

BRUNSON ELEMENTARY

34 College Street
Brunson, SC 29911

Grades K-6 Elementary School
Enrollment 186 Students
Principal Mr. Gregory Ackerman 803-398-5584
Superintendent Douglas E. McTeer, Jr. 803-943-4576
Board Chair Libby Murdaugh 803-943-2814

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Below Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

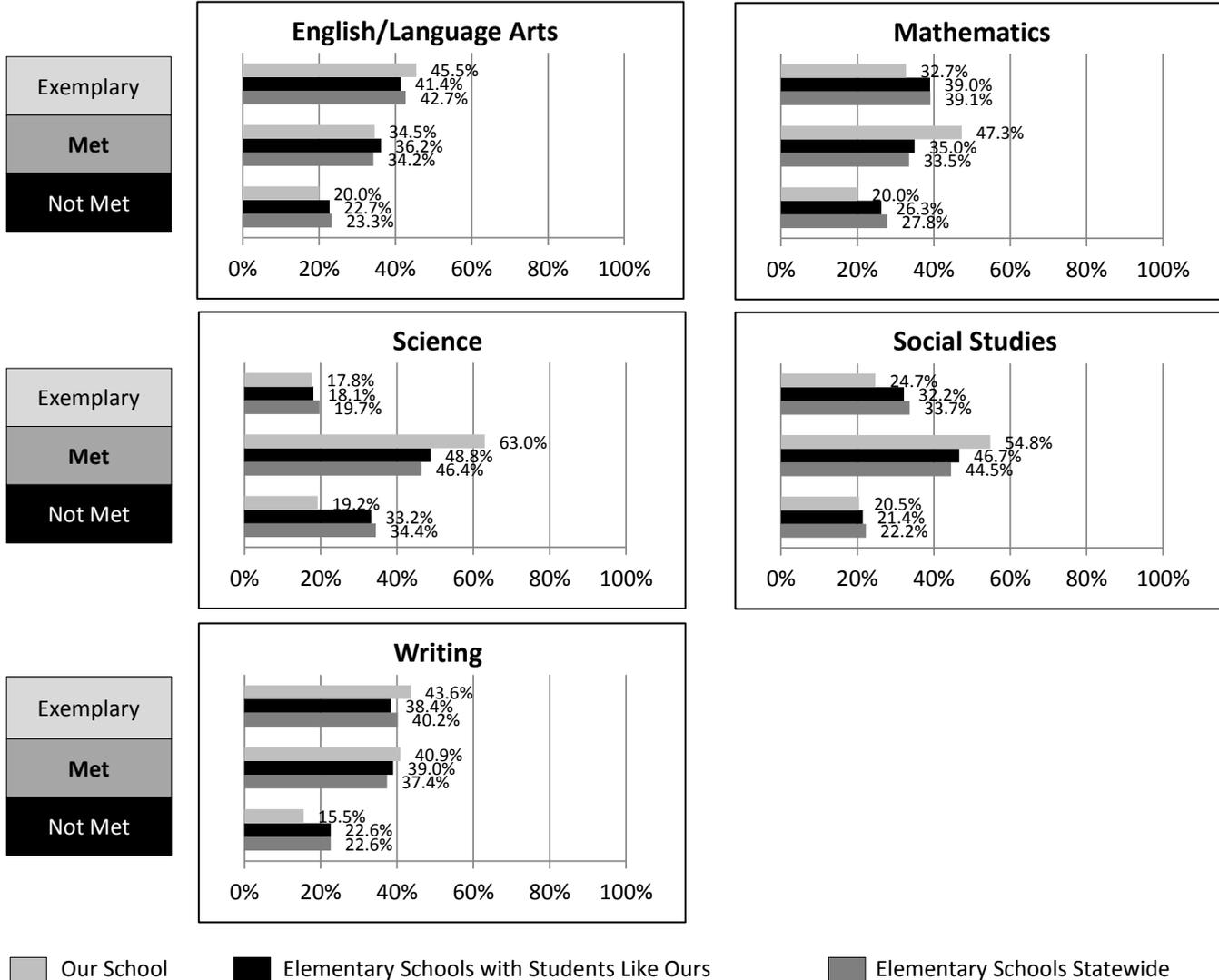
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
28	46	58	3	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 186)				
1st graders who attended full-day kindergarten	100.0%	N/A	100.0%	100.0%
Retention Rate	2.2%	Down from 3.9%	1.1%	1.0%
Attendance Rate	99.2%	Up from 98.1%	96.4%	96.5%
Served by gifted and talented program	8.2%	Up from 5.6%	7.2%	7.3%
With disabilities	0.0%	Down from 6.7%	13.7%	12.5%
Older than usual for grade	3.8%	Down from 6.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.0%	0.0%
Teachers (n = 11)				
Teachers with advanced degrees	63.6%	Up from 61.5%	60.9%	62.3%
Continuing contract teachers	100.0%	Up from 92.3%	83.5%	81.2%
Teachers returning from previous year	90.3%	Down from 90.8%	89.1%	88.4%
Teacher attendance rate	97.6%	Up from 95.6%	95.3%	95.3%
Average teacher salary*	\$46,932	Down 1.4%	\$48,645	\$47,902
Professional development days/teacher	6.5 days	N/A	11.1 days	10.9 days
School				
Principal's years at school	12.0	N/A	5.0	4.0
Student-teacher ratio in core subjects	13.1 to 1	N/A	20.1 to 1	19.9 to 1
Prime instructional time	96.7%	Up from 93.4%	90.2%	90.7%
Opportunities in the arts	Excellent	N/A	Good	Good
SACS accreditation	No	N/A	Yes	Yes
Parents attending conferences	97.8%	N/A	100.0%	100.0%
Character development program	Excellent	N/A	Excellent	Excellent
Dollars spent per pupil**	\$10,847	Up 15.3%	\$7,637	\$7,680
Percent of expenditures for instruction**	60.0%	Down from 61.0%	66.5%	66.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 58.0%	65.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

2013 was another fantastic year for the teachers and students at Brunson Elementary. Brunson Elementary received numerous awards and recognitions throughout the year. Brunson Elementary students have traditionally done well in academics, and had a strong fine arts program, but the Arts in the Basic Curriculum grant has enabled our students to go beyond the typical elementary school fine arts curriculum. The ABC grant has helped us get artists-in-residence such as a contemporary dance teacher and drama instructors that direct productions like, "The Ransom of the Red Chief" and "Babes in Toyland". Through the hard work of our dedicated teachers, students worked with dance and drama artists-in-residence on four theatrical productions. Our annual dessert theater is always an anticipated production with polished performances from our talented students. Just this past year a new sound system was installed in the gym to improve play productions thanks to a sizeable donation from the Gretsch Memorial Foundation.

Brunson Elementary Steel Drum Band "Blue Steel" under the direction of our music teacher performed on a number of occasions, as well as the Brunson Elementary School Girls' Chorus. In fact the "Brunson Belles" have performed a number of times to sold out crowds at the Palmetto Theater.

Hampton School District One was awarded a 21st Century After School Grant that provided additional funding for Brunson Elementary teachers to help tutor students before and after school. This grant enabled students to continue to participate in drama, chorus, music, art, and robotics after school, in addition to academic tutoring. During the tutoring sessions, students focused on the basic skills in Math and ELA for a better understanding of their class work, while furthering their academics.

The Exxon/Mobile grant provided student incentives for things such as "Warrior Buck" celebrations. This positive behavior program focused on rewarding good behavior. Pizza, pencils, ribbons, stickers, and other incentives were available for students who did well in class.

Brunson Elementary teachers received several Bright Ideas grants for math and science supplies. Another program the students have participated in is "Reading Counts". Over a fifty students in the school achieved at least a hundred points from reading library books throughout the year. Field trips to Barrier Island, Ruth Patrick Science Center and Charleston, SC are experiences our students will never forget.

We are currently in the fourth year with the Teacher and Student Advancement Program and the teachers and students are becoming much more comfortable with this rigorous instructional approach. This research based program uses ongoing staff development of the best practices in education. Brunson Elementary is able to employ two Master teachers to constantly guide teachers in instruction and keep track of student achievement.

Our PTO has been actively involved the entire school year and with numerous fund raising activities. With our annual fall festival, we have been able to make improvements to the school. The PTO Spaghetti Supper and boston butt sale helped the school purchase additional smart boards and playground equipment. Our end of year "G-O Day" is another anticipated event. It is one of many successful endeavors through the efforts of community and parent volunteers. One of the biggest reasons Brunson Elementary students have been so successful in academics and the arts is the continued support of local businesses and our parents.

Greg Ackerman, Principal

Chris Frazier, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	33	34
Percent satisfied with learning environment	93.4%	94.0%	97.0%
Percent satisfied with social and physical environment	100.0%	93.9%	97.1%
Percent satisfied with school-home relations	66.7%	94.0%	94.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

BRUNSON ELEMENTARY has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.2%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	649.1	648.6	637.0	641.2	100.0	100.0	98.2
Male	641.9	638.7	N/A	N/A	100.0	100.0	N/A
Female	654.4	656.0	630.0	640.5	100.0	100.0	96.9
White	653.1	647.7	646.5	N/A	100.0	100.0	100.0
African American	644.8	650.9	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	637.4	644.8	633.3	634.6	100.0	100.0	97.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	34	665.8	100.0	34	631.9	100.0
4	18	644.3	100.0	18	641.2	100.0	
5	31	645.4	100.0	31	630.5	100.0	
6	30	655.7	100.0	30	640.3	100.0	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	17	620.5	100.0	17	656.1	100.0	
4	18	633.0	100.0	18	641.3	100.0	
5	16	636.6	100.0	15	637.7	100.0	
6	15	648.0	100.0	15	634.3	100.0	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	20	656.4	100.0	20	661.5	100.0
4	36	646.6	100.0	36	643.3	100.0	
5	20	646.8	100.0	20	645.8	100.0	
6	35	631.1	100.0	35	628.2	100.0	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	9	I/S	90.0	10	650.4	100.0	
4	36	635.5	100.0	36	639.7	100.0	
5	10	655.1	100.0	10	637.5	100.0	
6	18	640.0	100.0	17	621.6	100.0	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2501004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	633.5	633.7	621.6	625.8	100.0	100.0	98.3	N/A
Male	629.6	632.5	621.5	628.6	100.0	100.0	97.9	N/A
Female	637.9	635.1	621.8	622.9	100.0	100.0	98.7	N/A
White	648.9	647.7	642.5	633.3	100.0	100.0	97.9	N/A
African American	621.5	621.8	605.9	619.4	100.0	100.0	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.4	595.3	N/A	598.3	100.0	100.0	87.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	626.8	626.0	612.7	619.7	100.0	100.0	98.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	622.9	621.2	615.9	618.4	99.6	99.6	99.7	N/A
Male	617.3	622.2	617.6	620.0	100.0	100.0	100.0	N/A
Female	628.1	620.2	614.3	616.8	99.3	99.3	99.5	N/A
White	630.9	628.3	623.7	628.0	99.3	99.3	99.4	N/A
African American	613.9	612.3	606.5	609.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.5	574.5	573.9	N/A	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	617.4	614.7	608.6	614.0	99.5	99.5	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	217.7	207.7	72.6	70.5	97.4	96.8	100.0	80.2
Male	212.5	205.9	70.3	70.5	95.1	95.1	100.0	76.6
Female	223.2	209.6	74.9	70.5	100.0	98.9	100.0	84.1
White	224.7	216.9	77.1	73.8	97.5	96.2	100.0	84.8
African American	212.4	200.7	69.1	67.5	97.2	97.2	100.0	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	213.6	202.9	70.8	68.4	96.8	96.0	100.0	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2501004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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