



SC Annual School Report Card Summary

Allendale-Fairfax Middle
Allendale
Grades: 6-8 Enrollment: 294
Principal: Robert M. Hemby, II
Superintendent: Dr. Walter L. Tobin
Board Chair: Ms. Wilda Robinson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Good	TBD	TBD	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	D	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

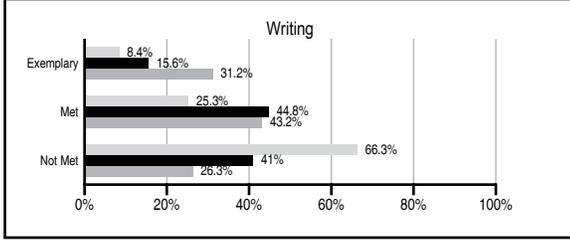
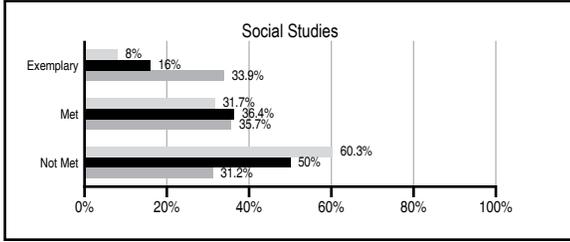
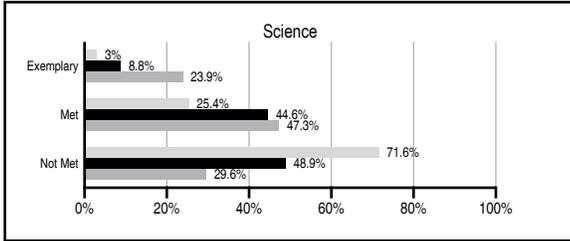
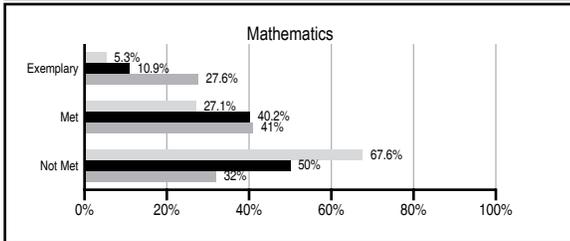
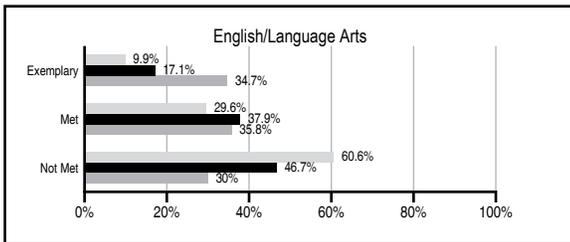
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	18	21	15

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

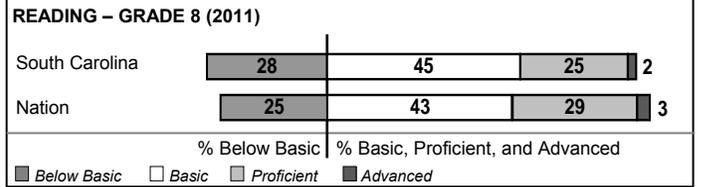
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0	87.8
English 1	72.7	86.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	81.0	88.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Allendale-Fairfax Middle [Allendale]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=294)				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Down from 18.6%	14.2%	24.6%
Retention rate	0.3%	Down from 2.8%	0.6%	0.6%
Attendance rate	95.0%	Up from 94.5%	95.4%	95.9%
Served by gifted and talented program	1.0%	N/A	6.7%	18.5%
With disabilities	9.8%	N/A	16.1%	13.0%
Older than usual for grade	14.6%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Up from 60.9%	60.0%	61.5%
Continuing contract teachers	56.5%	Up from 47.8%	65.0%	77.2%
Teachers returning from previous year	66.2%	Up from 61.2%	77.1%	85.9%
Teacher attendance rate	99.0%	Up from 96.2%	95.3%	94.9%
Average teacher salary*	\$40,599	Up 3.5%	\$44,377	\$47,313
Classes not taught by highly qualified teachers	10.1%	Down from 12.3%	4.2%	2.0%
Professional development days/teacher	1.2 days	Down from 7.6 days	9.3 days	10.1 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.6 to 1	18.4 to 1	22.1 to 1
Prime instructional time	93.8%	Up from 89.0%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 99.5%	98.7%	99.0%
Character development program	Excellent	Up from Average	Excellent	Good
Dollars spent per pupil**	\$9,729	Up 3.9%	\$9,743	\$7,239
Percent of expenditures for instruction**	57.0%	Up from 52.8%	60.0%	63.0%
Percent of expenditures for teacher salaries**	52.0%	Up from 46.2%	54.0%	61.0%
ESEA composite index score	52.0	Down from 66.8	53.8	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	97	26
Percent satisfied with learning environment	71.5%	79.4%	76.9%
Percent satisfied with social and physical environment	67.9%	80.8%	68%
Percent satisfied with school-home relations	64.2%	80.6%	84.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision of Allendale-Fairfax Middle School is for all stakeholders to be committed to developing the whole child by providing a nurturing and safe environment that fosters a rigorous academic and technological curriculum that will prepare students to become productive citizens and future leaders. As the instructional leader, my philosophy of education comes down to three basic principles, which are rigor, relevance and relationships. When students find their studies relevant, teachers can increase the rigor to meet the needs of students. Relationships between all stakeholders in a school system (i.e. students, staff, teachers, administrators, parents, etc.) make a school system stronger and provide the opportunity to turn schools around.

During the 2012-2013 academic year our continuous commitment to increasing student achievement remained the key focus. The students, faculty and staff "bought into" our motto of being "On the Prowl to Excellence". The administration and faculty believed in the fact that "we should not judge students by the peak of their excellence; but rather by the distance they have traveled from the point where they started."

AFMS celebrated a plethora of academic and school-wide successes in 2012-2013. Our EOCT's resulted in major improvements illustrated by our Algebra I scores improving from a 64% to a 90% passage rate and our English I scores improving from a 60% to 78% passage rate. We had an 8th grader to win the Regional Spelling Bee and represented Allendale County in Washington D.C. at the SCRIPPS National Spelling Bee where she made it to the final round resulting in her being asked to sit on stage to represent South Carolina.

The AFMS teacher of the year, Mr. Yesurat Namnethala, was also named District Teacher of the Year. Fifty-one percent (51%) of our student body showed growth by meeting or exceeding their targeted growth score on their Spring MAP assessment. Our students associated with the TRIO program attended the Academic Bowl competition in Atlanta, Georgia placing in the top 3 in the super quiz rounds and placing 1st in the Spelling Bee competition. Both our football and men's basketball teams celebrated undefeated seasons.

Looking forward to the 2013-2014 school year, AFMS will successfully implement a school-wide STEM initiative that will provide our students with opportunities to be successful in a rigorous academic environment while developing 21st century learning skills. Technology will continue to be a priority within our academic setting. Every teacher will be afforded an Ipad, laptop, promethean board, and a projector to utilize various instructional technologies to enhance academic achievement. We will continue to utilize programs such as Agile Minds, Study Island, MAP Math, MAP Reading, and other web-based assessment tools. Our school and community members will continue to work hard to ensure that the learning occurring at AFMS affords every student the opportunity to be successful both inside and outside the classroom. At AFMS... "Excellence is not a skill. It is an attitude."

Robert M. Hemby, II, Principal
Deshell Bryant, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status