



SC Annual School Report Card Summary

Brooklyn Springs Elementary
 LANCASTER COUNTY
 Grades: PK-5 Enrollment: 491
 Principal: Tonya K. Hunter
 Superintendent: Dr. Richard E. Moore
 Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	F	N/A
2013	Below Average	Good	SILVER	N/A	F	N/A
2012	Below Average	Below Average	N/A	N/A	D	N/A

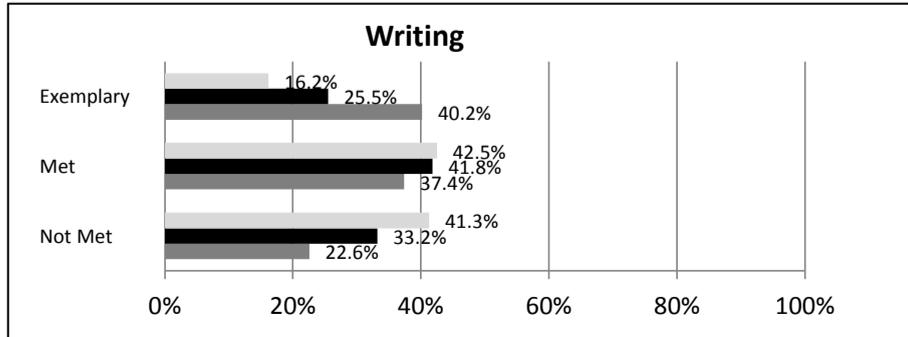
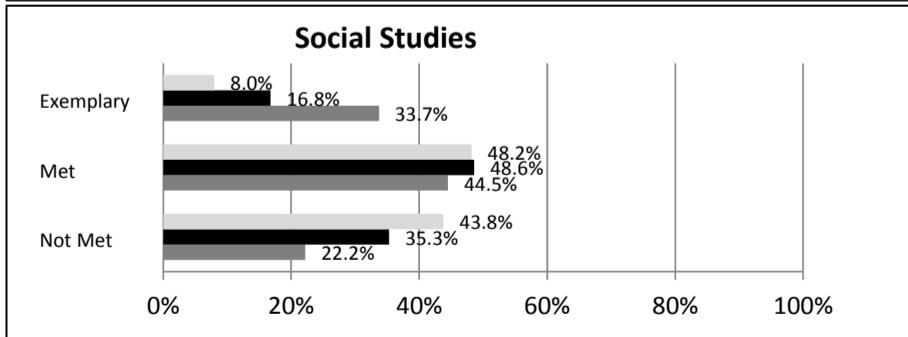
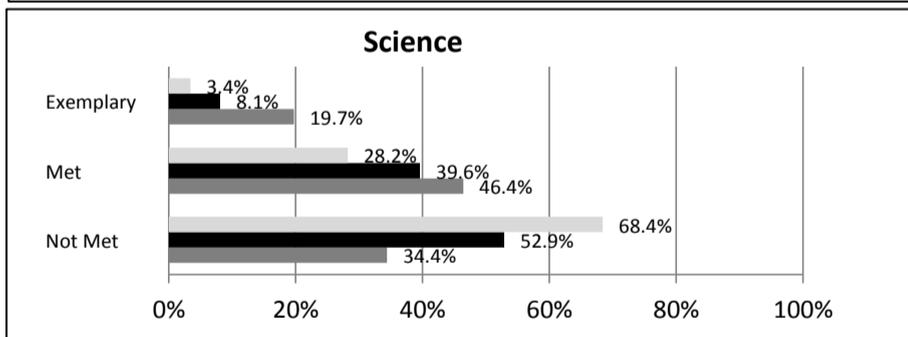
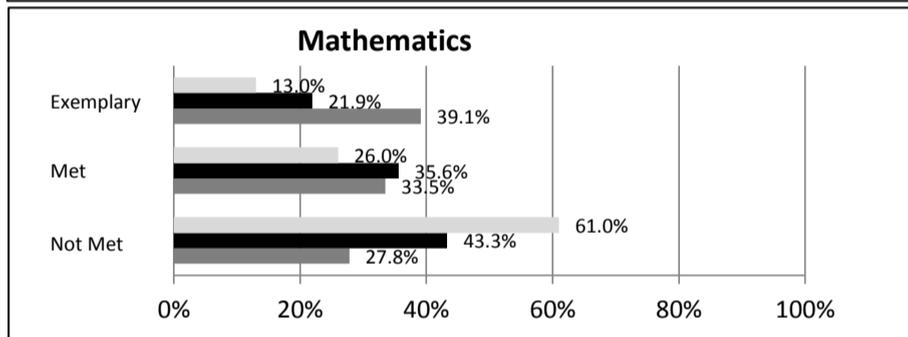
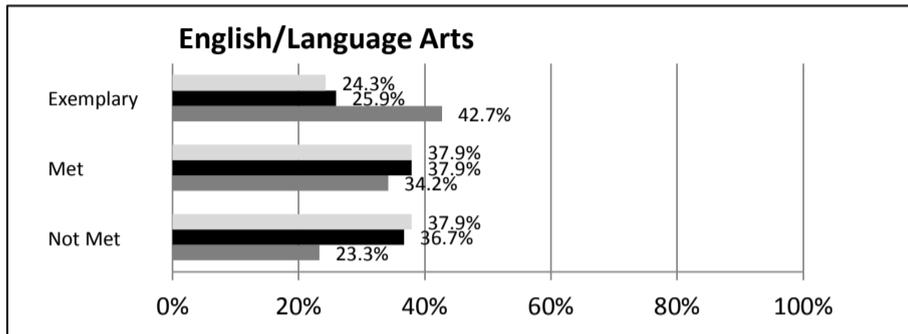
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	92	46	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

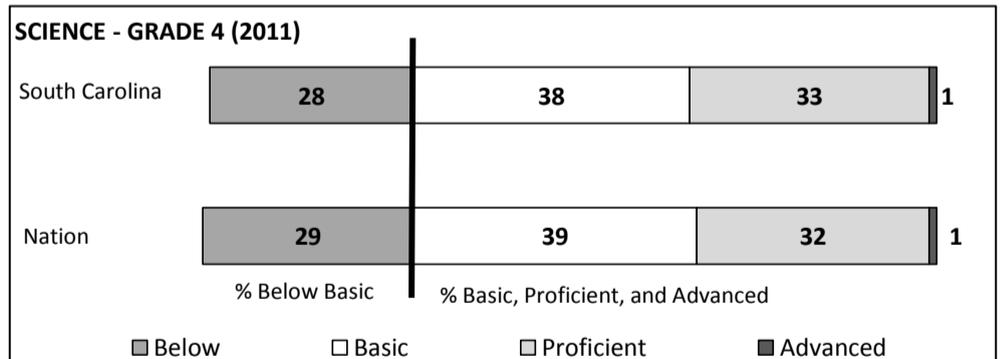
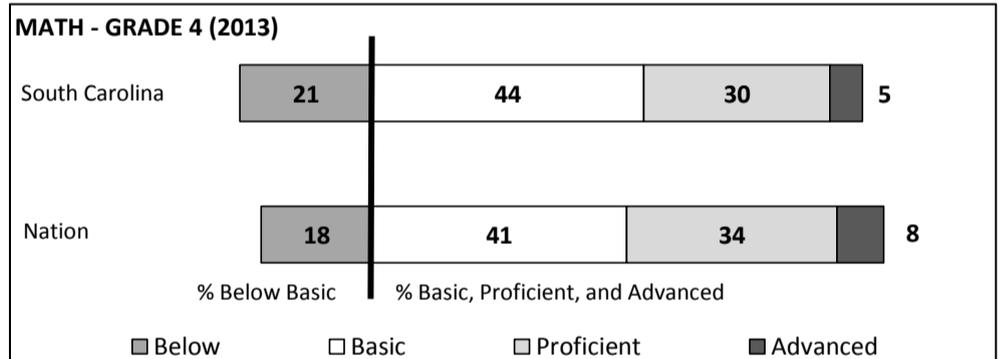
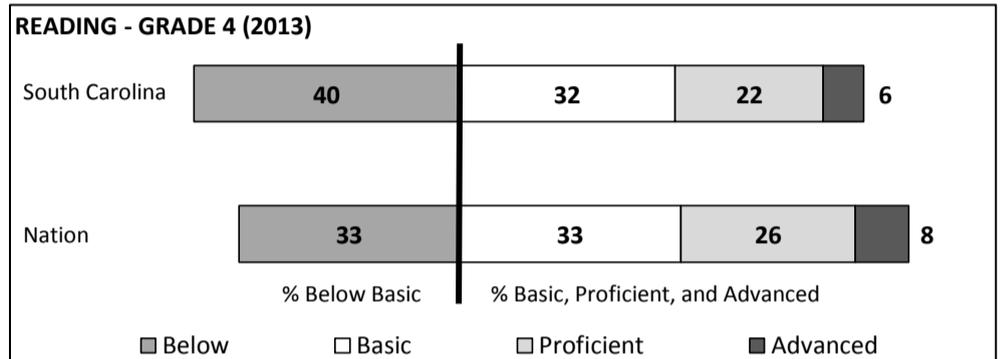
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Brooklyn Springs Elementary
LANCASTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 491)				
Retention rate	0.4%	Up from 0.0%	1.6%	1.0%
Attendance rate	94.5%	Down from 95.2%	96.0%	96.5%
Served by gifted and talented program	2.2%	Up from 1.5%	2.5%	7.3%
With disabilities	14.4%	Up from 13.3%	14.2%	12.5%
Older than usual for grade	1.0%	Up from 0.9%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 1.7%	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	70.0%	Up from 58.6%	59.4%	62.3%
Continuing contract teachers	70.0%	Up from 65.5%	73.4%	81.2%
Teachers returning from previous year	85.6%	Up from 82.5%	83.3%	88.4%
Teacher attendance rate	93.2%	Down from 95.3%	95.3%	95.3%
Average teacher salary*	\$48,572	Up 3.6%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.0 days	Down from 12.7 days	10.2 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	86.2%	Down from 89.1%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,350	Down 1.5%	\$8,788	\$7,680
Percent of expenditures for instruction**	68.9%	Up from 68.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	67.9%	Up from 67.0%	63.8%	66.0%
ESEA composite index score	47.2	Down from 53.6	69.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	52	19
Percent satisfied with learning environment	64.3%	82.7%	94.7%
Percent satisfied with social and physical environment	85.1%	78.4%	79.0%
Percent satisfied with school-home relations	55.5%	84.0%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brooklyn Springs Elementary School celebrated a year of reading success with our "Readers are Winners" theme. The majority of our school activities, field experiences, and instruction related to this sports theme. Students and teachers were recognized and honored through a variety of celebrations for completing their reading goals.

The faculty and staff embody the qualities of a Professional Learning Community. Throughout the school year, we have continued to emphasize the importance of teamwork among stakeholders and its positive impact on making gains in student achievement. Teachers collaborated on a weekly basis to analyze student work, formulate common assessments, and to provide meaningful learning experiences for students. Small group and individualized instruction were predominantly used to provide an education that focused on meeting students' needs at their personal performance levels.

To meet those individual needs, a variety of curriculum is provided at Brooklyn Springs. The core program, Literacy by Design, supplied the foundation for our English Language Arts instruction. To supplement Literacy by Design, we utilized 100 Book Challenge from American Reading Company. This school-wide program focuses on building students' individual reading levels through 45 minutes of structured independent reading at school and 30 minutes of independent reading practice at home each day. My Math is the core program for our math instruction. To supplement this program, teachers employ hands-on manipulatives and interactive learning activities and games on computers and with SMART Boards. We also use Classworks and FastForWord to supplement daily instruction. Keeping open communication between school and home also continues to be a top priority for Brooklyn Springs Elementary.

Many awards and certificates were received by the faculty and students of Brooklyn Springs. Many teachers earned grants used to supplement classroom resources, fine arts instruction, and to celebrate literacy. Students received Presidential Academic, Duke TIP Scholar, Presidential Citizen Awareness, Principal's Choice, and year-end academic achievement awards in addition to monthly Principal Citizenship recognition.

Our full-time Parent Coordinator serves as a link between the home and school by regularly calling and visiting parents, offering resources such as adult literacy instruction, and connecting parents in need with various community resources. Parents can volunteer at school in ways such as reading with children, assisting teachers, and helping to organize school-related events. Our part-time Bi-Lingual parent liaison serves our ESOL families. The SIC and PTO work closely with our faculty and staff to provide resources and make important decisions that promote a positive learning environment for our students. Our school community continually works together to find ways to promote dedication to lifelong learning and achievement of personal goals.

Tonya K. Hunter, Principal

Justin L. Starnes, PTO/SIC Chairperson

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