



SC Annual School Report Card Summary

Castle Heights Middle
 York 3 - Rock Hill
 Grades: 6-8 Enrollment: 760
 Principal: Kelly Kane
 Superintendent: Dr. Lynn P. Moody
 Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Good	Excellent	Gold	N/A	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

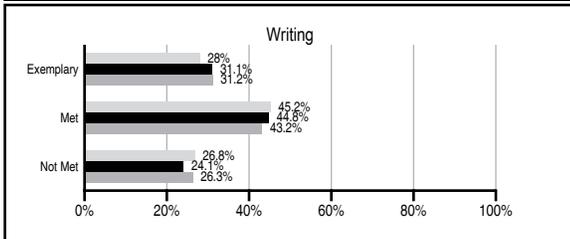
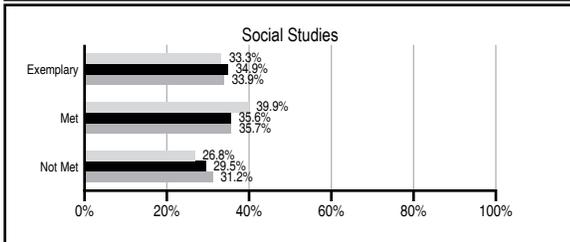
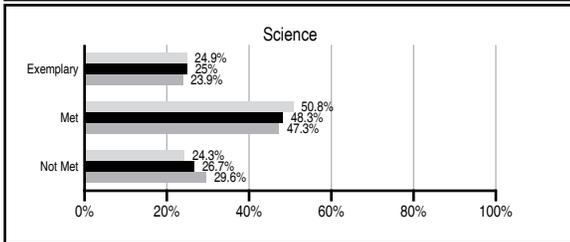
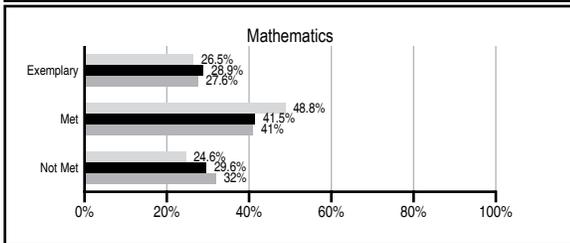
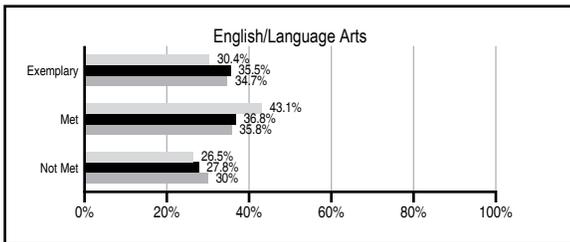
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	18	37	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	90.6	94.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.4	95.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Castle Heights Middle [York 3 - Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=760)				
Students enrolled in high school credit courses (grades 7 & 8)	20.1%	Up from 20.0%	25.6%	24.6%
Retention rate	2.0%	Up from 0.9%	0.6%	0.6%
Attendance rate	96.1%	Down from 96.3%	95.8%	95.9%
Served by gifted and talented program	18.6%	N/A	21.0%	18.5%
With disabilities	17.5%	N/A	14.0%	13.0%
Older than usual for grade	5.0%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	0.8%	0.6%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	Up from 59.6%	61.7%	61.5%
Continuing contract teachers	83.0%	Down from 84.6%	83.3%	77.2%
Teachers returning from previous year	91.0%	Up from 90.7%	87.9%	85.9%
Teacher attendance rate	96.0%	Up from 93.6%	94.6%	94.9%
Average teacher salary*	\$52,703	Up 6.9%	\$48,394	\$47,313
Classes not taught by highly qualified teachers	1.1%	Down from 2.6%	0.6%	2.0%
Professional development days/teacher	8.6 days	Up from 8.1 days	9.3 days	10.1 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	N/R	22.3 to 1	22.1 to 1
Prime instructional time	91.2%	Up from 88.9%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Up from 70.3%	98.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,941	Up 7.3%	\$7,138	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 64.0%	64.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.4%	61.0%	61.0%
ESEA composite index score	88.1	Down from 89.3	84.6	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Castle Heights Middle School continues to be committed to a strong program for young adolescents. Our staff members work hard to meet the academic needs of all of our students, as well as the social and emotional needs of the young adolescents we teach. The school continues to take great pride in our status as a national and state award-winning Schools To Watch, but we are also aware that we have an obligation to our students and parents to evaluate, revise, and add to our programs so that our journey toward excellence continues.

This year we began preparations for the district's and school's 2013-2014 iRock implementation of a distribution of an iPad to every student. This year all sixth grade science classes and the eighth grade G/T program had a wide use of iPads for students in those classes. The technology was integrated within instruction to pursue Challenge-Based-Learning projects, learning activities which included projects and products which were of benefit to the school and the community. Students analyzed tap and well water sources within the community, researched the history of the mill village in Rock Hill, and planned and created working greenhouses within these CBL projects. Throughout the school teachers learned to use a variety of technological resources.

The school also recognized the importance of involving our students. The ongoing athletic and extracurricular activities were maintained, but at student requests clubs and special interest groups were added in the areas of cooking, fishing, and archery.

The academic program at Castle Heights continues to be strong. This year the school was awarded the SC Golden Palmetto Academic Achievement Award for overall school state test results, and individual and team awards came in the area of math skills, choral and instrumental music, and state writing competitions.

Castle Heights recognizes the challenge of improving the programs that we now have in place while we plan for continued excellence.

Kelly Kane Principal
Greg Krystyan SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	207	202
Percent satisfied with learning environment	89.1%	76.3%	82.6%
Percent satisfied with social and physical environment	97.8%	79%	84.6%
Percent satisfied with school-home relations	91.3%	82.7%	72.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status