

DILLON 4 School District

405 West Washington Street
Dillon, SC 29536

Grades PK-12 District
Enrollment 4,331 Students
Superintendent D. Ray Rogers
Board Chair Fitzgerald Lytch

843-774-1200
843-774-5454

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Excellent
2012	At-Risk	Average
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

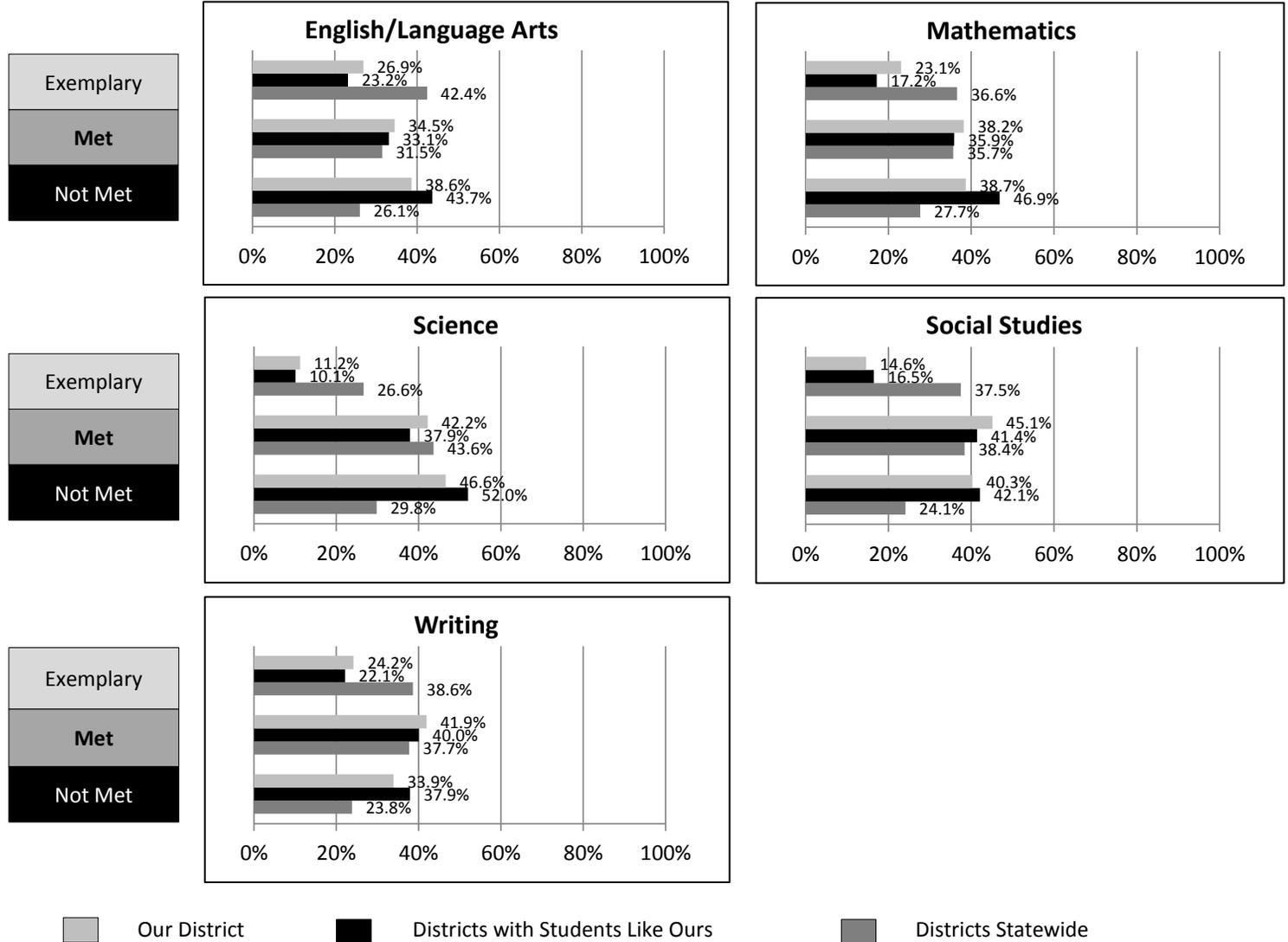
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	11	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	65.8%	66.4%	61.3%	65.2%	65.7%	61.3%
Passed one subtest	19.8%	17.3%	17.7%	18.7%	18.6%	22.7%
Passed no subtests	14.5%	16.2%	21.0%	16.1%	15.7%	16.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5%	71.2%
English 1	66.7%	55.7%
Biology 1/Applied Biology 2	66.7%	61.4%
US History and the Constitution	62.2%	37.3%
All Subjects	70.4%	56.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	279	265	192	172
Number of Graduates in Cohort	222	208	144	132
Rate	79.6%	78.5%	76.8%	76.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	327	279	201	188
Number of Graduates in Cohort	227	222	156	146
Rate	69.4%	79.6%	79.5%	78.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 4,331)				
1st graders who attended full-day kindergarten	94.5%	Down from 100.0%	99.8%	99.5%
Retention Rate	3.0%	Up from 1.5%	3.0%	2.1%
Attendance Rate	95.5%	Down from 95.7%	95.8%	96.2%
Served by gifted and talented program	5.8%	Up from 4.2%	6.7%	11.5%
With disabilities	6.9%	Down from 8.1%	13.1%	13.1%
Older than usual for grade	7.6%	Down from 7.7%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 3.2%	1.1%	0.7%
Dual Enrollment Student Count	0	N/A	26	55
Enrolled in AP/IB programs	N/R	N/A	7.0%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	30.6%	Down from 31.6%	28.9%	31.1%
Enrolled in adult education GED or diploma programs	302	Up from 146	44	115
Completions in adult education GED or diploma programs	32	Down from 56	22	31
Annual dropout rate	4.0%	Down from 4.1%	2.6%	2.3%
Dropout Recovery Rate	30.4%	N/A	9.0%	4.0%
Teachers (n = 229)				
Teachers with advanced degrees	57.6%	Up from 53.5%	59.3%	60.4%
Continuing contract teachers	82.5%	Up from 80.5%	69.0%	79.6%
Teachers returning from previous year	88.2%	Up from 85.6%	85.2%	90.1%
Teacher attendance rate	94.5%	Down from 96.1%	95.1%	95.2%
Average teacher salary*	\$43,349	Up 0.5%	\$44,222	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 0.9%	0.4%	0.1%
Professional development days/teacher	12.0 days	Up from 10.6 days	8.4 days	11.1 days
District				
Superintendent's years at district	23.0	Up from 22.0	3.5	5.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.2 to 1	19.1 to 1	20.7 to 1
Prime instructional time	89.1%	Down from 91.2%	90.0%	90.0%
Dollars spent per pupil**	\$7,963	Up 1.8%	\$11,221	\$9,403
Percent expenditures for teacher salaries**	44.5%	Down from 47.0%	46.4%	52.6%
Percent of expenditures for instruction**	48.9%	Down from 51.0%	50.5%	55.6%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Number of schools	9	No change	6	9
Number of magnet schools	0	No change	0	0
Portable classrooms	4.1%	Up from 3.5%	0.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No change	5.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$80,926	Down 0.2%	\$75,059	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	254	86.6%	1,156	70.4%	265	78.5%
Gender						
Male	124	84.7%	563	70.0%	125	72.8%
Female	130	88.5%	593	70.8%	140	83.6%
Racial/Ethnic Group						
White	72	94.4%	344	77.6%	82	70.7%
African American	168	82.7%	708	65.8%	169	82.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	46	73.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	49	83.7%	N/A	N/A
Disability Status						
Disabled	10	20.0%	71	31.0%	15	20.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	13	61.5%	51	64.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	219	84.9%	964	68.4%	196	87.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 86.6%	District with Students Like Ours 85.3%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	432	426	439	439	403	406	1274	1271
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.0	15.8	17.2	17.2	17.4	17.4	16.9	17.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.0	17.0
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In Dillon School District Four, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and life-long learning. There will be opportunities for improvement as we implement Year Two Update of the five-year District Strategic Plan and prepare for the new college and career readiness assessment, WorkKeys, and end-of-course exams.

Some of our accomplishments are:

- Technology improvements included: promethean boards in many classrooms, wireless access at all schools, technology coach to provide training for teachers, the utilization of the ePortfolio System for teachers, podcasting, e-books, and IP based television delivery.
- Twenty-one teachers have achieved National Board Certification (NBPTS).
- Professional development in implementing the Common Core State Standards.
- New Dillon Middle School (grades 6-8) opened August 2012.
- Renovations for Lake View High School (grades 6-12).
- Renovations for Lake View Elementary School (grades 4K-5).
- New auditorium on the campus of Dillon High School.
- New district office on the campus of Dillon High School.
- New athletic facility with three new sport fields to accommodate the students at Dillon High School and Dillon Middle School.
- Construction completed for new girls' softball and tennis courts.

Below are barriers that prevent ongoing student progress:

- 90 percent of our students are eligible for free or reduced price lunch.
- Dillon School District Four is a rural community with a limited industrial base.
- New construction and renovations are needed for elementary schools.
- Implementing the No Child Left Behind (NCLB) federal requirements is to better serve all students.

Special thanks go to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	70.9
Overall Grade Conversion	C
Points Total - Elementary Grades	68.6
Points Total - Middle Grades	71.7
Points Total - High School Grades	75.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three DILLON 4 schools were identified as Title 1 Reward Schools.

School	Status
LAKE VIEW ELEMENTARY	Reward-Performance
DILLON HIGH	Reward-Performance
EAST ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	620.9	616.9	605.1	619.7	99.8	99.8	99.7	N/A
Male	615.9	616.3	603.0	620.3	99.6	99.6	99.4	N/A
Female	626.1	617.6	607.2	619.1	100.0	100.0	100.0	N/A
White	639.8	638.6	624.1	633.1	99.2	99.2	99.4	N/A
African American	614.4	610.3	597.5	615.2	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	604.3	604.9	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	604.8	599.1	602.4	N/A	100.0	100.0	100.0	N/A
With disabilities	581.9	581.3	572.4	587.6	98.8	98.8	96.4	N/A
Limited English Proficient	621.5	623.0	612.1	627.7	100.0	100.0	100.0	N/A
Subsidized Meals	617.3	613.4	601.1	617.1	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	610.2	620.6	605.4	606.2	99.2	100.0	99.8	N/A
Male	604.4	618.7	606.1	606.3	99.0	100.0	99.7	N/A
Female	616.4	622.5	604.6	606.0	99.4	100.0	100.0	N/A
White	631.9	635.0	622.4	623.4	99.6	100.0	99.4	N/A
African American	600.4	612.7	598.3	598.0	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.6	635.9	N/A	N/A	92.1	100.0	N/A	N/A
American Indian/Alaskan	615.7	629.8	N/A	N/A	100.0	100.0	N/A	N/A
With disabilities	555.7	580.1	565.9	574.5	100.0	100.0	100.0	N/A
Limited English Proficient	616.2	635.0	N/A	N/A	81.0	100.0	N/A	N/A
Subsidized Meals	606.1	617.0	602.6	602.7	99.1	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	218.9	209.9	76.2	72.9	98.7	98.7	100.0	78.5
Male	216.4	210.0	77.0	73.3	99.4	99.4	100.0	72.8
Female	221.8	209.9	75.3	72.5	97.9	97.9	100.0	83.6
White	225.4	218.4	80.7	78.6	98.9	98.9	100.0	70.7
African American	215.9	205.7	73.6	70.3	98.9	98.9	100.0	82.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	191.6	188.1	62.7	N/A	100.0	100.0	100.0	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.8	207.8	75.0	71.3	98.5	98.5	100.0	87.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	334	641.5	99.8	334	623.5	100.0
4	322	620.3	99.7	322	628.7	99.7	
5	320	631.8	99.7	320	627.9	100.0	
6	324	617.4	100.0	324	620.5	100.0	
7	289	610.1	100.0	289	608.7	100.0	
8	306	615.6	100.0	306	629.1	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	169	602.5	100.0	165	633.0	100.0
	4	322	601.2	99.7	322	630.2	99.7
	5	158	606.1	100.0	162	620.6	100.0
	6	163	595.1	100.0	161	615.0	100.0
	7	289	591.5	100.0	289	584.4	100.0
	8	153	593.2	99.4	155	604.7	100.0

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	332	629.3	100.0	332	622.0	100.0
4	322	618.6	99.7	322	612.1	99.7	
5	328	614.7	99.7	328	616.7	99.7	
6	316	613.3	98.8	320	621.8	100.0	
7	330	611.0	99.4	332	615.3	100.0	
8	295	606.1	99.3	297	626.1	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	171	602.1	99.4	162	620.1	99.4
	4	322	604.5	99.7	322	627.0	99.7
	5	167	609.2	100.0	162	604.7	100.0
	6	160	595.4	99.4	159	608.3	100.0
	7	331	616.4	100.0	331	604.4	100.0
	8	146	592.1	100.0	150	608.1	99.3

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	I/S	3	I/S	I/S
10	260	217.5	99.3	260	213.2	99.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	2	I/S	100.0	0	I/S	I/S	
10	251	74.5	100.0	8	I/S	100.0	
11	12	65.9	100.0	235	68.1	100.0	
12	7	I/S	100.0	18	65.1	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	20	193.4	92.9	20	183.9	92.9
10	267	220.8	99.3	267	211.9	99.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	17	64.9	100.0	1	I/S	100.0	
10	265	77.2	100.0	15	66.7	100.0	
11	7	I/S	100.0	228	73.4	100.0	
12	6	I/S	100.0	2	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	6.4%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

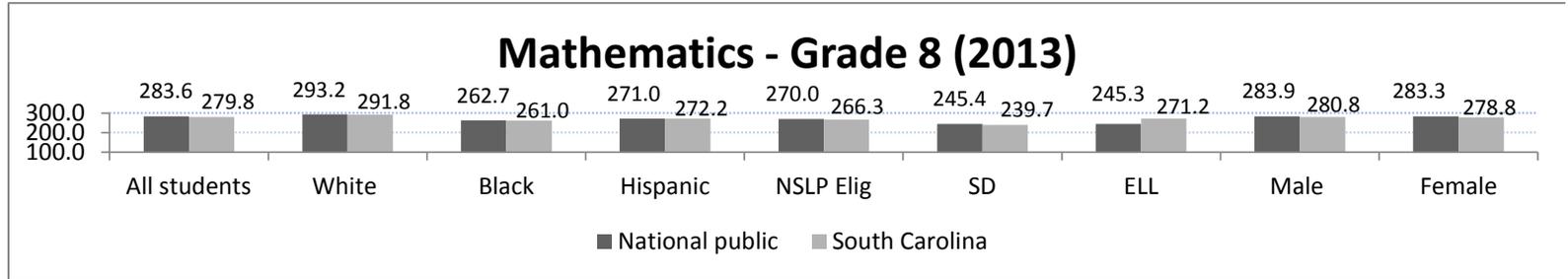
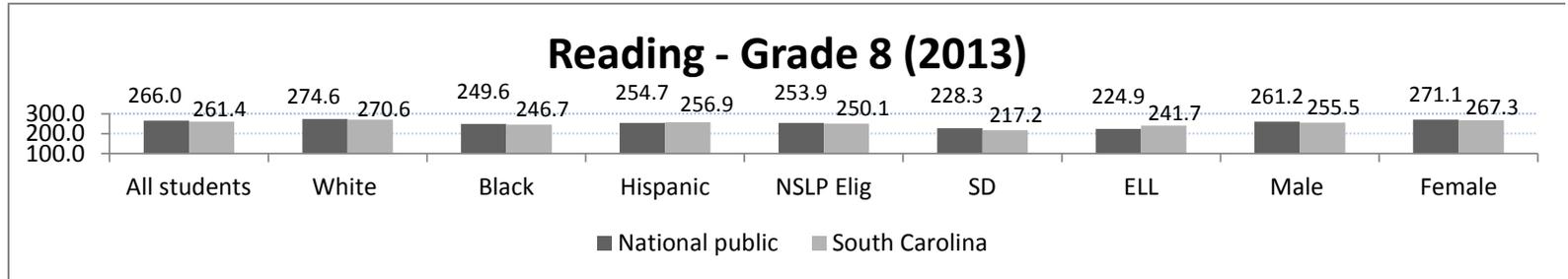
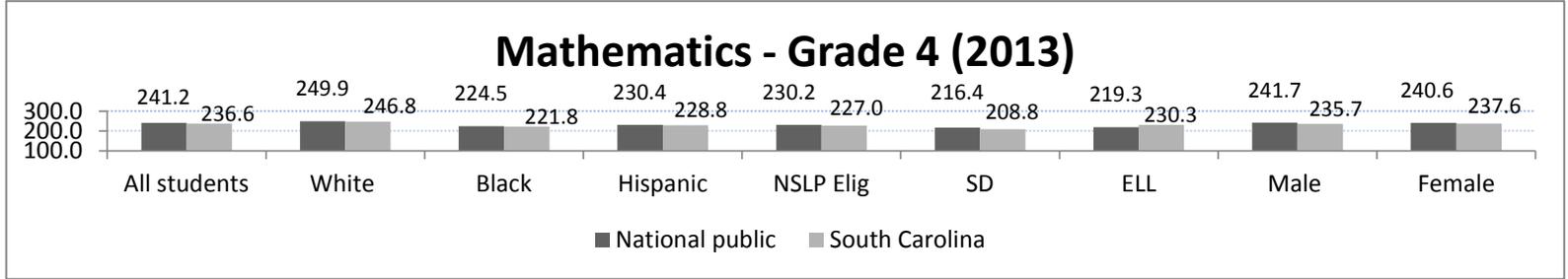
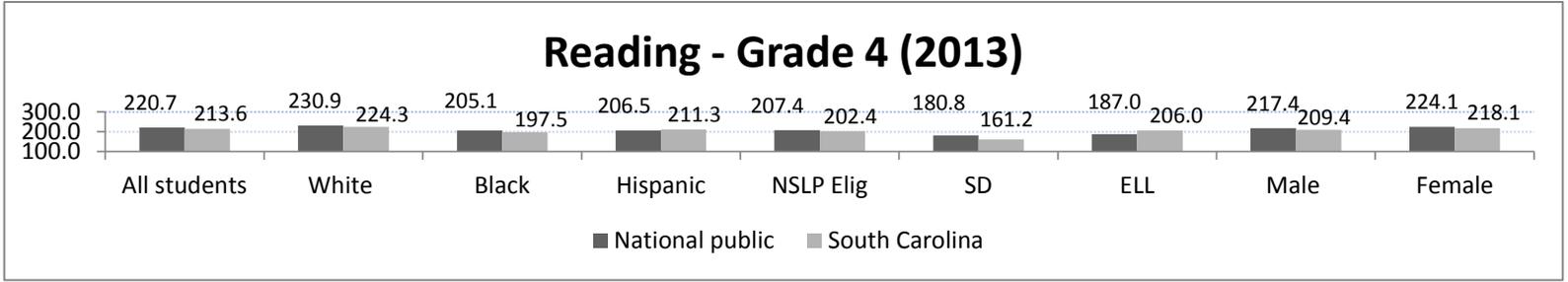
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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