



# SC Annual School Report Card Summary

Pleasant Hill Elementary School  
 GEORGETOWN COUNTY  
 Grades: PK-5 Enrollment: 359  
 Principal: William Teddy Graham  
 Superintendent: Dr. H. Randall Dozier  
 Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	A	Reward
2013	Good	Below Average	N/A	N/A	A	Reward
2012	Good	Average	N/A	N/A	A	N/A

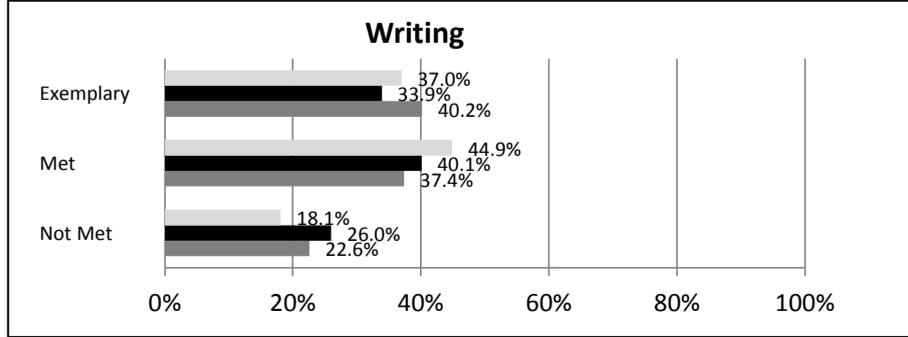
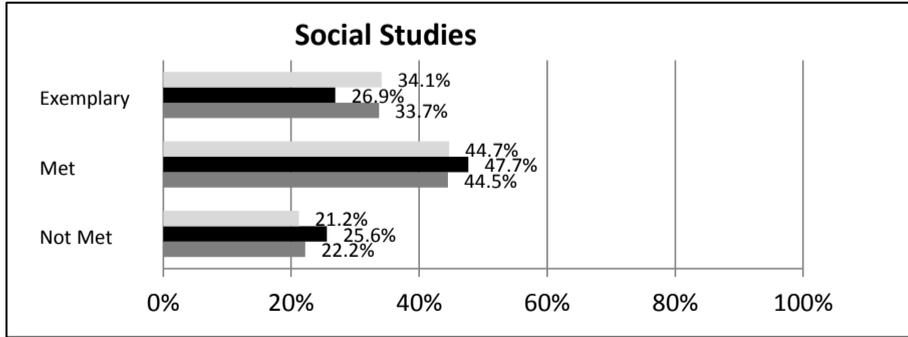
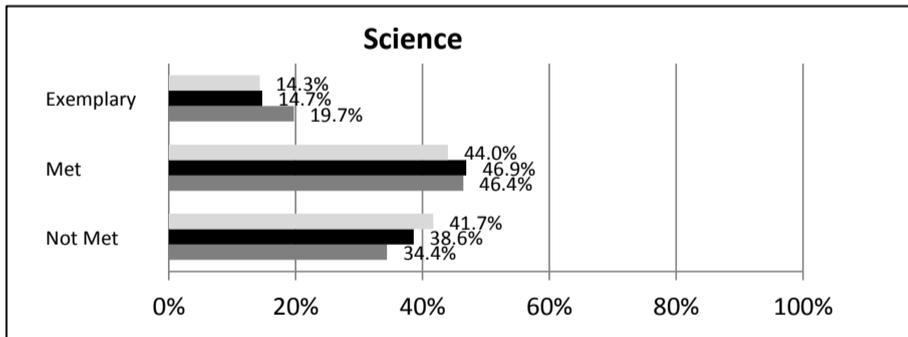
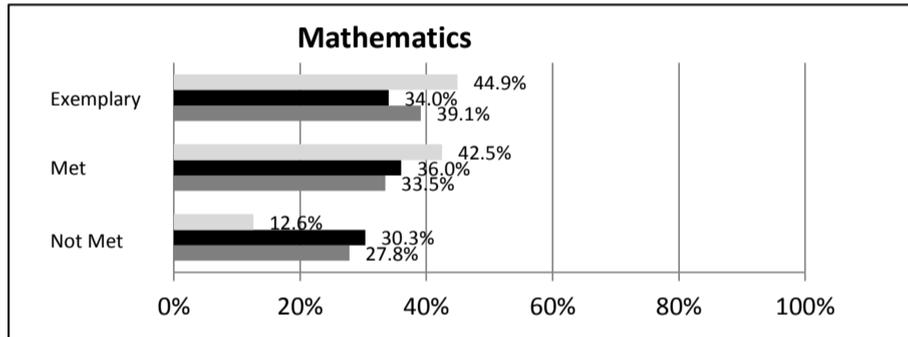
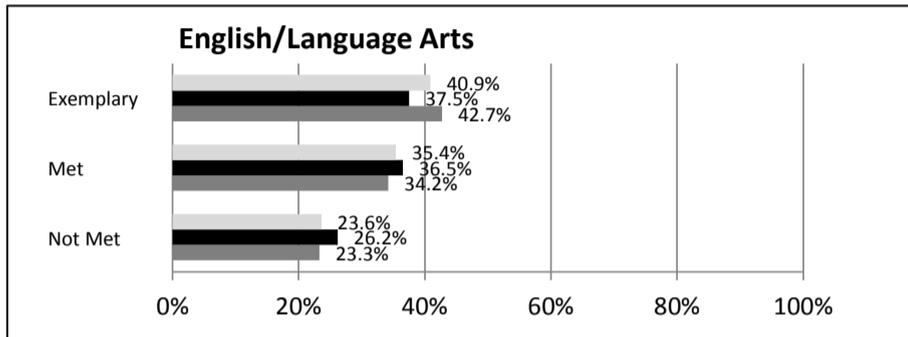
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	92	5	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Pleasant Hill Elementary School  
GEORGETOWN COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 359)</b>				
Retention rate	1.9%	Up from 1.0%	1.3%	1.0%
Attendance rate	96.3%	Up from 95.8%	96.2%	96.5%
Served by gifted and talented program	8.5%	Down from 9.2%	5.5%	7.3%
With disabilities	10.5%	Up from 8.9%	13.7%	12.5%
Older than usual for grade	1.7%	Down from 2.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n = 27)</b>				
Teachers with advanced degrees	70.4%	Down from 71.4%	61.9%	62.3%
Continuing contract teachers	85.2%	Down from 89.3%	80.8%	81.2%
Teachers returning from previous year	89.8%	Down from 90.9%	88.4%	88.4%
Teacher attendance rate	95.6%	Up from 95.4%	95.1%	95.3%
Average teacher salary*	\$50,058	Down 2.8%	\$47,793	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	22.9 days	Up from 16.0 days	10.5 days	10.9 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 15.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	87.2%	Down from 89.9%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.8%	Down from 99.8%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,920	Up 0.4%	\$7,724	\$7,680
Percent of expenditures for instruction**	56.9%	Down from 57.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	56.2%	Up from 56.0%	64.9%	66.0%
ESEA composite index score	94.1	Down from 95.9	81.1	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	48	37
Percent satisfied with learning environment	100.0%	95.8%	91.9%
Percent satisfied with social and physical environment	100.0%	95.8%	94.6%
Percent satisfied with school-home relations	96.4%	95.8%	77.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pleasant Hill Elementary School is the cornerstone of a wonderful and caring rural community in northern Georgetown County. Our staff has worked cooperatively with students, parents, and community members to offer a safe modern campus, a positive and orderly environment, a challenging curriculum, quality instruction, and current technologies. Consequently, our students experience great academic and personal growth, and our school remains a great source of pride for the community.

Recognized as a Title I Reward School for Achievement, Pleasant Hill Elementary's primary focus is on academics. Other achievements include earning an A (Excellent) ESEA Rating for federal accountability and a Good Absolute Rating on the South Carolina State Report Card. We are diligent to ensure that students are taught all South Carolina learning standards by 100% Highly Qualified teachers.

The balanced literacy concept guides instruction in the area of reading and language arts. Math instruction connects the real world to mathematical concepts and skills, incorporating games and other interactive activities. Teachers incorporate hands-on learning activities across all content areas to establish real life connections to learning. We host a science fair and provide science kits to immerse students in scientific inquiry and investigation. A wide variety of technology based resources supplement instruction in science and social studies. Our students and staff participate in a district technology fair. Monthly constructed response writings and daily non-fiction writing in all contents allow our students to develop written expression. We utilize technology in all classrooms by providing interactive white boards, portable computer carts, and two computer labs.

Much emphasis is placed on meeting individual student needs. Running records and MAP (Measures of Academic Progress) assessments allow teachers to identify and target instructional needs. Administrators and teachers work collaboratively to review student data during quarterly Data Review Days. Students requiring additional academic assistance in grades K-5 receive classroom interventions and/or tutoring services from Highly Qualified teachers.

Many of our students have talents in the areas of art, music, and physical education. We encourage students' best effort in every endeavor. Enrichment classes are provided to students in grades K-5 to assist in developing these talents. Guidance and media classes are provided to students. Character education is promoted through a partnership with First Tee of the Grand Strand. The local YMCA provides free swimming lessons to our second grade students. A partnership with the Georgetown Museum provided our third grade students with exposure to much local history.

We will continue our mission, providing educational programs that require students to meet high academic standards and preparing students to be responsible citizens and lifelong learners.

W. Teddy Graham, Principal

Nicole Watts, SIC Chairperson

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