



Alice Drive Middle School

40 Miller Road
Sumter, SC 29150

Grades	6-8 Middle School	
Enrollment	757 Students	
Principal	Jeannie Pressley	803-775-0821
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

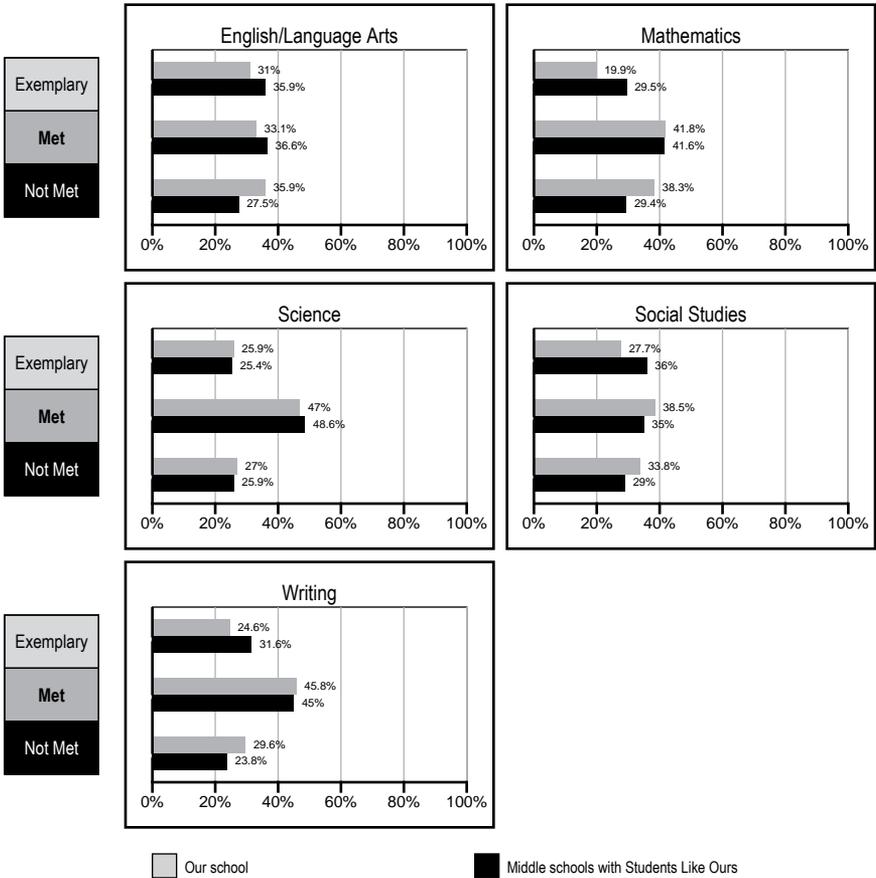
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	16	37	0	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	100.0%	95.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=757)				
Students enrolled in high school credit courses (grades 7 & 8)	21.2%	Down from 46.7%	25.4%	24.6%
Retention rate	0.5%	Down from 0.8%	0.7%	0.6%
Attendance rate	95.7%	Down from 96.2%	95.8%	95.9%
Served by gifted and talented program	26.3%	N/A	20.6%	18.5%
With disabilities	11.9%	N/A	14.1%	13.0%
Older than usual for grade	8.2%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 50.0%	61.5%	61.5%
Continuing contract teachers	87.2%	Down from 90.9%	83.3%	77.2%
Teachers returning from previous year	87.7%	No Change	88.4%	85.9%
Teacher attendance rate	93.2%	Down from 95.5%	94.4%	94.9%
Average teacher salary*	\$46,305	Up 3.6%	\$48,394	\$47,313
Professional development days/teacher	7.3 days	Up from 4.0 days	9.2 days	10.1 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 25.1 to 1	22.4 to 1	22.1 to 1
Prime instructional time	88.0%	Down from 91.0%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Down from 100.0%	98.7%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$6,558	Down 3.7%	\$7,202	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 64.2%	64.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.0%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

It is the mission of Alice Drive Middle School (ADMS) to provide an intellectual, safe, and nurturing environment, which equips our early adolescent students to be responsible, successful, and productive citizens in a global society. Our school offers students advanced courses in English 1, Algebra 1 and Computer Applications for high school credit. The past school year witnessed our students achieving goals in all areas of student life, academics, athletics, service learning and other extracurricular activities and organizations. Throughout the year, the students at ADMS continued to represent themselves and the school proudly. We strive to provide a challenging curriculum with high expectations for all students. All staff members work to implement research-based elements of a standards-based classroom. As such, several new structures and systems were implemented this school year, including a Hawks Nest remediation period and school-wide Data Teams.

Outstanding achievements this year included five Duke TIP Scholar winners and thirteen Junior Scholars. Fifty-five students qualified to take the PSAT. Alice Drive students achieved a 100% End of Course passing rate in both English 1 and Algebra 1. Outside the classroom, our students continued to perform at an exemplary level. The ADMS football team was the conference champs. The boys' basketball team finished as runner up for their season. The girls track team was conference champs, and the boys track team finished as runner up. The ADMS band had a very successful year. Six students made the Region 5 Honor Band. At the 2013 Solo and Ensemble Festival, fifteen students received nine superior ratings and twenty-nine students received fourteen excellent ratings. The Advanced Band received straight superior ratings from five judges at the 2013 Concert Festival. The ADMS Band program received the prestigious O.P.A. (Outstanding Performance Award) for all of the above accomplishments. The ADMS Orchestra had another hugely successful year. Their most honorable accomplishment was a Superior Rating at the 2013 Concert Festival. This is the first time a middle school orchestra from Sumter has been awarded this high honor. Five students were represented in the District Reach Orchestra.

Mr. Trevor Ivey, our 2012-13 Campus Teacher of the Year, was selected as our District Teacher of the Year and was also recently named a Top Five Finalist in the South Carolina Teacher of the Year program. Mr. Ivey teaches 7th & 8th grade science and ProTeam. We are pleased to announce Mr. Lee Gandy as our 2013-14 Campus Teacher of the Year. Mr. Gandy is an 8th grade social studies teacher, and we are proud to have him as our school representative. We look forward to continuing the "Amazing Race" next school year, where the road to excellence has no finish line.

Jeannie Pressley, Ed.S, Principal
Mark Raines, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	214	64
Percent satisfied with learning environment	75%	63%	78.2%
Percent satisfied with social and physical environment	75%	65.8%	79.4%
Percent satisfied with school-home relations	60.7%	81.9%	71.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	63.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Alice Drive Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.8	633.7	631.0	625.2	99.7	99.7
Male	635.0	632.0	628.9	626.1	99.5	99.5
Female	647.0	635.5	633.2	624.1	100.0	100.0
White	666.2	658.7	660.0	649.5	99.7	99.7
African American	620.3	613.9	608.8	603.6	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.6	592.2	576.6	591.0	98.7	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.8	618.6	613.5	610.4	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	98.8	24.9	30.7	44.4	75.1
	7	260	99.6	27.1	35.6	37.3	72.9
	8	254	97.2	33.6	34.9	31.5	66.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	241	99.6	35	35.5	29.5	65
	7	251	99.6	30.6	38	31.4	69.4
	8	247	100	40.5	26.7	32.8	59.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	99.2	19.5	40.7	39.8	80.5
	7	260	99.6	29.7	41.9	28.4	70.3
	8	254	97.2	37.5	44.4	18.1	62.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	241	99.6	39.1	41.4	19.5	60.9
	7	251	99.6	35.8	39.7	24.5	64.2
	8	247	100	38.4	46.1	15.5	61.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	98.5	19.6	60.7	19.6	80.4
	7	260	99.6	16.9	45.3	37.7	83.1
	8	121	100	24.8	33.6	41.6	75.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	97.5	41.1	51.4	7.5	58.9
	7	251	99.6	21	47.2	31.9	79
	8	130	97.7	26.2	42.6	31.1	73.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	14.3	47.3	38.4	85.7
	7	260	99.2	29.2	37.3	33.5	70.8
	8	130	96.9	31.9	39.5	28.6	68.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	97.6	34.5	46.9	18.6	65.5
	7	251	99.6	34.9	37.1	27.9	65.1
	8	117	99.2	29.1	34.5	36.4	70.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	256	96.5	27	32.6	40.4	73
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	96.7	34.9	42.8	22.3	65.1
	7	248	98.4	27.9	42.4	29.7	72.1
	8	250	98	24.8	53	22.2	75.2

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