



# SC Annual School Report Card Summary

Fair-Oak Elementary School  
 OCONEE  
 Grades: PK-4 Enrollment: 420  
 Principal: Carolyn H. Harris  
 Superintendent: Dr. Mike Lucas  
 Board Chair: Andy Inabinet

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Average	GOLD	N/A	A	N/A

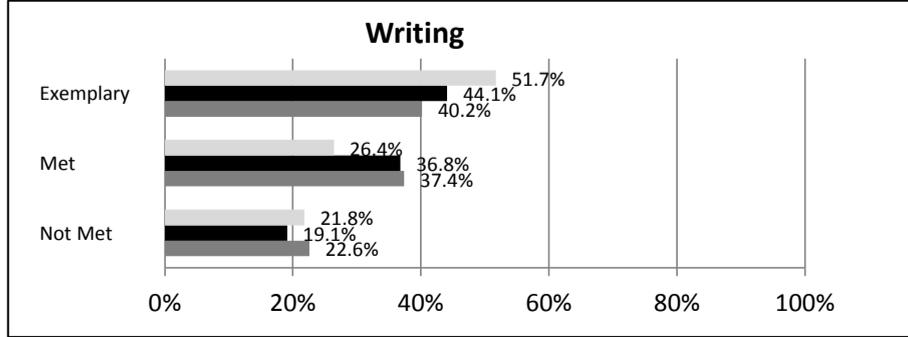
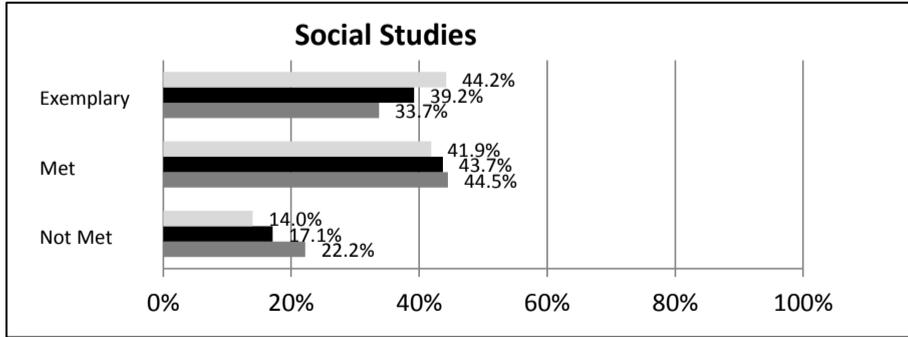
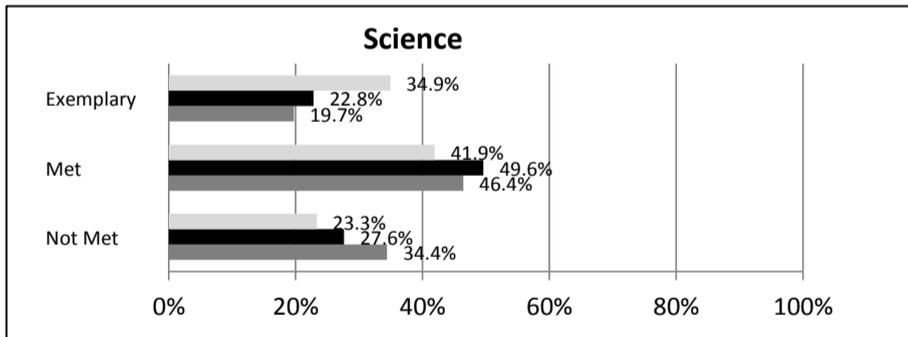
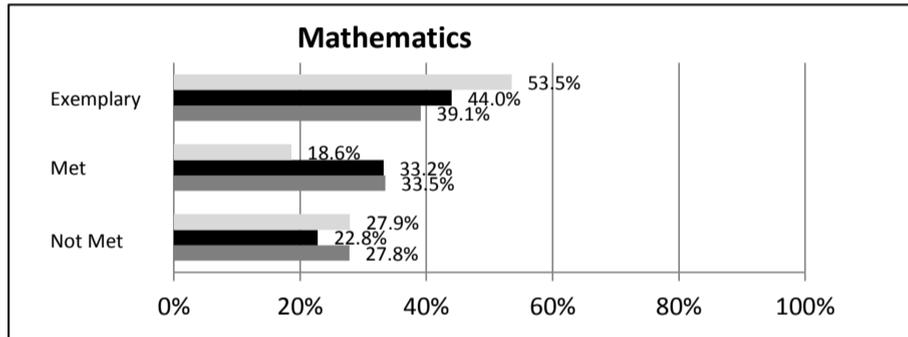
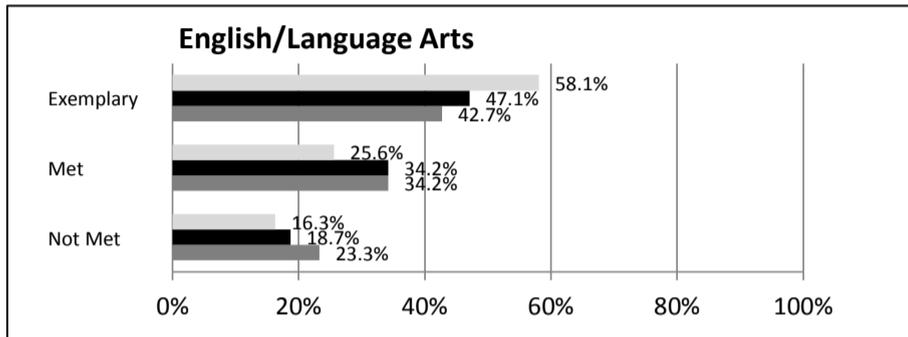
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	43	21	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Fair-Oak Elementary School  
OCONEE**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 420)</b>				
Retention rate	1.0%	Down from 1.6%	1.1%	1.0%
Attendance rate	95.4%	Down from 95.7%	96.5%	96.5%
Served by gifted and talented program	4.4%	No change	8.8%	7.3%
With disabilities	17.5%	Up from 16.9%	12.5%	12.5%
Older than usual for grade	2.7%	Up from 0.8%	1.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 30)</b>				
Teachers with advanced degrees	46.7%	Down from 51.7%	63.3%	62.3%
Continuing contract teachers	83.3%	Down from 93.1%	85.3%	81.2%
Teachers returning from previous year	89.1%	Down from 90.4%	90.7%	88.4%
Teacher attendance rate	93.3%	Down from 93.7%	95.3%	95.3%
Average teacher salary*	\$47,932	Down 2.4%	\$49,070	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.1 days	Up from 11.1 days	11.4 days	10.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 19.4 to 1	20.3 to 1	19.9 to 1
Prime instructional time	87.1%	Down from 87.9%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,536	Up 3.6%	\$7,270	\$7,680
Percent of expenditures for instruction**	63.8%	Down from 67.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	63.3%	Up from 63.0%	66.8%	66.0%
ESEA composite index score	98.7	Down from 99.9	89.3	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	87	62
Percent satisfied with learning environment	95.5%	94.2%	92.0%
Percent satisfied with social and physical environment	100.0%	91.8%	98.4%
Percent satisfied with school-home relations	95.5%	96.5%	88.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The collaborative spirit among the Fair-Oak Elementary families, students, staff and community creates an atmosphere of excellence for all students. Transitioning from the SC Standards to the more rigorous Common Core State Standards played a key role in staff development. These higher standards prepare our students to compete world-wide at colleges and in their careers. Since reading at or above grade level is crucial to our students' preparedness for math, science and social studies, our strong reading program gives our students advantages in all academic areas. Annually, our students rise to the challenge and improve their skills. This is evident in our spring reading Measuring Academic Progress and Observation Survey results. The Text Level on Observation Survey results indicate our students' progress as 91% first graders read on and above grade level. Our second grade MAP reading mean results rank higher than the district mean score and slightly below the national mean. Third grade students rank the highest of all schools in the district on the reading, math and language MAP scores, above national and district rankings. Clearly, this evidence reveals our children are advanced in reading.

Combining our solid balanced reading and writing initiative with the high expectations of the Common Core State Standards; our students receive expert instruction in reading and in math. Teaching students to read advanced informational material, to write argumentative and opinion papers and to build fluency in math boost students' achievement.

To enhance students' emotional growth, the Positive Behavior Intervention team continues school-wide systems of positive rewards for following the R.A.C.E., R-(Respect) A-(Achieve) C-(Cooperate) E-(Eager to Learn) expectations. Students received daily mini lessons on the Chick Fil A Core Essentials and monthly incentives to purchase prizes at the school store and Victory lunches. Through the support of our community, our paved walking track extends physical activity opportunities for students who participate in the early morning walking club and in the Marathon Club.

This collaborative effort of our staff, the community and our families builds the foundation for our students' academic successes as they advance in school and in their careers.

Carolyn Harris, Principal

Stephanie Collins, SIC chair

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