



## A.R. Rucker Middle School

422 Old Dixie Rd.  
Lancaster, SC 29720

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	526 Students	
<b>Principal</b>	Phillip N. Mickles	803-416-8555
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

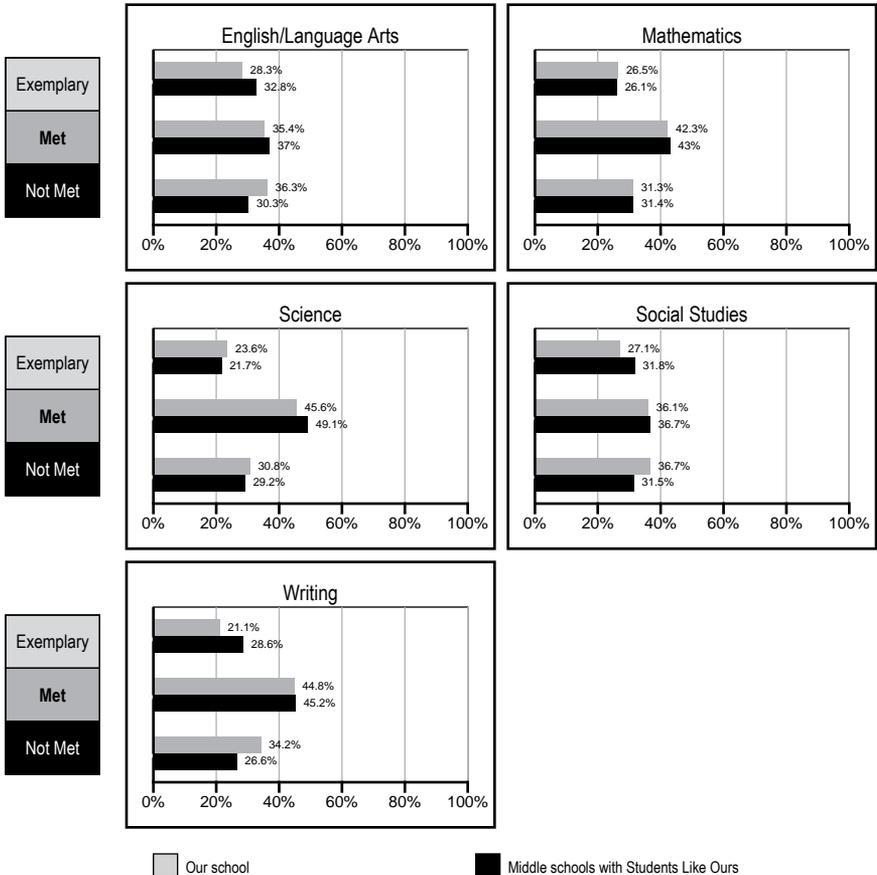
96.5%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	10	46	2	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.3%	98.1%
English 1	N/A	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.3%	97.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=526)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	41.9%	Up from 37.0%	22.7%	24.6%
Retention rate	0.8%	Up from 0.7%	0.9%	0.6%
Attendance rate	95.6%	Down from 95.9%	95.6%	95.9%
Served by gifted and talented program	12.1%	N/A	19.2%	18.5%
With disabilities	17.9%	N/A	14.0%	13.0%
Older than usual for grade	4.8%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Up from 0.6%	0.7%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	59.0%	Up from 51.4%	58.9%	61.5%
Continuing contract teachers	69.2%	Up from 68.6%	76.7%	77.2%
Teachers returning from previous year	79.5%	Down from 80.0%	85.3%	85.9%
Teacher attendance rate	95.4%	Up from 93.3%	94.7%	94.9%
Average teacher salary*	\$47,462	Up 2.2%	\$46,965	\$47,313
Professional development days/teacher	5.5 days	Down from 8.2 days	10.6 days	10.1 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 19.4 to 1	21.8 to 1	22.1 to 1
Prime instructional time	89.0%	Up from 87.5%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.6%	Up from 38.3%	98.2%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,121	Up 1.7%	\$7,092	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 65.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.1%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Throughout the 2012-2013 school year, Aaron Riley Rucker Middle School focused on breaking records. We had many records broken during this school term and are proud of each and every student, faculty, and staff. Our school and many of our students received recognition for their outstanding performances in academics, sports, arts, and much more. The sustained implementation of our International Baccalaureate-Middle Years Programme and focus on literacy helped drive our instruction. More importantly, students discovered how their unique talents, when developed, become pipelines for future careers. Teachers, administrators, counselors, and all other staff members worked together to create a culture that breeds success. We concentrated on learning activities designed to address multiple learning styles and achievement or developmental levels. Although there is still plenty of room for improvement and much work remains to be done, the positive trends in achievement for our students give us greater confidence and serve as a motivating factor to stay the course in our commitment to continuous improvement.

Phillip Mickles, Principal  
Stegall Lail, School Improvement Council Chair

Paula

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	145	103
Percent satisfied with learning environment	100%	82.1%	85.4%
Percent satisfied with social and physical environment	100%	86.9%	83.8%
Percent satisfied with school-home relations	95.4%	83.1%	83.8%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>71.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

A.R. Rucker Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	634.3	641.1	622.9	624.5	100.0	99.8
Male	626.3	635.0	617.2	627.5	100.0	99.6
Female	644.1	648.4	629.9	620.8	100.0	100.0
White	657.8	663.3	650.1	640.7	100.0	99.5
African American	619.7	626.7	604.9	613.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.1	633.7	612.9	620.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.3	592.7	573.0	587.9	100.0	100.0
Limited English Proficient	623.0	640.3	619.4	620.9	N/A	N/A
Subsidized meals	621.0	629.6	608.8	613.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	43.6	27.3	29.1	56.4
	7	170	99.4	37.3	33.3	29.4	62.7
	8	184	99.5	41.4	33.1	25.4	58.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	32.1	36.5	31.4	67.9
	7	180	100	33.3	37.4	29.2	66.7
	8	167	100	44.6	31.2	24.2	55.4
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	27.3	37.2	35.5	72.7
	7	170	99.4	35.3	36.6	28.1	64.7
	8	184	99.5	47.3	37.3	15.4	52.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	21.8	39.7	38.5	78.2
	7	180	100	35.7	39.8	24.6	64.3
	8	167	99.4	37.2	46.8	16	62.8
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	50.6	44.9	4.5	49.4
	7	170	99.4	43.8	42.5	13.7	56.2
	8	96	100	38.9	40	21.1	61.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	30.3	57.9	11.8	69.7
	7	180	100	25.7	42.7	31.6	74.3
	8	81	98.8	45.2	38.4	16.4	54.8

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	20.5	50.6	28.9	79.5
	7	170	99.4	51	36.6	12.4	49
	8	87	100	35.4	39.2	25.3	64.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	29.3	43.9	26.8	70.7
	7	180	99.4	40	37.1	22.9	60
	8	85	97.7	36.3	26.3	37.5	63.8
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	183	98.4	37.7	36.5	25.7	62.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	97.6	36.6	47.1	16.3	63.4
	7	185	99.5	30.1	48	22	69.9
	8	170	98.2	34.6	40.3	25.2	65.4

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