



SC Annual School Report Card Summary

McDonald Green Elementary
LANCASTER COUNTY

Grades: K-5

Enrollment: 478

Principal: Latrice "Michelle" Crosby

Superintendent: Dr. Richard E. Moore

Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	A	Reward
2013	Good	At-Risk	N/A	N/A	A	Reward
2012	Excellent	Excellent	GOLD	N/A	A	Reward

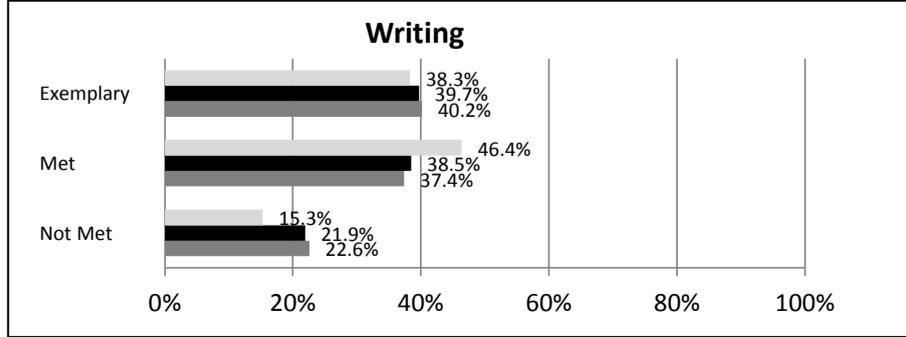
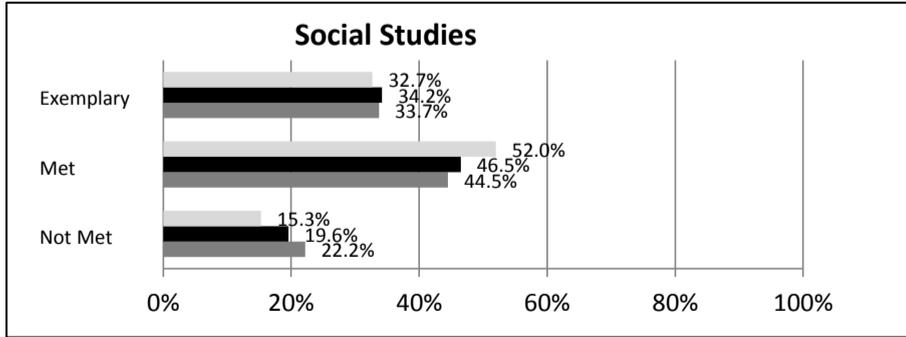
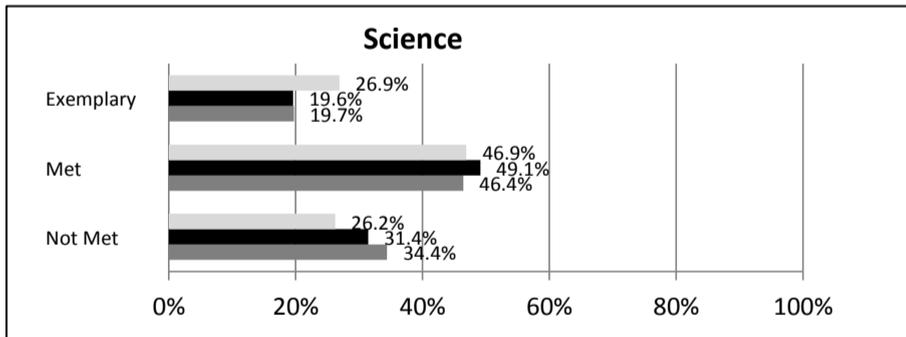
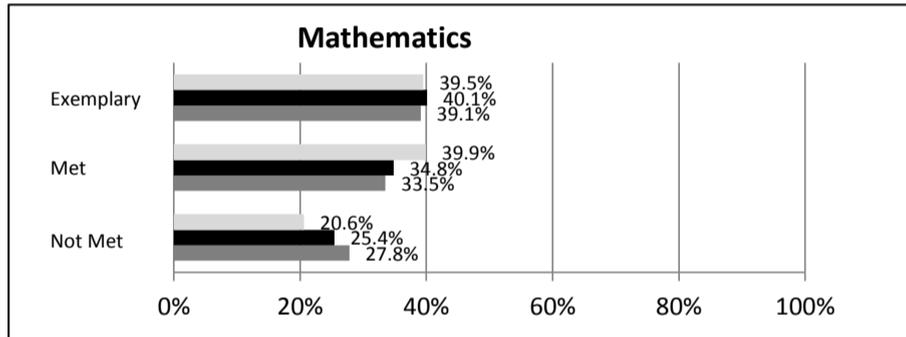
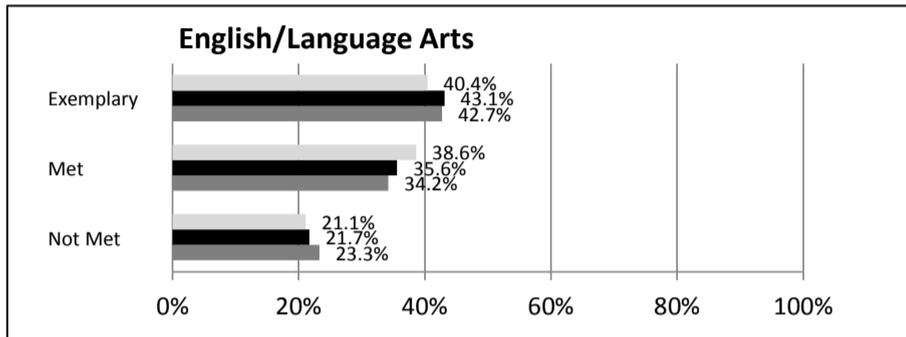
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	53	42	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

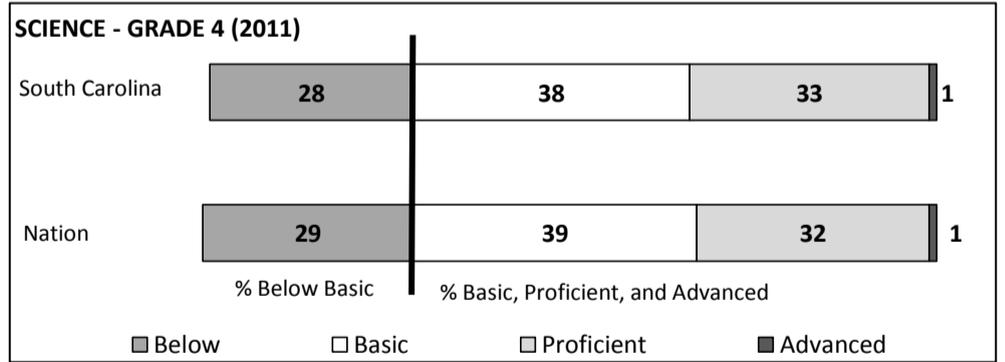
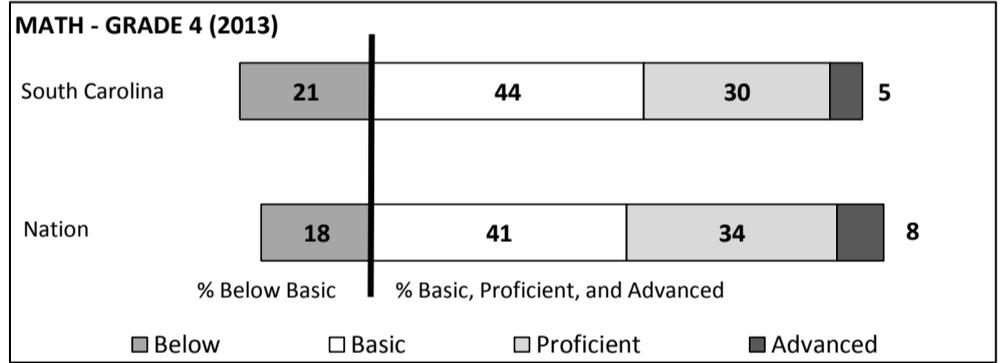
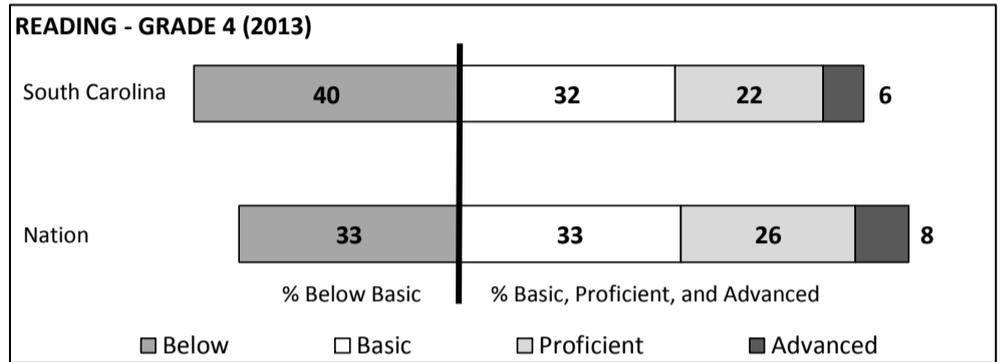
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**McDonald Green Elementary
LANCASTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 478)				
Retention rate	1.3%	Up from 1.1%	1.1%	1.0%
Attendance rate	96.4%	Down from 96.5%	96.4%	96.5%
Served by gifted and talented program	7.1%	Up from 6.8%	7.5%	7.3%
With disabilities	8.1%	Up from 7.9%	13.4%	12.5%
Older than usual for grade	1.3%	Down from 2.4%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	70.4%	Up from 63.0%	60.6%	62.3%
Continuing contract teachers	81.5%	Down from 88.9%	83.7%	81.2%
Teachers returning from previous year	88.7%	Down from 92.7%	89.3%	88.4%
Teacher attendance rate	95.2%	Down from 96.1%	95.3%	95.3%
Average teacher salary*	\$50,959	Up 0.3%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	16.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.0 days	Up from 14.4 days	10.3 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.5 to 1	19.8 to 1	19.9 to 1
Prime instructional time	89.5%	Down from 90.5%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,717	Up 9.5%	\$7,414	\$7,680
Percent of expenditures for instruction**	70.8%	Down from 71.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	70.1%	Up from 70.0%	66.5%	66.0%
ESEA composite index score	91.9	Down from 96.8	87.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	67	51
Percent satisfied with learning environment	100.0%	91.1%	98.0%
Percent satisfied with social and physical environment	100.0%	89.3%	96.0%
Percent satisfied with school-home relations	100.0%	89.4%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McDonald Green Elementary, a rural community school, is truly a place where children grow and learn in a safe, nurturing environment that is guided and supported by caring and talented staff members. McDonald Green Elementary collaborates with all stakeholders to ensure student successes. Certified staff members of McDonald Green were recipients of J. Marion Sims Foundation and/or Partners For Youth grants. Our school continues to make educational gains on PASS and MAP and we contribute our successes to our teachers laying great foundations for our students and building upon the solid foundation in place in order to encourage students to continue to strive for academic excellence. This collaboration helps ensure that all children are successful.

At McDonald Green, we understand the importance of technology in the classroom. We have Smart Boards in all classrooms to enhance learning. In addition, we have a portable iPad classroom in which the iPads are used during small group instruction across all core subjects. Our computer labs provide students with opportunities to use computer-based programs such as Study Island and Classworks to strengthen instructional programs.

By using the technology and research-based instructional strategies, McDonald Green Elementary has allowed the students to be actively engaged in their learning. McDonald Green Elementary continues to use fiction and nonfictional literature, the Arts through differentiated instruction, and out-of-school and in-school field trips, such as gem mining and animal dissection, to increase the school's core curriculum. McDonald Green Elementary was also recognized as an Arts and Basic Curriculum School Site.

Our dragonfly team believes in "Putting Children First," and understands that all stakeholders, parents, teachers, students, and the administrative team must continue to work together to achieve academic excellence for all children. Therefore, McDonald Green continues to produce "High Flying Dragonflies" and offers each child the opportunity for a well-rounded elementary experience.

Michelle Crosby, Principal
LaDonna Smith, SIC Chair

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