.7 | 99.3 | 100.0 | 79.4 |
| Male | 222.2 | 222.3 | 74.0 | 73.1 | 99.7 | 99.3 | 100.0 | 71.4 |
| Female | 229.9 | 224.6 | 75.3 | 69.2 | 99.7 | 99.3 | 100.0 | 87.1 |
| White | 229.7 | 228.0 | 77.1 | 73.9 | 99.5 | 99.0 | 100.0 | 78.8 |
| African American | 218.0 | 212.2 | 68.4 | 64.5 | 100.0 | 100.0 | 100.0 | 81.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 214.6 | 212.8 | 72.6 | N/A | 100.0 | 100.0 | 100.0 | 76.5 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 200.2 | 194.9 | 62.4 | N/A | 100.0 | 100.0 | 100.0 | 45.6 |
| Limited English Proficient | 213.3 | 213.2 | 73.1 | N/A | 100.0 | 100.0 | 100.0 | 80.0 |
| Subsidized Meals | 219.5 | 214.8 | 70.4 | 67.4 | 99.5 | 99.3 | 100.0 | 74.1 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

1101003

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

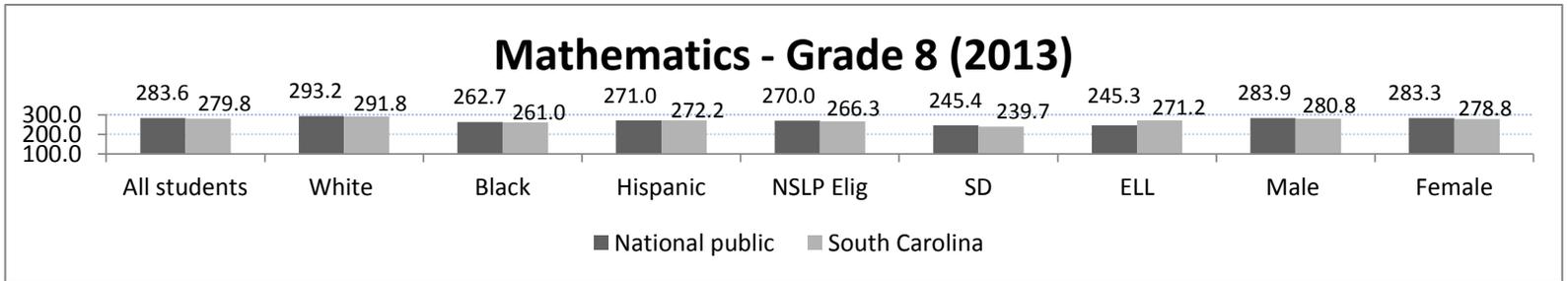
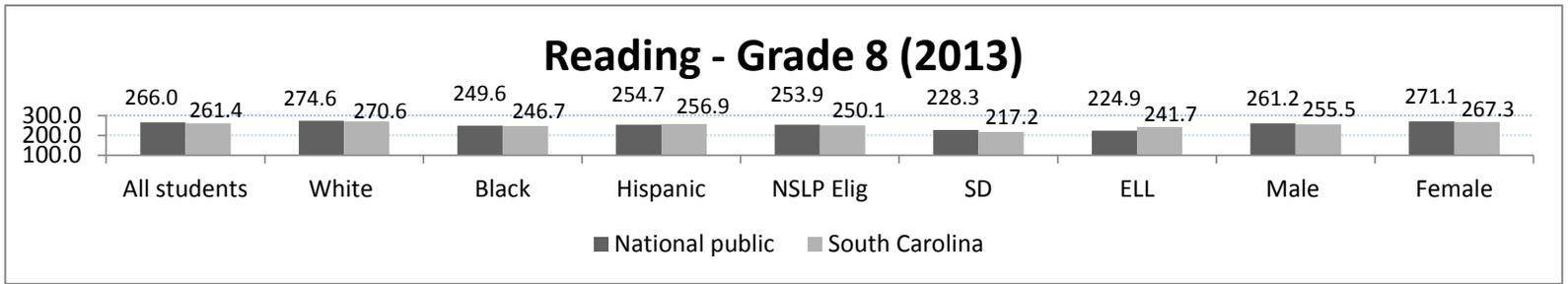
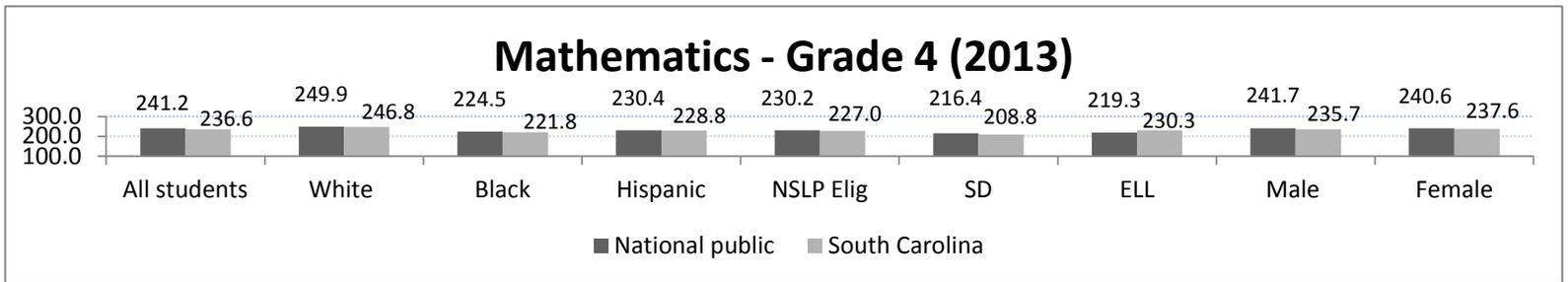
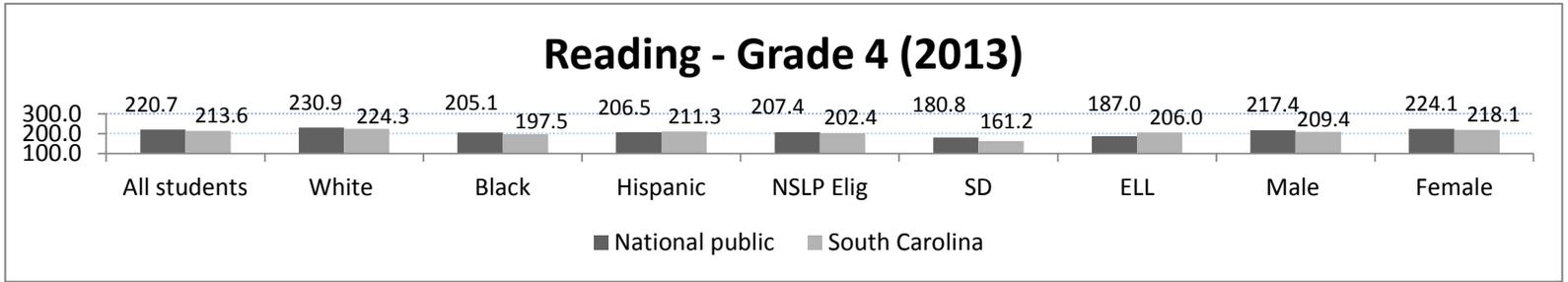
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample