



SC Annual School Report Card Summary

Greenbrier Elementary School
GREENVILLE COUNTY
Grades: PK-5 Enrollment: **758**
Principal: Y.C. (Nicky) Andrews
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Average	Average	N/A	N/A	B	N/A

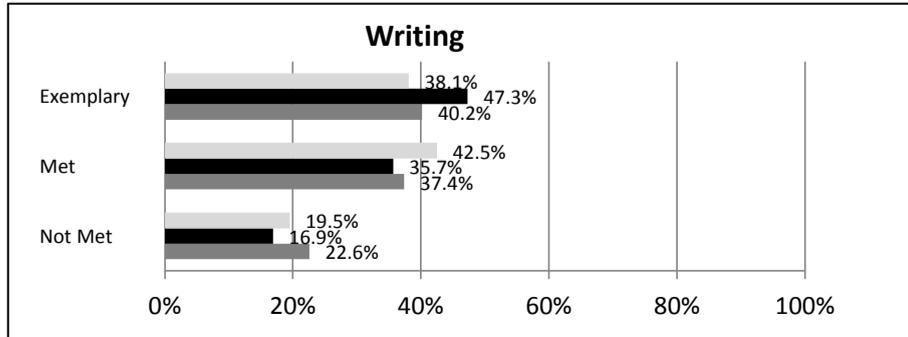
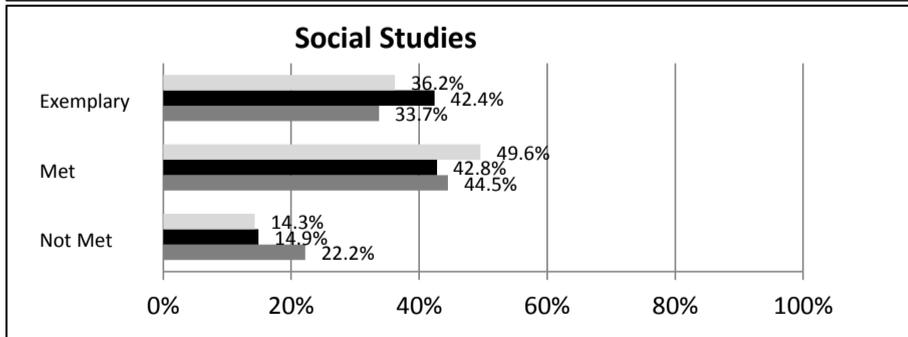
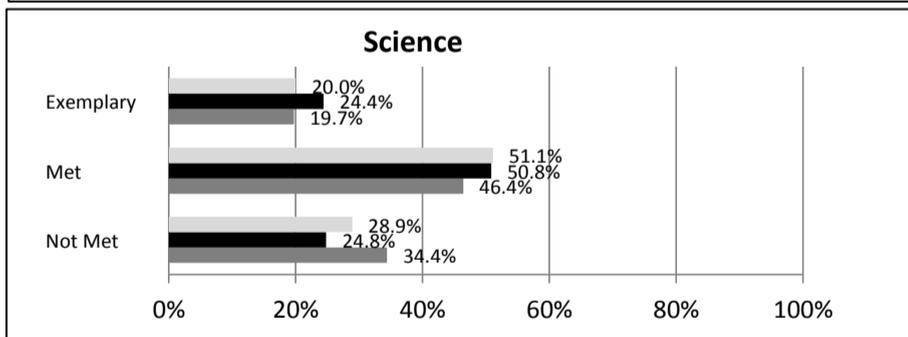
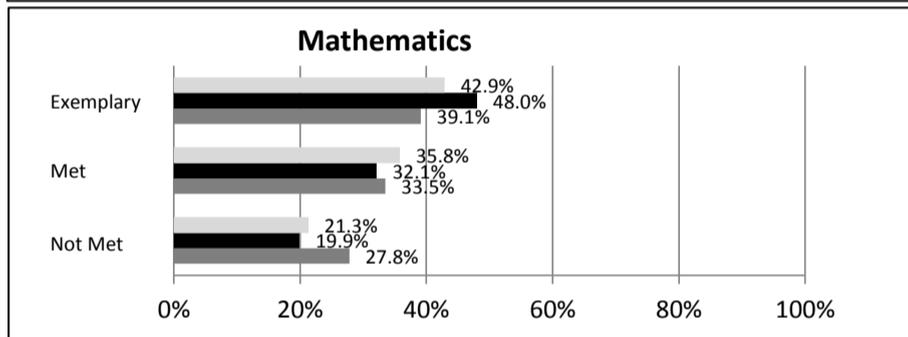
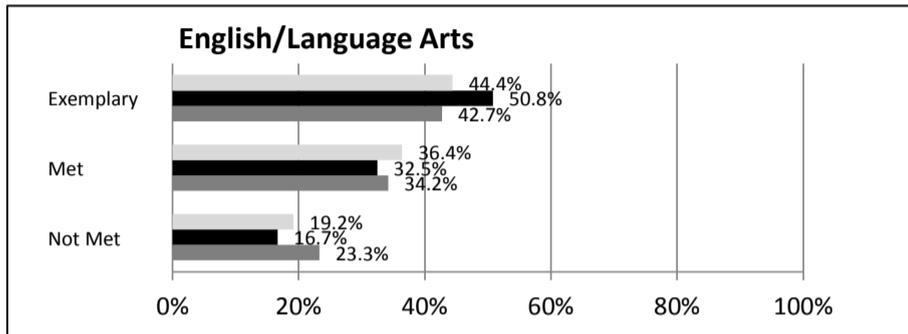
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
51	30	8	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

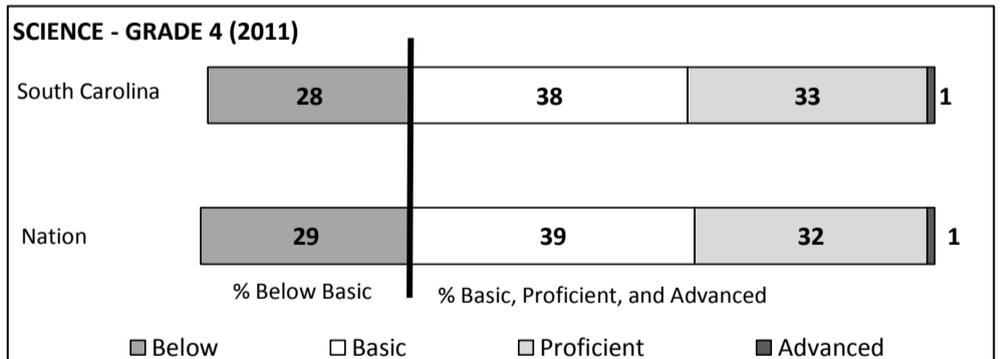
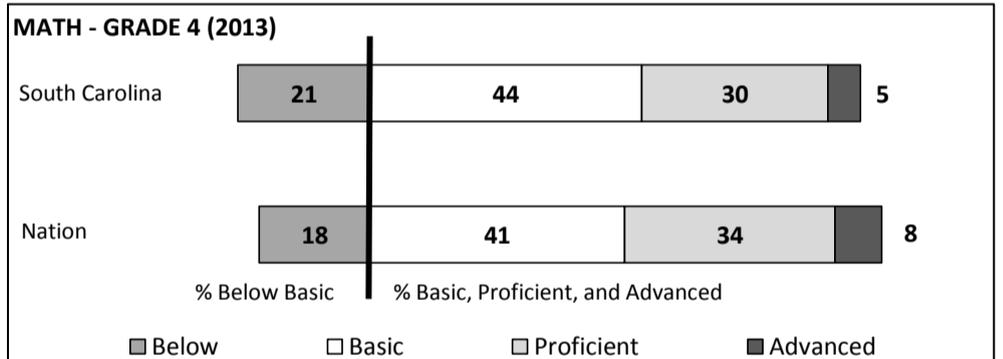
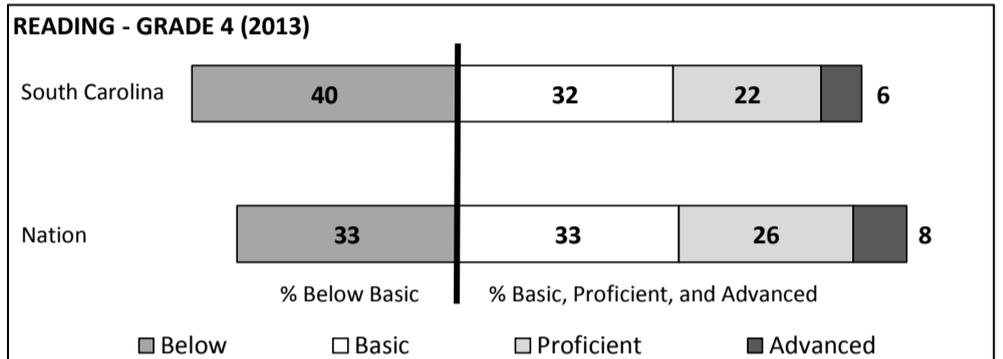
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Greenbrier Elementary School
GREENVILLE COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 758)				
Retention rate	1.2%	Up from 1.0%	0.8%	1.0%
Attendance rate	97.1%	Up from 96.7%	96.7%	96.5%
Served by gifted and talented program	7.7%	Down from 8.0%	9.9%	7.3%
With disabilities	11.5%	Up from 11.2%	11.6%	12.5%
Older than usual for grade	1.9%	Down from 2.0%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.6%	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	53.2%	Up from 51.1%	64.4%	62.3%
Continuing contract teachers	72.3%	Down from 80.9%	82.8%	81.2%
Teachers returning from previous year	89.1%	Down from 92.9%	90.4%	88.4%
Teacher attendance rate	95.4%	Up from 94.9%	95.4%	95.3%
Average teacher salary*	\$45,569	Up 0.6%	\$50,092	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	0.0%	0.0%
Professional development days/teacher	9.1 days	Down from 11.0 days	12.0 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.6 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.6%	Up from 90.0%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,106	Up 6.5%	\$7,179	\$7,680
Percent of expenditures for instruction**	69.0%	Down from 70.0%	67.3%	66.8%
Percent of expenditures for teacher salaries**	68.8%	Down from 69.0%	66.7%	66.0%
ESEA composite index score	92.3	Down from 96.3	92.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	131	43
Percent satisfied with learning environment	97.6%	83.2%	90.7%
Percent satisfied with social and physical environment	100.0%	86.1%	92.9%
Percent satisfied with school-home relations	95.3%	85.5%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenbrier Elementary, a public school in southern Greenville County, is located in the Mauldin community. Our school, home to over 760 students, has heterogeneously grouped classes in kindergarten through grade five. We have one 4K classroom and four self-contained special education classes. Specialists in art, music, physical education, and library science teach all students.

Our mission is to develop confident lifelong learners by creating a safe, positive, and inviting environment that engages students, celebrates individual differences, and allows students to reach their potential. Our students and teachers take active roles in shaping the culture and environment of the classrooms, as well as of the school at large. We focus on being Seekers of Learning and Models of Character.

Working together, our Parent Teacher Association (PTA) and School Improvement Council (SIC) along with parents/guardians, school staff and the community seek to serve the mission of Greenbrier. The partnership between Greenbrier's PTA, SIC, and the community is held in high regard. Through gifts of time and donations, our community partnerships allow us to host school events throughout the year. We are extremely proud of our achievements, too. This year, our PE teacher and one of our parent volunteers were recognized by the SC PTA as the State Teacher of the Year and State Volunteer of the Year at their annual convention!

Seekers of Learning –

The academic curriculum is both meaningful and appropriately challenging for all students. With ongoing staff development, effective strategies are presented and shared to ensure that teachers are meeting the learning needs of their students. Academic support is given to students who struggle with their learning. Formative common assessments provide data for teachers to address students' learning needs. Common grade level planning provides collaboration for curricular decisions that address and support student needs. These strategies ensure that every student is valued and respected and every opportunity is given to assist each student to excel.

Models of Character –

The School of Kindness is a philosophy that seeks to instill traits, such as respect, courtesy, respect, honesty, and integrity, into our staff and students. Working together, our school community shares the school-wide vision of being kind and assists with community service projects by helping others in need. By learning how to actively Take Time to Be Kind (TTTBK), students and staff promote a climate of trust and support.

The 2013-2014 school year has been extremely successful, and we look forward to opportunities that lie ahead for our students and our school. For information about our school, please contact Mrs. Amanda Moreno, our SIC Chairwoman or our principal, Mrs. Nicky Andrews.

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