Palmetto Unified School District

1735 Haviland Circle, Columbia SC 29210

Grades	9–12	
Enrollment	1861	
Superintendent	Dr. Randy Reagan	803-896-1583
Board Chair	Mr. Earl Brown	803-896-1573

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2013	**Excellent**	**Excellent**
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- Unsatisfactory − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

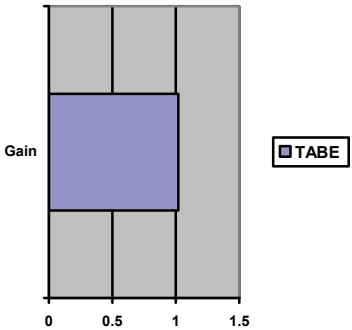
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

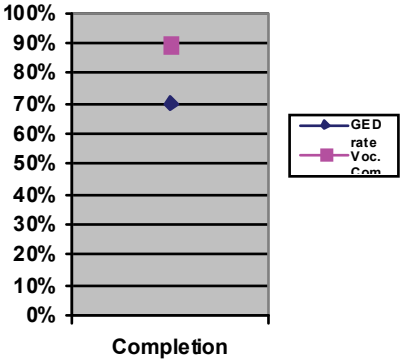
http://ed.sc.gov
http://www.sceoc.org

Palmetto Unified School District

PERFORMANCE CRITERIA

CRITERIA	*SCORE*	*RATING*
Pretest–Post-test Gains on the TABE	Average gain= 1.02	5
GED Completion	70%	4
Vocational Program Completers	89%	5





	Number of Students	Total TABE Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Total District	**812**	**714.3**	**280**	**196**	**357**	**317**

Certified Staff	
Classroom Teachers	21
Vocational Teachers	20
Media Specialist	2
Principals	4
Guidance	3
School Psychologist	1
Vocational Director	1
Adult Ed Director	1
Superintendent	1

Degrees	Number
Doctorate	3
Masters +30	17
Masters	26
Bachelors +18	5
Bachelors	3

WORK READINESS CERTIFICATES 1469

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

Palmetto Unified School District

PROFILE OF SCHOOLS (10 EFA , 17 ABE)

	Our Schools	Change from Last Year
Students (n=1,861)		
Students with disabilities other than speech	136	Down from 208
Work Readiness Certificates Awarded	1,209	Down from 1,469
Total high school enrollment	1,861	Up from 1,856
Students Enrolled on 135th Day	730	Down from 807
Total vocational enrollment	3,050	Down from 4,461
GED's Awarded	863	Down from 1,042
High school diplomas	1	Down from 2
Completed vocational program	2,659	Down from 2,726
Teachers (n=48)		
Teachers with advanced degrees	85%	Down from 88%
Average teacher salary	$44,443	Down from $45,519
Professional development days per teacher	10	Same
District		
Superintendent's years at the district	6	Up from 5
Student-teacher ratio in core subjects	N/A	Same
Prime instructional time	N/A	Same
Dollars spent per pupil	$1,165	Up from $899
SACS accreditation	N/A	Same
Percent of expenditures for teacher salaries	55%	Down from 66%
Opportunities in the arts	N/A	Same
Character Development Program	Excellent	Same

STAFF YEARS OF EXPERIENCE

Years	Number of Staff
1-5	8
6-10	3
11-15	13
16-20	10
21-25	8
26-30	5
Over 30 Years	7

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Palmetto Unified School District (PUSD) is a state-wide school district established by legislative mandate in 1981 with the mission of providing academic and vocational programming to adjudicated adults between the ages of 17-21 in ten high schools. The district also operates seventeen adult education programs. Programming includes special education, literacy, GED, SC Diploma, Work Keys and over 50 vocational classes PUSD, as a special school district, is held accountable for three measures of performance effectiveness:

- **post test gains made on the Test of Adult Basic Education (TABE)**
- **the percent of students who pass the General Equivalency Diploma Exam**
- **the percentage of students who complete a vocational course**

In 2013 the District awarded 863 GED's and 76 of those students scored in the top 5% of GED recipients in the state with scores exceeding 3,000. Vocational credentials awarded reached a district high of 3,361. Work Keys certificates were earned by 1,372 students.

The superintendent, the nine member school board, and the professional staff maintain focus on the Mission of the Palmetto Unified School District, "To improve the academic, vocational, and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community." The mission is accomplished through the three R's: Rigor (high standards and expectations), Relevance (appropriate instruction), and Relationships (a positive climate). Rigorous academic standards are correlated to the TABE, GED, HSAP and Work Keys and are appropriately integrated into the curriculum. Through the character development curriculum greater emphasis is being placed on emphasizing, requiring and recognizing good character within our schools to increase pro-social skills development in our students. The goal is to create a more positive environment by reducing improper behavior and instilling values and principles that are essential to effective learning and student success.

PUSD's leadership continually revisits the Strategic Plan to ensure that all human and material resources are optimally used to realize the Mission. A major thrust has been to incorporate WorkKeys, a job skills preparation, testing, and certification program into the academic and vocational curriculum. Work Keys certification is becoming a standard for employers across the nation to measure the ability level of prospective employees in key areas such as reading, writing, math, listening, and teamwork. The On-the-Job (OJT) Awards Initiative is another avenue that documents work history and vocational competencies so that finding meaningful employment upon release is a viable option.

Through the District's SDE approved technology plan it is envisioned that up-to-date cost efficient computer labs will facilitate teachers individualizing instruction for students.

The staff and teachers consistently focus on quality performance in the midst of challenges and limited resources. The District continues to develop strategies to attract and keep properly certified teaching professionals.

Developing community partners with business/industry, foundations, religious organizations and service groups will provide human and capital resources to the District in its goal of reaching all students so that they have the skills for successful careers. PUSD staff will seek to actively develop these relationships to complement state and federal monetary support.

Randy Reagan Ed.D
Superintendent

Jacqueline L. Venning
SIC Chairperson

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned		I/S	0
Satisfied with learning environment	79%	I/S	N/R
Satisfied with social and physical environment	79%	I/S	N/R
Satisfied with school-home relations	43%	I/S	N/R