

## Woodland Elementary School

1730 Gibb Shoals Road  
Greer, SC 29650

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 1,112 Students         |              |
| <b>Principal</b>      | Wanda G. Mote          | 864-355-0400 |
| <b>Superintendent</b> | Mr. Burke Royster      | 864-355-3100 |
| <b>Board Chair</b>    | Mr. Chuck Saylor       | 803-360-3527 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2014</b> | <b>Excellent</b> | <b>Good</b>   |
| 2013        | Excellent        | Good          |
| 2012        | Excellent        | Excellent     |
| 2011        | Excellent        | Excellent     |
| 2010        | Excellent        | Excellent     |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

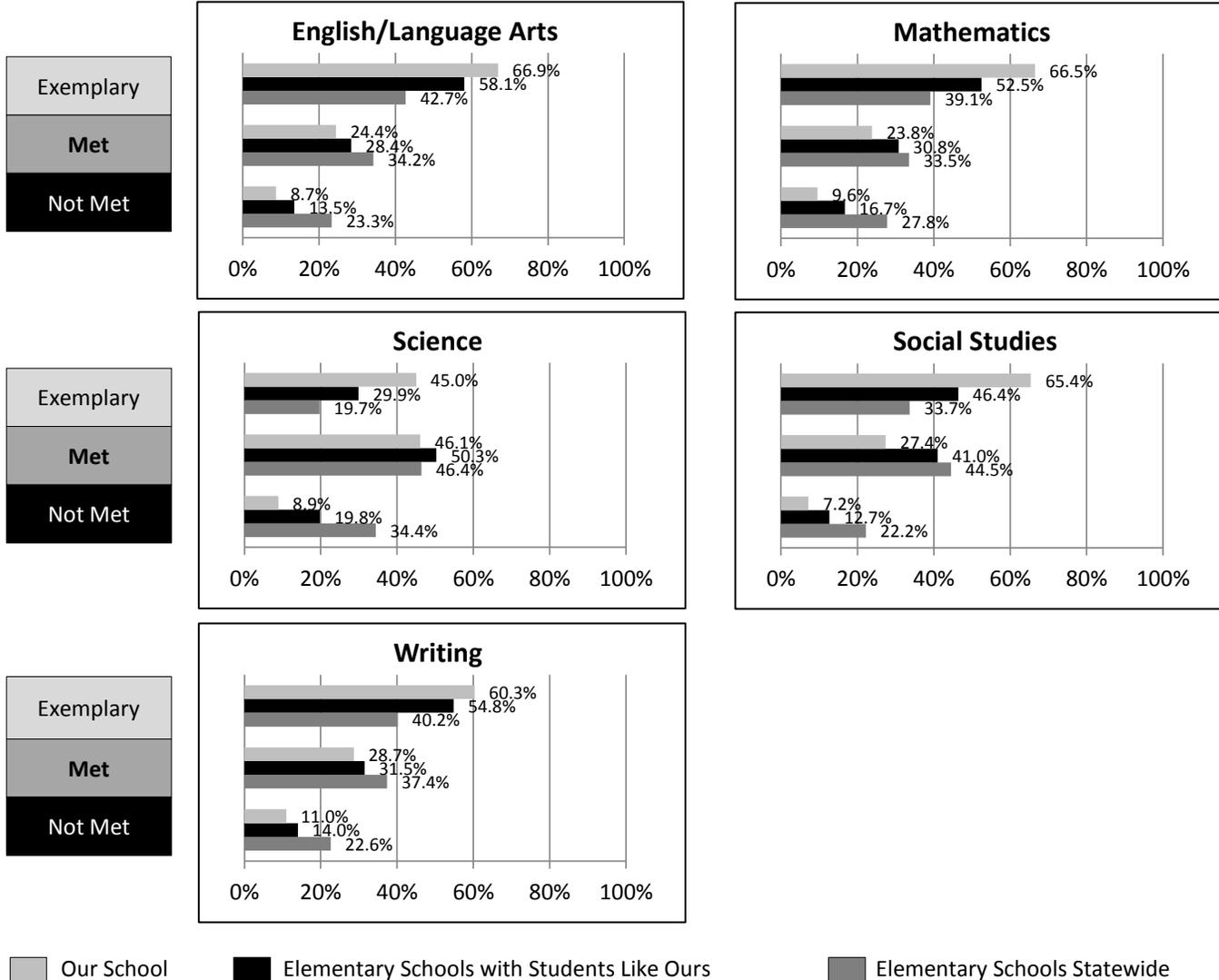
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 37        | 4    | 0       | 1             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 1,112)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | 98.4%      | Up from 94.2%         | 100.0%                                     | 100.0%                   |
| Retention Rate   | 1.9%       | Up from 0.8%          | 1.0%                                       | 1.0%                     |
| Attendance Rate  | 97.3%      | Up from 96.8%         | 97.1%                                      | 96.5%                    |
| Served by gifted and talented program  | 15.3%      | Up from 14.6%         | 11.9%                                      | 7.3%                     |
| With disabilities  | 11.1%      | Up from 10.9%         | 10.8%                                      | 12.5%                    |
| Older than usual for grade   | 1.4%       | Down from 1.7%        | 1.2%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 61)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 59.0%      | Up from 56.5%         | 64.0%                                      | 62.3%                    |
| Continuing contract teachers   | 91.8%      | Up from 90.3%         | 86.8%                                      | 81.2%                    |
| Teachers returning from previous year  | 92.1%      | Up from 91.6%         | 90.5%                                      | 88.4%                    |
| Teacher attendance rate  | 94.9%      | Up from 93.8%         | 95.4%                                      | 95.3%                    |
| Average teacher salary*  | \$49,704   | Up 1.1%               | \$49,103                                   | \$47,902                 |
| Professional development days/teacher  | 8.0 days   | Up from 6.6 days      | 10.2 days                                  | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 17.0       | Up from 16.0          | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.9 to 1  | Down from 23.7 to 1   | 20.7 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 90.5%      | Up from 89.7%         | 91.0%                                      | 90.7%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 99.5%      | Down from 100.0%      | 99.8%                                      | 100.0%                   |
| Character development program  | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$5,949    | Up 9.9%               | \$7,269                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 69.9%      | Down from 70.0%       | 68.5%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 69.5%      | Up from 69.0%         | 67.5%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

During the 20113.14 school year, Woodland Elementary School served 1148 students in grades pre-K through grade 5 from a variety of cultural backgrounds. Teachers worked diligently this year to provide learning experiences that engaged students in creative, rigorous, standards-based activities designed to help each child achieve to their highest potential. Several new initiatives were implemented this year to better address the learning needs of our students including the Fountas and Pinnell Balanced Literacy Approach, the adoption of a new math program, and implementation of district math benchmarks aligned with Common Core State Standards. In order to better meet the unique learning needs of our students, teachers and administrators regularly participated in staff development opportunities designed to support our school goals and more effectively support and enhance our instructional program. These trainings provided the framework for quality teaching and learning, leadership, and teamwork. Student progress was carefully monitored and analyzed throughout the year through ongoing data collection of common formative and summative assessments in reading and math and district benchmarks in each grade level. Analysis of the individual and class data on a regular basis helped identify areas of strength, areas needing more emphasis, and individuals needing more specific interventions. Throughout the year, students in every grade level participated in a variety of opportunities to learn about the principles of leadership. We believe that children who are allowed to be leaders learn to believe that they can be leaders and face their future more confidently. Each classroom and special area had a plan to provide specific opportunities for our children to develop their leadership skills. In addition to assuming leadership roles and fulfilling specific job tasks, our students learned about Dr. Stephen Covey's 7 Habits of Happy Kids. They were also engaged in a variety service learning projects to learn that they can make a difference in their community. In addition, students at Woodland also learned to set goals and track and use data which is directly correlated to improving academic skills.

The combined efforts of our teachers, students, and parents resulted in recognition for our student achievement gains again this year. Woodland received an ESEA report card rating of 'A' and was awarded a Palmetto Gold award for general performance on PASS 2013. Additionally, MAP data (Measures of Academic Progress) also showed continued gains in the area of ELA and MATH; further affirmation of the hard work of our teachers, parents, and students. Looking forward, our challenge continues to be to more precisely identify and implement strategies to sustain our progress and meet individual needs as we move student achievement forward.

Parental and community involvement is crucial to our success. Our PTA and SIC (School Improvement Council) are involved in key ways at Woodland. Their financial support, commitment to volunteer hours, and creative problem-solving abilities, enables us to enjoy access to opportunities and resources that would not be possible otherwise.

Wanda G. Mote, Principal

Michael Stokes, SIC Chairman

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 57       | 177       | 103      |
| Percent satisfied with learning environment            | 98.2%    | 93.3%     | 97.1%    |
| Percent satisfied with social and physical environment | 100.0%   | 92.6%     | 96.1%    |
| Percent satisfied with school-home relations           | 100.0%   | 89.4%     | 83.3%    |

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>98.4</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Woodland Elementary School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | <b>Our District</b> | <b>State</b>           |                            |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 1.2                 | 3.2%                   |                            |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 2.8                 | 7.3%                   |                            |
|  | <b>Our School</b>   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers  | 0.0%                | 0.0%                   | Yes                        |
| Student attendance rate  | 97.3%               | 94.0%*                 | Yes                        |
|  |                     | <b>State</b>           |                            |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |                     | 61.9%                  |                            |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |                     | 0.0%                   |                            |

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 3-5</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 672.5    | 685.0     | 664.1        | 683.9                | 100.0        | 100.0         | 100.0            |
| Male                              | 669.2    | 685.9     | 667.3        | 683.8                | 100.0        | 100.0         | 100.0            |
| Female                            | 675.9    | 684.1     | 660.6        | 684.1                | 100.0        | 100.0         | 100.0            |
| White                             | 682.1    | 695.1     | 672.3        | 695.1                | 100.0        | 100.0         | 100.0            |
| African American                  | 639.8    | 633.8     | 630.0        | 654.9                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 642.2    | 652.2     | 638.1        | 647.3                | 100.0        | 100.0         | 100.0            |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 632.6    | 632.6     | 633.6        | 645.4                | 100.0        | 100.0         | 100.0            |
| Limited English Proficient        | 651.0    | 671.2     | 647.4        | 659.7                | 100.0        | 100.0         | 100.0            |
| Subsidized Meals                  | 646.0    | 649.4     | 641.1        | 650.7                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 220            | 681.8 | 100.0    | 220                            | 668.9 | 100.0    |
| 4    | 178   | 657.0          | 100.0 | 178      | 671.0                          | 100.0 |          |
| 5    | 200   | 670.5          | 99.5  | 200      | 669.8                          | 100.0 |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 111            | 657.9 | 100.0    | 109                            | 679.2 | 100.0    |
|      | 4     | 178            | 653.4 | 100.0    | 178                            | 671.7 | 100.0    |
|      | 5     | 99             | 644.2 | 100.0    | 101                            | 667.4 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 164            | 682.9 | 100.0    | 164                            | 676.4 | 98.8     |
| 4    | 210   | 670.4          | 100.0 | 210      | 693.4                          | 98.6  |          |
| 5    | 188   | 665.5          | 100.0 | 188      | 682.8                          | 100.0 |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 81             | 662.1 | 97.6     | 83                             | 684.1 | 100.0    |
|      | 4     | 210            | 661.8 | 98.6     | 210                            | 694.0 | 98.6     |
|      | 5     | 95             | 671.1 | 100.0    | 93                             | 658.5 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2301099

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 653.2    | 656.8     | 635.5        | 654.3                      | 100.0        | 100.0         | 99.9             | N/A             |
| Male                              | 648.2    | 656.6     | 636.6        | 655.4                      | 100.0        | 100.0         | 99.9             | N/A             |
| Female                            | 658.6    | 657.0     | 634.3        | 653.2                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 667.1    | 672.0     | 650.8        | 665.7                      | 100.0        | 100.0         | 99.9             | N/A             |
| African American                  | 627.0    | 624.4     | 607.2        | 631.6                      | 100.0        | 100.0         | 99.9             | N/A             |
| Asian/Pacific Islander            | 682.1    | 699.7     | 661.2        | 682.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 635.0    | 640.4     | 616.0        | 640.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | 658.7    | 663.3     | 638.6        | 662.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 605.9    | 602.3     | 592.0        | 615.3                      | 99.9         | 99.9          | 99.8             | N/A             |
| Limited English Proficient        | 638.0    | 648.1     | 620.5        | 642.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 632.4    | 632.1     | 614.4        | 634.8                      | 100.0        | 100.0         | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 634.8    | 639.1     | 642.2        | 645.5                      | 99.9         | 100.0         | 99.9             | N/A             |
| Male                              | 627.4    | 637.8     | 642.8        | 648.2                      | 99.9         | 100.0         | 99.8             | N/A             |
| Female                            | 642.5    | 640.6     | 641.5        | 642.7                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 649.3    | 653.0     | 658.7        | 658.8                      | 100.0        | 100.0         | 99.9             | N/A             |
| African American                  | 607.1    | 609.2     | 609.1        | 618.1                      | 99.9         | 99.9          | 99.8             | N/A             |
| Asian/Pacific Islander            | 664.5    | 687.8     | 680.0        | 682.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 615.9    | 623.3     | 623.3        | 629.6                      | 100.0        | 100.0         | 99.9             | N/A             |
| American Indian/Alaskan           | 641.9    | 643.7     | 645.0        | 657.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 576.3    | 584.3     | 585.8        | 593.5                      | 99.8         | 99.8          | 99.7             | N/A             |
| Limited English Proficient        | 615.6    | 626.9     | 624.2        | 632.1                      | 99.9         | 100.0         | 99.9             | N/A             |
| Subsidized Meals                  | 612.4    | 616.2     | 617.8        | 622.9                      | 99.9         | 99.9          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 233.8    | 226.3     | 84.8         | 78.0                       | 99.7         | 99.6          | 100.0            | 82.5            |
| Male                              | 229.9    | 226.4     | 85.0         | 78.9                       | 99.6         | 99.4          | 100.0            | 78.6            |
| Female                            | 237.8    | 226.2     | 84.5         | 77.1                       | 99.7         | 99.8          | 100.0            | 86.7            |
| White                             | 239.4    | 233.0     | 88.2         | 80.6                       | 99.7         | 99.7          | 100.0            | 86.5            |
| African American                  | 221.9    | 210.7     | 77.4         | 72.3                       | 99.6         | 99.4          | 100.0            | 74.1            |
| Asian/Pacific Islander            | 245.0    | 249.9     | 91.3         | 83.5                       | 100.0        | 100.0         | 100.0            | 93.2            |
| Hispanic                          | 226.4    | 218.8     | 79.5         | 73.7                       | 99.7         | 99.8          | 100.0            | 77.3            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 84.6            |
| With Disabilities                 | 205.9    | 197.1     | 71.8         | 69.4                       | 99.1         | 98.5          | 100.0            | 43.1            |
| Limited English Proficient        | 219.9    | 213.5     | 77.0         | 71.4                       | 99.8         | 100.0         | 100.0            | 70.5            |
| Subsidized Meals                  | 222.8    | 213.5     | 78.6         | 72.9                       | 99.4         | 99.4          | 100.0            | 70.8            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2301099

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 5          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample