



Oakbrook Middle School

286 Old Fort Drive
Ladson, SC 29456

Grades	6-8 Middle School	
Enrollment	967 Students	
Principal	Brion Rutherford	843-873-9750
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	C. Gail Hughes	843-261-3806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Excellent
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

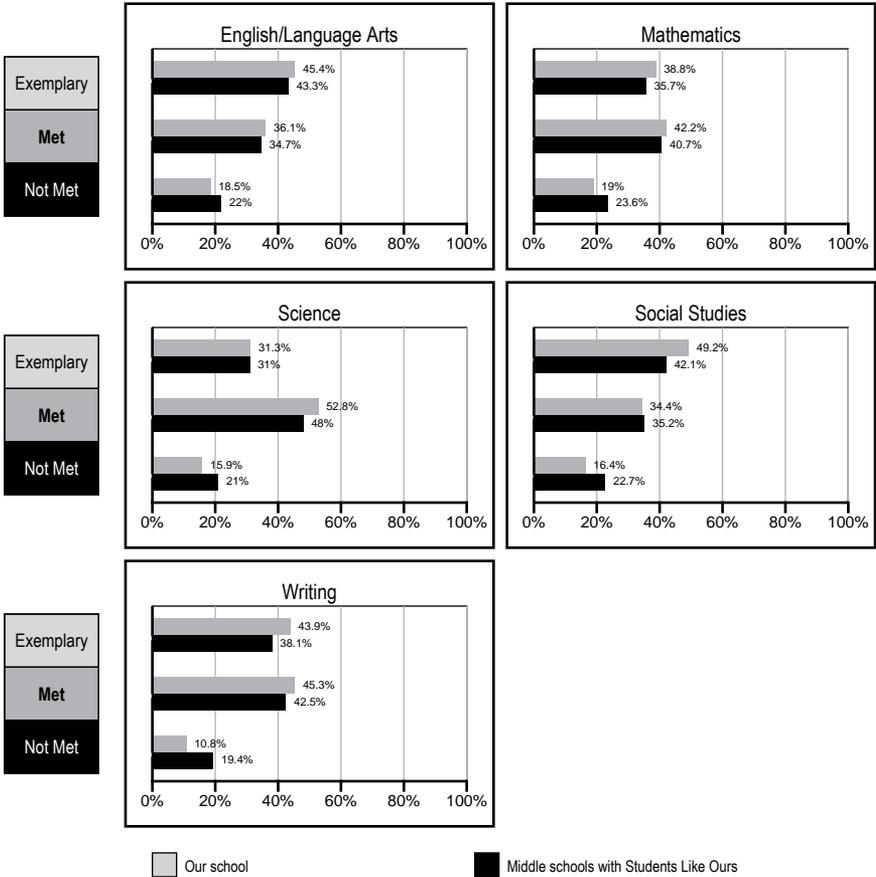
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	16	11	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	98.3%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	99.2%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=967)				
Students enrolled in high school credit courses (grades 7 & 8)	36.6%	Down from 45.1%	25.7%	24.6%
Retention rate	0.9%	Down from 1.9%	0.5%	0.6%
Attendance rate	95.5%	Down from 96.1%	96.3%	95.9%
Served by gifted and talented program	20.7%	N/A	24.2%	18.5%
With disabilities	9.0%	N/A	11.7%	13.0%
Older than usual for grade	4.5%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.9%	0.6%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	46.6%	Down from 53.8%	62.7%	61.5%
Continuing contract teachers	67.2%	Down from 73.1%	78.9%	77.2%
Teachers returning from previous year	84.2%	Down from 85.7%	88.5%	85.9%
Teacher attendance rate	95.4%	Up from 93.0%	94.7%	94.9%
Average teacher salary*	\$44,562	Down 1.3%	\$48,189	\$47,313
Professional development days/teacher	15.3 days	Up from 11.7 days	11.5 days	10.1 days
School				
Principal's years at school	1.0	Down from 25.0	5.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.3 to 1	23.3 to 1	22.1 to 1
Prime instructional time	89.1%	Up from 87.6%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	99.7%	99.0%
Character development program	Average	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$5,863	Up 6.5%	\$6,869	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 69.0%	65.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.1%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Eagles of Oakbrook are coming off of a banner year. Oakbrook Middle School was one of 19 Dorchester District Two schools to be awarded "Gold" status by the State Department of Education in recognition of the school's fantastic achievement on PASS. Our students have shined in a variety of academic events and competitions. The Oakbrook Math Counts team won the Lowcountry Math Counts Competition, eventually placing 10th in South Carolina. Our Level I QUEST team placed third overall in regional competition. OMS students also competed well in the district sponsored Math is Cool competition, in the Lowcountry Spelling Bee, and the FLL Robotics competition. The school chorus and band earned a variety of Superior and Excellent ratings in the Spring Festival events. The OMS Fine Arts Department collaborated on the production of the musical Annie Jr., incorporating singing, dancing, and acting. Through our service clubs and organizations, OMS students have participated altruistically in such events as Relay for Life, fund raising for the SPCA, Hoops for Heart, Warm Feet-Happy Hearts, and Jeans for Troops Day. Eagle Football won the DD2 Middle School Championship, finishing 8-0 on the season. Lady Eagle Basketball capped off an undefeated season with the DD2 Middle School Championship in January. Eagle Wrestling went undefeated in dual matches, capturing the DD2 Middle School Championship.

In a concerted effort to support personal growth of our students, we endeavored to recognize the positive achievements of our students with quarterly recognition through No Discipline Challenges, Honor Roll Awards ceremonies and Gold ID Badges, Positive Referrals, and grade-level hand print walls that recognized students who represent the OMS family well.

With tremendous support from our school board and district office team, the leadership at Oakbrook Middle School will continue to strive to impact our students with innovative, relevant programs designed to prepare our children for the academic opportunities that await them in high school. To support these efforts, we look forward to the return of the Gateway to Technology pre-engineering course. This program fits with the district's vision to provide students with academic learning opportunities that enable them to be college or career ready at the conclusion of their high school studies. In addition, it provides a base for our implementation of STEM (Science, Technology, Engineering, and Math) education throughout OMS.

Although challenges emerge during the course of our work, I can say with full confidence that the children of Oakbrook Middle School are second to none. We will continue to collaborate with families, the community, the school district, and teachers to ensure that Oakbrook Middle School takes its rightful place as one of the best middle schools in South Carolina.

Brion Rutherford, Principal Kimberly Thompson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	274	135
Percent satisfied with learning environment	96.6%	68.3%	85.2%
Percent satisfied with social and physical environment	96.6%	65.9%	78.2%
Percent satisfied with school-home relations	83%	80.6%	79%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakbrook Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	661.2	659.4	641.8	653.2	100.0	100.0
Male	657.2	659.5	642.7	660.5	100.0	100.0
Female	665.5	659.3	641.0	645.0	100.0	100.0
White	671.3	670.4	651.5	661.6	100.0	100.0
African American	647.3	640.9	626.8	640.2	100.0	100.0
Asian/Pacific Islander	660.6	677.6	649.5	663.1	100.0	100.0
Hispanic	660.0	666.0	641.5	663.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.0	597.3	580.1	592.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.5	646.7	632.6	640.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	312	100	17.9	30.4	51.8	82.1
	7	305	100	19.7	30	50.3	80.3
	8	321	100	23.7	33.9	42.4	76.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	329	100	17.3	37.1	45.7	82.7
	7	298	100	14.4	38.5	47.1	85.6
	8	310	100	23.3	31.4	45.2	76.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	312	100	14.3	41.1	44.6	85.7
	7	305	100	13.4	39	47.6	86.6
	8	321	100	22.4	48.8	28.8	77.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	329	100	17.3	40.9	41.9	82.7
	7	298	100	18	38.1	43.9	82
	8	310	100	21.2	48.1	30.7	78.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	98.7	17.6	63.2	19.1	82.4
	7	303	100	11.5	44.8	43.8	88.5
	8	161	99.4	17.6	35.9	46.5	82.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	167	100	21	49.7	29.3	79
	7	298	100	13.3	55.8	30.9	86.7
	8	154	100	14.6	47.9	37.5	85.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	18.9	52.4	28.7	81.1
	7	302	100	20.9	28.6	50.5	79.1
	8	160	100	13.1	23.5	63.4	86.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	100	9	51.3	39.7	91
	7	297	100	18.3	29.9	51.8	81.7
	8	157	100	20	24.3	55.7	80
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	316	99.7	15.6	40	44.4	84.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	331	98.2	11.9	44.1	44.1	88.1
	7	301	98.7	9.6	43.4	47	90.4
	8	309	98.4	10.2	48.8	41.1	89.8

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