



SC Annual District Report Card Summary

SPARTANBURG SCHOOL DISTRICT FOUR School District
 Grades: PK-12 Enrollment: 2,735
 Superintendent: W. Rallie Liston
 Board Chair: Milton C. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	A	N/A
2013	Excellent	Excellent	N/A	N/A	A	N/A
2012	Excellent	Good	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	3	3	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	79.2%	83.0%	76.3%	81.8%	79.7%
Districts with Students Like Ours**	74.5%	73.3%	70.7%	76.4%	76.5%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	48.6%	50.5%	32.2%	44.5%	40.5%
Districts with Students Like Ours**	42.2%	36.6%	26.0%	36.7%	37.8%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	85.9%	9.1%	5.1%
Districts with Students Like Ours**	77.2%	14.4%	8.5%

HSAP Passage Rate by Spring 2014 (%)

District	96.0%
Districts with Students Like Ours**	92.3%

End of Course Test Passage Rate (%)

District	83.4%
Districts with Students Like Ours**	76.1%

On-Time Graduation Rate (%)

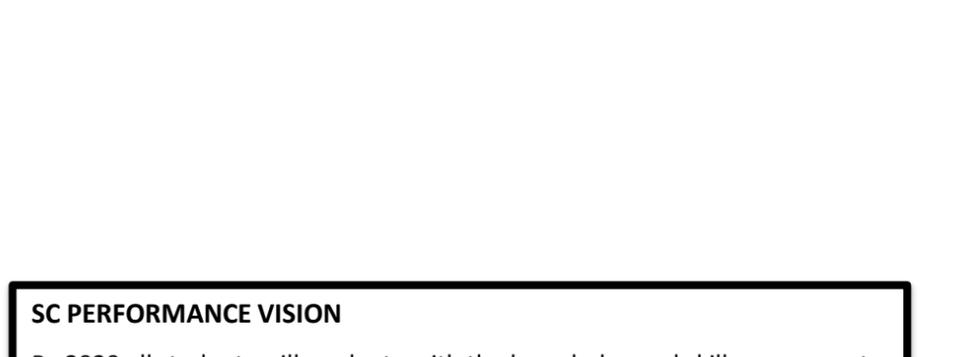
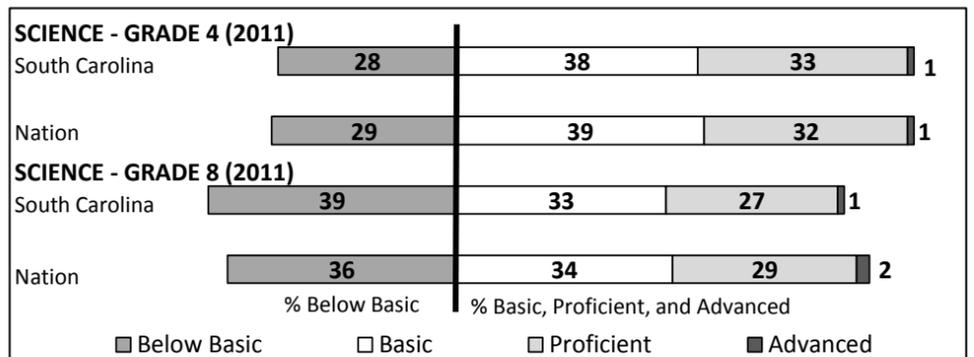
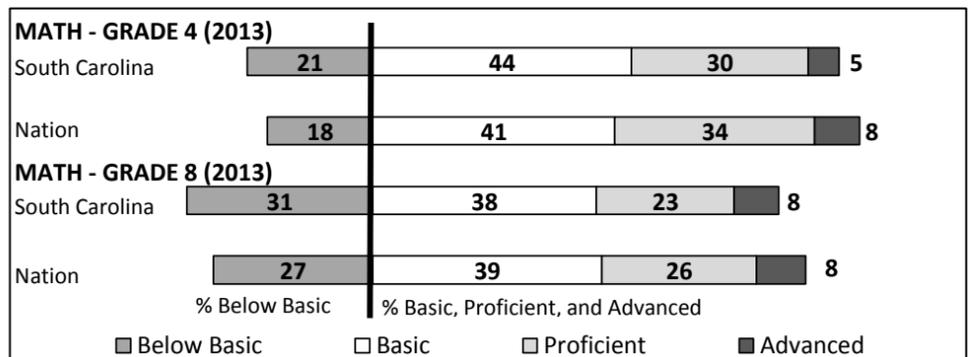
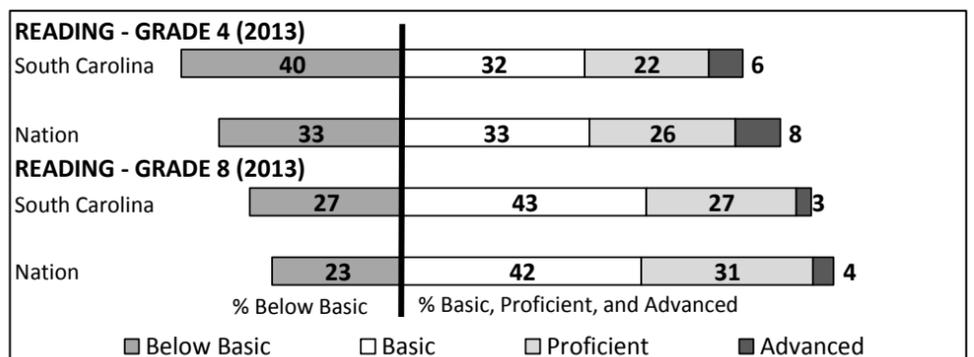
District	81.6%
Districts with Students Like Ours**	80.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

SPARTANBURG SCHOOL DISTRICT FOUR School District

REPORT OF SUPERINTENDENT

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,735)				
Retention Rate	0.7%	No change	1.8%	2.1%
Attendance Rate	95.9%	Up from 95.5%	96.4%	96.2%
Served by gifted and talented program	21.0%	Down from 21.2%	16.1%	11.5%
With disabilities other than speech	12.6%	Up from 11.4%	13.5%	13.1%
Older than usual for grade	2.3%	Down from 2.5%	4.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	0.6%	0.7%
Enrolled in AP/IB programs	35.5%	Down from 44.6%	20.7%	15.7%
Successful on AP/IB exams	28.0%	Up from 24.5%	61.0%	51.6%
Eligible for LIFE Scholarship	49.1%	Up from 40.6%	32.7%	31.1%
Enrolled in adult education GED or diploma programs	85	Up from 24	162	115
Completions in adult education GED or diploma programs	22	Up from 21	34	31
Annual dropout rate	0.2%	Down from 0.8%	2.4%	2.3%

Teachers (n = 156)

Teachers with advanced degrees	67.9%	Up from 67.5%	63.6%	60.4%
Continuing contract teachers	89.1%	Down from 93.0%	83.4%	79.6%
Teachers returning from previous year	93.3%	Down from 95.1%	91.6%	90.1%
Teacher attendance rate	96.2%	Up from 95.0%	95.3%	95.2%
Average teacher salary*	\$50,635	Down 1.0%	\$48,728	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.1%	0.1%
Classes not taught by highly qualified teachers	3.3%	Up from 0.6%	3.4%	4.2%
Professional development days/teacher	10.6 days	Up from 9.6 days	11.1 days	11.1 days

District

Superintendent's years at district	11.5	Up from 10.5	6.0	5.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 25.3 to 1	20.7 to 1	20.7 to 1
Prime instructional time	91.5%	Up from 89.9%	90.6%	90.0%
Dollars spent per pupil**	\$8,401	Up 5.2%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	53.0%	Up from 51.0%	53.6%	52.6%
Percent of expenditures for instruction**	56.3%	Up from 55.0%	56.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	13	9
Portable classrooms	0.0%	No change	0.8%	0.8%
Number of schools with SACS accreditation	4.0	No change	13.0	9.0
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Average administrator salary	\$88,431	Up 3.2%	\$79,683	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	93.3	Up from 92.7	82.5	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

The Spartanburg County School District Four logo prominently displays the numeral 4 in the center representing the district name. Closer inspection of the logo reveals the district's areas of emphasis. These areas include: scholarship represented by the lamp of truth, arts represented by the musical lyre and artist palette, athletics represented by the speed "W", and problem solving and future discoveries represented by the scientific atom. Spartanburg Four seeks to educate the whole child and offer opportunities in academics, the arts, athletics, and technologies.

Our commitment to these areas is evident through our past accomplishments and future initiatives. Once again, Woodruff High was recognized by national publications for its academic rigor. It placed 18th among SC's 226 public high schools in U.S. News & World Report's ranking of America's Best High Schools. Woodruff High was also included on The Washington Post's list of America's most challenging high schools with a ranking of 1,014 on the list of 2,000 schools and 11 of only 19 SC high schools included. All eligible schools, Woodruff High, Woodruff Middle, and Woodruff Elementary, were recognized by the SC Palmetto Awards program for overall achievement or for closing the achievement gap. Woodruff Primary continues to be one of the few public schools in SC to hold NAEYC accreditation and to offer comprehensive 3K and 4K programs. Our Childcare Center received the highest rating in the Quality Counts program that rates the quality of centers in Spartanburg County.

The arts are an important component of our overall program as evidenced by students' successes. The Woodruff High Marching Band once again qualified for the State competition, and choruses from both Woodruff Middle and Woodruff High received excellent ratings at the Carowinds Musical Festival. The visual arts program produced state and regional winners in numerous art shows including Youth Art Month at Chapman Cultural Center and Scholastics Art competition. Students are provided many opportunities for participation in athletics and excel in a variety of sports. Woodruff High was region champions in 2 sports and produced 30 scholar athletes. Woodruff Middle won the Foothills Conference Tournament in both girls' and boys' basketball. Athletic programs for younger students through the Woodruff Youth Football League (WYFL) and cheerleading provides the foundation for future Wolverine success.

Technology is utilized to meet the learning goals of our students. Our Board of Trustees supported a wireless initiative to provide the needed infrastructure, and Woodruff Primary and Woodruff Elementary implemented wireless technology throughout their entire buildings. Each school selected devices to meet the instructional needs of their particular students. Plans include expansion of the wireless infrastructure at Woodruff Middle and Woodruff High.

Children have different abilities, talents, and interests. In order to provide an education that meets the needs of the greatest number of students, we must provide opportunities in each of these four areas. We are grateful that our community supports Spartanburg District Four and our efforts to educate the whole child.

W. Rallie Liston, Superintendent

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