



SC Annual School Report Card Summary

Blythe Academy of Languages
 GREENVILLE COUNTY
 Grades: PK-5 Enrollment: 862
 Principal: Sandra E. Griffin, Ph.D.
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Excellent | TBD | TBD | A | N/A |
| 2013 | Excellent | Good | GOLD | GOLD | B | N/A |
| 2012 | Excellent | Excellent | GOLD | GOLD | A | N/A |

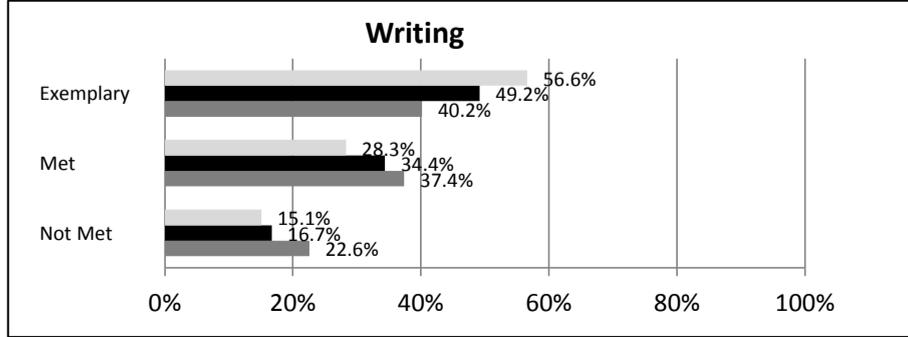
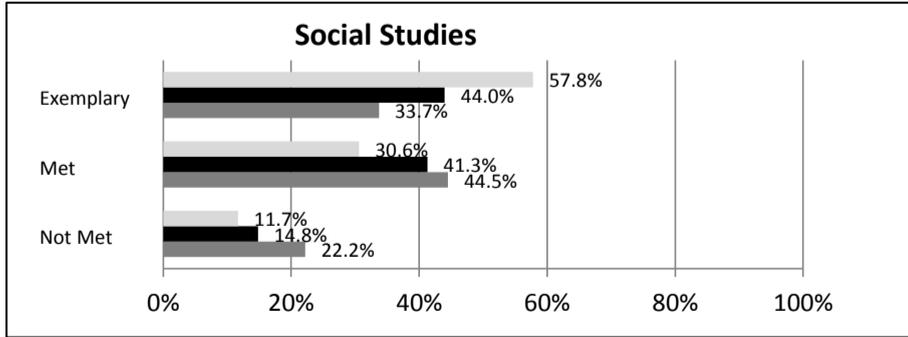
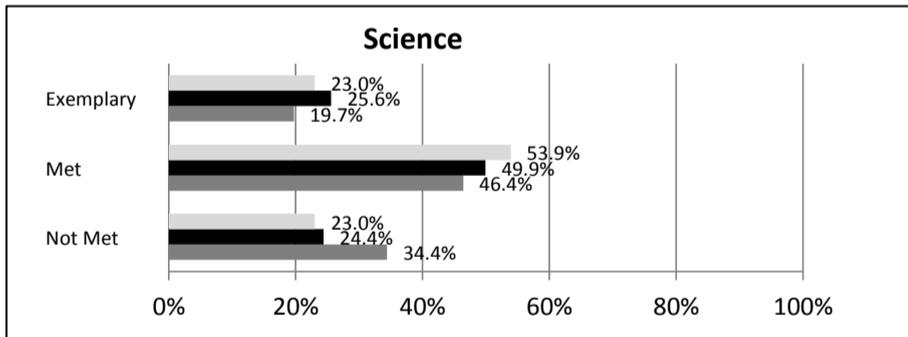
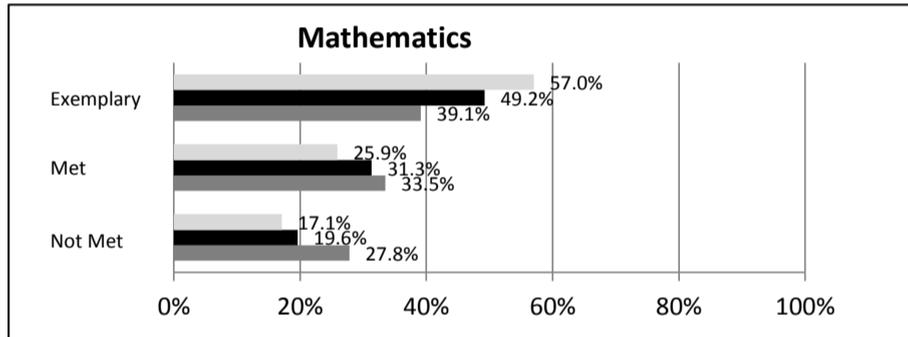
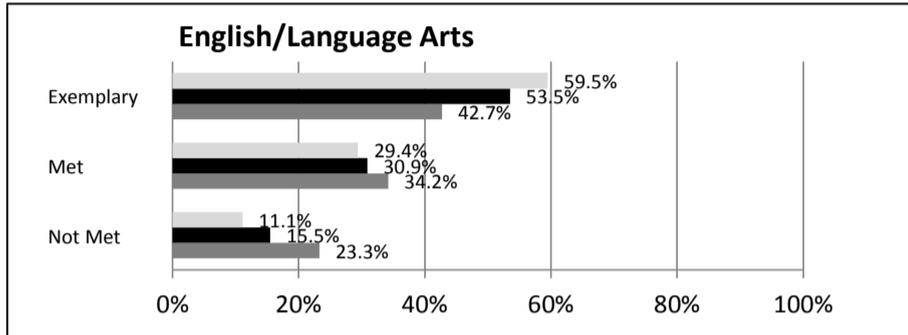
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 43 | 14 | 4 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Blythe Academy of Languages
GREENVILLE COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 862) | | | | |
| Retention rate | 0.9% | Up from 0.8% | 0.8% | 1.0% |
| Attendance rate | 97.2% | Up from 96.7% | 96.8% | 96.5% |
| Served by gifted and talented program | 14.1% | Down from 15.3% | 11.2% | 7.3% |
| With disabilities | 10.1% | Up from 9.6% | 10.9% | 12.5% |
| Older than usual for grade | 1.3% | Up from 0.9% | 1.3% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 0.4% | 0.0% | 0.0% |
| Teachers (n = 55) | | | | |
| Teachers with advanced degrees | 60.0% | Down from 61.8% | 64.0% | 62.3% |
| Continuing contract teachers | 80.0% | Down from 81.8% | 81.9% | 81.2% |
| Teachers returning from previous year | 90.2% | Up from 89.3% | 90.2% | 88.4% |
| Teacher attendance rate | 95.1% | Up from 93.7% | 95.6% | 95.3% |
| Average teacher salary* | \$47,870 | Up 2.8% | \$49,724 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.2% | 0.0% | 0.0% |
| Professional development days/teacher | 9.6 days | Up from 7.3 days | 10.4 days | 10.9 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.0 to 1 | Down from 21.5 to 1 | 20.2 to 1 | 19.9 to 1 |
| Prime instructional time | 91.2% | Up from 89.9% | 91.6% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,247 | Up 5.8% | \$7,073 | \$7,680 |
| Percent of expenditures for instruction** | 66.9% | Down from 67.0% | 67.6% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.5% | Up from 66.0% | 66.8% | 66.0% |
| ESEA composite index score | 92.8 | Up from 84.6 | 92.2 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 99 | 79 |
| Percent satisfied with learning environment | 96.5% | 93.0% | 92.4% |
| Percent satisfied with social and physical environment | 96.5% | 88.9% | 92.4% |
| Percent satisfied with school-home relations | 96.4% | 92.9% | 77.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goals and Objectives: Blythe Academy of Languages is a foreign language magnet school offering partial immersion programs in French and Spanish. Immersion students are taught math, science, and health in the target languages. English/language arts and social studies are taught in English. FLES (Foreign Language in the Elementary School) provides 30 minutes of Spanish instruction daily for students not in immersion. The Kite-ll curriculum is used for FLES students in grades 3-5. Blythe staff worked with parents and community representatives to develop a shared vision and school goals for the 2013-14 school year. They reviewed the latest test data, SC state standards for learning, and the Education Plan of Greenville County Schools. Priority goals for Blythe were to improve student performance in Mathematics, English/Language Arts, Science, and Social Studies as measured by PASS. Strategies to support these goals included implementation of Quality Tools; Balanced Literacy ; Everyday Counts Math; use of math manipulatives; improved alignment of curriculum with state testing; school-wide writing and editing rules; technology integration; and thinking and reasoning activities. Compass Learning software for all students, Response to Intervention and Early Response to Intervention in Reading and Math for students in 5K – grade 2 continue to be used. Classroom teachers worked with the lab manager to integrate technology into the academic curriculum. PTA sponsored tutorial and mentoring programs provided assistance to struggling students. MAP data were used to more effectively guide instruction and monitor student progress. Our SIC (School Improvement Council) worked with PTA on our goal of parent communication and training (CCSS, Balanced Literacy, etc), wellness initiatives, and encouraging community and parent involvement in school activities. All school strategies were aligned with and supported the five goals of the District Education Plan. Success will be measured by student performance on standardized tests, and parent and student surveys.

Accomplishments: Blythe 5K and first grade students were assessed using the SC Readiness Assessment Test. PASS and ITBS scores are in line with district and state scores. Blythe scored 84.6% on the state accountability matrix based upon spring 2013 PASS, and received two Palmetto Gold Awards for PASS performance and for Closing the Achievement Gap. Blythe is the only International Spanish Academy School in SC and has twice been a finalist for the International Spanish Academy School of the Year Award. In May 2013, Blythe was named the International Spanish Academy Elementary School of the Year. The Blythe SIC was a finalist for the Dick & Tunky Riley SIC Award of Excellence in 2012.

Plans for the future: Study of the most recent test data will be critical in planning for the 2014-2015 school year. MAP (Measure of Academic Progress) testing, continues to provide detailed information regarding student performance and instructional needs of our students. Results from various surveys administered to students, parents and staff will be reviewed. Faculty, staff, SIC, and PTA will all be involved in establishing specific goals and strategies to improve student academic performance.

Principal: Sandra E. Griffin, Ph.D. SIC Chairs: Mary Green and Joni Young

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