

KERSHAW COUNTY School District

2029 W. DeKalb Street
Camden, SC 29020

Grades PK-12 District

Enrollment 10,495 Students

Superintendent Frank E. Morgan, Ed.D.

803-432-8416

Board Chair Mara H. Jones

803-432-6902



THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	Good
2011	Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

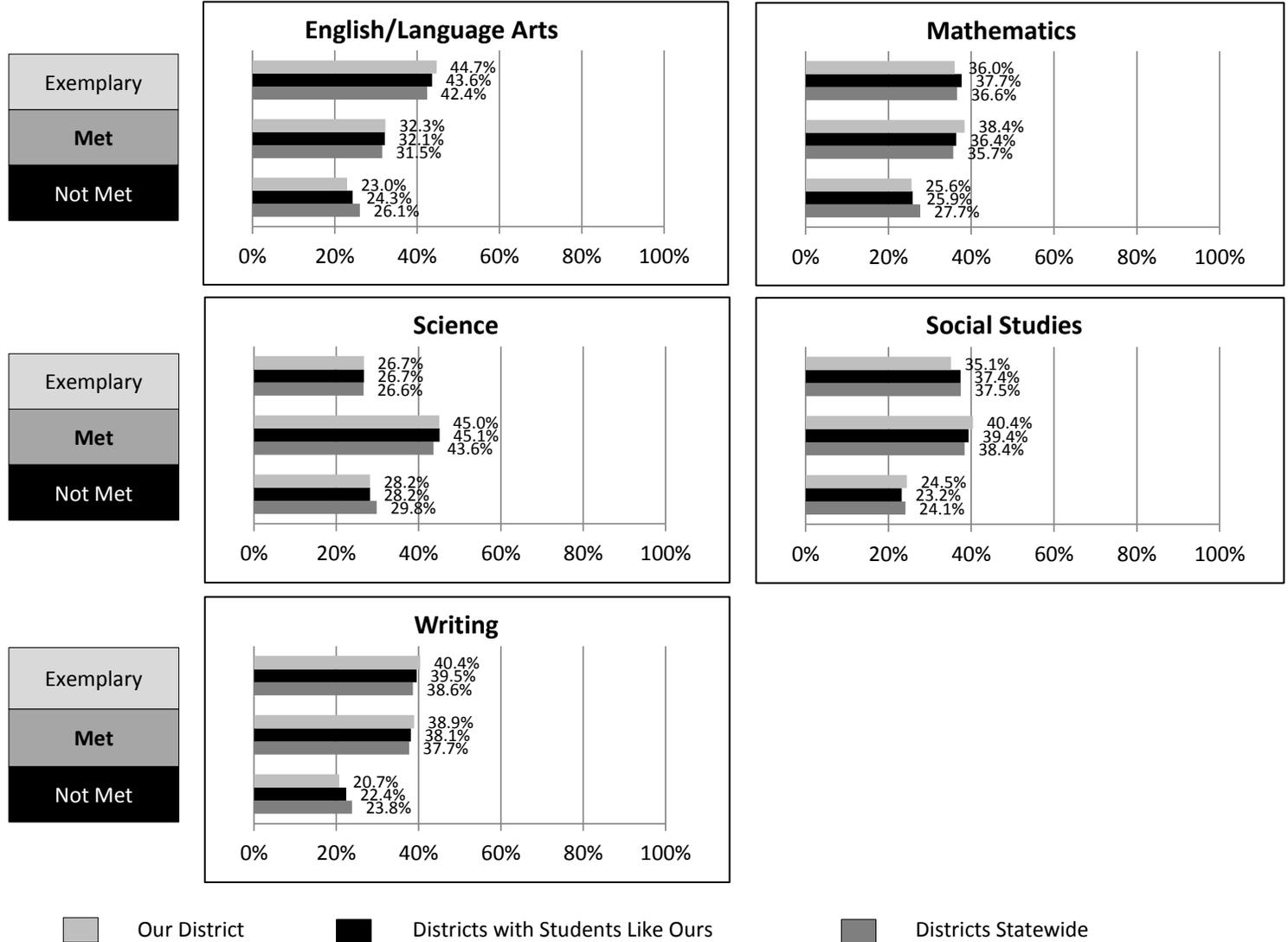
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	3	1	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.4%	83.4%	79.0%	81.8%	84.4%	79.4%
Passed one subtest	14.3%	10.7%	15.3%	11.4%	10.0%	13.5%
Passed no subtests	8.3%	5.9%	5.7%	7.1%	5.6%	7.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.6%	87.1%
English 1	83.0%	79.8%
Biology 1/Applied Biology 2	80.8%	82.0%
US History and the Constitution	66.3%	67.7%
All Subjects	79.7%	79.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	720	752	844	891
Number of Graduates in Cohort	600	620	624	690
Rate	83.3%	82.4%	77.9%	80.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	753	725	828	899
Number of Graduates in Cohort	621	604	621	689
Rate	82.5%	83.3%	79.5%	79.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 10,495)				
1st graders who attended full-day kindergarten	95.6%	Down from 97.2%	98.9%	99.5%
Retention Rate	2.3%	Up from 2.1%	1.6%	2.1%
Attendance Rate	96.6%	Up from 95.9%	96.6%	96.2%
Served by gifted and talented program	19.3%	Up from 17.6%	16.7%	11.5%
With disabilities	11.2%	Down from 11.6%	12.5%	13.1%
Older than usual for grade	4.6%	Up from 4.5%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 1.5%	0.7%	0.7%
Dual Enrollment Student Count	187	N/A	133	55
Enrolled in AP/IB programs	26.5%	Up from 18.6%	20.9%	15.7%
Successful on AP/IB exams	47.9%	N/A	51.7%	51.6%
Eligible for LIFE Scholarship	24.0%	Up from 22.2%	42.0%	31.1%
Enrolled in adult education GED or diploma programs	201	Up from 83	139	115
Completions in adult education GED or diploma programs	121	Up from 59	32	31
Annual dropout rate	1.9%	No change	2.5%	2.3%
Dropout Recovery Rate	5.1%	N/A	5.0%	4.0%
Teachers (n = 644)				
Teachers with advanced degrees	66.6%	Down from 67.1%	61.9%	60.4%
Continuing contract teachers	83.1%	Down from 86.6%	83.1%	79.6%
Teachers returning from previous year	93.2%	No change	91.8%	90.1%
Teacher attendance rate	95.1%	Up from 94.7%	95.3%	95.2%
Average teacher salary*	\$50,225	Up 0.1%	\$49,135	\$47,169
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.2%	0.1%
Professional development days/teacher	8.8 days	Down from 9.9 days	11.1 days	11.1 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.0	5.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 23.9 to 1	20.9 to 1	20.7 to 1
Prime instructional time	90.7%	Up from 89.3%	90.7%	90.0%
Dollars spent per pupil**	\$8,760	Up 1.7%	\$8,851	\$9,403
Percent expenditures for teacher salaries**	52.4%	Down from 53.0%	54.8%	52.6%
Percent of expenditures for instruction**	58.9%	Down from 59.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	19	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.0%	Up from 0.8%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No change	13.0	9.0
Parents attending conferences	95.7%	Down from 98.6%	100.0%	100.0%
Average administrator salary	\$84,010	Up 0.7%	\$80,401	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	709	89.6%	3,257	79.7%	752	82.4%
Gender						
Male	376	87.0%	1,709	79.5%	408	78.7%
Female	333	92.5%	1,548	80.0%	344	86.9%
Racial/Ethnic Group						
White	488	92.6%	2,156	85.7%	517	86.1%
African American	195	82.6%	930	65.6%	202	76.2%
Asian/Pacific Islander	N/A	N/A	24	95.8%	N/A	N/A
Hispanic	18	77.8%	140	80.0%	24	54.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	72	48.6%	253	50.6%	75	44.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	80.0%	78	73.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	344	82.6%	1,595	71.0%	333	71.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 89.6%	District with Students Like Ours 92.9%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	472	483	471	485	451	455	1394	1423
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.5	20.1	20.3	20.4	20.6	21.4	20.2	20.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.3	20.8
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

This has been another school year of great student achievement and academic excellence. The Kershaw County School District’s (KCS D) federal accountability grade on the state report card was a high B—only 1.3 percentage points below an A—while the district earned an "Excellent" for its Absolute and Growth ratings, one of only two school districts in Midlands to do so and one of only 18 in SC. Fifteen of the district’s 18 schools earned an A or B on their ESEA grades, indicating their performance exceeded or substantially exceeded the state’s expectations. Five schools—Baron DeKalb Elementary, Bethune Elementary, Blaney Elementary, Midway Elementary and Mt. Pisgah Elementary—were named Reward Schools for Performance as one of SC’s highest performing Title I schools. Ten schools—Baron DeKalb Elementary, Bethune Elementary, Camden Elementary, Camden High, Leslie M. Stover Middle, Lugoff Elementary, Lugoff-Elgin High, North Central High, North Central Middle, Wateree Elementary—were recognized in the Palmetto Gold and Silver program for academic achievement and closing achievement gaps. Local 3rd-8th graders’ PASS scores were higher than state averages in 37 of 40 categories. Kershaw County seniors’ average composite score on the ACT college entrance exam increased three-tenths of a point, reaching an all-time district high while outperforming the state’s public school students in all four test areas. KCS D’s dropout rate decreased a percentage point and was lower than the state average. Seniors in the graduating class of 2014 earned an all-time record high amount of college scholarship money with over \$11.6 million.

The district’s performance received statewide and national recognition at all levels. North Central High was one of only 65 schools in the state to receive a Palmetto Gold Award for both academic performance and closing the achievement gap, earning the title of a “superstar” from State Superintendent of Education Mick Zais. North Central High also received a bronze award in U.S. News & World Report’s 2014 ranking of the best high schools in the nation. Camden High was one of five schools named as a 2014 Palmetto’s Finest award winner. KCS D received five awards for its communication efforts from the SC chapter of the National School Public Relations Association. Fourteen more KCS D teachers earned National Board certification or recertification, bringing the total number of teachers who are National Board certified to 130 or 18 percent of our teaching staff. KCS D Assistant Superintendent for Human Resources Dr. Connie Long received a SCASA Lifetime Achievement Award. As KCS D Superintendent, I was humbled to be named one of three finalists for SCASA’s Superintendent of the Year Award and also receive the Jake E. Watson award from the United Way of Kershaw County.

KCS D renewed its full accreditation status from AdvancED, which is good for the district and all its schools, and was noted to have outstanding efforts in communication and community engagement as well as monitoring and delivery of data and strategic plan results. KCS D continued to garner national attention for its \$5.7 million “Safe Schools/Healthy Students” grant, which wrapped up its last year although many of its programs will continue to be operated by local groups. KCS D again received “unqualified opinions”—the top results possible—during its annual financial audit.

Frank E. Morgan, Ed.D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86.1
Overall Grade Conversion	B
Points Total - Elementary Grades	89.2
Points Total - Middle Grades	83.7
Points Total - High School Grades	83.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Seven KERSHAW COUNTY schools were identified as Title 1 Reward Schools.

School	Status
BARON DEKALB ELEMENTARY	Reward-Performance
BETHUNE ELEMENTARY	Reward-Performance
BLANEY ELEMENTARY	Reward-Performance
MIDWAY ELEMENTARY	Reward-Performance
MT PISGAH ELEMENTARY	Reward-Performance
PINE TREE HILL ELEMENTARY	Focus
DOBY'S MILL ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	645.4	642.3	623.9	638.0	99.9	100.0	99.8	N/A
Male	641.5	643.1	625.7	641.6	99.8	99.9	99.9	N/A
Female	649.5	641.6	622.0	634.2	100.0	100.0	99.7	N/A
White	655.2	654.1	636.0	646.7	99.8	99.9	99.9	N/A
African American	625.1	617.4	599.9	619.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.0	633.9	608.1	627.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	609.8	603.5	592.0	612.2	99.1	99.7	99.5	N/A
Limited English Proficient	640.8	637.5	613.7	627.9	100.0	100.0	98.5	N/A
Subsidized Meals	633.0	627.5	611.2	625.1	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	633.3	633.4	641.0	639.0	99.9	100.0	99.8	N/A
Male	626.7	631.2	640.8	641.7	99.9	99.9	99.9	N/A
Female	640.7	635.9	641.1	636.0	99.9	100.0	99.7	N/A
White	643.7	643.3	653.0	647.6	99.9	99.9	99.8	N/A
African American	611.0	611.7	615.0	618.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.0	625.3	627.9	642.0	99.2	100.0	98.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	576.1	589.9	593.6	595.8	100.0	100.0	100.0	N/A
Limited English Proficient	621.3	622.7	625.8	634.6	98.9	100.0	98.3	N/A
Subsidized Meals	616.9	618.1	625.2	624.6	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.8	221.0	81.6	75.5	99.8	99.6	100.0	82.4
Male	227.0	221.7	81.6	76.4	100.0	99.8	100.0	78.7
Female	232.8	220.4	81.5	74.6	99.5	99.5	100.0	86.9
White	234.6	226.7	84.1	77.0	99.6	99.4	100.0	86.1
African American	219.5	208.4	75.5	72.7	100.0	100.0	100.0	76.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.5	218.9	82.4	71.3	100.0	100.0	100.0	54.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	207.8	201.0	70.7	68.5	100.0	98.6	100.0	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.6	212.8	77.1	71.9	99.8	99.5	100.0	71.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	760	650.4	100.0	760	627.7	99.9
4	749	642.2	99.6	749	646.4	99.9	
5	778	645.3	99.7	778	641.0	99.7	
6	807	634.9	100.0	807	631.8	100.0	
7	793	634.3	99.2	793	632.3	99.2	
8	782	633.9	99.7	782	629.2	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	384	616.8	99.7	376	630.1	99.7	
4	748	627.9	99.9	749	650.7	99.9	
5	396	628.8	99.8	382	630.9	99.2	
6	405	630.0	99.8	403	643.8	99.8	
7	793	646.0	99.2	792	634.3	99.1	
8	388	628.1	100.0	394	647.5	99.8	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	832	647.2	99.9	833	630.6	100.0
4	753	643.4	99.7	754	647.5	99.9	
5	770	645.5	100.0	770	650.2	100.0	
6	779	634.2	99.9	780	632.1	100.0	
7	812	628.9	100.0	812	634.0	100.0	
8	793	636.9	99.9	793	634.3	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	421	613.9	99.8	411	629.3	100.0	
4	754	626.7	99.9	753	644.1	99.7	
5	383	629.5	99.7	385	635.6	99.7	
6	388	632.9	100.0	391	652.7	99.7	
7	812	646.8	100.0	811	623.4	100.0	
8	399	637.2	99.0	389	657.5	99.2	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	53	214.6	95.5	53	203.9	97.0
10	651	230.4	100.0	651	224.3	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		204	84.3	100.0	10	70.6	100.0
10		649	83.3	100.0	65	65.3	100.0
11		13	77.2	100.0	615	72.9	100.0
12		5	I/S	100.0	25	72.2	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	83	214.4	100.0	83	205.1	100.0
10	698	231.6	99.6	697	222.9	99.4	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		256	85.8	100.0	5	I/S	100.0
10		567	79.5	100.0	53	69.3	100.0
11		21	82.5	100.0	590	76.1	100.0
12		3	I/S	100.0	19	78.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.6%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

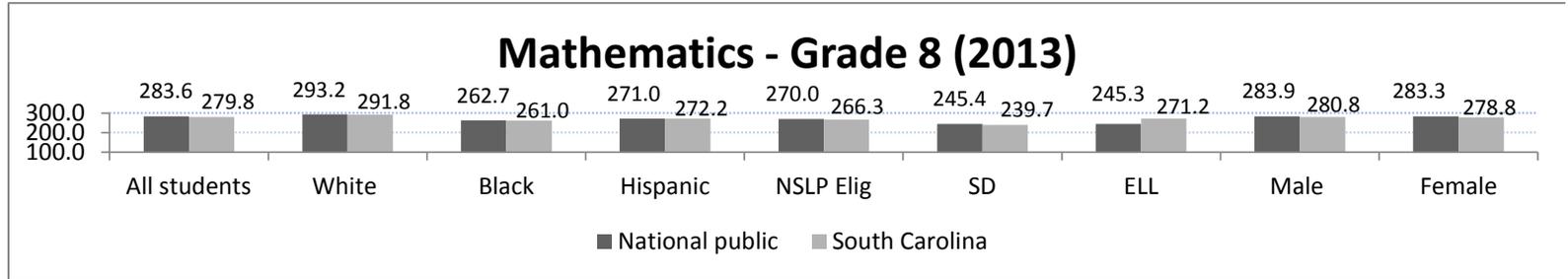
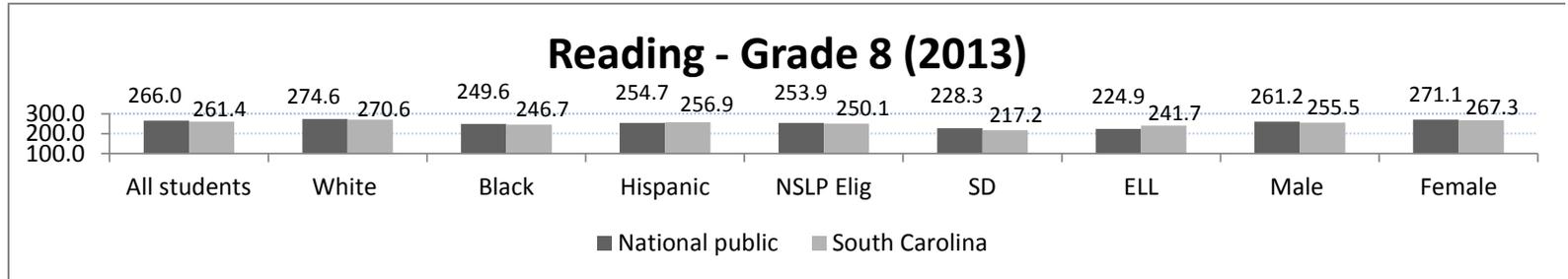
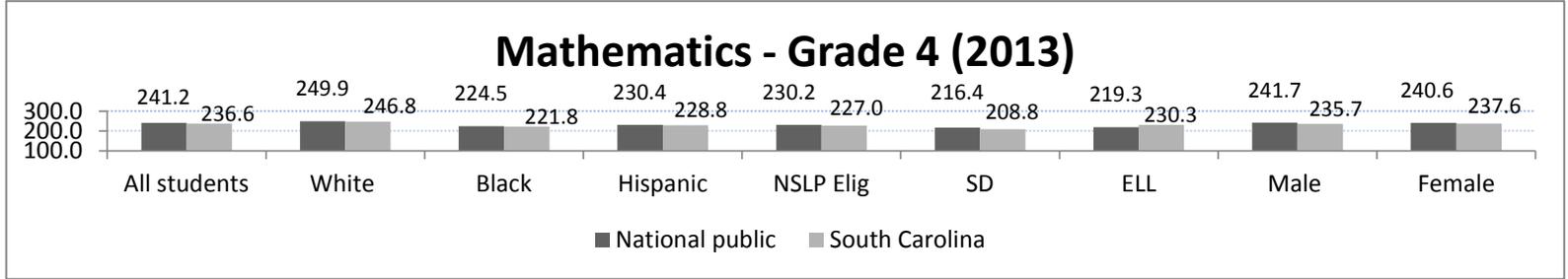
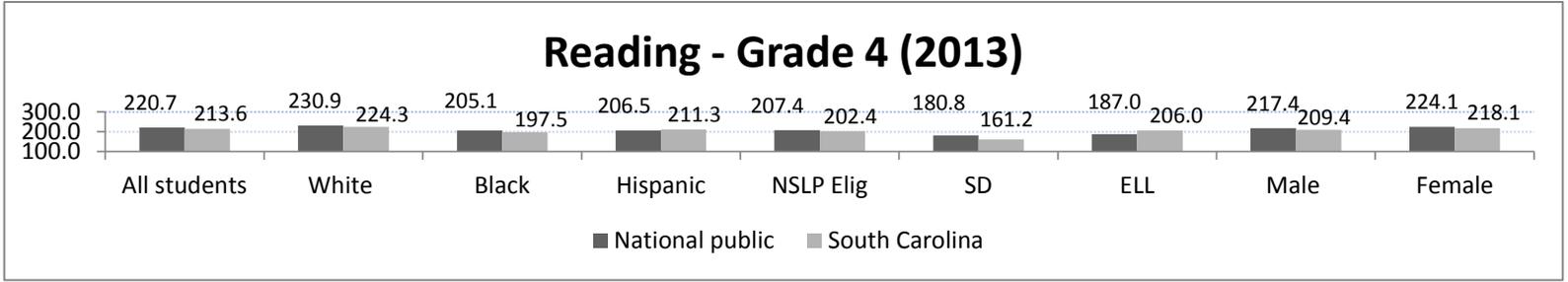
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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