



SC Annual District Report Card Summary

CALHOUN COUNTY School District
 Grades: PK-12 Enrollment: 1,765
 Superintendent: Dr. Steve Wilson
 Board Chair: Mr. Gary Porth

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	C	N/A
2013	Excellent	Good	N/A	N/A	C	N/A
2012	Excellent	Average	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	10	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	67.1%	68.5%	65.5%	65.4%	76.1%
Districts with Students Like Ours**	60.7%	58.6%	55.9%	64.5%	64.9%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	34.5%	28.0%	17.2%	21.7%	35.4%
Districts with Students Like Ours**	26.7%	20.1%	14.1%	21.5%	23.8%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	79.1%	13.6%	7.3%
Districts with Students Like Ours**	66.0%	20.7%	13.3%

HSAP Passage Rate by Spring 2014 (%)

District	93.6%
Districts with Students Like Ours**	87.6%

End of Course Test Passage Rate (%)

District	69.2%
Districts with Students Like Ours**	63.7%

On-Time Graduation Rate (%)

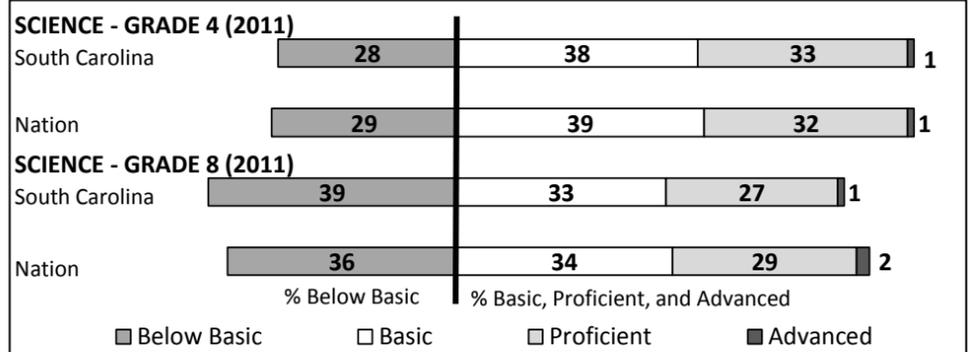
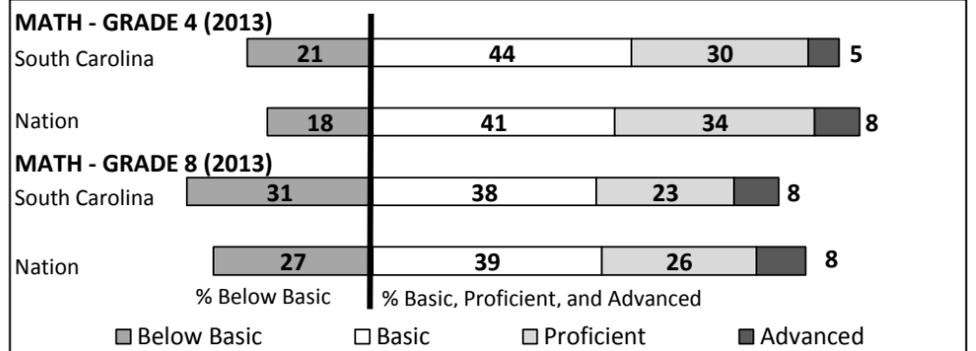
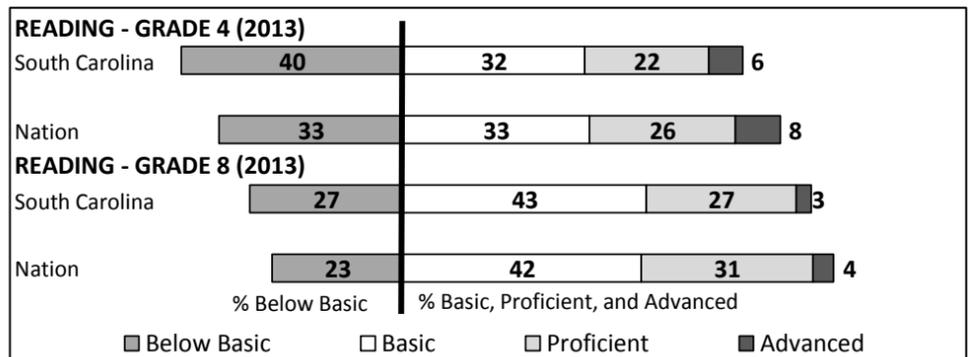
District	91.2%
Districts with Students Like Ours**	78.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

CALHOUN COUNTY School District

REPORT OF SUPERINTENDENT

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,765)				
Retention Rate	2.2%	Up from 2.1%	2.5%	2.1%
Attendance Rate	96.5%	Down from 96.9%	95.9%	96.2%
Served by gifted and talented program	9.0%	Up from 7.5%	7.7%	11.5%
With disabilities other than speech	13.1%	Up from 11.5%	14.4%	13.1%
Older than usual for grade	5.2%	Down from 5.6%	5.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.7%	1.2%	0.7%
Enrolled in AP/IB programs	11.4%	Down from 17.7%	8.1%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	31.1%	Up from 30.0%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	8	Down from 10	48	115
Completions in adult education GED or diploma programs	6	Down from 10	28	31
Annual dropout rate	0.2%	No change	2.5%	2.3%

Teachers (n = 117)

Teachers with advanced degrees	60.7%	Down from 61.6%	58.7%	60.4%
Continuing contract teachers	82.9%	Up from 79.5%	75.7%	79.6%
Teachers returning from previous year	91.7%	Up from 89.7%	87.5%	90.1%
Teacher attendance rate	95.1%	No change	95.0%	95.2%
Average teacher salary*	\$47,176	Down 0.7%	\$44,946	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.8%	0.4%	0.1%
Classes not taught by highly qualified teachers	4.0%	Up from 0.2%	5.6%	4.2%
Professional development days/teacher	6.2 days	Down from 6.9 days	8.9 days	11.1 days

District

Superintendent's years at district	5.0	Up from 3.0	3.8	5.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.2 to 1	20.2 to 1	20.7 to 1
Prime instructional time	90.0%	Down from 90.8%	89.1%	90.0%
Dollars spent per pupil**	\$10,405	Up 1.4%	\$9,619	\$9,403
Percent expenditures for teacher salaries**	48.5%	Down from 49.0%	48.3%	52.6%
Percent of expenditures for instruction**	50.5%	Down from 51.0%	51.5%	55.6%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Number of schools	5	No change	7	9
Portable classrooms	0.0%	N/A	0.1%	0.8%
Number of schools with SACS accreditation	5.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$87,718	Up 2.7%	\$76,453	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	76.3	Down from 77.9	69.1	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

Calhoun County Schools continue to provide quality education to its students. Our emphasis on "Teaching and Learning" has paid tremendous dividends in terms of parent and community support. Our students are thriving and the drop-out rate is below 2%, with a graduation rate (86%) that is higher than the State or Nation. We are very proud of our teachers and support staff because they are committed to providing quality education to all students. We are most appreciative of their efforts especially when one considers that our school district has a 92% poverty index. The gains our students continue to make on standardized test have been remarkable.

Leadership is critical and we have been fortunate to have staff with excellent leadership skills throughout the organization. This means that the District must maintain highly qualified teachers and staff in order to support our expectations for "Teaching and Learning". We have developed a "Student First" culture that permeates all we do and believe about delivering a quality education system here in Calhoun County. As we continue to grow and improve we must ensure that our focus on "Teaching and Learning" is a priority.

Dr. S. A. Wilson, Superintendent

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