

J. Harley Bonds Career Center`

505 North Main Street
Greer, SC 29650

| | | |
|-----------------------|--------------------|--------------|
| Grades | 9-12 Career Center | |
| Enrollment | 377 Students | |
| Director | Wayne Rhodes | 864-355-8081 |
| Board Chair | Mr. Chuck Saylor | 803-360-3527 |
| Superintendent | Mr. Burke Royster | 864-355-8081 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29 | 8 | 3 | 0 | 0 |

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 377) | | | |
| With disabilities | 16.8% | Up from 13.6% | 11.4% |
| Career/technology students in co-curricular organizations | 100.0% | No change | 24.2% |
| Enrollment in career/technology courses | 377 | Down from 412 | 586 |
| Students participating in work-based experiences | 25.5% | Up from 2.7% | 19.0% |
| Teachers (n = 27) | | | |
| Teachers with advanced degrees | 37.0% | Up from 28.0% | 25.0% |
| Continuing contract teachers | 51.9% | Down from 72.0% | 74.5% |
| Teachers returning from previous year | 92.0% | Up from 91.9% | 90.5% |
| Teacher attendance rate | 96.3% | Down from 96.7% | 95.8% |
| Average teacher salary* | \$46,764 | Up 1.3% | \$48,775 |
| Professional development days/teacher | 1.0 days | Down from 9.6 days | 13.2 days |
| Center | | | |
| Director's years at center | 17.0 | Up from 16.0 | 4.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent expenditures for teacher salaries** | N/A | N/A | N/A |
| Percent of expenditures for instruction** | N/A | N/A | N/A |
| Parents attending conferences | 100.0% | No change | 85.0% |
| SACS accreditation | Yes | No change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 186 | 83 |
| Percent satisfied with learning environment | 95.2% | 90.9% | 86.8% |
| Percent satisfied with social and physical environment | 95.2% | 91.5% | 84.2% |
| Percent satisfied with school-home relations | 100.0% | 91.5% | 62.2% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|--|----------------------------|--------|----------------------|-----------------|-------|----------------------|----------------|--------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 351 | 96.3% | 90.3% | 119 | 93.3% | 93.0% | 391 | 98.5% | 96.9% |
| Students with Disabilities on Diploma Track | 35 | 94.3% | 81.4% | 9 | 66.7% | 74.2% | 15 | 100.0% | 96.3% |
| Gender | | | | | | | | | |
| Male | 193 | 96.9% | 87.6% | 68 | 89.7% | 91.4% | 221 | 99.6% | 96.9% |
| Female | 158 | 95.6% | 93.2% | 51 | 98.0% | 94.5% | 170 | 97.1% | 96.9% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 267 | 98.1% | 92.9% | 95 | 95.8% | 94.4% | 92 | 100.0% | 96.8% |
| African American | 50 | 90.0% | 86.8% | 12 | 83.3% | 91.3% | 26 | 100.0% | 96.4% |
| Asian/Pacific Islander | 5 | 100.0% | 89.5% | 3 | I/S | 96.7% | 3 | I/S | 100.0% |
| Hispanic | 27 | 88.9% | 92.5% | 9 | 77.8% | 95.0% | 9 | 100.0% | 96.3% |
| American Indian/Alaskan | 2 | I/S | 97.8% | 0 | N/A | 99.0% | 0 | N/A | 100.0% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 80.0% | 0 | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 28 | 85.7% | 90.6% | 0 | N/A | 0.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 129 | 93.0% | 87.7% | 119 | 93.3% | 93.3% | 143 | 97.9% | 96.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

J. Harley Bonds Career Center is located in the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. The center is in a modern up-to-date facility. Bonds is truly a special place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools.

Each program is led by a local advisory committee made up of the teacher(s), another staff member and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course for the future. The School Improvement Council is active and plays a major role in developing long range and short range plans for the center. This year the council has focused on making the community aware of what is available and what is happening at Bonds. The committee also voted to expand the student 2 student program for middle students in which our students mentor middle school students to cultivate interest in technology education.

All courses are either nationally certified, carry dual credit from Greenville Tech or Spartanburg Community College, and/or other colleges such as Johnson and Wales University. Culinary Arts is certified by the American Culinary Federation, A+ Computer Repair by CompTIA, Medical Careers by the Red Cross, Pharmacy Technology, Auto Technology by NATEF, Technology and Welding by NCCER. Web Design, Computer Repair (A+), Culinary Arts, Machine Tool Technology, Medical Terminology, Certified Nurse Assistant and Welding provide college credits as well as high school units for students. Auto Technology also is an AYES national training site. NATEF and American Culinary Federation recertified the Bonds' programs after on-site reviews this year.

All students belong to their professional organizations and actively participate at the local, district, state, and national levels. For the 12th year in a row, all students have been members of SkillsUSA, HOSA, or FFA. Ten students participated in SkillsUSA nationally after winning the state contests in plumbing, metal fabrication, first aide/CPR and welding. One student competed in HOSA nationals after winning the state's HOSA competition in sports medicine. One student is serving as state Treasurer for South Carolina SkillsUSA for 13-14. One teacher is serving on the National Education Team for Skills USA.

Anna Chappell is School Improvement Council chairperson and Wayne Rhodes is the Director.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

J. Harley Bonds Career Center` has been designated as a:

| | |
|---|---|
| | Title I Reward for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the lowest 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

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