



Mayewood Middle School

4300 East Brewington
Sumter, SC 29150

Grades	6-8 Middle School	
Enrollment	159 Students	
Principal	John Koumas	803-495-8016
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Below Average
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

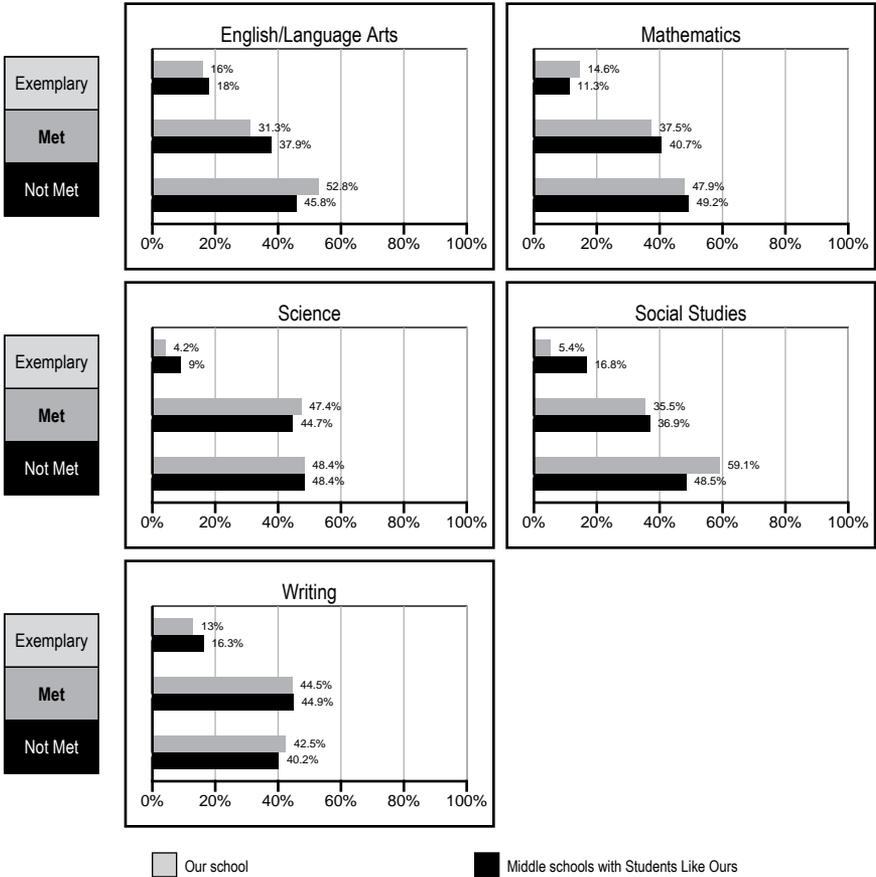
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	22	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1%	87.8%
English 1	100.0%	86.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.1%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=159)				
Students enrolled in high school credit courses (grades 7 & 8)	15.5%	Up from 12.7%	14.2%	24.6%
Retention rate	0.6%	Up from 0.0%	0.7%	0.6%
Attendance rate	95.5%	No Change	95.4%	95.9%
Served by gifted and talented program	20.8%	N/A	6.9%	18.5%
With disabilities	15.1%	N/A	16.1%	13.0%
Older than usual for grade	9.4%	N/A	7.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Up from 50.0%	60.0%	61.5%
Continuing contract teachers	58.8%	Up from 50.0%	65.9%	77.2%
Teachers returning from previous year	70.6%	Up from 69.5%	78.8%	85.9%
Teacher attendance rate	95.2%	Down from 96.9%	95.3%	94.9%
Average teacher salary*	\$44,748	Up 5.9%	\$44,377	\$47,313
Professional development days/teacher	5.9 days	Down from 6.5 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 15.3 to 1	18.4 to 1	22.1 to 1
Prime instructional time	90.2%	Down from 92.0%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.2%	98.6%	99.0%
Character development program	Below Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$12,064	Down 23.7%	\$9,697	\$7,239
Percent of expenditures for instruction**	52.0%	Down from 58.3%	60.0%	63.0%
Percent of expenditures for teacher salaries**	51.0%	Down from 56.9%	54.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mayewood Middle School had a challenging 2012-2013 school year. We provided students with a safe and enriched environment where they were afforded the opportunity to achieve academic excellence. Our students had many opportunities to participate in academic and social endeavors where they could hone their skills and learn to become productive members of a global society. Our teachers focused on standard-driven instruction which afforded our students with the opportunity to become successful learners.

Academically, we continue to apply reform initiatives to foster improvement. We continue to implement MAP and Case 21 benchmark testing for all students. To obtain our academic goals, each classroom is equipped with the latest technology including promethean boards and laptops. IPODs are also available for teacher and student use. Mayewood conducted an Early Bird Program where students worked on both Math and ELA skills.

Some of this year's accomplishments included: twenty-three students inducted into the Junior BETA Club, one student winning first place in the SARC essay contest, twelve students named Greater Sumter Chamber of Commerce Golden Apple Awards Recipients, two students named Evening Optimist Club Awards Recipients, one staff member named SCACA Coach of the Year, 100% of the English I students passed the End-of-Course Exam and 94% of the Algebra I students passed the End-of-Course Exam. .

Our teachers continue to work diligently to meet the individual needs of our students. Teachers participated in several staff development opportunities during the year to ensure the academic and social needs of the students are being addressed. Our motto, "Quest for Excellence" has truly described our journey this year.

John Koumas, Principal
Cynthia Massingill, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	49	31
Percent satisfied with learning environment	30.8%	79.6%	87.1%
Percent satisfied with social and physical environment	66.7%	83.4%	80.6%
Percent satisfied with school-home relations	23.1%	77.1%	83.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mayewood Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.9%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	618.0	623.6	595.8	598.2	100.0	100.0
Male	606.6	615.5	581.7	598.5	100.0	100.0
Female	627.2	630.0	606.0	597.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	617.7	623.4	594.5	598.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	617.5	623.4	596.3	597.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	57.4	21.3	21.3	42.6
	7	62	100	57.4	23	19.7	42.6
	8	55	100	56.9	25.5	17.6	43.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	45.5	43.2	11.4	54.5
	7	51	100	54.5	38.6	6.8	45.5
	8	58	100	57.1	16.1	26.8	42.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	46.8	44.7	8.5	53.2
	7	62	100	41	44.3	14.8	59
	8	55	100	54.9	39.2	5.9	45.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	54.5	29.5	15.9	45.5
	7	51	100	47.7	38.6	13.6	52.3
	8	58	100	42.9	42.9	14.3	57.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	N/AV	N/AV	N/AV	33.3
	7	62	100	50.8	36.1	13.1	49.2
	8	27	100	N/AV	N/AV	N/AV	40
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	52.2	43.5	4.3	47.8
	7	51	100	45.5	52.3	2.3	54.5
	8	30	100	50	42.9	7.1	50

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	43.5	47.8	8.7	56.5
	7	61	100	43.3	40	16.7	56.7
	8	28	100	61.5	19.2	19.2	38.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	24	100	40.9	54.5	4.5	59.1
	7	51	100	68.2	25	6.8	31.8
	8	28	100	57.1	39.3	3.6	42.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	55	100	45.1	31.4	23.5	54.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	40	44.4	15.6	60
	7	51	100	40.9	50	9.1	59.1
	8	58	100	45.6	40.4	14	54.4

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