



# SC Annual School Report Card Summary

**Mountain View Elementary**  
**GREENVILLE COUNTY**  
**Grades: PK-5** Enrollment: **841**  
**Principal: Jennifer Gibson**  
**Superintendent: Mr. Burke Royster**  
**Board Chair: Mr. Chuck Saylor**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Average	GOLD	N/A	B	N/A
2012	Good	Good	SILVER	N/A	B	N/A

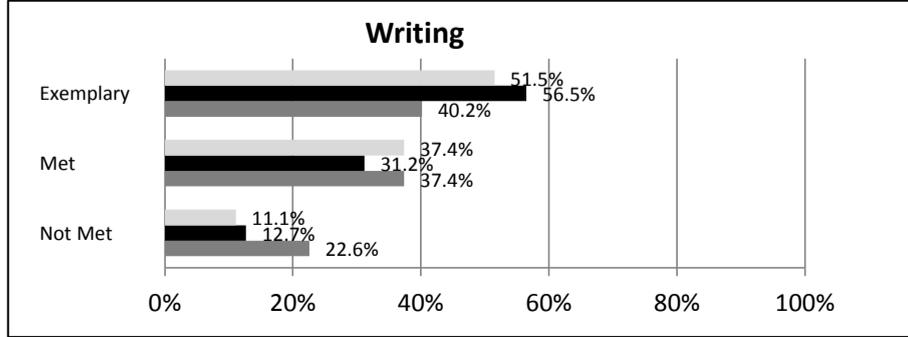
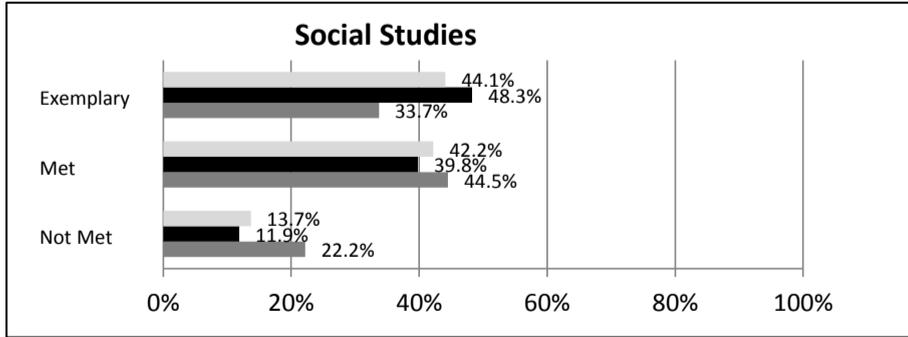
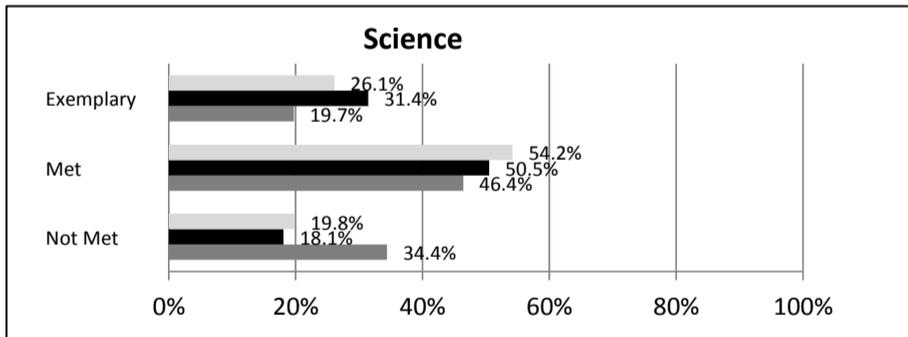
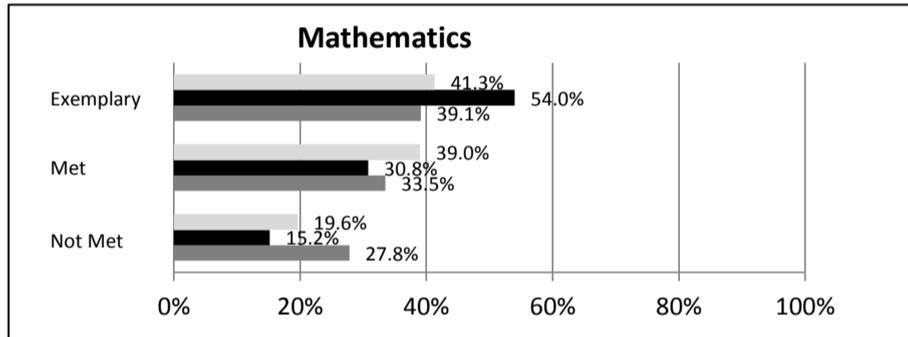
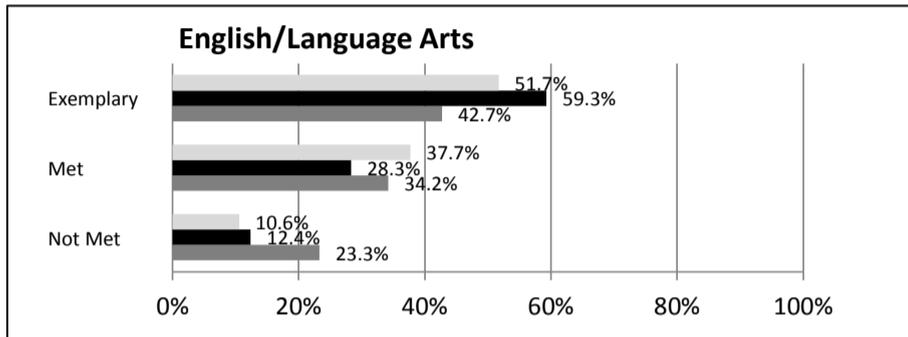
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	4	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Mountain View Elementary  
GREENVILLE COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 841)</b>				
Retention rate	1.4%	Up from 1.1%	1.0%	1.0%
Attendance rate	96.5%	Up from 96.3%	97.1%	96.5%
Served by gifted and talented program	9.4%	Down from 11.0%	12.3%	7.3%
With disabilities	13.1%	Down from 13.5%	10.8%	12.5%
Older than usual for grade	1.2%	Down from 1.4%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 44)</b>				
Teachers with advanced degrees	72.7%	Down from 73.3%	65.4%	62.3%
Continuing contract teachers	95.5%	Up from 93.3%	88.6%	81.2%
Teachers returning from previous year	95.9%	Up from 94.7%	91.3%	88.4%
Teacher attendance rate	91.3%	Down from 94.4%	95.4%	95.3%
Average teacher salary*	\$51,307	Up 2.1%	\$49,892	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 10.3 days	10.6 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	20.2 to 1	19.9 to 1
Prime instructional time	86.5%	Down from 90.2%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.8%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,301	Up 7.6%	\$7,269	\$7,680
Percent of expenditures for instruction**	67.0%	No change	68.5%	66.8%
Percent of expenditures for teacher salaries**	66.9%	Up from 66.0%	67.3%	66.0%
ESEA composite index score	90.1	Up from 83.3	95.8	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	137	65
Percent satisfied with learning environment	97.1%	96.3%	90.8%
Percent satisfied with social and physical environment	100.0%	96.3%	90.8%
Percent satisfied with school-home relations	94.1%	97.1%	76.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Mountain View Elementary in cooperation with the community is to provide a safe, positive environment where children build skills, knowledge, and character needed for lifelong learning. Mountain View Elementary is a warm, community centered school steeped in rich tradition. We have received the Red Carpet Award three times, which honors schools that provide warm, friendly environments where people not only are welcomed but also are made to feel part of the school family. We are the first school in Greenville County to be a three time award winner. Mountain View values not only customer service, but safety for every child. We have received the Safe Schools award seven times.

Our faculty members participate in many worthwhile professional development opportunities including the pursuit of advanced degrees, technology training, and Fountas and Pinnell training. Fountas and Pinnell is a balanced literacy approach for teaching reading. We will continue Fountas and Pinnell training for balanced literacy in the upcoming school year to further enhance our reading program. All teachers are also fully trained in Project Read strategies that further enhance our English Language Arts curriculum. Eight teachers currently have National Board certification.

Our Professional Development School partnership with North Greenville University continues to grow and strengthen as we support interns, members of our faculty serve on the NGU Advisory Council, and our PDS committee works to commit our mission and goals to a written document. We also offer many opportunities for students to develop leadership skills and to take part in service learning.

We continue to maintain the school portfolio. The portfolio is a working document that is updated annually. The purpose of the portfolio is to create a clear picture of who we are and how we go about the business of educating children. The portfolio contains information about our school demographics, our current programs, our partnerships with business and community, and test score data. We can use these data to evaluate programs and policies and assess their effectiveness.

Our technological hardware is currently up to date. We are acquiring new and innovative technology each year. With our current resources, we continue to advance both teacher and student technology proficiency. We ensure technology is integrated into all areas of instruction. It is used as a major means of communication.

Jennifer Gibson, Principal

Mr. Donny Kauffman, SIC Committee Chairperson

**Abbreviations Key**

**N/A**-Not Applicable

**N/AV**-Not Available

**N/C**-Not Collected

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined