



Allendale-Fairfax Middle

3305 Allendale-Fairfax
Fairfax, SC 29827

Grades	6-8 Middle School	
Enrollment	294 Students	
Principal	Robert M. Hemby, II	803-584-3489
Superintendent	Dr. Walter L. Tobin	803-584-4603 Ex
Board Chair	Ms. Wilda Robinson	803.584.3289

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Good
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

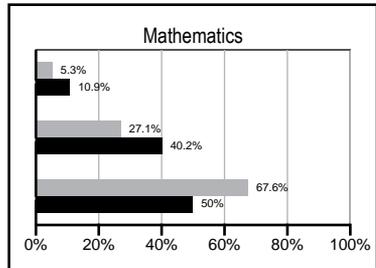
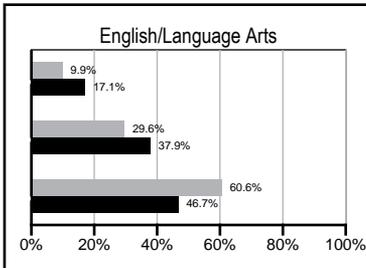
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	18	21	15

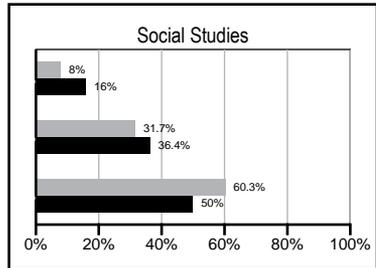
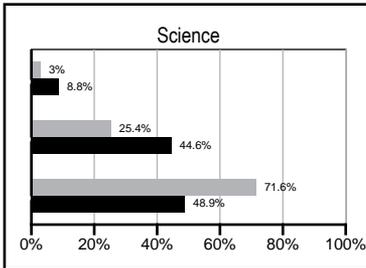
* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)

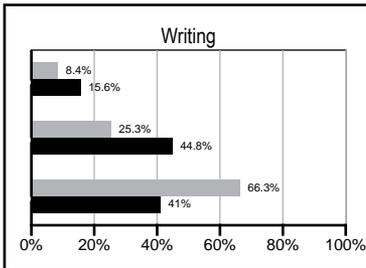
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0%	87.8%
English 1	72.7%	86.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	81.0%	88.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=294)				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Down from 18.6%	14.2%	24.6%
Retention rate	0.3%	Down from 2.8%	0.6%	0.6%
Attendance rate	95.0%	Up from 94.5%	95.4%	95.9%
Served by gifted and talented program	1.0%	N/A	6.7%	18.5%
With disabilities	9.8%	N/A	16.1%	13.0%
Older than usual for grade	14.6%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Up from 60.9%	60.0%	61.5%
Continuing contract teachers	56.5%	Up from 47.8%	65.0%	77.2%
Teachers returning from previous year	66.2%	Up from 61.2%	77.1%	85.9%
Teacher attendance rate	99.0%	Up from 96.2%	95.3%	94.9%
Average teacher salary*	\$40,599	Up 3.5%	\$44,377	\$47,313
Professional development days/teacher	1.2 days	Down from 7.6 days	9.3 days	10.1 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.6 to 1	18.4 to 1	22.1 to 1
Prime instructional time	93.8%	Up from 89.0%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 99.5%	98.7%	99.0%
Character development program	Excellent	Up from Average	Excellent	Good
Dollars spent per pupil**	\$9,729	Up 3.9%	\$9,743	\$7,239
Percent of expenditures for instruction**	57.0%	Up from 52.8%	60.0%	63.0%
Percent of expenditures for teacher salaries**	52.0%	Up from 46.2%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The vision of Allendale-Fairfax Middle School is for all stakeholders to be committed to developing the whole child by providing a nurturing and safe environment that fosters a rigorous academic and technological curriculum that will prepare students to become productive citizens and future leaders. As the instructional leader, my philosophy of education comes down to three basic principles, which are rigor, relevance and relationships. When students find their studies relevant, teachers can increase the rigor to meet the needs of students. Relationships between all stakeholders in a school system (i.e. students, staff, teachers, administrators, parents, etc.) make a school system stronger and provide the opportunity to turn schools around.

During the 2012-2013 academic year our continuous commitment to increasing student achievement remained the key focus. The students, faculty and staff "bought into" our motto of being "On the Prowl to Excellence". The administration and faculty believed in the fact that "we should not judge students by the peak of their excellence; but rather by the distance they have traveled from the point where they started."

AFMS celebrated a plethora of academic and school-wide successes in 2012-2013. Our EOCT's resulted in major improvements illustrated by our Algebra I scores improving from a 64% to a 90% passage rate and our English I scores improving from a 60% to 78% passage rate. We had an 8th grader to win the Regional Spelling Bee and represented Allendale County in Washington D.C. at the SCRIPPS National Spelling Bee where she made it to the final round resulting in her being asked to sit on stage to represent South Carolina.

The AFMS teacher of the year, Mr. Yesurat Namnethala, was also named District Teacher of the Year. Fifty-one percent (51%) of our student body showed growth by meeting or exceeding their targeted growth score on their Spring MAP assessment. Our students associated with the TRIO program attended the Academic Bowl competition in Atlanta, Georgia placing in the top 3 in the super quiz rounds and placing 1st in the Spelling Bee competition. Both our football and men's basketball teams celebrated undefeated seasons.

Looking forward to the 2013-2104 school year, AFMS will successfully implement a school-wide STEM initiative that will provide our students with opportunities to be successful in a rigorous academic environment while developing 21st century learning skills. Technology will continue to be a priority within our academic setting. Every teacher will be afforded an Ipad, laptop, promethean board, and a projector to utilize various instructional technologies to enhance academic achievement. We will continue to utilize programs such as Agile Minds, Study Island, MAP Math, MAP Reading, and other web-based assessment tools. Our school and community members will continue to work hard to ensure that the learning occurring at AFMS affords every student the opportunity to be successful both inside and outside the classroom. At AFMS... "Excellence is not a skill. It is an attitude."

Robert M. Hemby, II, Principal
Deshell Bryant, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	97	26
Percent satisfied with learning environment	71.5%	79.4%	76.9%
Percent satisfied with social and physical environment	67.9%	80.8%	68%
Percent satisfied with school-home relations	64.2%	80.6%	84.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	52.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Allendale-Fairfax Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	604.7	605.1	575.0	593.7	99.7	99.7
Male	601.9	603.8	572.0	593.7	99.4	99.4
Female	608.4	606.9	578.8	593.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	603.2	603.6	573.3	592.0	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	603.6	604.8	575.0	593.0	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	72.7	19.1	8.2	27.3
	7	92	100	66.3	22.9	10.8	33.7
	8	86	100	68.4	22.8	8.9	31.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	58.2	34.1	7.7	41.8
	7	115	99.1	64.3	25.9	9.8	35.7
	8	83	100	58	29.6	12.3	42
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	70.9	15.5	13.6	29.1
	7	92	100	60.2	30.1	9.6	39.8
	8	86	100	N/AV	N/AV	N/AV	21.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	76.9	19.8	3.3	23.1
	7	115	99.1	67	24.1	8.9	33
	8	83	100	58	39.5	2.5	42
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	N/AV	N/AV	N/AV	19.6
	7	92	100	69.9	25.3	4.8	30.1
	8	44	100	N/AV	N/AV	N/AV	29.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	N/AV	N/AV	N/AV	31.1
	7	115	99.1	70.5	25.9	3.6	29.5
	8	42	100	77.5	17.5	5	22.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	55.6	37	7.4	44.4
	7	92	100	57.8	33.7	8.4	42.2
	8	42	100	65.8	28.9	5.3	34.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	98	N/AV	N/AV	N/AV	53.3
	7	115	99.1	72.3	19.6	8	27.7
	8	41	100	41.5	41.5	17.1	58.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	85	100	66.3	21.3	12.5	33.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	99	63.7	31.9	4.4	36.3
	7	117	97.4	64.9	23.4	11.7	35.1
	8	83	100	70.4	21	8.6	29.6

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