

## YORK 4 School District

2233 Deerfield Drive  
Fort Mill, SC 29715

**Grades** PK-12 District  
**Enrollment** 11,730 Students  
**Superintendent** Dr. James N. Epps, Jr.  
**Board Chair** Patrick White

803-548-2527  
803-548-2527

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

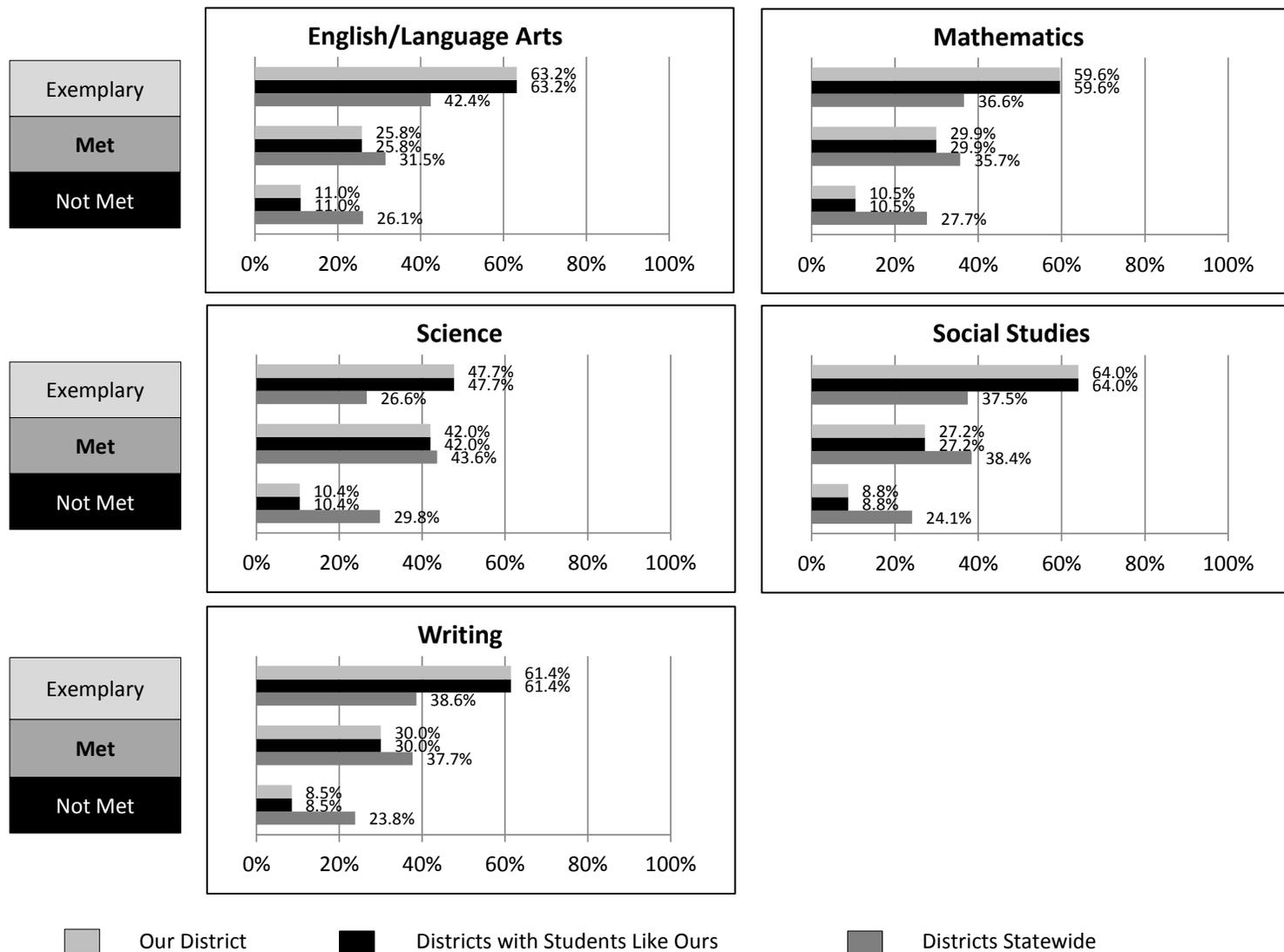
Percent of students tested in 2013-14 whose 2012-13 test scores were located 92.9%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	95.2%	95.3%	94.0%	95.2%	95.3%	94.0%
Passed one subtest	3.4%	2.8%	4.6%	3.4%	2.8%	4.6%
Passed no subtests	1.5%	1.9%	1.4%	1.5%	1.9%	1.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6%	97.6%
English 1	91.3%	91.3%
Biology 1/Applied Biology 2	94.9%	94.9%
US History and the Constitution	85.1%	85.1%
All Subjects	92.5%	92.5%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	739	847	739	847
Number of Graduates in Cohort	677	794	677	794
Rate	91.6%	93.7%	91.6%	93.7%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	752	736	752	736
Number of Graduates in Cohort	713	685	713	685
Rate	94.8%	93.1%	94.8%	93.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 11,730)</b>				
1st graders who attended full-day kindergarten	100.0%	Up from 99.8%	100.0%	99.5%
Retention Rate	0.7%	Down from 0.9%	0.7%	2.1%
Attendance Rate	96.2%	Down from 96.6%	96.2%	96.2%
Served by gifted and talented program	25.2%	Up from 25.1%	25.2%	11.5%
With disabilities	9.1%	No change	9.1%	13.1%
Older than usual for grade	1.3%	Down from 1.5%	1.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.1%	0.7%
Dual Enrollment Student Count	327	N/A	327	55
Enrolled in AP/IB programs	39.1%	Up from 37.6%	39.1%	15.7%
Successful on AP/IB exams	88.0%	Up from 85.9%	88.0%	51.6%
Eligible for LIFE Scholarship	36.4%	Down from 40.5%	36.4%	31.1%
Enrolled in adult education GED or diploma programs	96	Up from 16	96	115
Completions in adult education GED or diploma programs	28	Up from 15	28	31
Annual dropout rate	1.2%	No change	1.2%	2.3%
Dropout Recovery Rate	7.9%	N/A	8.0%	4.0%
<b>Teachers (n = 769)</b>				
Teachers with advanced degrees	67.6%	Down from 69.4%	67.6%	60.4%
Continuing contract teachers	83.1%	Down from 84.9%	83.1%	79.6%
Teachers returning from previous year	93.3%	Down from 93.6%	93.3%	90.1%
Teacher attendance rate	95.2%	Up from 94.7%	95.2%	95.2%
Average teacher salary*	\$51,051	Down 0.2%	\$51,051	\$47,169
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.1%
Professional development days/teacher	10.4 days	Down from 10.7 days	10.4 days	11.1 days
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.1 to 1	22.6 to 1	20.7 to 1
Prime instructional time	89.6%	Down from 89.9%	89.6%	90.0%
Dollars spent per pupil**	\$8,123	Up 4.3%	\$8,123	\$9,403
Percent expenditures for teacher salaries**	59.7%	Down from 60.0%	59.7%	52.6%
Percent of expenditures for instruction**	61.6%	Up from 61.0%	61.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	13	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.9%	Up from 0.3%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No change	13.0	9.0
Parents attending conferences	96.5%	Down from 98.0%	96.5%	100.0%
Average administrator salary	\$92,912	Down 0.3%	\$92,912	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	788	98.9%	3,662	92.5%	847	93.7%
<b>Gender</b>						
Male	427	98.4%	1,821	92.3%	460	92.8%
Female	361	99.4%	1,841	92.8%	387	94.8%
<b>Racial/Ethnic Group</b>						
White	636	99.1%	2,821	95.0%	669	94.5%
African American	92	97.8%	484	81.4%	108	91.7%
Asian/Pacific Islander	14	100.0%	133	91.7%	21	90.5%
Hispanic	44	97.7%	216	86.1%	47	89.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	66	87.9%	309	63.4%	55	69.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	21	100.0%	87	72.4%	19	89.5%
<b>Socio-Economic Status</b>						
Subsidized meals	151	96.7%	695	81.3%	154	93.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 98.9%	District with Students Like Ours 98.9%
---------	-----------------------	---

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	527	528	531	530	505	500	1563	1558
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	22.4	22.6	23.1	23.1	23.3	23.9	23.2	23.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	23.1	23.3
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School District Governance**

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Fort Mill School District (FMSD) continued to be one of the fastest growing school districts, per capita, in the state of South Carolina during the 2013-14 school year. The district grew at a rate of 6% which equated to over 600 new students. The enrollment at year-end was approximately 11,835 students.

The primary challenge for FMSD continues to be funding the operating needs of a growing district with modest or flat annual increases in state funding. The district again was rated "Excellent" on the state report card system. The district also received a grade of A on the federal reporting system. These reports are based largely on student achievement results. Individual and student awards were too numerous to mention, but the following deserve special recognition: All schools received Palmetto Gold awards for outstanding student academic performance; over \$17,000,000 in scholarship opportunities were awarded to high school graduates; Nation Ford High School's band won the AAAA state marching band championship and traveled to Hawaii and performed in the World War II Memorial Service at Pearl Harbor. The Fort Mill High School Boys' Lacrosse Team won the state AAAA championship. The district began the building program expansions at both high schools, initiated construction of the new Riverview Elementary School, provided technological improvements, enhanced safety measures, and added turf fields at FMHS and NFHS.

Even though we face additional financial issues as we go forward, the School Board, the administration, the teachers and staff pledge to continue to provide a quality educational program to our constituents. In fact, we developed a three-year spending plan to prepare for future obligations, including the opening of two new elementary schools in 2014. We annually update the 3-year plan. Also, we have a Ten Year Facility Needs Plan which identifies when and where new schools are needed. As always, we will focus our resources at the classroom level. Thank you for your past support and the district looks forward to continuing to work with our community in ensuring that we adhere to the motto of "Children First."

James N. Epps, Jr., Ph.D., Superintendent

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>93.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>
Points Total - Elementary Grades	<b>95</b>
Points Total - Middle Grades	<b>90</b>
Points Total - High School Grades	<b>96.8</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Zero YORK 4 schools were identified as Title 1 Reward Schools.

School	Status
--------	--------

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	671.2	675.1	660.1	681.6	99.8	99.8	99.7	N/A
Male	665.4	676.0	661.1	684.9	99.7	99.7	99.8	N/A
Female	677.2	674.1	659.1	678.2	99.9	99.9	99.7	N/A
White	677.5	682.3	667.0	687.4	99.8	99.8	99.8	N/A
African American	641.0	636.2	625.8	650.5	99.7	99.7	99.6	N/A
Asian/Pacific Islander	679.0	695.5	663.9	691.7	100.0	100.0	100.0	N/A
Hispanic	645.9	645.3	634.5	664.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	614.1	610.9	615.8	633.0	98.9	99.3	99.5	N/A
Limited English Proficient	631.5	636.4	618.2	649.8	100.0	100.0	100.0	N/A
Subsidized Meals	638.9	636.9	625.5	647.3	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	655.6	667.9	669.5	670.3	99.9	99.8	99.6	N/A
Male	647.8	667.2	669.6	674.2	99.8	99.8	99.5	N/A
Female	663.4	668.7	669.5	666.4	99.9	99.9	99.7	N/A
White	660.9	672.7	675.3	674.9	99.8	99.8	99.7	N/A
African American	629.0	636.5	639.2	641.3	100.0	100.0	99.6	N/A
Asian/Pacific Islander	664.9	700.5	687.4	684.9	100.0	100.0	98.8	N/A
Hispanic	640.3	652.4	655.6	660.8	100.0	100.0	98.4	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	584.2	594.6	602.7	605.6	100.0	99.6	96.0	N/A
Limited English Proficient	622.7	638.8	642.0	644.8	100.0	100.0	96.4	N/A
Subsidized Meals	624.5	634.4	638.9	641.7	99.7	99.7	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	243.2	242.2	91.0	81.2	99.7	99.7	100.0	93.7
Male	241.3	244.6	91.7	82.2	99.5	99.5	100.0	92.8
Female	245.0	240.0	90.3	80.2	99.8	99.8	100.0	94.8
White	245.8	245.9	92.5	82.7	99.6	99.6	100.0	94.5
African American	231.8	222.8	83.2	74.9	100.0	100.0	100.0	91.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.5
Hispanic	233.1	225.5	84.0	76.3	100.0	100.0	100.0	89.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	216.0	209.9	77.2	70.9	100.0	100.0	100.0	69.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.5
Subsidized Meals	230.3	225.3	83.0	74.9	100.0	100.0	100.0	93.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	923	676.4	99.8	923	653.1	99.9
4	893	663.9	99.9	893	665.4	100.0	
5	867	671.6	99.8	867	660.3	99.8	
6	881	659.4	100.0	881	661.4	100.0	
7	886	650.8	100.0	886	665.8	100.0	
8	908	657.1	99.9	908	660.7	99.9	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	459	647.1	99.8	463	670.2	99.4	
4	892	655.8	100.0	892	689.4	100.0	
5	434	653.1	99.3	433	665.3	99.3	
6	442	653.8	100.0	439	681.4	100.0	
7	885	665.9	100.0	886	662.2	100.0	
8	453	658.4	99.8	455	668.9	99.8	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	886	681.8	99.8	886	671.7	99.3
4	967	670.1	99.7	968	674.3	99.7	
5	948	662.7	100.0	947	679.2	99.9	
6	912	661.0	99.8	912	664.9	99.5	
7	920	655.8	100.0	920	671.8	99.6	
8	939	650.1	99.8	938	667.0	99.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	447	652.3	99.6	436	677.4	98.4	
4	967	660.9	99.6	967	691.5	99.6	
5	476	665.8	99.8	470	665.2	99.8	
6	453	658.9	99.1	456	684.4	98.7	
7	918	673.7	99.4	920	661.1	99.6	
8	468	671.6	99.2	466	674.5	98.9	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	35	218.4	95.0	35	214.9	95.0
10	737	244.0	100.0	737	244.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		28	82.9	100.0	6	I/S	100.0
10		735	91.8	100.0	54	73.1	100.0
11		24	84.5	100.0	734	79.9	100.0
12		3	I/S	100.0	22	76.9	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	26	217.3	93.5	26	213.9	93.5
10	800	244.1	99.9	800	243.1	99.9	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		27	85.6	100.0	9	I/S	100.0
10		776	91.4	100.0	55	73.0	100.0
11		19	82.4	100.0	705	82.1	100.0
12		1	I/S	100.0	31	76.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.8%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

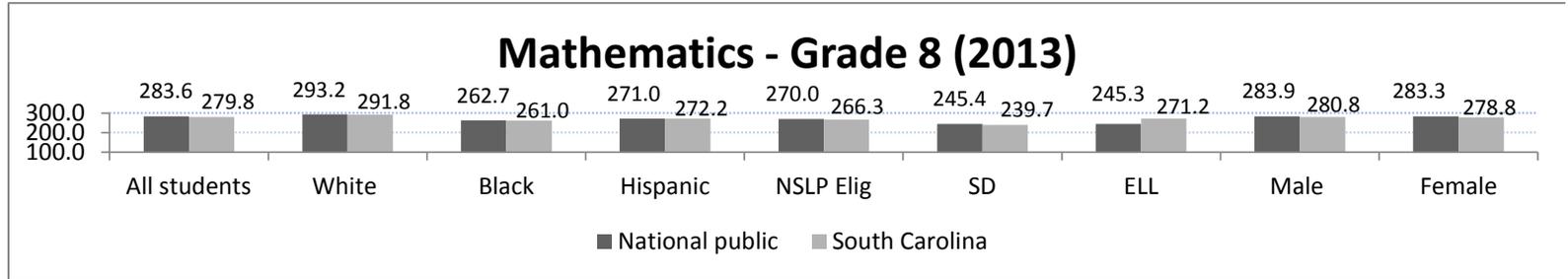
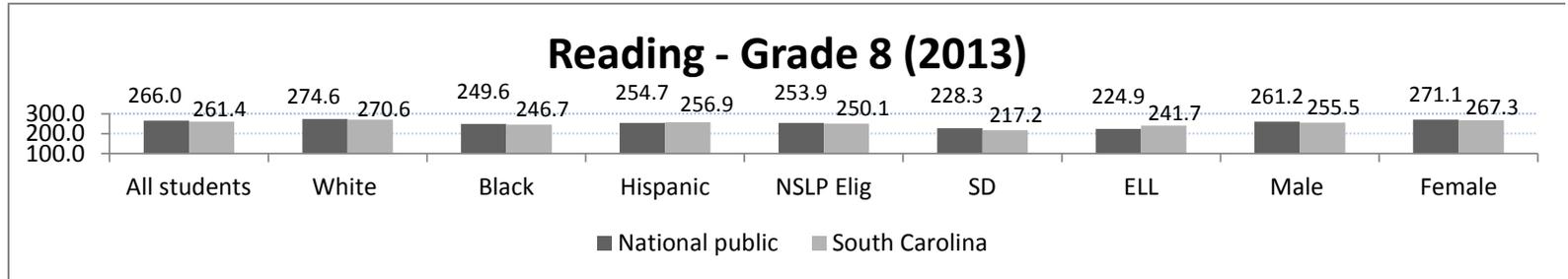
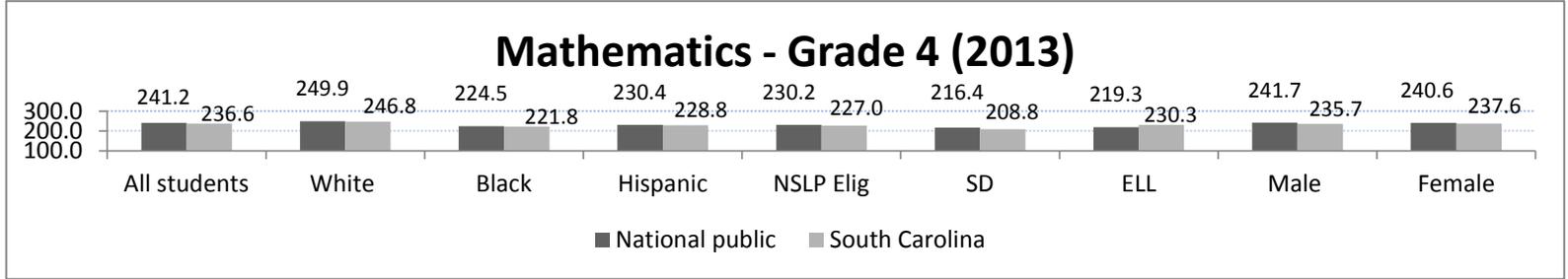
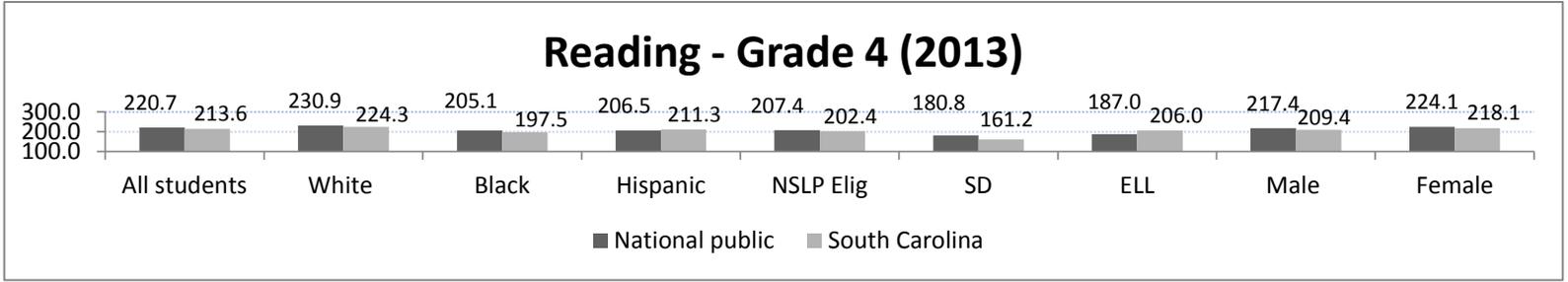
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	15

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------