

Millwood Elementary School

24 Pinewood Road
Sumter, SC 29154

Grades	PK-5 Elementary School	
Enrollment	673 Students	
Principal	Dr. John B. Hilton Jr.	803-775-0648
Superintendent	J. Frank Baker	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Below Average
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

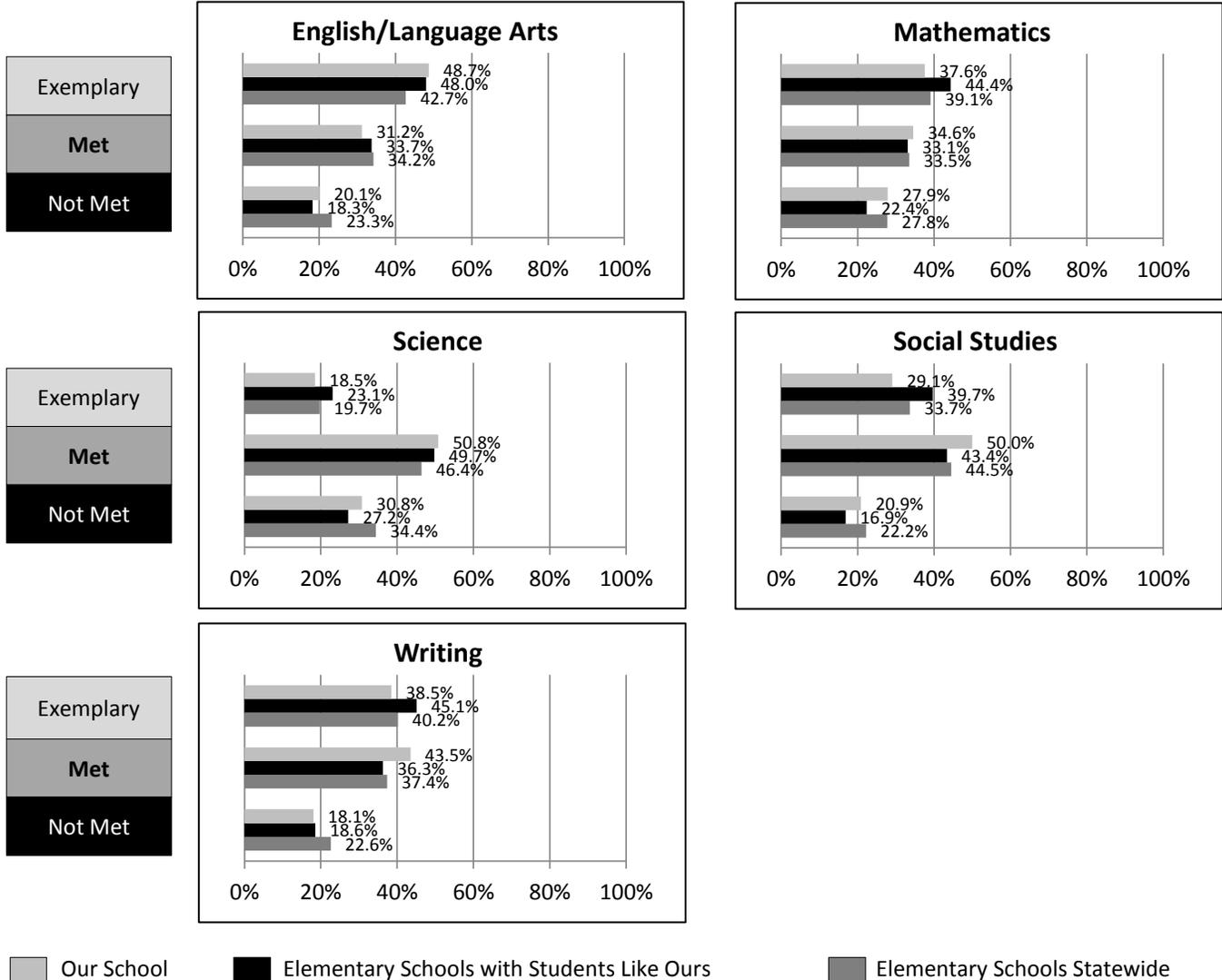
Percent of students tested in 2013-14 whose 2012-13 test scores were located 92.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
46	36	19	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 673)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.3%	Down from 2.4%	1.0%	1.0%
Attendance Rate	96.0%	Down from 96.5%	96.5%	96.5%
Served by gifted and talented program	8.9%	Down from 9.3%	8.9%	7.3%
With disabilities	13.8%	Up from 12.0%	12.5%	12.5%
Older than usual for grade	3.3%	Down from 3.5%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	51.3%	Up from 45.0%	63.6%	62.3%
Continuing contract teachers	76.9%	Down from 77.5%	85.7%	81.2%
Teachers returning from previous year	84.0%	Up from 82.8%	90.8%	88.4%
Teacher attendance rate	96.4%	Up from 95.5%	95.5%	95.3%
Average teacher salary*	\$45,029	Up 3.8%	\$49,603	\$47,902
Professional development days/teacher	12.3 days	Up from 11.4 days	11.9 days	10.9 days
School				
Principal's years at school	25.0	Up from 24.0	6.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.2 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 91.6%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,598	Down 7.3%	\$7,316	\$7,680
Percent of expenditures for instruction**	87.5%	Up from 68.0%	67.3%	66.8%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	66.6%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We had another great year at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2013-2014 school year held many successes, and we are proud of the numerous accomplishments of our students.

Our PTA had another fantastic year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA has given us through its volunteer program and financial assistance which work together to help us enjoy so many successful programs for our students and teachers. PTA events included our Halloween Carnival, Read-A-Thon, Variety Show, Book Fair, Spelling Bee, Appreciation Luncheons and many more.

This year our Accelerated Reader Program was a huge success as our students continued with the establishment of "personal goals". More students than ever before were successful in attaining their goals and were rewarded with special Accelerated Reader Parties. .

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction, we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to group students based on academic achievement. Our MAP groups allowed teachers to provide differentiated instruction for students at differing achievement levels.

As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the students and reinforced by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided for students through our "Terrific Kids", "Magnificent Mustangs", and "Citizens of the Month" programs which rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or as one of our Millwood Mentors and tutor some of our students. As always, we hope to see you soon at Millwood School.

Dr. John B. Hilton, Jr., Principal

Mr. Cedric Kirkman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	103	36
Percent satisfied with learning environment	90.9%	88.4%	88.9%
Percent satisfied with social and physical environment	90.9%	82.5%	91.5%
Percent satisfied with school-home relations	93.9%	91.3%	62.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Millwood Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	13.6	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.0%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	647.0	639.6	627.1	636.7	98.5	99.4	100.0
Male	641.3	632.8	626.5	639.3	98.9	100.0	100.0
Female	654.0	648.0	627.7	633.1	98.0	98.6	100.0
White	671.5	666.4	652.7	656.1	97.2	98.6	100.0
African American	622.6	612.4	601.1	617.0	99.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.7	591.5	N/A	N/A	93.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	626.1	614.1	604.3	623.4	98.4	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	117	641.7	100.0	117	607.6	100.0
4	115	652.4	97.4	115	649.7	97.4	
5	93	653.6	100.0	93	640.2	98.9	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	58	599.2	100.0	59	629.9	100.0
	4	115	642.4	97.4	114	659.4	97.4
	5	46	637.7	100.0	47	639.0	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	110	641.8	96.5	113	632.3	99.1
4	98	643.8	100.0	98	637.8	100.0	
5	110	655.0	99.1	110	649.7	99.1	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	57	605.8	100.0	56	613.5	98.2
	4	98	631.6	100.0	97	642.0	100.0
	5	53	641.4	100.0	57	648.4	98.3
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4301033

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	631.2	625.8	615.2	628.1	99.6	99.8	99.5	N/A
Male	625.9	623.2	615.1	628.3	99.6	99.8	99.5	N/A
Female	636.7	628.5	615.3	627.9	99.7	99.7	99.5	N/A
White	649.9	646.1	636.8	642.6	99.2	99.4	99.4	N/A
African American	619.8	612.6	601.3	618.7	99.8	99.9	99.6	N/A
Asian/Pacific Islander	662.6	671.8	660.6	662.8	100.0	100.0	98.1	N/A
Hispanic	637.6	637.2	625.5	635.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.2	589.3	586.0	601.9	98.8	99.7	99.5	N/A
Limited English Proficient	628.4	638.4	625.7	640.1	100.0	98.9	100.0	N/A
Subsidized Meals	622.4	616.8	605.3	620.7	99.7	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.4	609.3	619.6	619.0	99.5	99.6	99.1	N/A
Male	602.5	607.0	619.4	620.6	99.4	99.5	98.9	N/A
Female	616.7	611.7	619.9	617.4	99.7	99.6	99.2	N/A
White	629.6	623.6	639.5	634.8	99.2	99.2	99.5	N/A
African American	598.5	601.0	608.3	610.7	99.7	99.7	98.8	N/A
Asian/Pacific Islander	634.3	644.7	656.0	657.1	100.0	100.0	100.0	N/A
Hispanic	615.9	618.1	626.6	623.4	100.0	100.0	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.2	577.8	578.8	586.8	99.1	99.1	98.7	N/A
Limited English Proficient	592.0	602.5	600.3	607.9	100.0	100.0	97.6	N/A
Subsidized Meals	601.1	602.2	610.5	611.1	99.6	99.6	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	223.6	210.4	77.3	70.2	98.6	98.2	100.0	79.2
Male	220.8	211.0	77.6	70.7	98.1	97.5	100.0	75.0
Female	226.2	209.8	77.0	69.7	99.0	98.9	100.0	83.5
White	233.8	221.7	83.6	74.4	97.7	97.7	100.0	83.9
African American	218.6	204.6	73.7	67.8	99.0	98.3	100.0	76.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	N/A	N/A	80.3	N/A	N/A	N/A	100.0	72.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	193.1	67.3	63.2	94.7	93.0	100.0	35.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.8	204.8	74.8	67.8	98.2	97.8	100.0	73.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4301033

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

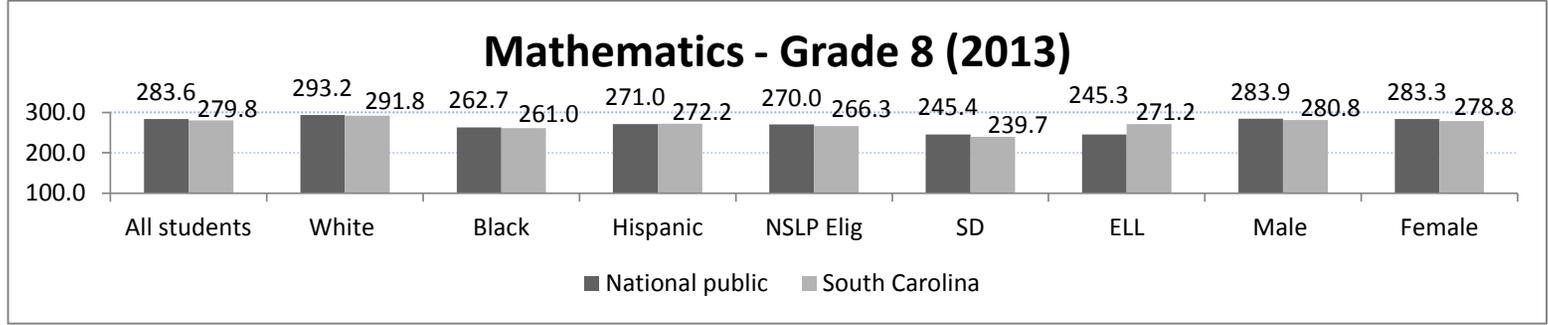
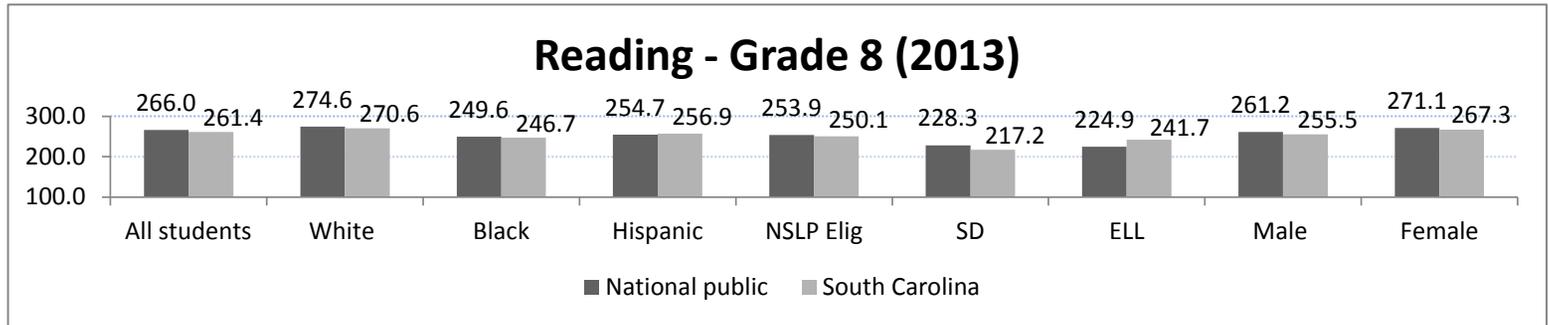
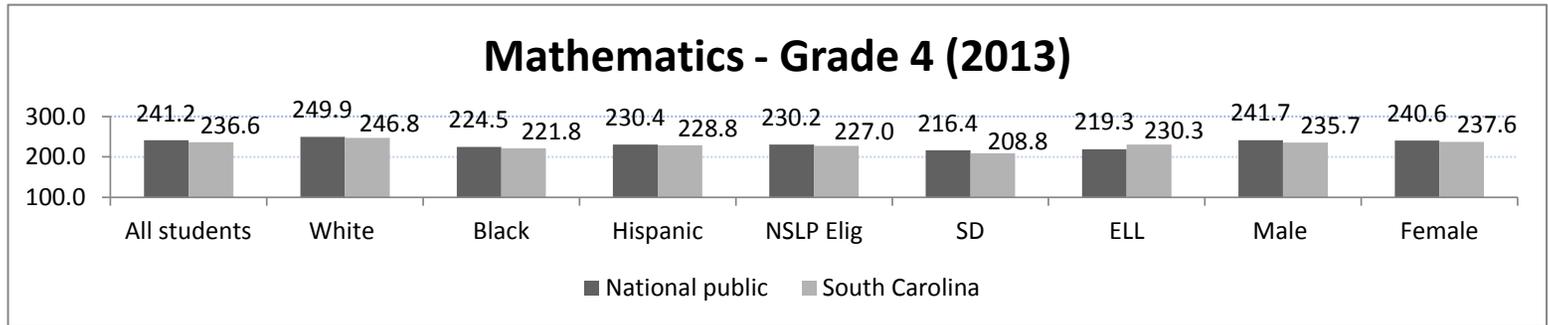
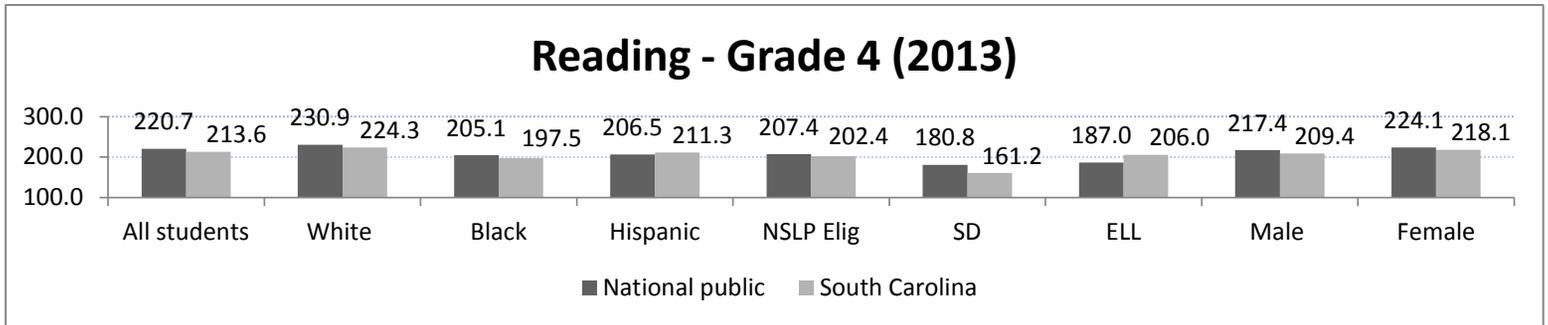
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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