



## Jonesville Elementary Middle School

350 New Hope Church  
Jonesville, SC 29353

<b>Grades</b>	K-8 Middle School	
<b>Enrollment</b>	487 Students	
<b>Principal</b>	Rene' Pryor	864-674-5518
<b>Superintendent</b>	Dr. Kristi V. Woodall	864-429-1740
<b>Board Chair</b>	Dr. Betty JoAnn McMorris	864-427-4149

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

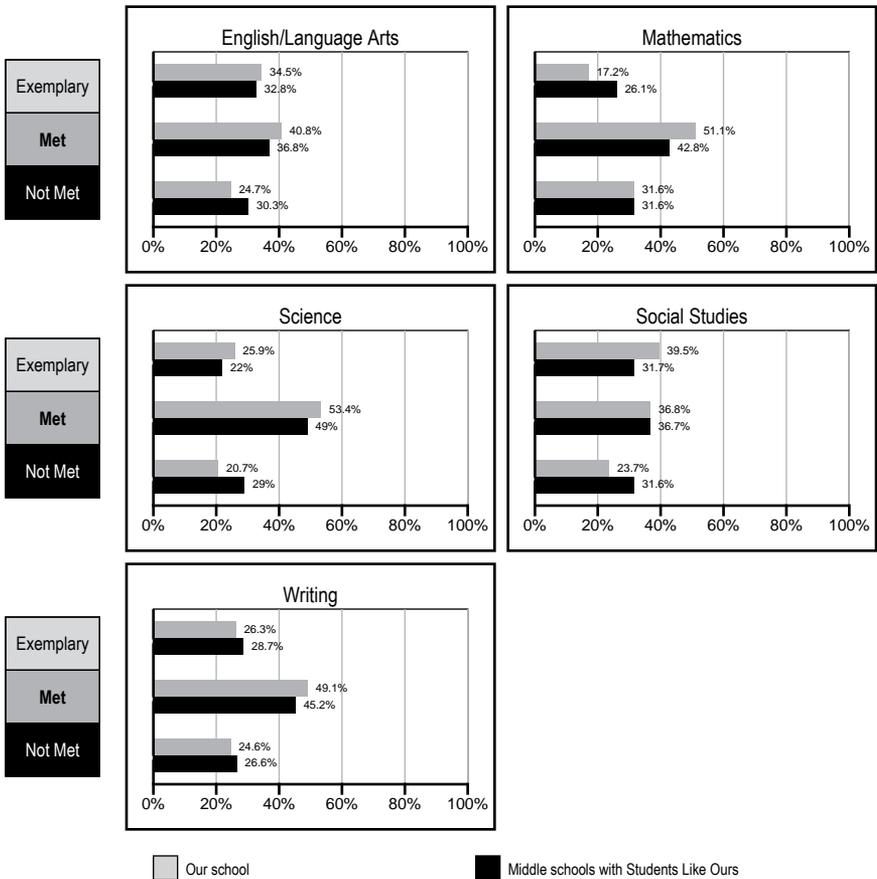
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	11	49	2	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	95.0%	97.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.3%	97.9%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=487)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.9%	Down from 21.8%	24.3%	24.6%
Retention rate	1.9%	Down from 2.4%	0.8%	0.6%
Attendance rate	95.5%	Up from 95.4%	95.6%	95.9%
Served by gifted and talented program	9.0%	N/A	18.6%	18.5%
With disabilities	12.6%	N/A	14.0%	13.0%
Older than usual for grade	4.0%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	64.7%	No Change	59.0%	61.5%
Continuing contract teachers	97.1%	Up from 91.2%	77.4%	77.2%
Teachers returning from previous year	88.5%	Down from 91.2%	85.9%	85.9%
Teacher attendance rate	92.4%	Up from 90.7%	94.7%	94.9%
Average teacher salary*	\$47,608	Up 4.3%	\$47,142	\$47,313
Professional development days/teacher	0.5 days	Down from 11.7 days	10.6 days	10.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.9 to 1	21.7 to 1	22.1 to 1
Prime instructional time	87.1%	Up from 84.7%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.7%	Down from 100.0%	98.2%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,043	Up 9.2%	\$7,117	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 71.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 68.2%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Jonesville Elementary / Middle School is a Title I School that serves approximately five hundred twenty students from 4 year old Kindergarten through 8th grade. The underlying philosophy of the school is a strong belief that all children, given the opportunity, can learn. The school's overall goal is to provide quality instruction to all students so test scores will improve. The school's overall goal is to provide quality instruction to all students resulting in improved test scores. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto which is "One Family, One Mission: To create the best quality education for all students," is observed daily by parents, visitors, students, faculty, and staff. This was reflected in Jonesville Elementary/Middle School making AYP again this year. Through the hard work and dedication of our students, parents, community members, faculty and staff, Jonesville Elementary/Middle School has successfully implemented the following programs: MAP data to differentiate Instruction, grammar across grade levels, individualized and group instruction, meaningful literacy activities, standards based curriculum, parenting workshops, character education, readers and writers workshop, Peer Coaching Network, and a partnership with Winthrop University Netscope.

In conclusion, the 2012-2013 school year was an exciting time for Jonesville Elementary/Middle School. The Jonesville Elementary/Middle School family will continue to address the academic, social, emotional and physical needs of the students.

Jonesville Elementary Middle School was proud to announce accomplishments of teachers and students. These accomplishments included the following: Jen Roberts was named 2013 JEMS Teacher of the Year, two students received Veteran's Day Writing Awards, two students were named District Writer's Conference Award Winners, three students received National Career Poster Contest Awards, students received Honorable Mention at the Union County Art Fair, one student received 3rd place at the Union County Art Fair, eleven students received the USC Upstate Artist Chosen Award, and three students were named Junior Scholars.

The following goals were addressed by the 2012-2013 School Improvement Council (SIC). The SIC is working to purchase a marquis to be placed in the front of the school, increase parent involvement through PTO meetings, parent nights, open house, and special events, continue the business partnership with Paccolet Milliken, Belk, and Dollar General and implement extracurricular activities for students.

Chair: Dr. Lance Miller, Parent

Principal: Mrs. Rene' Pryor

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	49	33
Percent satisfied with learning environment	93.4%	81.7%	87.9%
Percent satisfied with social and physical environment	93.4%	65.3%	90.3%
Percent satisfied with school-home relations	100%	81.6%	81.3%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Jonesville Elementary Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.5%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	650.1	634.6	634.7	641.4	99.7	99.7
Male	641.7	630.7	628.9	645.3	99.4	99.4
Female	657.9	638.1	640.3	638.2	100.0	100.0
White	656.6	637.5	641.9	649.8	99.5	99.5
African American	636.2	626.2	620.2	622.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.8	96.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.0	625.6	627.6	631.9	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	42	100	10.3	33.3	56.4	89.7
	4	58	100	28.6	44.6	26.8	71.4
	5	59	100	21.4	50	28.6	78.6
	6	66	100	31	39.7	29.3	69
	7	58	100	40	36.4	23.6	60
	8	61	100	36.1	37.7	26.2	63.9
<b>2013</b>	3	53	100	13.2	34	52.8	86.8
	4	41	100	30.8	48.7	20.5	69.2
	5	57	100	21.4	55.4	23.2	78.6
	6	70	100	18.6	44.3	37.1	81.4
	7	56	100	21.4	39.3	39.3	78.6
	8	51	100	37.5	37.5	25	62.5
<b>Mathematics</b>							
<b>2012</b>	3	42	100	23.1	25.6	51.3	76.9
	4	58	100	19.6	58.9	21.4	80.4
	5	59	100	32.1	44.6	23.2	67.9
	6	66	100	31	53.4	15.5	69
	7	58	100	32.7	34.5	32.7	67.3
	8	61	100	39.3	50.8	9.8	60.7
<b>2013</b>	3	53	100	24.5	32.1	43.4	75.5
	4	41	100	28.2	43.6	28.2	71.8
	5	57	100	25	64.3	10.7	75
	6	70	100	34.3	45.7	20	65.7
	7	56	100	23.2	60.7	16.1	76.8
	8	51	100	37.5	47.9	14.6	62.5
<b>Science</b>							
<b>2012</b>	3	21	100	38.9	33.3	27.8	61.1
	4	58	100	44.6	50	5.4	55.4
	5	29	100	17.9	53.6	28.6	82.1
	6	32	100	29.6	63	7.4	70.4
	7	58	100	34.5	29.1	36.4	65.5
	8	31	100	22.6	61.3	16.1	77.4
<b>2013</b>	3	26	100	26.9	65.4	7.7	73.1
	4	41	100	35.9	59	5.1	64.1
	5	28	100	25	60.7	14.3	75
	6	35	100	31.4	60	8.6	68.6
	7	56	100	16.1	51.8	32.1	83.9
	8	26	100	16	48	36	84

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	21	100	38.1	33.3	28.6	61.9
	4	58	100	26.8	60.7	12.5	73.2
	5	30	100	32.1	42.9	25	67.9
	6	34	100	9.7	71	19.4	90.3
	7	58	100	27.3	38.2	34.5	72.7
	8	30	100	40	23.3	36.7	60
<b>2013</b>	3	27	100	18.5	48.1	33.3	81.5
	4	41	100	20.5	56.4	23.1	79.5
	5	29	100	28.6	50	21.4	71.4
	6	35	100	14.3	48.6	37.1	85.7
	7	56	100	28.6	33.9	37.5	71.4
	8	25	100	26.1	26.1	47.8	73.9
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	21.4	41.1	37.5	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	62	100	27.4	41.9	30.6	72.6
<b>2013</b>	3	54	100	18.5	46.3	35.2	81.5
	4	41	100	20.5	56.4	23.1	79.5
	5	57	100	25	62.5	12.5	75
	6	70	98.6	26.1	40.6	33.3	73.9
	7	56	100	23.2	57.1	19.6	76.8
	8	52	100	22.4	53.1	24.5	77.6

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