



## Northwoods Middle School

7763 Northside Drive  
North Charleston, SC

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	857 Students	
<b>Principal</b>	Daniel Conner	(843) 764-2212
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Average
2011	At-Risk	Below Average
2010	At-Risk	At-Risk
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

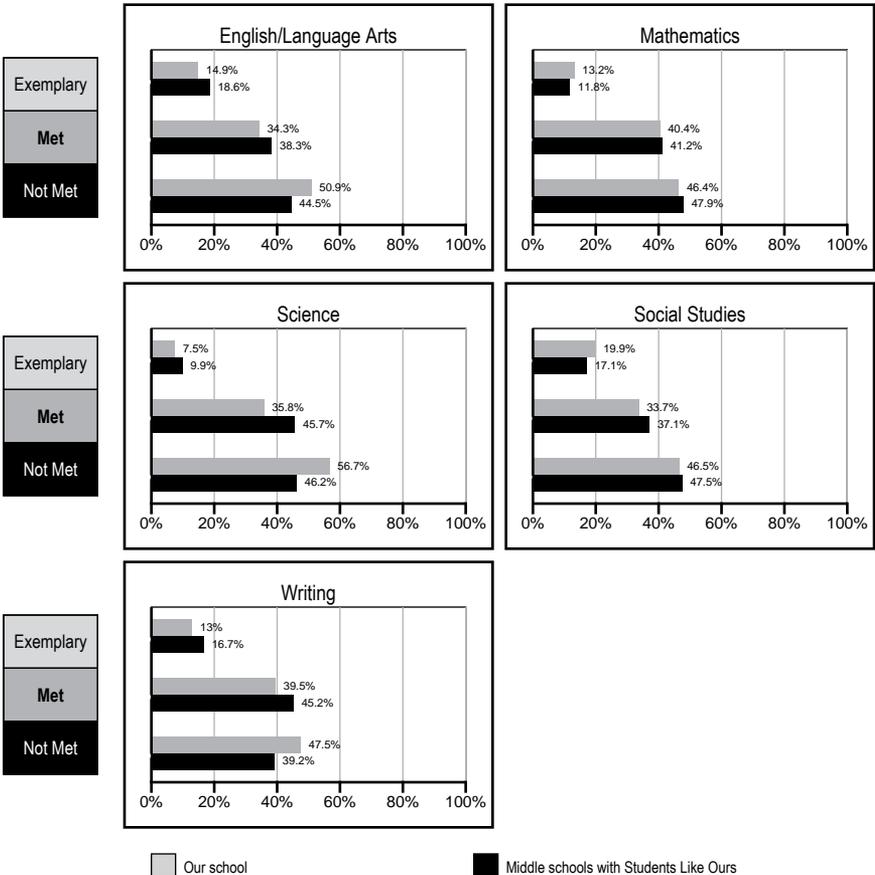
95.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	30	29	15

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.3%
English 1	N/A	85.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	89.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=857)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	7.9%	Down from 17.5%	14.3%	24.6%
Retention rate	1.3%	Up from 0.5%	1.1%	0.6%
Attendance rate	94.2%	Up from 93.0%	95.3%	95.9%
Served by gifted and talented program	10.7%	N/A	7.0%	18.5%
With disabilities	13.1%	N/A	15.8%	13.0%
Older than usual for grade	7.3%	N/A	7.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.3%	Down from 15.6%	0.5%	0.6%
Annual dropout rate	0.5%	Down from 0.8%	0.0%	0.0%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	37.5%	Down from 43.1%	60.0%	61.5%
Continuing contract teachers	48.2%	Down from 53.4%	69.7%	77.2%
Teachers returning from previous year	66.8%	Down from 70.2%	79.6%	85.9%
Teacher attendance rate	96.1%	Down from 98.6%	95.2%	94.9%
Average teacher salary*	\$40,173	Down 0.0%	\$44,869	\$47,313
Professional development days/teacher	5.9 days	Down from 6.0 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.3 to 1	18.7 to 1	22.1 to 1
Prime instructional time	89.5%	Down from 91.0%	89.2%	89.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	53.1%	Down from 100.0%	98.7%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,067	Up 7.6%	\$9,326	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 58.6%	61.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 55.3%	55.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2012-2013 school year has been one of great successes. In 2012, our absolute rating increased from At-Risk to Below Average, our growth rating was Average, and we received an ESEA rating of an A. Throughout this year we have relied heavily on placement tests and MAP data to determine the best classes for every student.

Throughout the year the teachers at Northwoods engaged in professional development that targeted the Mastery Teaching Model, student engagement, and Action-Based learning. Our teachers meet weekly to strategically plan engaging, meaningful lessons for our students in addition to monthly department and CORE meetings. Teachers also review student data on a consistent basis through regularly scheduled "data days" with the principal.

This year we implemented the district initiative to provide reading intervention to a targeted group of students. They provided us with a Master Reading Teacher and three Associate Reading Teachers to give additional instructional support to students. As a school we decided to mirror this program to include math interventions as well. Since the beginning of school, the students have continued to make progress.

This year we also implemented mandatory report card pick up nights each quarter. This initiative has been both well-received and well-attended by our parents. It allows parents to meet with teachers and have student progress conferences with teachers on a quarterly basis.

As a school we remain committed to the social and extracurricular development of our students. Northwoods continues to provide a variety of academic and non-academic activities and clubs. Teachers at Northwoods provided after school tutoring and PASS PUSH activities for all students. In addition to this, our students this year continued to participate in CLASSY Ladies and WISE Guys. We also participated in the Trident and Recreational basketball and football leagues. Next year, in 2013-2014, we plan on expanding our related arts program to include Chorus, Creative Writing, and additional STEMS classes.

As we prepare for next year, we look forward to continuing to meet the academic challenges that lay before us. Northwoods is committed to making decisions that we believe will move our school closer to an "Excellent" school. We are confident that our students are capable of achieving high academic levels if provided with the tools and time necessary for success. We are committed to making our vision of student success a reality. Nighthawks SOAR!

Daniel Conner, Principal

Camille Bellemare, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	122	34
Percent satisfied with learning environment	41.6%	68.8%	67.7%
Percent satisfied with social and physical environment	45.5%	65.5%	59.4%
Percent satisfied with school-home relations	0%	78.3%	64.8%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>57.1</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Northwoods Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate	94.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	616.7	623.5	594.7	609.9	99.9	99.9
Male	609.6	621.0	592.5	607.8	99.8	99.8
Female	624.7	626.2	597.3	612.4	100.0	100.0
White	642.2	646.6	623.5	636.0	100.0	100.0
African American	611.2	616.9	588.3	602.4	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.4	634.3	603.1	622.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	572.5	586.4	558.9	569.8	100.0	100.0
Limited English Proficient	615.8	631.6	599.0	615.3	100.0	100.0
Subsidized meals	615.7	622.2	592.7	609.0	99.9	99.9
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	58.7	26.7	14.6	41.3
	7	248	99.6	53.5	30.9	15.7	46.5
	8	239	100	55	33.8	11.3	45
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	325	100	49.5	36.7	13.8	50.5
	7	289	99.7	51.4	34.2	14.4	48.6
	8	247	100	51.1	31.2	17.6	48.9
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	36.8	39.3	23.9	63.2
	7	248	99.6	47.9	43.8	8.3	52.1
	8	239	100	57.2	37.8	5	42.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	325	100	44.2	41.3	14.5	55.8
	7	289	99.7	47.1	34.6	18.3	52.9
	8	247	100	47.5	47.1	5.4	52.5
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	55.6	38.1	6.3	44.4
	7	247	100	48.4	45.7	5.9	51.6
	8	121	100	53.1	30.1	16.8	46.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	61.1	31.9	6.9	38.9
	7	289	99.7	53.5	37.6	8.9	46.5
	8	121	100	58.3	36.1	5.6	41.7

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	49.2	38.3	12.5	50.8
	7	247	100	49.8	36.5	13.7	50.2
	8	118	100	60	28.2	11.8	40
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	161	99.4	46.8	40.3	12.9	53.2
	7	289	100	46.1	31.4	22.5	53.9
	8	126	100	46.9	31	22.1	53.1
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	241	99.6	59.9	28.6	11.5	40.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	315	98.1	53	38.2	8.8	47
	7	290	99.3	42.1	41.4	16.5	57.9
	8	250	99.2	45.6	39.8	14.6	54.4

Abbreviations for Missing Data

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