



SC Annual School Report Card Summary

Hunter-Kinard-Tyler Elementary School
 ORANGEBURG CONSOLIDATED 4
 Grades: PK-6 Enrollment: 303
 Principal: Francina Gerald
 Superintendent: Brenda Turner
 Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Good	TBD	TBD	F	N/A
2013	At-Risk	Excellent	N/A	SILVER	F	Priority
2012	At-Risk	At-Risk	N/A	N/A	F	Priority

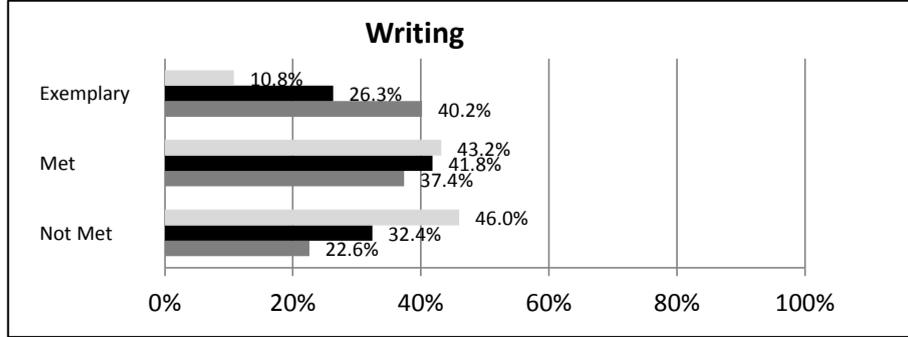
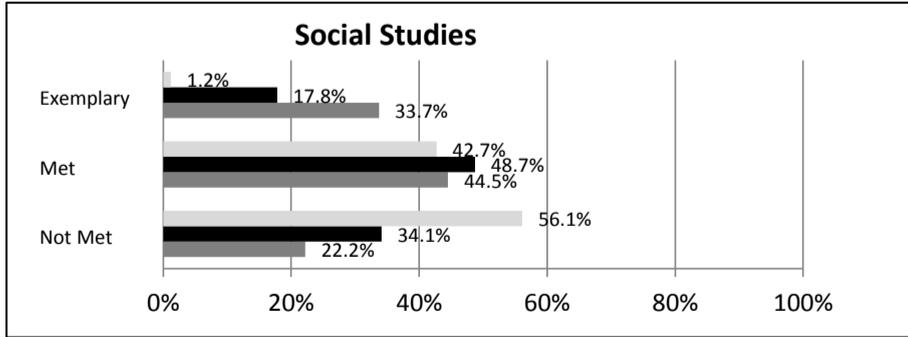
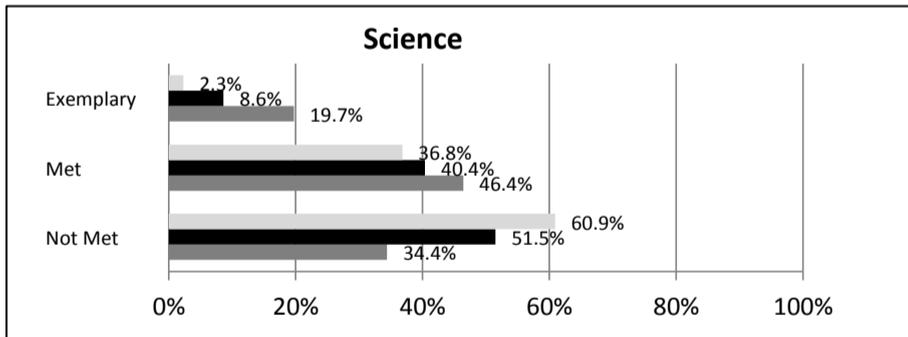
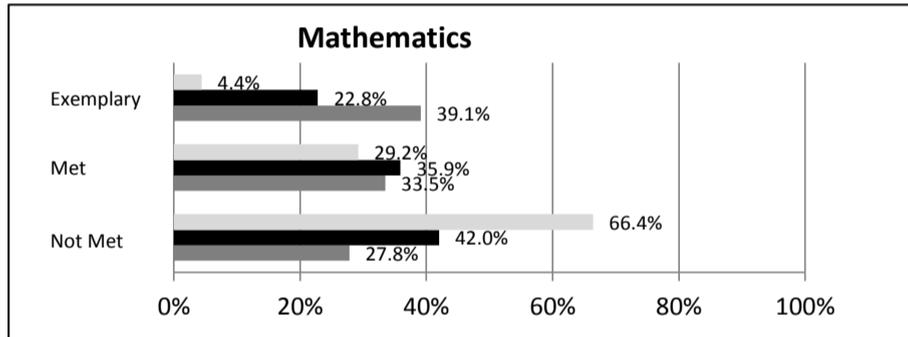
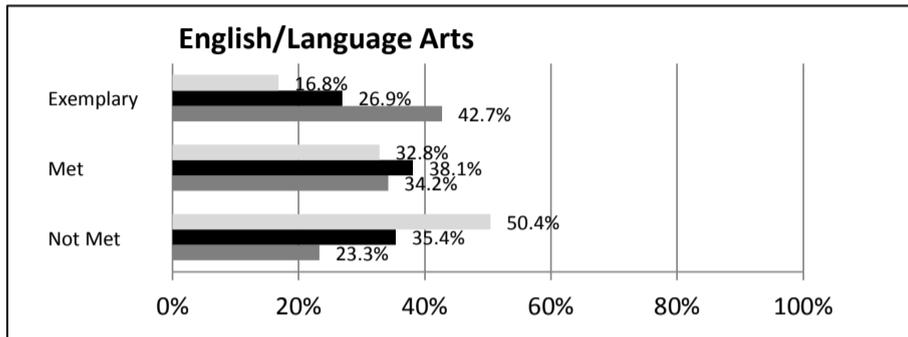
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	112	48	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

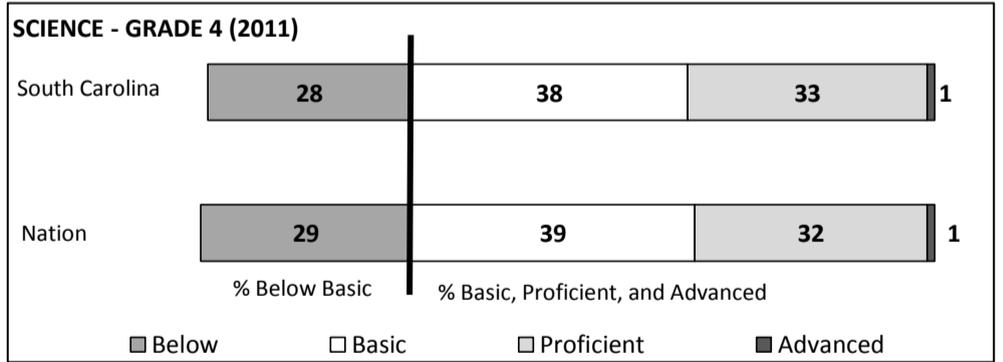
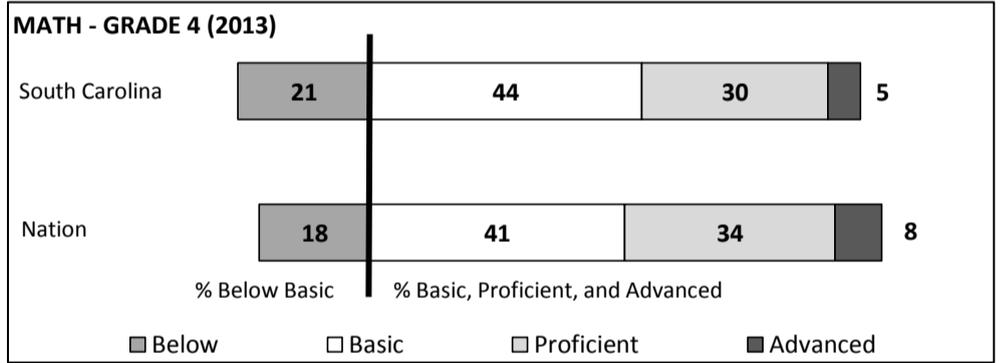
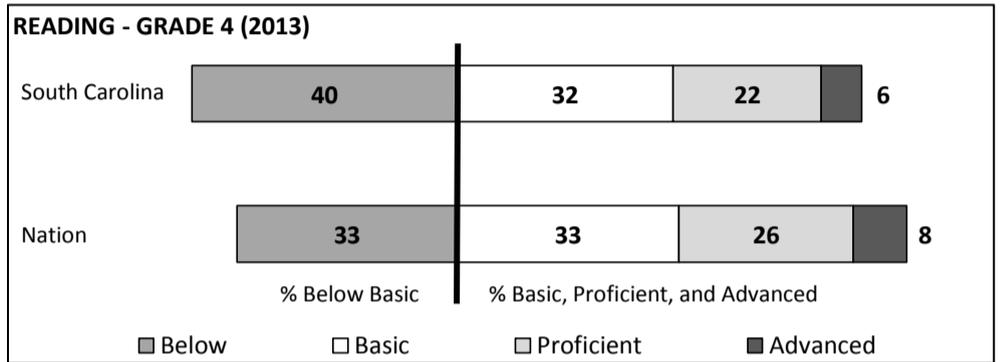
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Hunter-Kinard-Tyler Elementary School
ORANGEBURG CONSOLIDATED 4**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 303)				
Retention rate	2.4%	Up from 2.0%	1.6%	1.0%
Attendance rate	96.3%	Up from 96.2%	96.0%	96.5%
Served by gifted and talented program	0.6%	Down from 0.9%	2.9%	7.3%
With disabilities	16.8%	Up from 16.1%	14.0%	12.5%
Older than usual for grade	3.9%	Up from 3.3%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No change	0.0%	0.0%
Teachers (n = 18)				
Teachers with advanced degrees	61.1%	Down from 61.9%	60.0%	62.3%
Continuing contract teachers	66.7%	Down from 85.7%	74.2%	81.2%
Teachers returning from previous year	N/A	N/A	83.7%	88.4%
Teacher attendance rate	91.0%	Down from 93.4%	95.3%	95.3%
Average teacher salary*	\$48,758	Up 2.0%	\$45,970	\$47,902
Classes not taught by highly qualified teachers	9.6%	Up from 1.2%	0.0%	0.0%
Professional development days/teacher	18.2 days	Up from 11.4 days	10.4 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 20.3 to 1	18.5 to 1	19.9 to 1
Prime instructional time	85.4%	Down from 87.6%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.5%	Up from 94.2%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,192	Up 5.9%	\$8,691	\$7,680
Percent of expenditures for instruction**	78.6%	Down from 84.0%	65.1%	66.8%
Percent of expenditures for teacher salaries**	77.9%	Down from 78.0%	64.6%	66.0%
ESEA composite index score	54.9	Up from 38.7	70.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	34	14
Percent satisfied with learning environment	71.5%	76.5%	85.7%
Percent satisfied with social and physical environment	66.6%	88.3%	92.8%
Percent satisfied with school-home relations	60.0%	88.3%	64.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 school year was another exciting year for the Trojans of Hunter-Kinard-Tyler Elementary School. Our theme for the year was "Our Time", as our mission remained "Building Strong Foundations".

HKTE is situated in a rural setting in an agricultural-based community. We currently have a poverty index of 94.4%. The school serves the communities of Norway, Neeses and Springfield.

We are very proud of the hard work of our students, faculty and staff this year as there have been several notable improvements. For the first time in school history, HKT Elementary received an Excellent in the area of growth on the 2013 School Report Card. We were also recognized for Closing the Achievement Gap with the Palmetto Silver Award.

During the 2013-14 school year, HKTE continued working with our Parenting Coordinator to host Family Night activities, a Breakfast Book Club for parents of our 4 year old students and a Parent Power Hour. The cooperation and interaction between our community and school has served to enhance our educational programs and character building efforts. Additionally, our guidance counselor provided our students with Classroom Character Education Guidance lessons with an emphasis on College and Career Readiness.

All HKTE teachers were provided a great deal of professional development in order to implement Explicit Direct Instruction, a research based, scientifically validated instructional framework, designed to effectively teach all students, in all grades, grade level content. This framework was implemented across grade levels. Response to Intervention (RTI) in both reading and math continued to be a focus in order to provide intensive support to students performing significantly below grade level. Several programs were used to provide Tier II and Tier III intervention for students. Wilson Foundations was implemented once again in Grades 4K-2nd grades. Wilson Foundations was also put into place in 3rd grade. In the area of math, TouchMath, along with EnVision, was implemented in grades 4K-3rd grades, supplemented by the Common Core Math Coach by Triumph Learning. 4th-5th grades also used Envision and the Common Core Math Coach. Finally, 6th grade adopted McGraw-Hill Math as the core of instruction.

Other supplemental programs/curriculum, in which students had the opportunity to utilize, included Ladders to Success, Ticket to Read and V-Math Live. Instructional Support provided for students performing above average included the Language Arts Curriculum from Michael Clay Thompson for Gifted Learners. Once again, SCE&G and The SC Chamber of Commerce supported HKTE in providing a Homework Center for 2nd through 6th graders after school who demonstrated a need for acceleration based on MAP and PASS scores.

Members of the HKTE family who continue to support our students are members of the guidance department, Reading and Math Interventionists and the PBIS Coordinator. Hunter-Kinard-Tyler Elementary School's administration, faculty and staff, along with the School Improvement Council, will continue to look for innovative ways to improve academic achievement. We welcome your support in this effort.

Alminda Holiday, SIC Chairperson

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined