

## Cannons Elementary School

1315 Old Converse Road  
Spartanburg, SC 29307

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	246 Students	
<b>Principal</b>	Karen Grimm	864-279-6100
<b>Superintendent</b>	James O. Ray	864-279-6000
<b>Board Chair</b>	Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Good</b>	<b>Good</b>
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

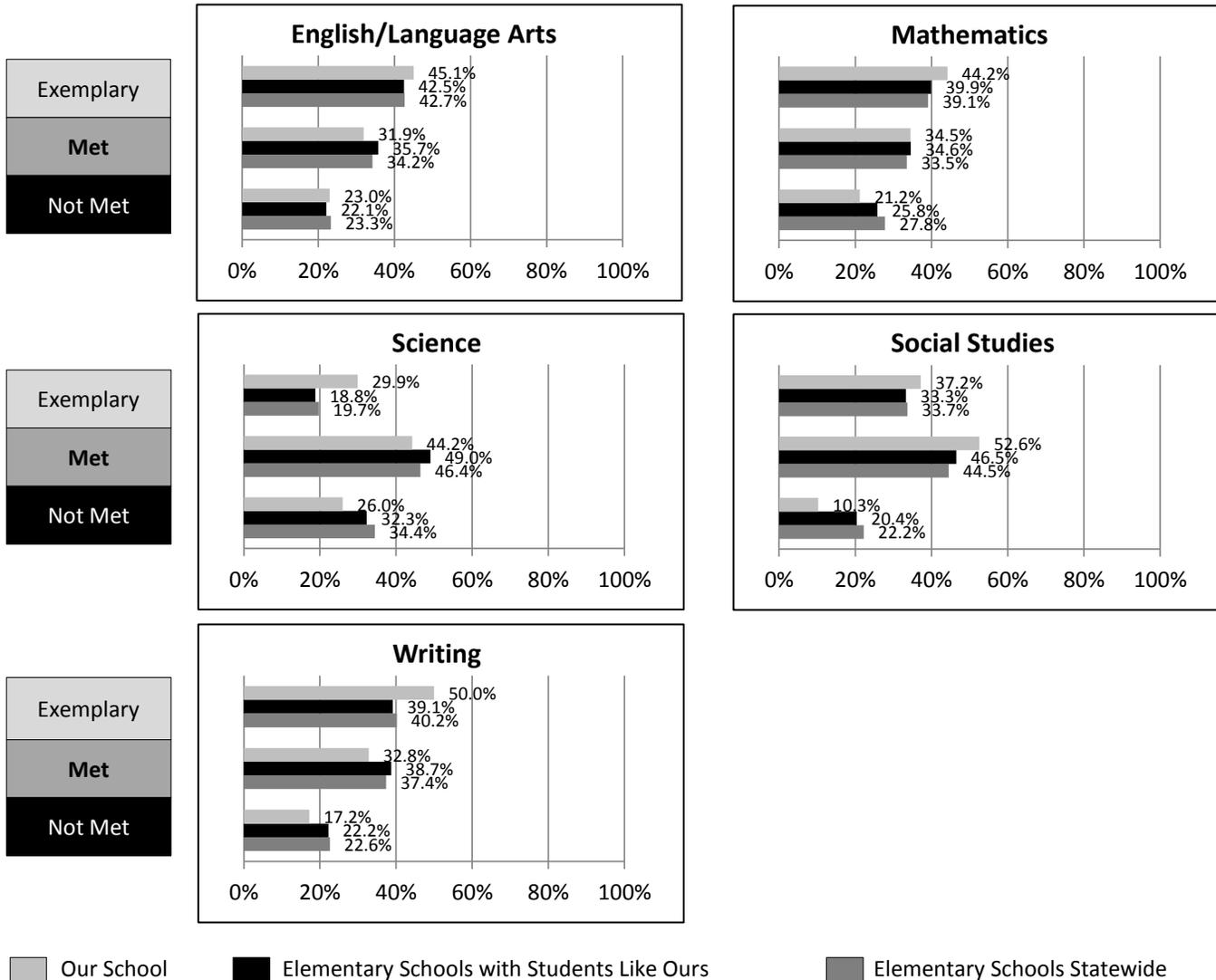
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
28	48	49	2	1

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 246)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.0%	No change	1.1%	1.0%
Attendance Rate	96.1%	Down from 96.6%	96.4%	96.5%
Served by gifted and talented program	11.2%	No change	7.3%	7.3%
With disabilities	17.7%	Up from 17.2%	13.7%	12.5%
Older than usual for grade	1.2%	Down from 1.5%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 23)</b>				
Teachers with advanced degrees	73.9%	Up from 70.8%	60.7%	62.3%
Continuing contract teachers	91.3%	Down from 100.0%	83.3%	81.2%
Teachers returning from previous year	96.8%	Up from 92.8%	88.9%	88.4%
Teacher attendance rate	96.2%	Down from 96.3%	95.3%	95.3%
Average teacher salary*	\$52,577	Down 0.9%	\$48,560	\$47,902
Professional development days/teacher	17.1 days	Down from 17.3 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 15.6 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.9%	Down from 91.4%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$12,125	Up 1.0%	\$7,523	\$7,680
Percent of expenditures for instruction**	61.4%	Down from 62.0%	66.7%	66.8%
Percent of expenditures for teacher salaries**	60.5%	Up from 60.0%	65.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

We were very proud that Cannons Elementary was recognized by the State Department of Education with a Palmetto Silver Award for student growth and a Palmetto Gold award for closing the achievement gap.

A combination of assessment tools such as MAP, portfolio assessment, teacher created formative assessments and district summative assessments made it possible to review each student's strengths and build challenging and differentiated instruction. Instruction was delivered through a variety of strategies including arts integration, inquiry, flexible small group instruction based on need and interest, and technology. Students in third, fourth and fifth grades received a tablet with keyboard as part of our district's 1:1 mobile technology initiative. Students used technology to create and publish research, produce performances that integrated arts and other content and to build fluency in all subjects.

A Distinguished Arts Program grant and an Arts in the Basic Curriculum grant supported artists in residency throughout the year. Students experienced art in a variety of forms allowing them to build connections to the core curriculum. A grant from the Greater Spartanburg Arts Council allowed us to host local artists and musicians at school events exposing students and our community to quality art work. Art from eight local artists was on display in our community art gallery. Members of the community joined us for evening events such as Open House, Family Literacy Night, Math Science Technology Night and The Spring Arts Festival.

The district strongly supported professional development in the areas of technology and curriculum development for all subjects. Teachers worked together with grade level cohorts across the district to plan high quality instruction informed by data. Our reading program was enhanced by training new Reading Recovery teachers and by providing training on high quality literacy instruction. Consultants from Clemson worked with our district math/science coach to train teachers in best practices for teaching mathematics and science.

The School Improvement Council, PTO, parents and community continue to enhance learning at Cannons Elementary with their involvement and support. Our volunteer tutoring and mentoring program, STARS, was staffed with twenty-one volunteers who served students in second and third grades. Cannons Elementary was recognized by the South Carolina Chapter of the National School Public Relations Association with a Gold Medallion Award for our STARS volunteer program.

The faculty, staff, students, parents and community worked together to focus on maintaining an excellent school climate in order for students to learn and know they are valued members of their school community.

Karen Grimm, Principal

Heidi Beers, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	37	30
Percent satisfied with learning environment	100.0%	100.0%	96.6%
Percent satisfied with social and physical environment	100.0%	100.0%	96.7%
Percent satisfied with school-home relations	96.1%	100.0%	75.9%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Cannons Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	642.6	645.6	638.0	649.8	100.0	100.0	100.0
Male	638.0	643.5	643.3	651.0	100.0	100.0	100.0
Female	648.8	648.4	632.0	648.5	100.0	100.0	100.0
White	649.4	653.3	648.7	650.4	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.5	630.5	621.0	638.5	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	42	652.5	100.0	42	615.6	100.0
4	51	643.6	100.0	51	647.7	100.0	
5	42	648.0	100.0	42	651.3	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	21	621.6	100.0	21	665.8	100.0	
4	51	635.7	100.0	51	661.7	100.0	
5	21	641.5	100.0	21	651.5	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	34	642.4	100.0	34	632.1	100.0
4	45	636.7	100.0	45	631.9	100.0	
5	41	649.0	100.0	41	670.8	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	17	634.4	100.0	17	654.5	100.0	
4	45	618.2	100.0	45	648.1	100.0	
5	19	685.0	100.0	22	649.8	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4203028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	647.1	648.1	648.5	654.8	100.0	100.0	100.0	N/A
Male	639.8	644.3	648.9	653.1	100.0	100.0	100.0	N/A
Female	655.1	652.3	648.1	656.7	100.0	100.0	100.0	N/A
White	649.5	650.3	652.3	656.2	100.0	100.0	100.0	N/A
African American	640.6	645.9	632.1	651.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.1	620.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	601.5	609.0	615.7	100.0	100.0	100.0	N/A
Limited English Proficient	631.6	635.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	633.3	633.1	632.2	641.7	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.9	627.2	632.9	641.4	100.0	100.0	99.8	N/A
Male	620.9	622.9	631.5	644.8	100.0	100.0	100.0	N/A
Female	637.1	631.7	634.4	637.9	100.0	100.0	99.6	N/A
White	632.8	630.2	636.8	644.4	100.0	100.0	99.7	N/A
African American	608.4	606.7	608.7	621.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.6	639.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.1	587.6	588.4	602.7	100.0	100.0	100.0	N/A
Limited English Proficient	626.0	643.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	617.2	617.3	621.1	627.9	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	224.5	215.7	81.6	75.8	99.6	99.2	100.0	80.3
Male	223.6	217.2	82.4	77.0	100.0	100.0	100.0	75.6
Female	225.3	214.2	80.8	74.5	99.2	98.3	100.0	85.8
White	227.0	217.4	83.0	77.5	99.5	98.9	100.0	76.3
African American	211.0	201.5	75.0	69.6	100.0	100.0	100.0	93.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
With Disabilities	198.5	192.1	66.4	67.0	100.0	100.0	100.0	57.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	207.6	77.5	71.6	99.2	98.5	100.0	75.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4203028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

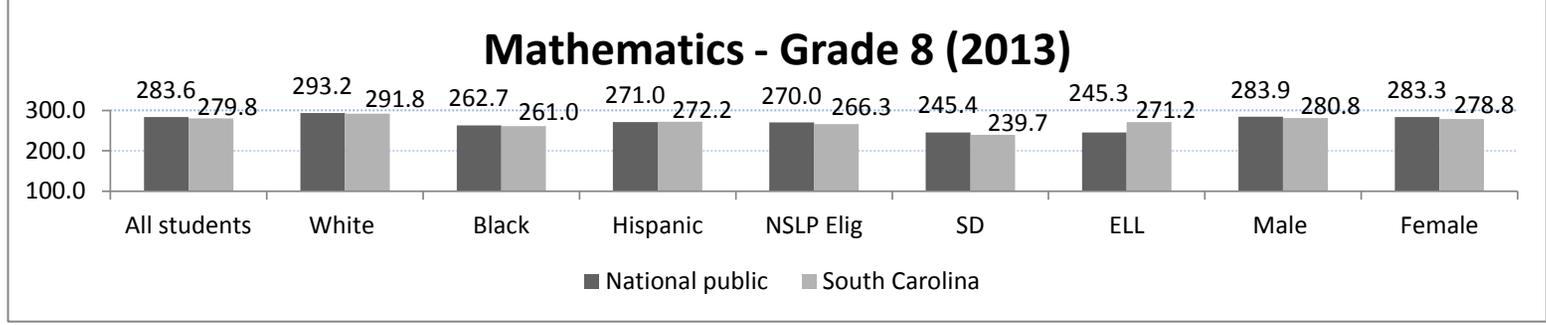
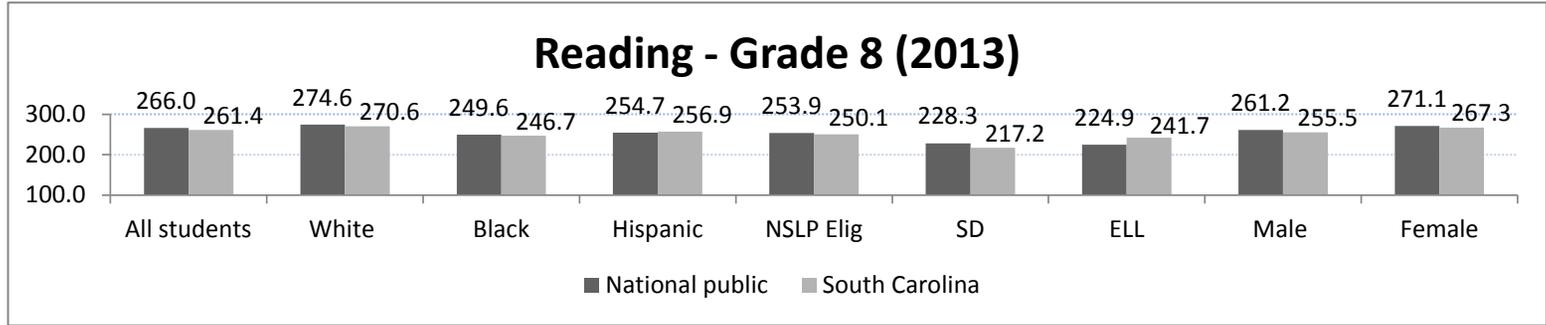
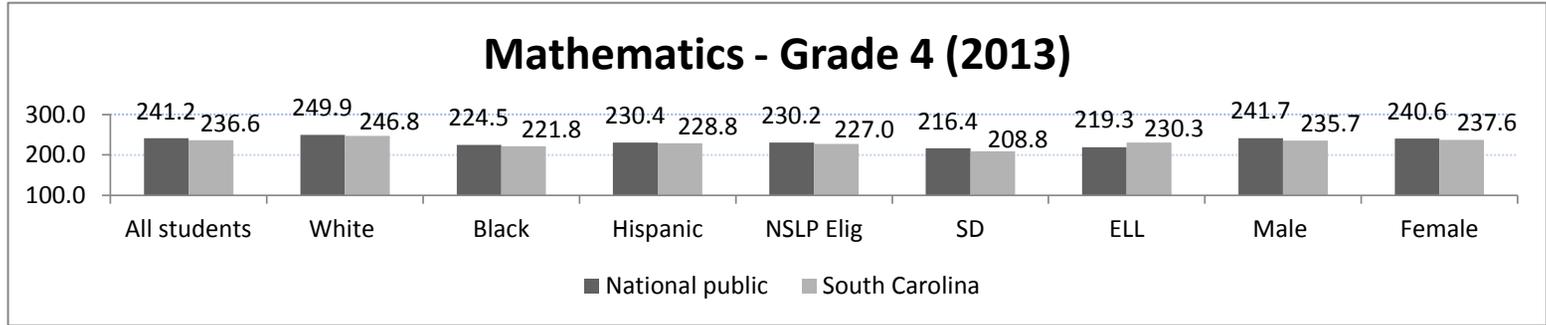
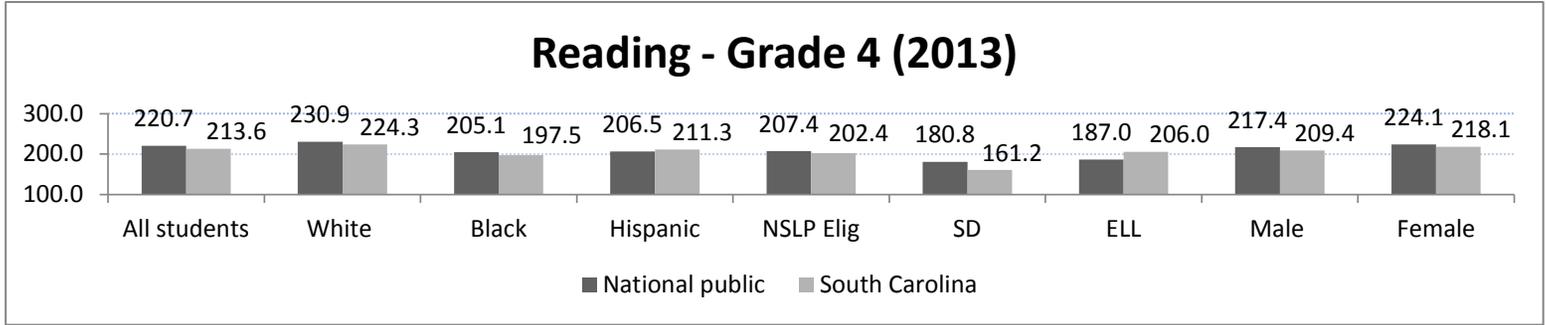
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample