

## Darlington County Institute of Technology

160 Pinedale Drive  
Darlington, SC 29532

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	465 Students	
<b>Director</b>	Bert Guerry	843-398-4796
<b>Board Chair</b>	Warren Jeffords	843-326-5970
<b>Superintendent</b>	Dr. Eddie Ingram	843-398-5100



# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n = 465)</b>			
With disabilities	10.4%	Up from 7.6%	11.4%
Career/technology students in co-curricular organizations	52.0%	Down from 100.0%	24.2%
Enrollment in career/technology courses	465	Up from 316	586
Students participating in work-based experiences	19.4%	Down from 29.7%	19.0%
<b>Teachers (n = 17)</b>			
Teachers with advanced degrees	17.6%	No change	25.0%
Continuing contract teachers	70.6%	Down from 76.5%	74.5%
Teachers returning from previous year	93.6%	Up from 91.6%	90.5%
Teacher attendance rate	92.8%	Down from 94.7%	95.8%
Average teacher salary*	\$49,120	Up 1.3%	\$48,775
Professional development days/teacher	20.1 days	Down from 21.6 days	13.2 days
<b>Center</b>			
Director's years at center	9.0	Up from 8.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	Up 91.5%	85.0%
SACS accreditation	Yes	No change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	174	34
Percent satisfied with learning environment	100.0%	93.7%	100.0%
Percent satisfied with social and physical environment	100.0%	95.3%	85.3%
Percent satisfied with school-home relations	94.4%	92.5%	67.7%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
<b>All Students</b>	422	93.4%	90.3%	133	93.2%	93.0%	348	99.4%	96.9%
<b>Students with Disabilities on Diploma Track</b>	46	91.3%	81.4%	21	61.9%	74.2%	17	100.0%	96.3%
<b>Gender</b>									
Male	224	92.4%	87.6%	77	88.3%	91.4%	165	99.4%	96.9%
Female	198	94.4%	93.2%	56	100.0%	94.5%	183	99.5%	96.9%
<b>Racial/Ethnic Group</b>									
White	155	91.0%	92.9%	45	100.0%	94.4%	66	98.5%	96.8%
African American	260	94.6%	86.8%	88	89.8%	91.3%	71	100.0%	96.4%
Asian/Pacific Islander	0	N/A	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	6	100.0%	92.5%	0	N/A	95.0%	1	I/S	96.3%
American Indian/Alaskan	1	I/S	97.8%	0	N/A	99.0%	0	N/A	100.0%
<b>Migrant Status</b>									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	90.6%	0	N/A	0.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	285	94.0%	87.7%	133	93.2%	93.3%	208	99.5%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Darlington County Institute of Technology (DCIT) serves as the career and technology education center for the Darlington County School District. The DCIT met all Perkins Standards for the 2013-2014 school year. The state report card ranked the DCIT at 4.5 points or Excellent with Excellent Growth and 6th in career centers in the state. There were 47 completers with 13 students earning four or more units in two different programs of study. We had 13 students inducted into the National Technical Honor Society and 11 students earn their CNA certification in Health Science. The DCIT had students participate on the national level in DECA, SkillsUSA, PBA and PICA. We had 62% of our completers who scored Silver or Gold cards on the WorkKeys assessment (scoring 4 or higher on all three parts). The DCIT is accredited by AdvancED (Southern Association of Colleges and Schools).

Bert Guerry, DCIT Director; Wanda Hassler, DCIT Advisory Council Chair

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/A</b>
<b>Overall Grade Conversion</b>	<b>N/A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Darlington County Institute of Technology has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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