



SC Annual School Report Card Summary

Lowcountry Leadership Charter School

Grades: K-9 Enrollment: 396
Principal: Mache L. Larkin
Superintendent: Wayne Brazell, Ph. D.
Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	N/A	TBD	TBD	I	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

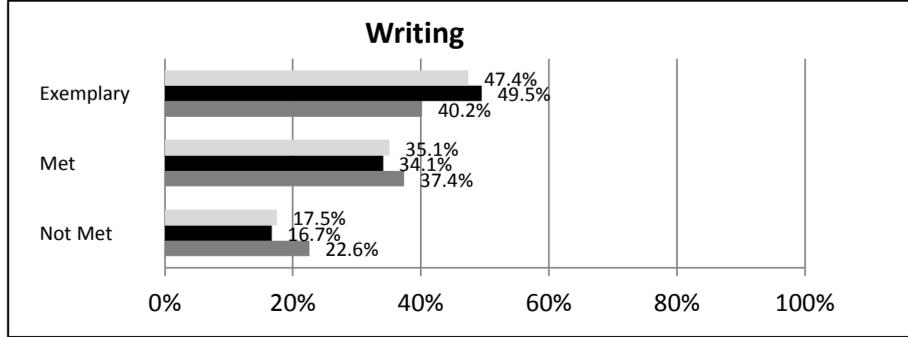
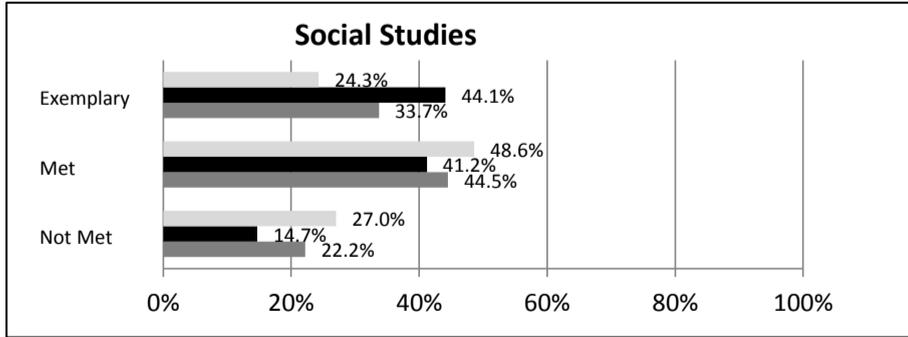
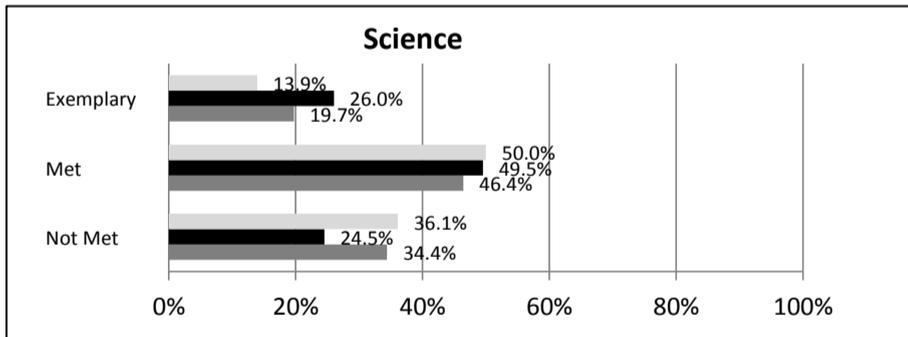
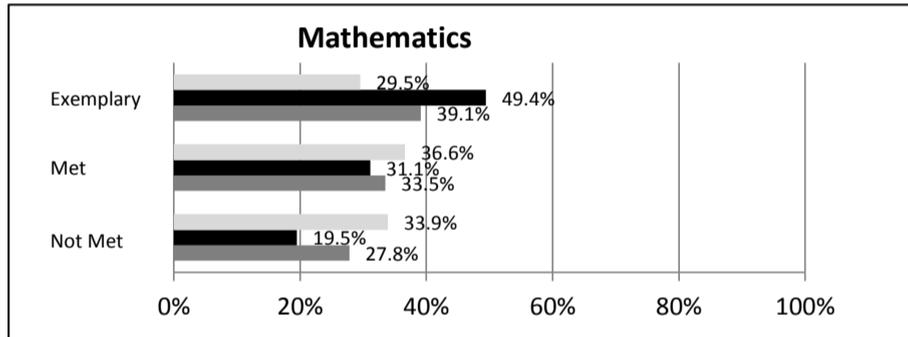
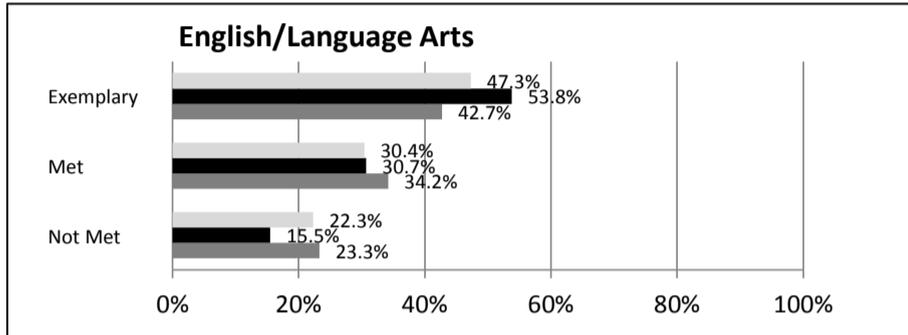
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	14	3	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

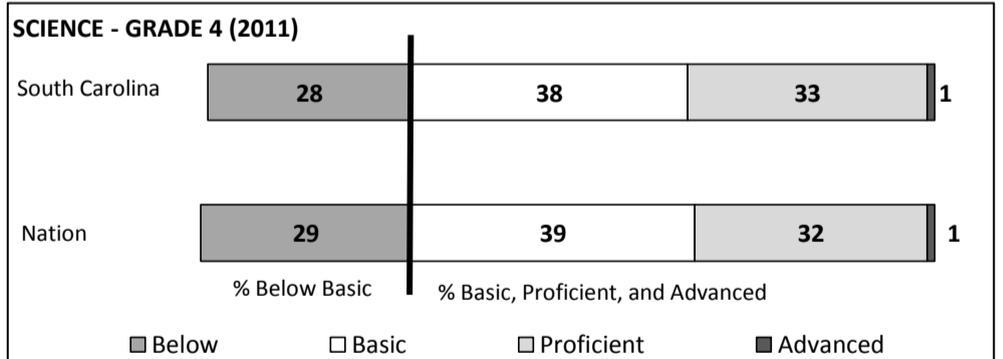
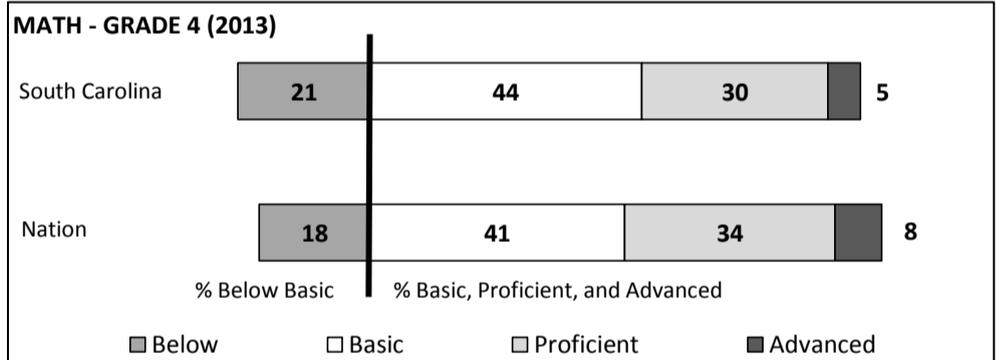
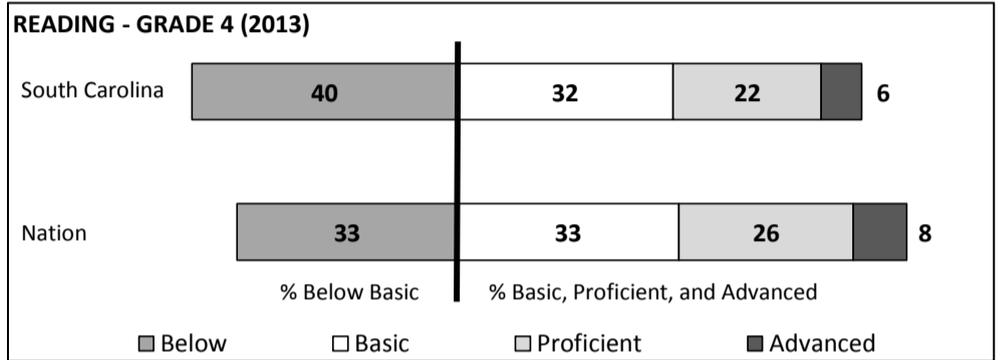
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lowcountry Leadership Charter School

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 396)				
Retention rate	0.0%	N/A	0.8%	1.0%
Attendance rate	96.1%	N/A	96.8%	96.5%
Served by gifted and talented program	16.8%	N/A	11.7%	7.3%
With disabilities	6.1%	N/A	10.8%	12.5%
Older than usual for grade	2.5%	N/A	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	N/A	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	37.5%	N/A	63.5%	62.3%
Continuing contract teachers	31.3%	N/A	82.3%	81.2%
Teachers returning from previous year	N/A	N/A	90.2%	88.4%
Teacher attendance rate	97.0%	N/A	95.6%	95.3%
Average teacher salary*	\$37,232	N/A	\$48,726	\$47,902
Classes not taught by highly qualified teachers	23.1%	N/A	0.0%	0.0%
Professional development days/teacher	1.5 days	N/A	10.2 days	10.9 days
School				
Principal's years at school	1.0	N/A	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	N/A	20.4 to 1	19.9 to 1
Prime instructional time	92.9%	N/A	91.5%	90.7%
Opportunities in the arts	Good	N/A	Good	Good
SACS accreditation	No	N/A	Yes	Yes
Parents attending conferences	100.0%	N/A	100.0%	100.0%
Character development program	Good	N/A	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,041	\$7,680
Percent of expenditures for instruction**	N/A	N/A	67.5%	66.8%
Percent of expenditures for teacher salaries**	N/A	N/A	66.5%	66.0%
ESEA composite index score		N/A	92.4	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	62	29
Percent satisfied with learning environment	88.9%	80.6%	93.1%
Percent satisfied with social and physical environment	96.4%	80.3%	100.0%
Percent satisfied with school-home relations	85.7%	88.5%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Lowcountry Leadership Charter School is to provide a safe, exceptional academic environment that cultivates independent learning, character enrichment and regional awareness while developing accountable leaders, community stewards, and diverse thinkers through project-based experiences. LLCS opened its doors to students in grades K – 9 in the fall of 2013 and has been making progress towards educational achievement since. Faced with challenges like moving in to two temporary facilities, construction, and the adoption of all new systems, we have overcome and embraced diversity, adversity, and obstacles. Now after the end of our inaugural year, we have successfully collected base line data on all students in regards to academics and behavior. LLCS plans to utilize this data to create a specific plan of action to increase student achievement. We look forward to another year to implement PBIS, our LEAD curriculum, and innovative ideas to build the leaders of tomorrow while embracing new opportunities such as partnerships with higher level institutions, increasing high school enrollment, new course offerings, the expansion of our building, new community outreach, and opportunities to lead. As we approach this second year of operation Lowcountry Leadership Charter School looks forward, ready to navigate through a successful academic school year, expecting more, requiring more, and delivering more.

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