



SC Annual School Report Card Summary

Hemingway Career and Technology Center
 Grades: 9-12 Enrollment: 145
 Director: Mr. Torrance Wilson
 Superintendent: Mr. Torrance Wilson
 Board Chair: Mr. Joseph Lee

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Excellent	Excellent	GOLD	N/A	N/A	N/A
2012	Good	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
139	96.4%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
75	100.0%	93.0%

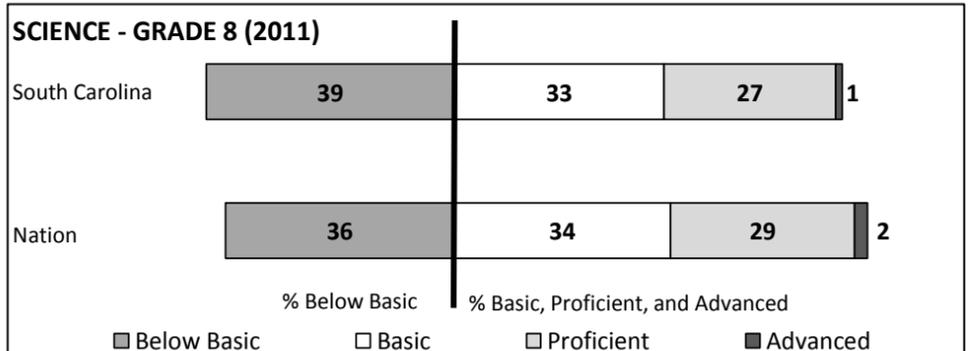
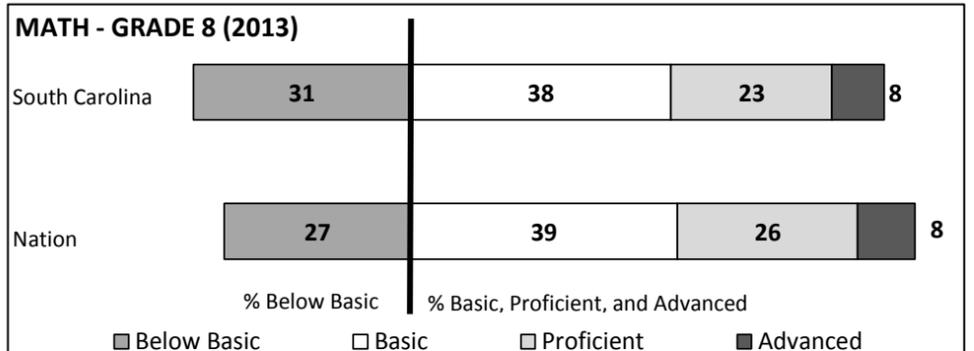
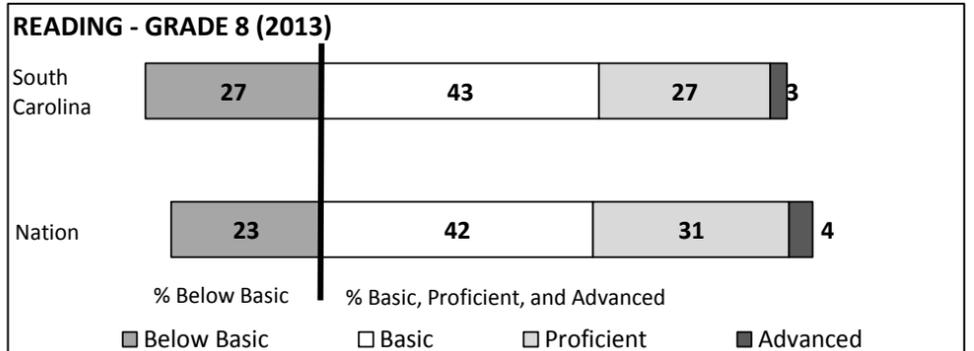
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
176	94.9%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Hemingway Career and Technology Center
WILLIAMSBURG COUNTY**

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 145)			
Career/technology students in co-curricular organizations	65.5%	Up from 44.8%	24.2%
Enrollment in career/technology courses	145	Down from 181	586
Students participating in work-based experiences	3.4%	Up from 3.3%	19.0%
Teachers (n = 7)			
Teachers with advanced degrees	0.0%	No change	25.0%
Continuing contract teachers	71.4%	Up from 28.6%	74.5%
Teachers returning from previous year	100.0%	No change	90.5%
Teacher attendance rate	90.5%	Up from 86.6%	95.8%
Average teacher salary*	\$39,903	Up 4.4%	\$48,775
Professional development days/teacher	N/R	N/A	13.2 days
Center			
Director's years at center	2.0	Up from 1.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	57.9%	Up from 54.1%	85.0%

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	66	49
Percent satisfied with learning environment	I/S	98.4%	100.0%
Percent satisfied with social and physical environment	I/S	96.9%	100.0%
Percent satisfied with school-home relations	I/S	100.0%	85.7%

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

We believe that there should be a vital link between the career center and business and industry. Communication is the link that must be the strongest if we are to get input from businesses and industry, and in turn provide the type training that is relevant to their needs. The career center must maintain close liaison with the community, the public schools and the students it serves. We further believe that career and technology education should be accessible to all students in the high schools we serve, and that career classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens.

Torrance Wilson, Coordinator - Gregory Glisson, SIC Chairperson

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