



Hollywood Elementary School

1261 Hollywood Road
Saluda, SC 29138

Grades	PK-5 Elementary School	
Enrollment	393 Students	
Principal	Tammie C. Shore	864-445-8333
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Christy C. Nichols	864-445-9110

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

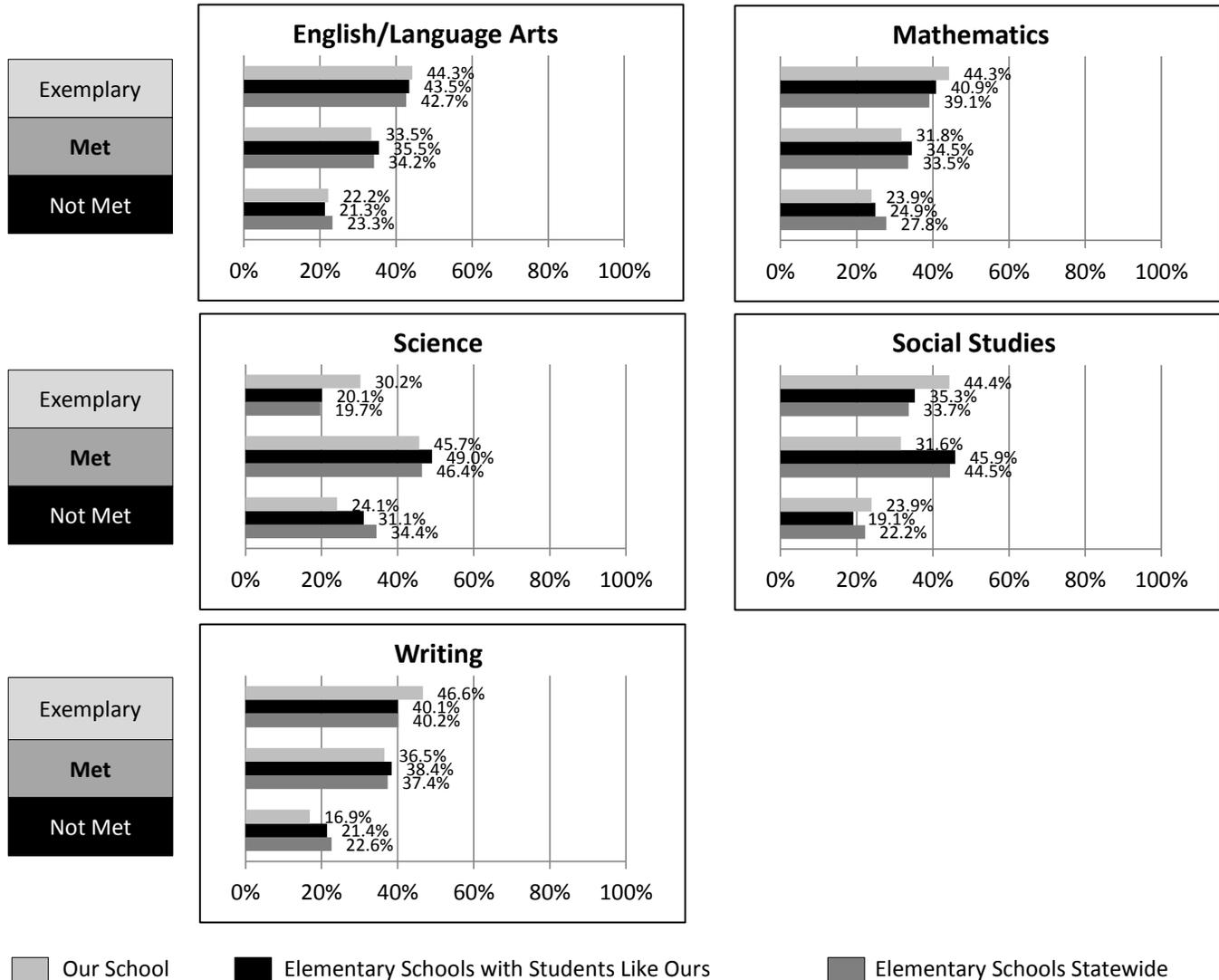
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	55	38	2	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 393)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	3.0%	No change	1.0%	1.0%
Attendance Rate	96.9%	Up from 96.0%	96.4%	96.5%
Served by gifted and talented program	6.1%	Up from 4.4%	7.7%	7.3%
With disabilities	14.1%	Up from 11.9%	13.3%	12.5%
Older than usual for grade	3.8%	Up from 3.6%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	60.0%	Up from 57.7%	60.7%	62.3%
Continuing contract teachers	76.0%	Down from 80.8%	83.8%	81.2%
Teachers returning from previous year	85.0%	Down from 91.6%	89.6%	88.4%
Teacher attendance rate	95.6%	Up from 93.9%	95.4%	95.3%
Average teacher salary*	\$45,372	Down 1.7%	\$48,393	\$47,902
Professional development days/teacher	12.3 days	Up from 11.1 days	10.1 days	10.9 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 20.8 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 88.4%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,482	Up 6.7%	\$7,448	\$7,680
Percent of expenditures for instruction**	63.5%	Down from 65.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	62.7%	Up from 62.0%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Hollywood Elementary School (HES) is to provide engaging educational opportunities that encourage positive academics and social growth. This past school year has certainly been one where we were able to accomplish our mission and help our students reach their goals

HES has fully implemented Common Core State Standards and Balanced Literacy in all grades, kindergarten through fifth. Throughout the school year teachers have also implemented lessons that incorporate STEM (Science, Technology, Engineering, and Mathematics) that encourage our students to use higher level thinking skills. High quality assessments, MAP and PASS, are indicators of success as scores continue to rise. Open House, Curriculum Night, Parent Conferences, and Kindergarten 101 also allow teachers to share the goals and expectations at HES with our parents.

Our students are constantly reaching for excellence and are offered many opportunities to shine. Our Rockin' Reader incentive program enables students to earn rewards for reading outside the requirements of regular class work. During school students help produce HES' early morning news show, "The Hollywood Rock Show". After school, students are able to join Math Olympiads to further their math interests, the Honors Choir and Percussion Ensemble to pursue music, and the Lucky Leaf 4-H Club for interests in agriculture. HES also has a chapter of the Elementary Honor Society that sponsors school wide events emphasizing community service. This year our NEHS led Give to the Troops that brought the community together to assemble gift boxes for local military members stationed in Afghanistan. The Good News Club also meets weekly to help students deal with a morally challenging world.

This year several events were held both during and after school to bring parents and our community together. Breakfasts with our moms, dads, and grandparents and two book fairs allowed families the chance to enjoy some time together in our school setting. Arts on the Green was the perfect way to celebrate the arts and our related arts classes with a fun night for everyone. Our parents' group at HES continues to be dedicated to providing support for our school. They provided agenda books; helped fund field trips and purchased recess equipment. This year PACE also funded the installation of steps which lead down to our playground to ensure the safety and well-being of our children.

At HES our teachers are committed to providing the best in instruction and care for our students. Ms. Emilie McLemore was selected as our 2013-14 Teacher of the Year. Our second grade teachers were honored by being selected to receive a \$1000 Bright Ideas grant from MCEC. HES was also selected to host two student teachers.

The 2014-15 school year will bring about a nautical theme, encouraging students to take more ownership of their learning. The focus will be on formative assessments. Along with formative assessments, students will be encouraged to be "captains" of their own "ships" holding to the idea that, "Thought is the sail, knowledge the wind, and mankind the vessel." We look forward to sailing into the 2014-15 school year.

Tammie Shore, Principal

Jennifer Thomas, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	56	37
Percent satisfied with learning environment	96.6%	87.5%	83.8%
Percent satisfied with social and physical environment	100.0%	83.9%	89.5%
Percent satisfied with school-home relations	96.5%	91.1%	81.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Hollywood Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
X	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	641.5	645.4	638.5	648.5	100.0	100.0	100.0
Male	634.1	644.4	642.0	645.5	100.0	100.0	100.0
Female	648.5	646.4	635.6	651.4	100.0	100.0	100.0
White	654.9	657.5	654.9	660.3	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.3	628.6	615.4	N/A	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	615.6	626.7	613.8	N/A	100.0	100.0	100.0
Subsidized Meals	627.3	631.9	625.0	638.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	56	660.7	100.0	56	642.5	100.0
4	59	637.0	100.0	59	643.7	100.0	
5	74	652.7	98.7	74	629.8	98.7	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	27	623.7	100.0	29	651.3	100.0
	4	59	632.7	100.0	59	642.1	100.0
	5	36	632.6	100.0	37	630.9	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	67	647.8	100.0	67	642.3	97.1
4	57	638.3	100.0	57	654.5	100.0	
5	57	637.0	100.0	57	639.6	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	34	624.2	97.1	33	650.3	97.1
	4	57	638.5	100.0	57	649.0	100.0
	5	28	656.6	100.0	29	645.2	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4101010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.3	639.3	627.6	644.3	100.0	100.0	100.0	N/A
Male	628.6	636.1	627.7	642.1	100.0	100.0	100.0	N/A
Female	643.4	643.2	627.4	646.9	100.0	100.0	100.0	N/A
White	649.9	652.9	647.3	655.5	100.0	100.0	100.0	N/A
African American	621.2	618.8	605.3	633.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.2	637.5	618.5	637.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.2	584.8	577.5	600.0	100.0	100.0	100.0	N/A
Limited English Proficient	626.4	637.5	617.5	638.0	100.0	100.0	100.0	N/A
Subsidized Meals	628.2	632.4	620.2	640.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.3	631.2	632.8	628.3	100.0	100.0	100.0	N/A
Male	615.3	629.4	632.9	628.0	100.0	100.0	100.0	N/A
Female	627.1	632.9	632.7	628.6	100.0	100.0	100.0	N/A
White	640.5	640.7	653.7	647.6	100.0	100.0	100.0	N/A
African American	601.3	613.7	611.5	606.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	611.7	634.9	624.7	623.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.8	588.1	586.3	590.4	100.0	100.0	100.0	N/A
Limited English Proficient	606.0	630.7	617.8	618.4	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	623.1	620.8	616.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.0	225.4	81.8	73.3	100.0	100.0	100.0	85.0
Male	229.4	225.0	80.6	76.2	100.0	100.0	100.0	80.0
Female	236.9	225.9	83.1	69.8	100.0	100.0	100.0	90.4
White	241.2	231.3	84.7	76.0	100.0	100.0	100.0	91.9
African American	224.0	218.7	78.4	70.0	100.0	100.0	100.0	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229.4	223.4	82.4	N/A	100.0	100.0	100.0	78.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized Meals	226.0	218.6	78.9	72.8	100.0	100.0	100.0	81.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4101010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

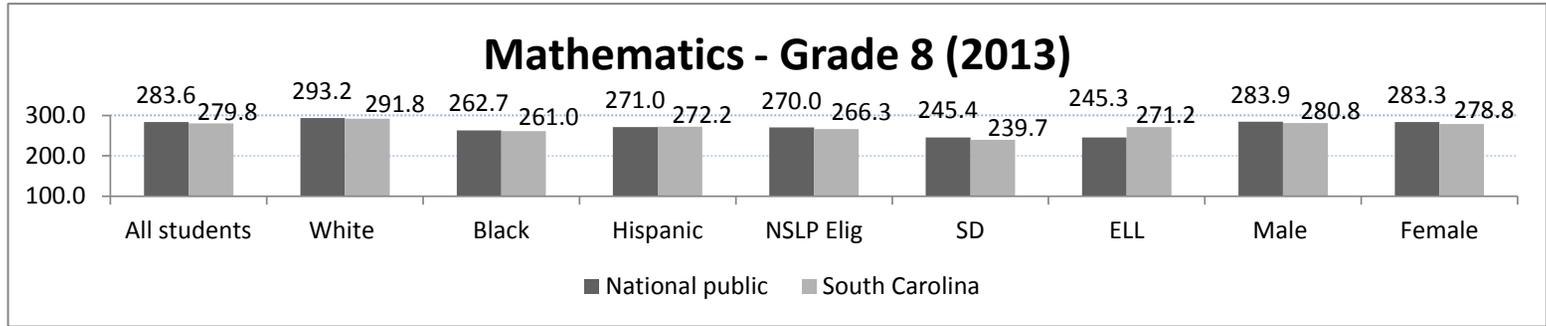
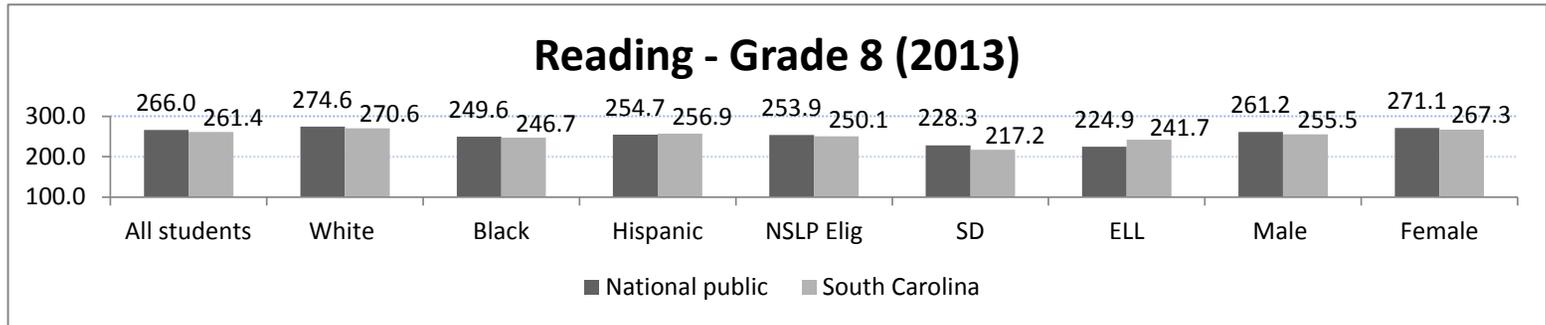
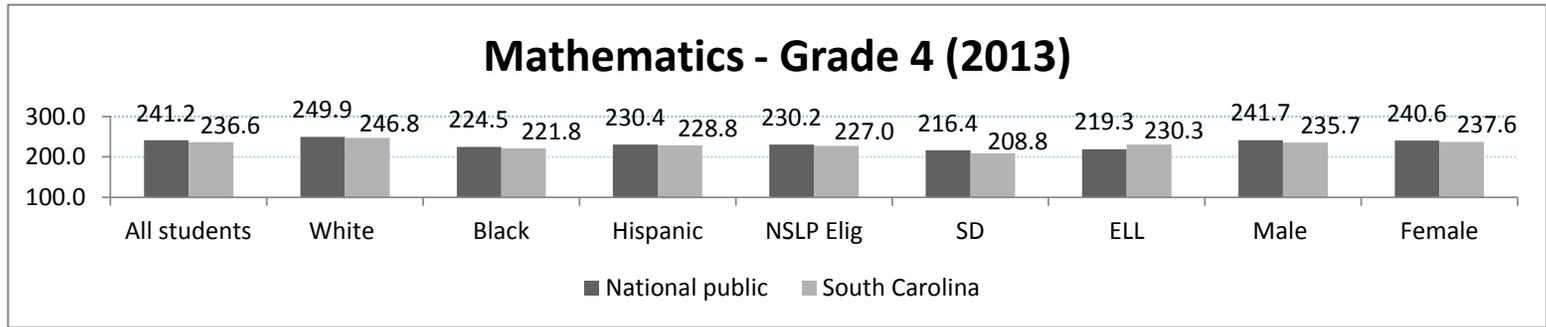
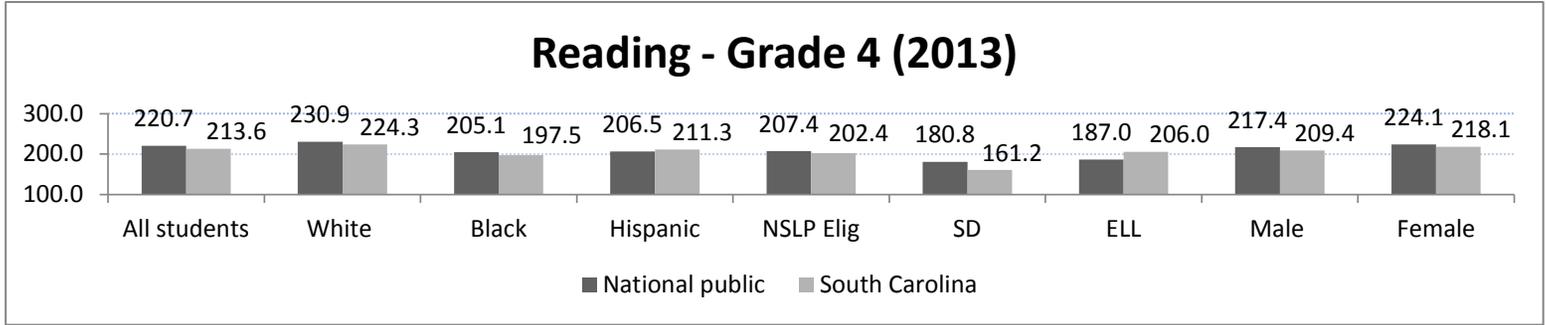
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

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