



# SC Annual School Report Card Summary

Welcome Elementary School  
**GREENVILLE COUNTY**  
 Grades: K-5 Enrollment: 731  
 Principal: Christine L. Phillips  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Good	SILVER	N/A	A	Reward

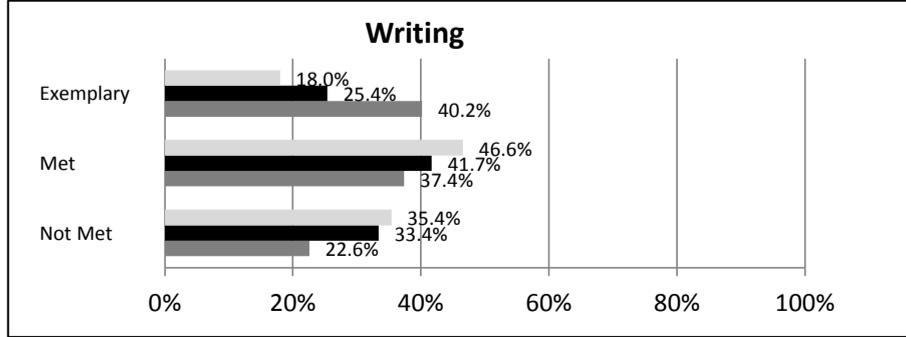
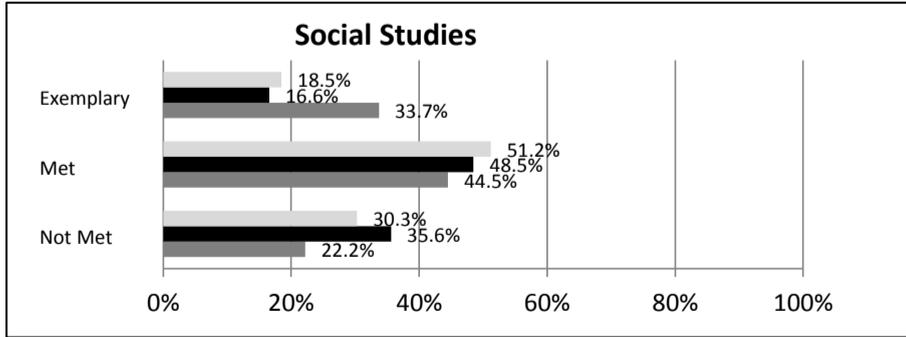
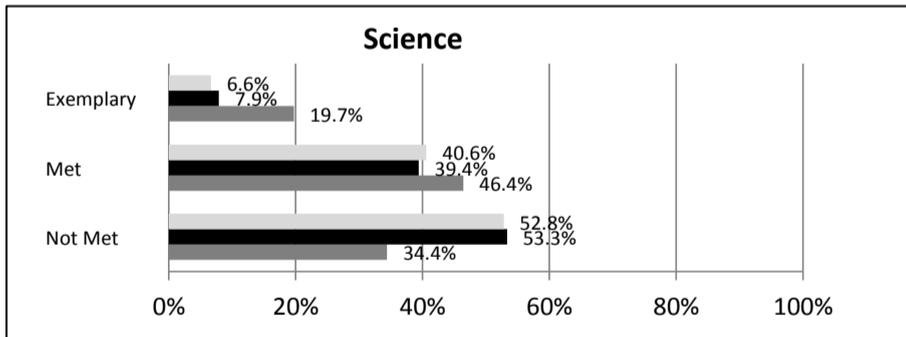
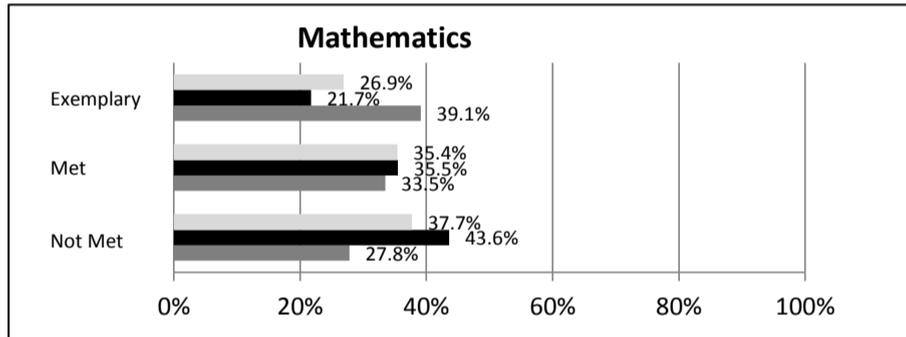
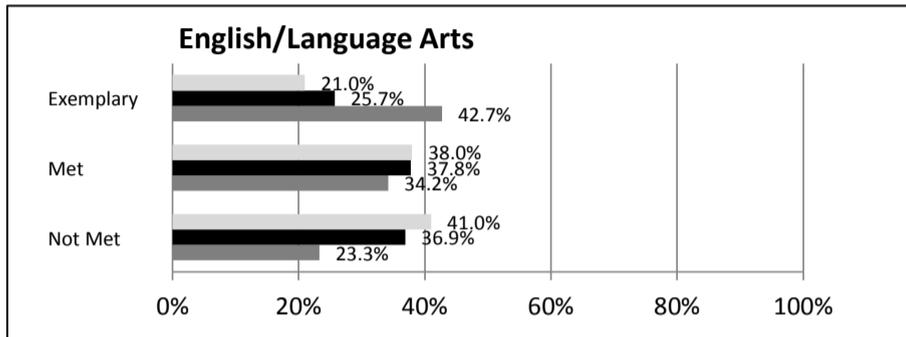
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	88	45	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

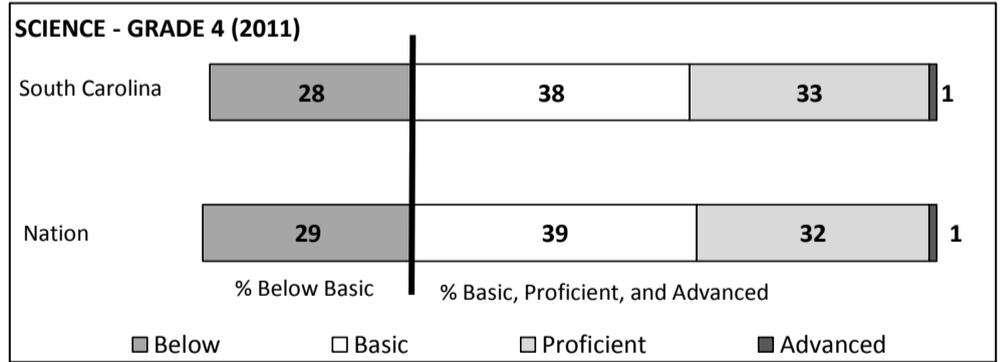
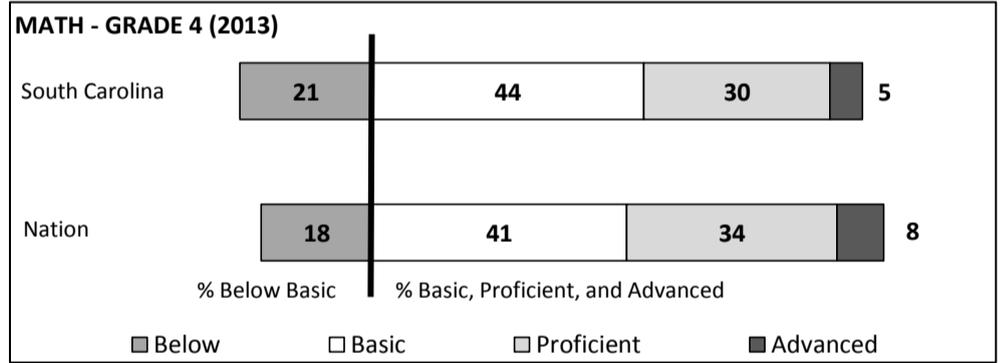
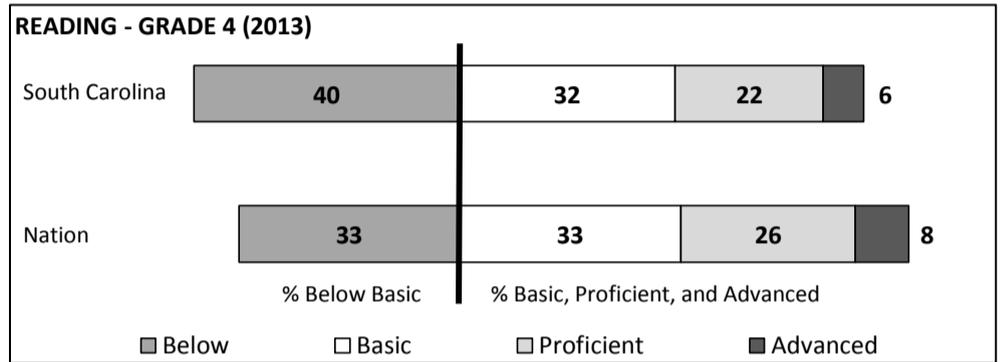
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Welcome Elementary School  
GREENVILLE COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 731)</b>				
Retention rate	0.8%	Down from 1.0%	1.6%	1.0%
Attendance rate	96.7%	Up from 96.5%	96.0%	96.5%
Served by gifted and talented program	2.9%	Up from 2.1%	2.5%	7.3%
With disabilities	13.8%	Up from 12.7%	14.0%	12.5%
Older than usual for grade	1.5%	Up from 1.3%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n = 51)</b>				
Teachers with advanced degrees	60.8%	Down from 63.0%	59.4%	62.3%
Continuing contract teachers	68.6%	Up from 65.2%	73.3%	81.2%
Teachers returning from previous year	88.5%	Up from 85.8%	83.2%	88.4%
Teacher attendance rate	97.0%	Up from 93.6%	95.2%	95.3%
Average teacher salary*	\$43,973	Down 3.7%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	15.4 days	Down from 16.9 days	9.9 days	10.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.3 to 1	18.4 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 88.3%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,323	Up 5.2%	\$8,691	\$7,680
Percent of expenditures for instruction**	67.6%	Down from 69.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	63.8%	66.0%
ESEA composite index score	68.4	Up from 47.4	68.9	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	47	80	53
Percent satisfied with learning environment	91.5%	97.6%	92.5%
Percent satisfied with social and physical environment	91.3%	93.7%	92.3%
Percent satisfied with school-home relations	76.1%	96.3%	83.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Welcome Elementary provided many opportunities to support the academic success of our students. The school implemented a 1:1 iPad initiative at all grade levels. Students were able to use the iPads as an extension of classroom learning through a variety of creation-based applications. Instructional technology also included the use of software such as CompassLearning Odyssey, English in a Flash, Accelerated Reader, Reading A-Z, and Raz Kidz targeted to meet students' academic needs. Students were involved in technology research projects that allowed them to blog, vlog, use voice recording, and video. Several virtual field trips were experienced including Ellis Island, the Smithsonian Institute, and a planetarium. Promethean Boards were used in all classrooms to engage students in their own learning. A weekly Virtual Science Lab allowed 4th and 5th graders to extend their inquiry learning outside the classroom and to interact with other elementary schools throughout the district.

Class sizes in first through fifth grades were reduced using school-wide Title I funds. State funding was used to further reduce classroom sizes in first grade. A "Breakfast Club" school-wide Title I program offered students in second through fifth grades academic assistance and acceleration. The Response to Intervention (RtI) program targeted students in kindergarten through third grade requiring additional reading support.

Professional development opportunities for teachers included Common Core trainings in Reading and Math; Tools4Literacy balanced literacy model; Upstate Writing Project; iPad implementation/student engagement strategies; and other technology updates.

Opportunities were provided for parents to be involved in their child's academic and school experiences. Focused curriculum nights included grade-level literacy sessions, engaging math activities, and a science fair celebration; PTA-sponsored Holiday and Showcase of Talent programs; and nutritional awareness events that included a farmer's market, the CATCH program, and the "Culinary Creations" menus. Lunch 'n Learn information sessions were offered with topics such as reading with their child; helping with homework; and positive forms of discipline.

Challenges at Welcome included substantial growth in student enrollment and a significant increase in its poverty indices.

The School Improvement Council worked to improve community awareness and participation at the school. The message to the public:

Welcome Elementary . . . Welcome to the Possibilities!

Christine L. Phillips, Principal

Janice Sargent, SIC Chair

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