



## Mid-Carolina Middle

6794 US Hwy. 76  
Prosperity, SC 29127

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	606 Students	
<b>Principal</b>	Deedee S. Westwood	803-364-3634
<b>Superintendent</b>	Bennie Bennett	803-321-2600
<b>Board Chair</b>	Jody Hamm	803-276-7552

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

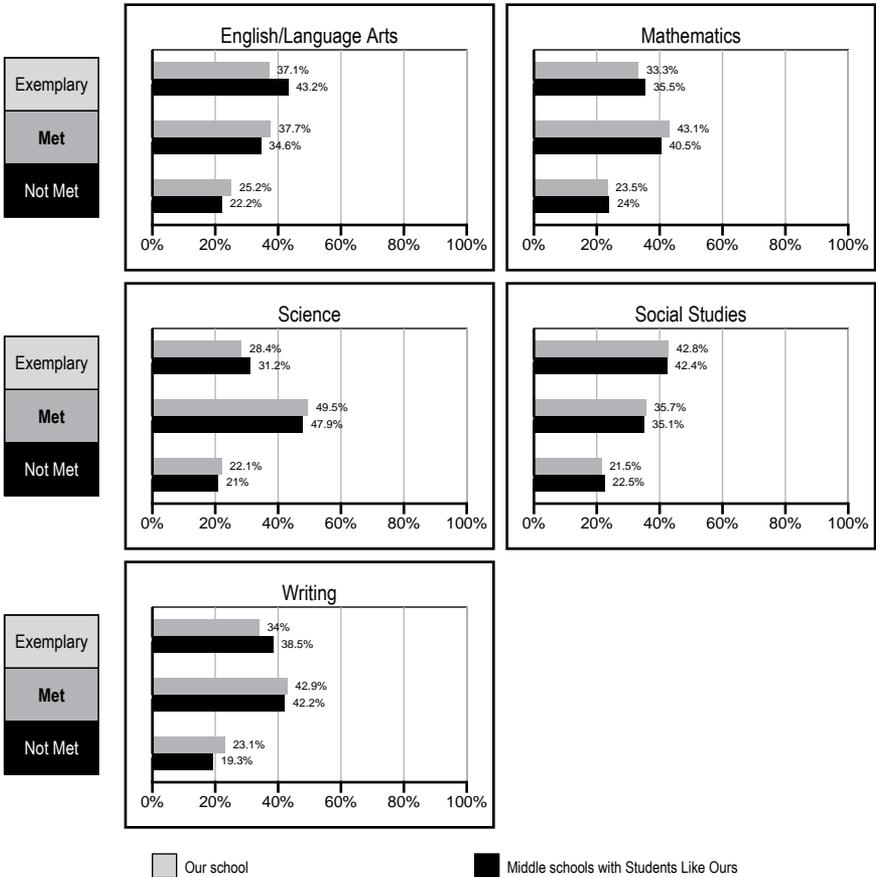
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
17	17	10	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	96.7%
English 1	100.0%	94.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	99.2%	96.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=606)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	Down from 47.8%	27.8%	24.6%
Retention rate	0.0%	No Change	0.5%	0.6%
Attendance rate	96.0%	Down from 96.8%	96.3%	95.9%
Served by gifted and talented program	24.1%	N/A	24.9%	18.5%
With disabilities	13.1%	N/A	11.3%	13.0%
Older than usual for grade	4.8%	N/A	3.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	70.7%	Down from 73.2%	63.8%	61.5%
Continuing contract teachers	85.4%	Down from 87.8%	79.1%	77.2%
Teachers returning from previous year	90.9%	Down from 91.0%	88.4%	85.9%
Teacher attendance rate	94.4%	Down from 95.5%	94.9%	94.9%
Average teacher salary*	\$45,827	Up 0.1%	\$48,443	\$47,313
Professional development days/teacher	12.1 days	Up from 11.6 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.2 to 1	22.9 to 1	22.1 to 1
Prime instructional time	89.1%	Down from 91.1%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	99.6%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,035	Up 1.6%	\$6,933	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 66.7%	65.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.1%	63.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

As a 2011 Palmetto Silver Award Winner, Mid-Carolina Middle School continues to strive for levels of excellence in learning and making our students productive citizens! Maintaining communication from school to home and around the community continues to be a goal.

MCMS modified the Catch-up Café for struggling students in the areas of academics. Transition Nights for rising 6th, 7th and 8th graders were held in the spring to assist parents with new expectations. An end of year Promotion Ceremony was held for 8th grade students entering high school next year. Single-gender classes continue to be utilized in grades 6 through 8 in the core subject areas. An enrichment period also continues to be implemented for every student to work on problem solving strategies as well as enrich the four core areas. The school added an academic assistance class for struggling students to develop additional English and math skills in addition to continuing to provide after-school tutoring.

MCMS school wide goals continued to be maintaining high levels of literacy to include reading, writing and speaking in all classes. We implemented the next steps in the Internal Instructional Review process for attaining high expectations on all assessments. We increased communication from school to home by utilizing a daily agenda as a communication tool, the school Alert Now message system, adding teacher websites to include homework assignments, improving our school website, sending home a monthly school newsletter and inviting all parents to sign-up for Parent Portal.

MCMS values the key practices of the Making Middle Grades Work Initiative as well as the district-wide Working on the Work Framework for creating engaging lessons for students. MCMS expanded opportunities for students to develop their social well-being and awareness through FCA, Bowtie Club and extensions of Gentlemen's and Ladies' Clubs. A new B Honor Roll was added to be more inclusive of academic achievements. We conducted an open house: A Day in the Life of Your Middle School Student, a winter curriculum night for parents which showcased student based performances and displays and the Spring Arts Festival.

The school continued increasing communication in the community by sending the school newsletter to all local churches and district staff. Community Service Projects included Relay for Life, Caps for Cancer, Good Works Partnership, American Heart Association, Operation Christmas Child, Juvenile Diabetes, Pennies for Patients and the Manna House Canned Food Drive.

Accomplishments included: Mr. Robert Flint- Teacher of the Year & Ms. Sharon Derrick- Support Staff of the Year, SC State Technology Student Organization Winners with the entire team going to Nashville for nationals, 5 students won invitations to compete at the National Beta Club Convention, Excellent Rating in Band Concert Festival, Superior Ratings at Solo and Ensemble, Excellent Rating for Chorus Festival, 3 students were honored as Regional Math Meet winners, 3 Junior Scholars, 9 Duke Tip Students, and 75 new inductees in the Junior Beta Club.

Submitted by  
Deedee S. Westwood, Principal  
Chris Roberts, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	164	66
Percent satisfied with learning environment	100%	81.7%	84.9%
Percent satisfied with social and physical environment	97.7%	87.1%	82.1%
Percent satisfied with school-home relations	84.1%	89.1%	82.1%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>74.2</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Mid-Carolina Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	650.8	655.5	634.2	645.1	100.0	100.0
Male	647.4	655.8	635.9	646.3	100.0	100.0
Female	654.3	655.3	632.5	644.0	100.0	100.0
White	664.6	669.6	647.3	656.2	100.0	100.0
African American	610.7	615.7	599.8	607.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.0	631.6	610.8	634.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.1	599.5	581.4	592.8	100.0	100.0
Limited English Proficient	624.6	632.3	610.5	636.1	100.0	100.0
Subsidized meals	628.5	631.6	615.7	625.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	198	100	25.7	33.5	40.8	74.3
	7	187	100	27.9	34.4	37.7	72.1
	8	210	100	31.4	27.5	41.1	68.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	100	27.3	39.8	32.9	72.7
	7	205	100	20.7	37.9	41.4	79.3
	8	181	100	27.7	35	37.3	72.3
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	18.4	37.9	43.7	81.6
	7	187	100	21.9	44.3	33.9	78.1
	8	210	100	22.7	38.6	38.6	77.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	100	24.5	42.1	33.3	75.5
	7	205	100	24.7	41.4	33.8	75.3
	8	181	100	20.9	46.3	32.8	79.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	27.8	52.6	19.6	72.2
	7	187	100	24.6	38.3	37.2	75.4
	8	106	100	23.1	48.1	28.8	76.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	100	25	53.7	21.3	75
	7	205	100	18.2	50.5	31.3	81.8
	8	90	100	27.3	42	30.7	72.7

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	17.2	45.2	37.6	82.8
	7	187	100	15.8	35	49.2	84.2
	8	104	100	21.4	38.8	39.8	78.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	20.4	49.1	30.6	79.6
	7	205	100	19.7	30.3	50	80.3
	8	91	98.9	26.1	31.8	42	73.9
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	212	100	22	33	45	78
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	223	100	27.1	43.6	29.4	72.9
	7	204	100	19.7	45.5	34.8	80.3
	8	181	100	21.9	39.3	38.8	78.1

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