



SC Annual School Report Card Summary

Burke Middle & High School
Charleston
Grades: 7-12 Enrollment: 506
Principal: Maurice Cannon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	TBD	TBD	D	Priority
2012	At-Risk	Below Average	N/A	N/A	F	Priority
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

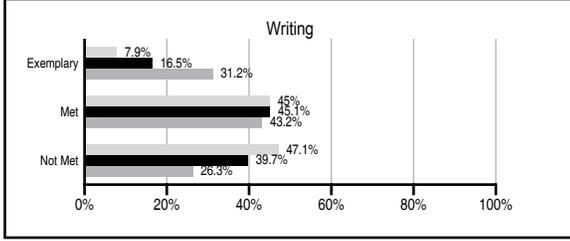
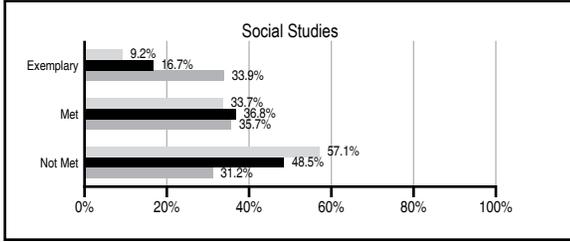
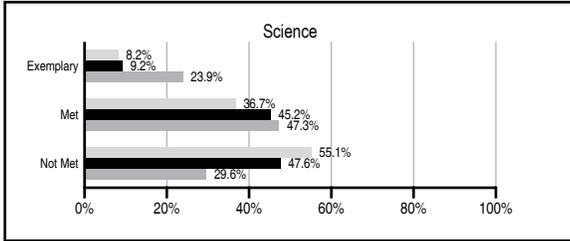
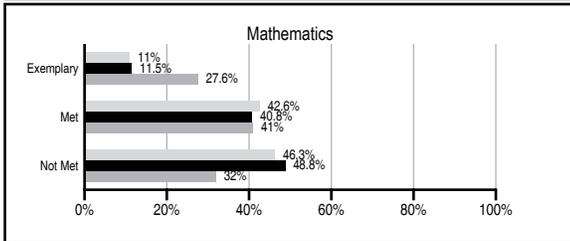
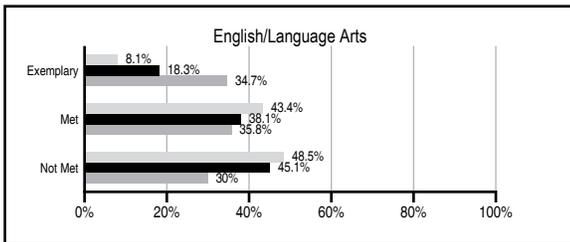
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	25	24	15

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



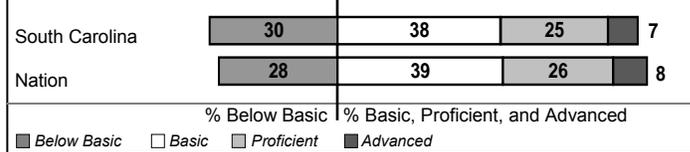
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

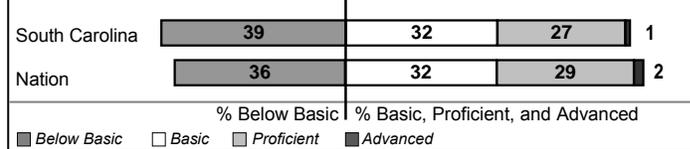
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.2
English 1	N/A	85.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Burke Middle & High School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=506)				
Students enrolled in high school credit courses (grades 7 & 8)	0.6%	Down from 47.0%	14.3%	24.6%
Retention rate	5.0%	Up from 4.0%	1.1%	0.6%
Attendance rate	91.1%	Down from 92.1%	95.5%	95.9%
Served by gifted and talented program	10.5%	N/A	7.0%	18.5%
With disabilities	15.6%	N/A	15.8%	13.0%
Older than usual for grade	13.2%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Down from 7.9%	0.5%	0.6%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	49.2%	Down from 62.5%	60.0%	61.5%
Continuing contract teachers	56.9%	Down from 59.4%	67.7%	77.2%
Teachers returning from previous year	72.1%	Down from 72.2%	78.0%	85.9%
Teacher attendance rate	96.5%	Down from 98.7%	95.2%	94.9%
Average teacher salary*	\$43,505	Up 2.5%	\$44,388	\$47,313
Classes not taught by highly qualified teachers	9.0%	Down from 28.4%	2.4%	2.0%
Professional development days/teacher	5.1 days	Down from 9.1 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.1 to 1	18.5 to 1	22.1 to 1
Prime instructional time	86.6%	Down from 90.5%	89.4%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 100.0%	98.7%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$15,195	Up 8.9%	\$9,488	\$7,239
Percent of expenditures for instruction**	51.0%	Down from 56.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	44.0%	Down from 54.0%	54.0%	61.0%
ESEA composite index score	66.2	Up from 35.0	57.1	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke Middle High School has long been a center of the peninsula community of Charleston, South Carolina. Throughout the years there has been sincere support for the students here, and that support has been evident again this year. We have enjoyed a wonderful year partnering with our community to further support the learning environment and learning of students. The students, faculty and staff members have worked collaboratively to strengthen and expand connections with community stakeholders for the benefit of Burke students and, ultimately, our community as a whole.

Throughout this year, the implementation of the Renaissance Program through Jostens has been a focal point of an improved learning environment. The Renaissance Program allows for the recognition of staff and students for their academic accomplishments for the purpose of increasing positive behavior and overall improvement. We also reached out to the community and held our first Family Symposium themed "Strengthening Our Community Through Family and School Partnerships." We believe this groundbreaking experience will prove to enhance the relationships between school and community.

We also continued the implementation of our personalized learning initiative. Teachers are enhancing the learning of our students by providing them with more academic experiences that are tailored to meet their individual needs. We will continue to expand personalized learning experiences at Burke in the current school year.

Through the continued efforts of students, staff, and faculty and the support of our community, we will meet our goals of having a personalized learning experience for every child.

Maurice D. Cannon, Principal

Ne'Cole Davis, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	39	51
Percent satisfied with learning environment	61.4%	64.1%	74.5%
Percent satisfied with social and physical environment	81.9%	61.1%	70.6%
Percent satisfied with school-home relations	22.7%	77.7%	80%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status