



SC Annual District Report Card Summary

GREENVILLE COUNTY School District
Grades: PK-12 Enrollment: 74,550
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	B	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	78.6%	77.5%	75.6%	80.8%	79.9%
Districts with Students Like Ours**	78.1%	76.1%	74.3%	79.5%	79.9%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	48.6%	43.2%	30.7%	44.5%	44.1%
Districts with Students Like Ours**	47.7%	41.2%	30.2%	42.8%	44.0%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	79.9%	13.0%	7.2%
Districts with Students Like Ours**	79.7%	14.0%	6.4%

HSAP Passage Rate by Spring 2014 (%)

District	92.5%
Districts with Students Like Ours**	92.4%

End of Course Test Passage Rate (%)

District	82.6%
Districts with Students Like Ours**	81.4%

On-Time Graduation Rate (%)

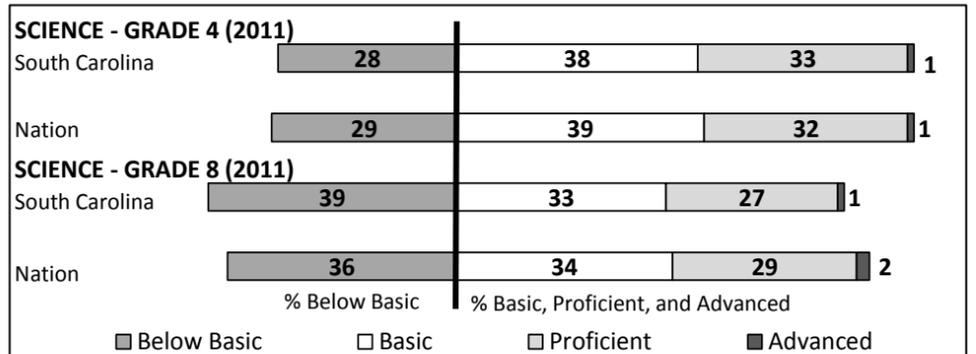
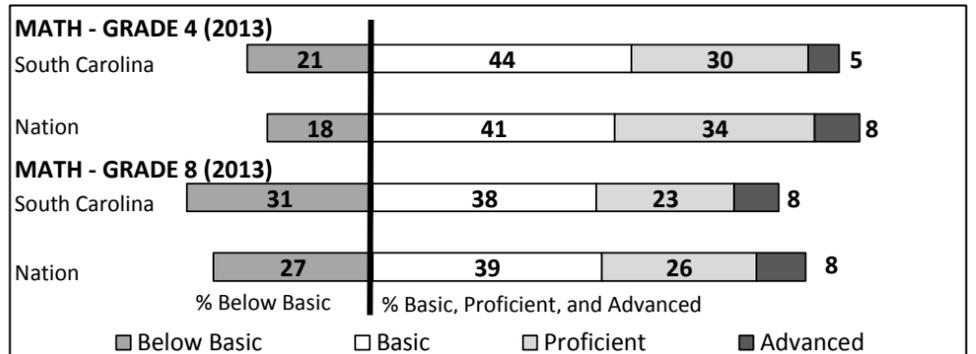
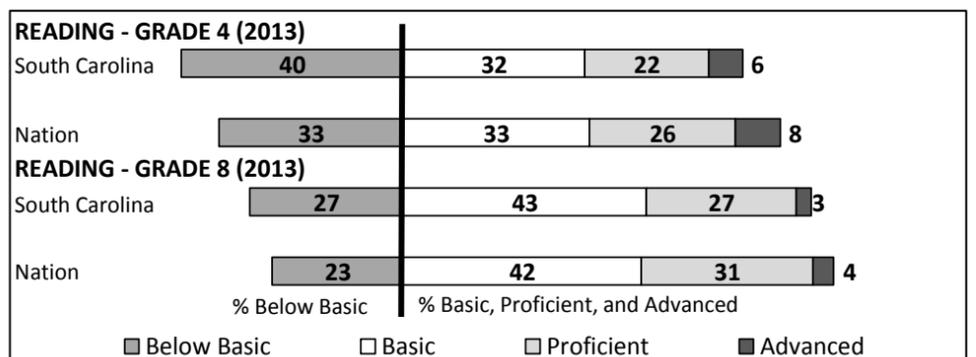
District	81.7%
Districts with Students Like Ours**	78.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

GREENVILLE COUNTY School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 74,550)				
Retention Rate	1.7%	Down from 1.8%	1.7%	2.1%
Attendance Rate	96.3%	Up from 95.6%	96.3%	96.2%
Served by gifted and talented program	19.1%	Up from 18.3%	18.4%	11.5%
With disabilities other than speech	12.2%	Up from 11.9%	11.2%	13.1%
Older than usual for grade	3.5%	Down from 3.7%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No change	0.4%	0.7%
Enrolled in AP/IB programs	36.3%	Up from 32.4%	24.8%	15.7%
Successful on AP/IB exams	53.8%	N/A	64.2%	51.6%
Eligible for LIFE Scholarship	35.7%	Down from 39.3%	43.7%	31.1%
Enrolled in adult education GED or diploma programs	653	Up from 225	329	115
Completions in adult education GED or diploma programs	230	Up from 225	119	31
Annual dropout rate	2.8%	Down from 3.0%	2.1%	2.3%

Teachers (n = 4,673)

Teachers with advanced degrees	61.7%	Up from 61.4%	63.2%	60.4%
Continuing contract teachers	79.7%	Down from 80.5%	79.7%	79.6%
Teachers returning from previous year	92.0%	No change	91.0%	90.1%
Teacher attendance rate	95.1%	Up from 94.9%	95.2%	95.2%
Average teacher salary*	\$47,897	Up 0.5%	\$47,903	\$47,169
Vacancies for more than nine weeks	0.6%	Up from 0.4%	0.4%	0.1%
Classes not taught by highly qualified teachers	1.6%	Down from 1.8%	2.0%	4.2%
Professional development days/teacher	11.1 days	No change	11.2 days	11.1 days

District

Superintendent's years at district	2.5	Up from 1.5	6.0	5.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 22.7 to 1	22.5 to 1	20.7 to 1
Prime instructional time	90.3%	Up from 89.6%	90.8%	90.0%
Dollars spent per pupil**	\$8,031	Up 5.8%	\$8,031	\$9,403
Percent expenditures for teacher salaries**	53.8%	Down from 54.0%	55.0%	52.6%
Percent of expenditures for instruction**	56.0%	No change	58.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	100	Up from 99	26	9
Portable classrooms	1.3%	Down from 1.6%	1.5%	0.8%
Number of schools with SACS accreditation	97.0	No change	20.0	9.0
Parents attending conferences	100.0%	No change	99.7%	100.0%
Average administrator salary	\$81,863	Up 1.2%	\$81,852	\$79,777
Number of charter schools	9	Up from 8.0%	0	0
ESEA composite index score	89.1	Up from 85.8	86.2	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	33.4%	I/S	78.6%

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
GREENVILLE TECHNICAL CHARTER (HIGH)	E	E	A
MEYER CENTER FOR SPECIAL CHILDREN (PRIMARY)	U	U	
LANGSTON CHARTER MIDDLE SCHOOL (MIDDLE)	E	E	A
LEGACY CHARTER SCHOOL (HIGH)	A	N/AV	F
LEGACY CHARTER SCHOOL (ELEM.)	B	A	F
LEGACY CHARTER SCHOOL (MIDDLE)	B	A	F
BRASHIER MIDDLE COLLEGE CHARTER (HIGH)	E	E	A
GREER MIDDLE COLLEGE CHARTER SCHOOL (HIGH)	E	E	A
LEAD ACADEMY CHARTER (MIDDLE)	G	E	A

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REPORT OF SUPERINTENDENT

Greenville County Schools is a county-wide, unified school district covering more than 800 square miles with 51 elementary schools; 19 middle schools; 14 high schools; and 25 special schools, programs, and child development centers. The District has a student-population of more than 71,000, which ranks as the 45th largest in the nation and a district-wide choice program utilized by 15% of its students. Choice is driven in part by thriving magnet schools, a Fine Arts Center, The Charles Townes Gifted Center, four International Baccalaureate Programs, vocational centers, and the only fully integrated elementary engineering school in the State. Over the course of the last 13 years, the District completed a \$1 billion building program that resulted in over 70 new or renovated school buildings and significant district-wide advancements in instructional technology. Dr. Phinnize J. Fisher Middle School opens in August of 2014 with a state-of-the-art, project-based, STEAM (Science, Technology, Engineering, Art, Math) program for the middle years. Greenville County Schools is a leader in innovation and in the 2013-14 school year began offering an Art of Architecture program at the Fine Arts Center that can result in college architecture credits and a college-level engineering program at J.L. Mann Academy that can also give students a jump on college credits. The recently completed Technology Refresh program ensures that students and teachers have access to technology that is both relevant and up-to-date. Decision making in the District is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. This plan identifies five central goals. Strategic initiatives developed in support of these goals are updated and implemented on an annual basis. Goal one of the Education Plan is increased student achievement, and serves as the primary goal of the District. The other four goals – ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop financial resources, and improve public understanding and support of public schools – are important supports for goal one. As a result of the District's commitment to increasing student achievement, alternative programs are offered at the middle and high school levels to students who are not successful in traditional school settings. The 2012-13 school year marked the opening of the Greenville Early College, which focuses on providing supports and developing a college-going identity among at-risk middle school students. The District also offers Virtual School, STAR Academy, Twilight School, and credit recovery options to help students in need of additional assistance. High Schools That Work, Making Middle Grades Work, MAP Formative Assessments, Balanced Literacy, and the Learning Focused Model serve to help all Greenville County students achieve academic success. In 2013-14, GCS added the Satellite Diploma Program to serve overage students in high school who have not made significant progress towards a diploma. The result of the District's focus on learning has been an overall steady increase in the markers used to define success, including SAT, ACT, the State's PASS testing, performance on nationally-normed tests such as ITBS, and the graduation rate. For more information on Greenville County Schools, visit www.greenville.k12.sc.us.

Superintendent - Burke Royster