

## Jackson School

1730 Jefferson Davis Highway  
Camden, SC 29020

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	539 Students	
<b>Principal</b>	Matia Goodwin	803-425-8965
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Average
2012	Below Average	Average
2011	Below Average	Average
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

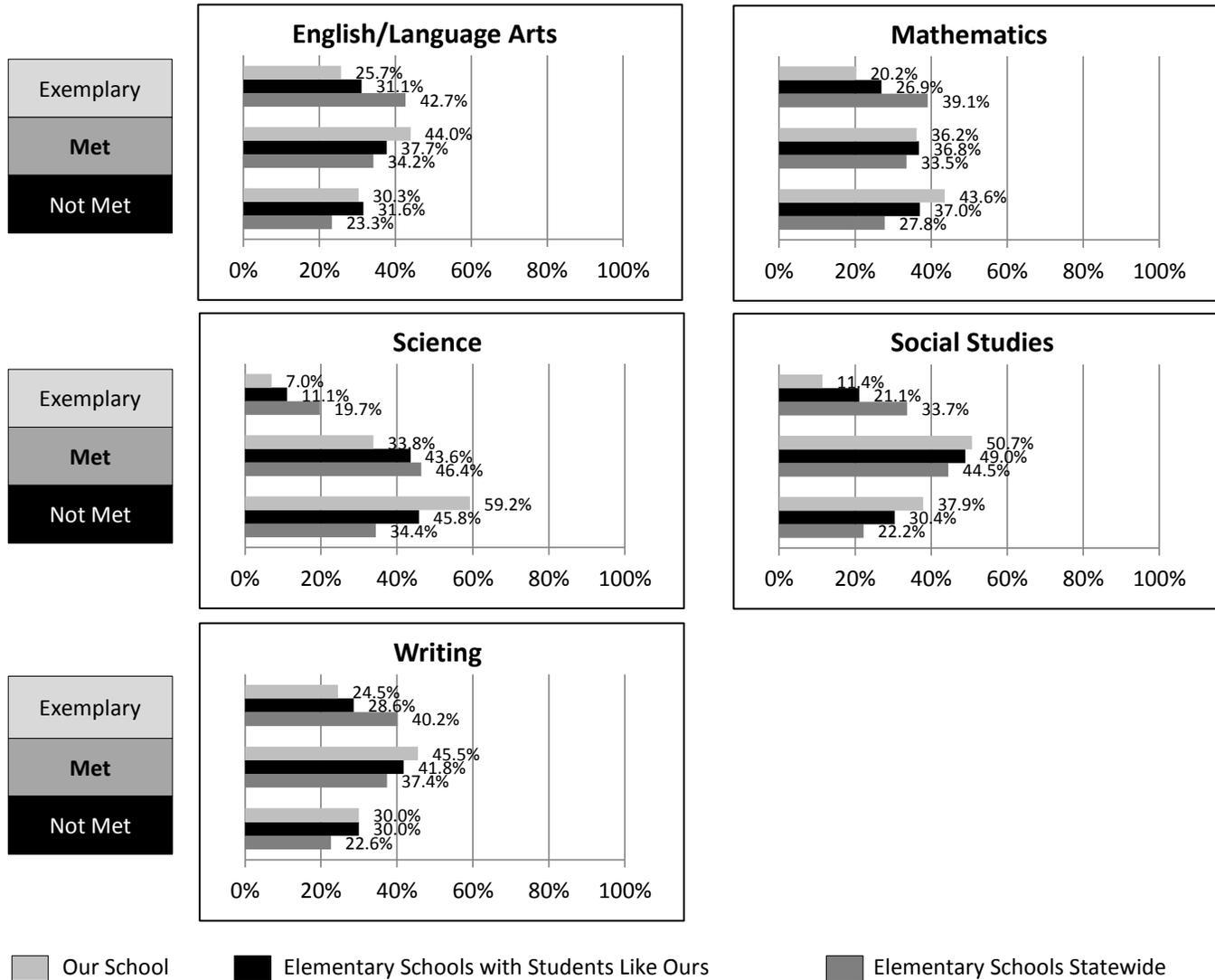
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	13	114	21	8

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 539)</b>				
1st graders who attended full-day kindergarten	68.2%	Down from 100.0%	100.0%	100.0%
Retention Rate	1.5%	Down from 1.7%	1.6%	1.0%
Attendance Rate	95.9%	Up from 95.6%	96.0%	96.5%
Served by gifted and talented program	3.0%	Up from 2.1%	4.2%	7.3%
With disabilities	10.5%	Down from 11.0%	13.4%	12.5%
Older than usual for grade	3.0%	Up from 2.8%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 37)</b>				
Teachers with advanced degrees	70.3%	Down from 70.6%	60.8%	62.3%
Continuing contract teachers	73.0%	Down from 79.4%	78.7%	81.2%
Teachers returning from previous year	85.0%	Up from 80.7%	85.1%	88.4%
Teacher attendance rate	94.3%	Up from 90.9%	95.2%	95.3%
Average teacher salary*	\$47,608	Down 1.6%	\$46,710	\$47,902
Professional development days/teacher	12.2 days	Up from 11.2 days	10.7 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.7 to 1	18.7 to 1	19.9 to 1
Prime instructional time	88.3%	Up from 84.4%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	28.5%	Down from 86.3%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,798	Up 8.8%	\$8,130	\$7,680
Percent of expenditures for instruction**	73.8%	Up from 72.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	73.2%	Up from 69.0%	64.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

At Jackson School we continue to lead the way by infusing the 7 habits of highly effective people by Dr. Stephen Covey into our curriculum, traditions, systems and the culture of our school. We have had an exciting school year living our unified school vision of growing a community of leaders by engaging one person at a time.

At Jackson School our students are leading the way by being responsible, showing initiative and working together as problem solvers. All students keep a leadership notebook where they track their data, classroom progress, celebrations, leadership roles and reflections. Our students also use their leadership notebooks to participate in data chats with their parents, teachers, students, and other faculty members. Our school goal is for 100% of our students to participate in a leadership role during the school year. In order to achieve this goal, our students can apply for classroom leadership jobs, school jobs and participate in monthly leadership clubs. On May 21, we hosted our second Leadership Day where people from our community and around the state visited us and observed our students lead at Jackson School. Our theme was Happiness Is...Living the 7 Habits!

Jackson School also continues to lead the way with creating a positive school climate where students feel safe and enjoy learning. We continue to reduce discipline referrals and increase positive behavior by using PBIS (Positive Behavior and Intervention Systems). We received funding from a District Safe Schools Grant and with these funds we hired an additional guidance counselor and part time social worker.

Jackson School leads the way in literacy. A State Department of Education consultant continued to work with our teachers throughout the year by providing numerous professional development opportunities that focused on reading, writing, and researching engagement. Our school was awarded \$10,000 through this project, and we were able to begin building our classroom libraries so our students can be even more engaged during independent reading. All of our students are given the Fountas and Pinnell reading assessment at least three times a year, and our guided reading instruction is differentiated to meet individual student needs. We use data to drive our instruction and all teachers work together as a data team in order to continue enhancing instructional practices. We concluded the year with the State Department Summer Reading Loss Project. Each student was given nine books to take home and read over the summer. Students were also given a reading log to complete and return next year.

Our teachers continue to lead the way by participating in ongoing professional development opportunities. Amanda Harris was recognized as the Jackson School Reading Teacher of the year and she was named as the Kershaw County School District Reading Teacher of the year.

As we anticipate the 2014-2015 school year, our focus will remain on professional learning and application of knowledge. We will continue engaging our teachers and students through inquiry, a continuation of data analysis and collaboration. At Jackson School We LEAD (Lead, Encourage, Achieve and Dream)!

Matia Goodwin, Principal

Carla Clay, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	67	25
Percent satisfied with learning environment	88.2%	76.1%	76.0%
Percent satisfied with social and physical environment	91.5%	80.8%	80.0%
Percent satisfied with school-home relations	77.2%	86.4%	44.0%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>73.7</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Jackson School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	2.6	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	622.1	614.3	593.9	617.0	100.0	100.0	99.3
Male	623.5	614.6	601.9	623.1	100.0	100.0	100.0
Female	620.7	613.9	586.3	611.3	100.0	100.0	98.8
White	642.6	642.4	626.3	636.8	100.0	100.0	100.0
African American	612.9	601.5	579.8	609.4	100.0	100.0	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.3	592.6	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.4	611.3	590.8	616.8	100.0	100.0	99.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	73	633.5	100.0	73	605.4	100.0
4	75	621.5	100.0	75	619.0	100.0	
5	66	615.5	100.0	66	612.9	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	36	597.0	100.0	37	615.6	97.3	
4	75	603.1	100.0	75	626.4	100.0	
5	36	605.3	100.0	30	595.9	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	92	623.9	100.0	92	601.3	100.0
4	69	623.3	100.0	69	631.6	100.0	
5	72	618.5	100.0	72	614.5	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	46	585.0	97.9	45	611.6	100.0	
4	69	604.8	100.0	69	622.9	100.0	
5	35	585.0	100.0	37	612.3	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2801013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	645.4	642.3	623.9	638.0	99.9	100.0	99.8	N/A
Male	641.5	643.1	625.7	641.6	99.8	99.9	99.9	N/A
Female	649.5	641.6	622.0	634.2	100.0	100.0	99.7	N/A
White	655.2	654.1	636.0	646.7	99.8	99.9	99.9	N/A
African American	625.1	617.4	599.9	619.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.0	633.9	608.1	627.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	609.8	603.5	592.0	612.2	99.1	99.7	99.5	N/A
Limited English Proficient	640.8	637.5	613.7	627.9	100.0	100.0	98.5	N/A
Subsidized Meals	633.0	627.5	611.2	625.1	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	633.3	633.4	641.0	639.0	99.9	100.0	99.8	N/A
Male	626.7	631.2	640.8	641.7	99.9	99.9	99.9	N/A
Female	640.7	635.9	641.1	636.0	99.9	100.0	99.7	N/A
White	643.7	643.3	653.0	647.6	99.9	99.9	99.8	N/A
African American	611.0	611.7	615.0	618.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.0	625.3	627.9	642.0	99.2	100.0	98.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.1	589.9	593.6	595.8	100.0	100.0	100.0	N/A
Limited English Proficient	621.3	622.7	625.8	634.6	98.9	100.0	98.3	N/A
Subsidized Meals	616.9	618.1	625.2	624.6	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.8	221.0	81.6	75.5	99.8	99.6	100.0	82.4
Male	227.0	221.7	81.6	76.4	100.0	99.8	100.0	78.7
Female	232.8	220.4	81.5	74.6	99.5	99.5	100.0	86.9
White	234.6	226.7	84.1	77.0	99.6	99.4	100.0	86.1
African American	219.5	208.4	75.5	72.7	100.0	100.0	100.0	76.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.5	218.9	82.4	71.3	100.0	100.0	100.0	54.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	207.8	201.0	70.7	68.5	100.0	98.6	100.0	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.6	212.8	77.1	71.9	99.8	99.5	100.0	71.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2801013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

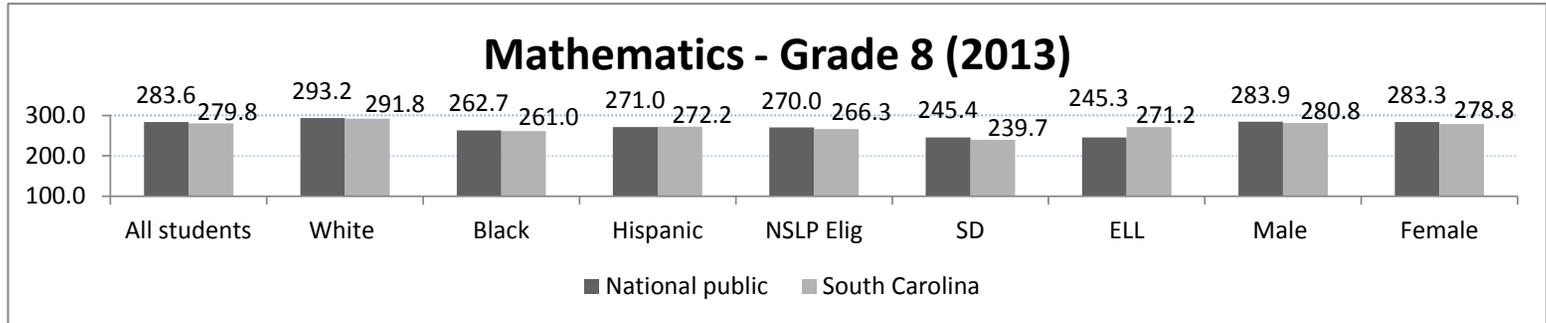
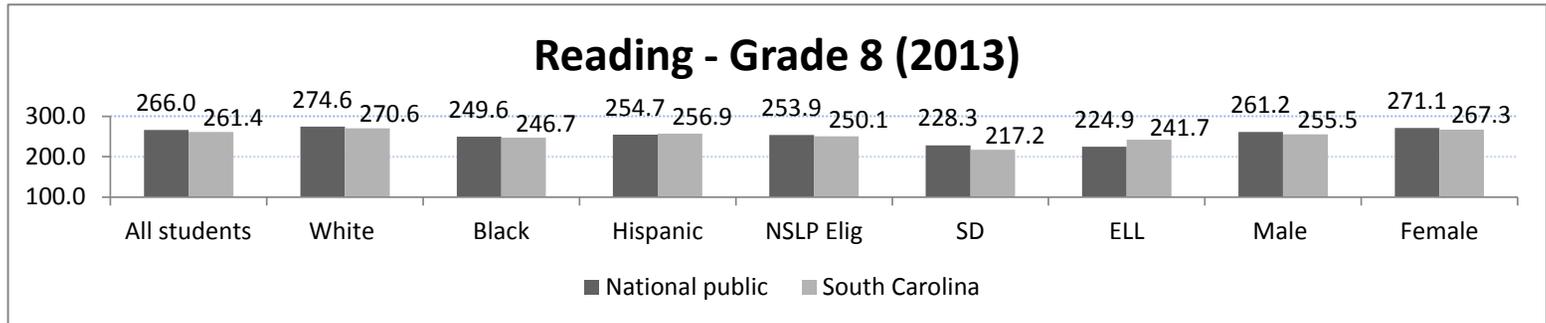
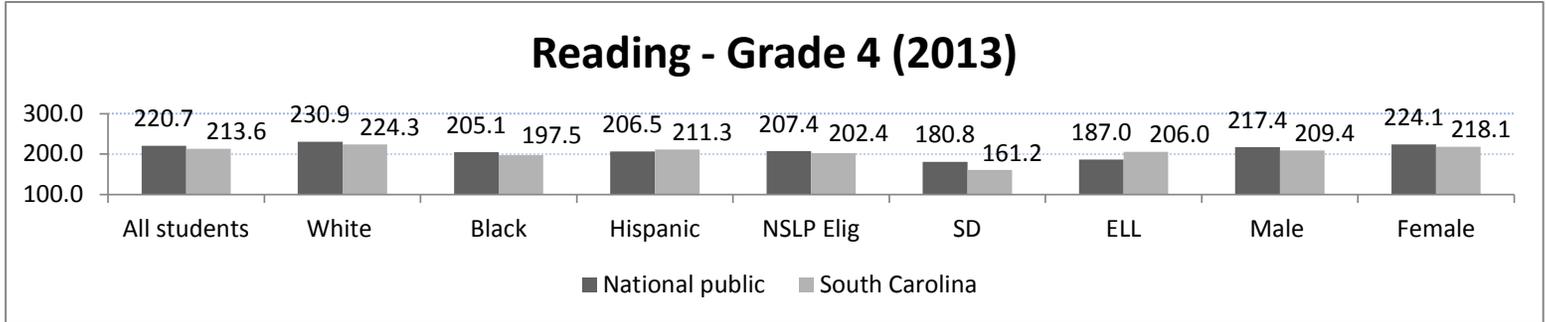
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample