



SC Annual School Report Card Summary

Williams Middle School
 Florence 1
 Grades: 7-8 Enrollment: 658
 Principal: Leon A. McCray, Jr.
 Superintendent: Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A

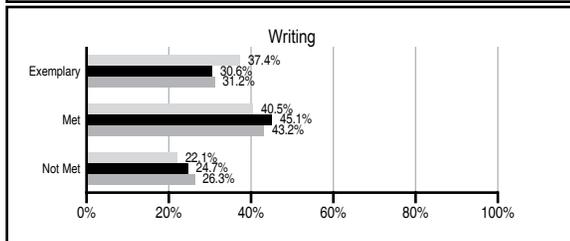
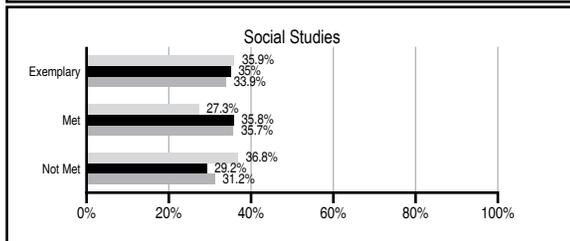
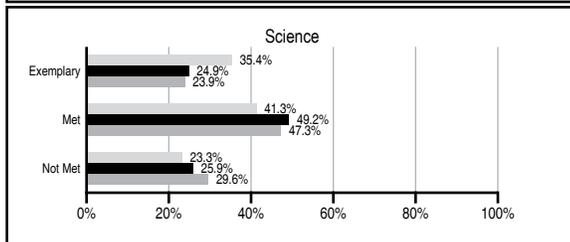
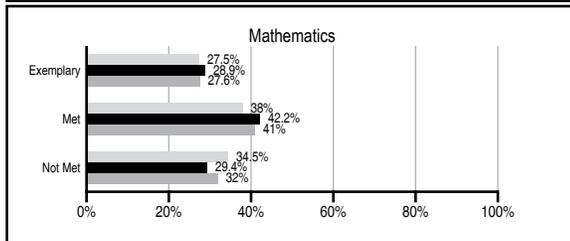
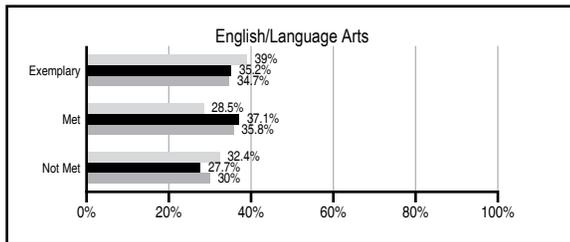
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	19	36	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.5	96.6
English 1	97.9	96.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.3	96.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Williams Middle School [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=658)				
Students enrolled in high school credit courses (grades 7 & 8)	25.5%	Up from 22.3%	21.6%	24.6%
Retention rate	1.1%	Up from 0.5%	0.7%	0.6%
Attendance rate	99.0%	Down from 99.5%	95.7%	95.9%
Served by gifted and talented program	7.7%	N/A	20.0%	18.5%
With disabilities	14.0%	N/A	14.1%	13.0%
Older than usual for grade	5.8%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.1%	Up from 2.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	61.7%	Down from 65.3%	61.0%	61.5%
Continuing contract teachers	85.1%	Down from 89.8%	83.3%	77.2%
Teachers returning from previous year	88.9%	Down from 93.3%	87.7%	85.9%
Teacher attendance rate	95.1%	Down from 99.1%	94.8%	94.9%
Average teacher salary*	\$47,046	Up 3.3%	\$47,682	\$47,313
Classes not taught by highly qualified teachers	9.0%	Up from 2.5%	0.9%	2.0%
Professional development days/teacher	1.8 days	Down from 10.8 days	8.9 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	6.2 to 1	Down from 22.3 to 1	21.9 to 1	22.1 to 1
Prime instructional time	93.4%	Down from 98.3%	89.4%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 95.7%	99.4%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$8,645	Down 8.6%	\$7,061	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 66.1%	65.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 63.7%	62.0%	61.0%
ESEA composite index score	82.6	Up from 73.6	84.4	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Williams Family,

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have participated in both district and on site staff development activities.

Many students participated in the Extended Day Program. The Purpose of the program is to increase academic and PASS scores. Pass the PASS was implemented for students who were very close to making improvements on PASS. Family nights were held in conjunction with the program to increase parental involvement. Family nights afforded the program an opportunity to showcase student knowledge and talent.

The Seventy Annual School Wide Showcase was held in February. It provided all students an opportunity to display their work, present a project, or participate in a performance. The Wax Museum continues to be the highlight of the evening.

The Southern Regional Education Board sponsors and improvement initiative, and since joining the Making Middle Grades Work (MMGW) initiative, William Middle School continues to refine its program and improve learning. The goal of the program is to ensure that middle school students are prepared for high school courses. We began utilizing the Redo Café which is an important component of "The Power of the I." This program helps reduce failures, ensure success, and teach responsibility.

This is the last year of the Gear Up grant. Its purpose is to increase the rate of high school graduation and participation in the postsecondary education for Gear Up students (class of 2017).

Williams Middle School continues to seek additional and better ways to improve academic achievement. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr. Principal
Ken Jackson SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	263	127
Percent satisfied with learning environment	80%	78%	78%
Percent satisfied with social and physical environment	78.9%	67.5%	69.5%
Percent satisfied with school-home relations	70%	81.3%	74.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status