



SC Annual School Report Card Summary

Eastside High School
 Greenville County
 Grades: 9-12 Enrollment: 1,323
 Principal: Michael L. Thorne
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	85.4%	94.1%	87.9%	90.4%
Passed 1 subtest (%)	9.2%	4.0%	7.7%	7.0%
Passed no subtests (%)	5.4%	1.9%	4.4%	3.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	95.6%

ON-TIME GRADUATION RATE

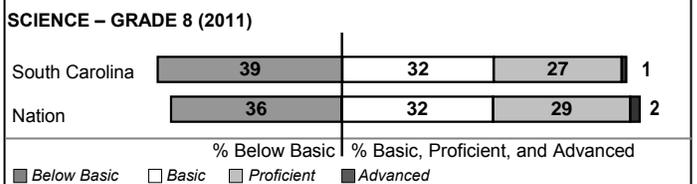
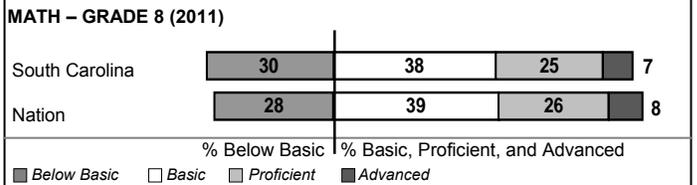
	Our High School	High Schools with Students Like Ours
Number of students	322	335
Number of Diplomas	266	287
Rate (%)	82.6%	86.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.4	86.3
English 1	79.2	83.9
Biology 1/Applied Biology 2	87.6	87.6
US History and the Constitution	69.6	75.2
All Tests	81.2	83.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Eastside High School [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,323)				
Retention rate	2.7%	Down from 4.5%	1.5%	2.9%
Attendance rate	95.3%	Down from 95.6%	95.2%	95.1%
Served by gifted and talented program	37.3%	N/A	33.8%	17.5%
With disabilities	8.7%	N/A	8.8%	11.9%
Older than usual for grade	6.6%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.1%	0.8%	1.1%
Enrolled in AP/IB programs	69.7%	Up from 38.2%	39.4%	15.1%
Successful on AP/IB exams	61.0%	Down from 63.9%	53.0%	51.5%
Eligible for LIFE Scholarship	37.9%	Up from 34.2%	37.4%	30.6%
Annual dropout rate	1.9%	Up from 1.5%	1.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=68)				
Teachers with advanced degrees	63.2%	Down from 63.8%	66.0%	63.4%
Continuing contract teachers	89.7%	Up from 86.2%	79.0%	78.8%
Teachers returning from previous year	88.6%	Down from 89.7%	88.2%	86.2%
Teacher attendance rate	95.4%	Up from 94.5%	95.6%	95.2%
Average teacher salary*	\$49,261	Up 4.2%	\$49,261	\$48,699
Classes not taught by highly qualified teachers	4.6%	Up from 4.4%	2.7%	2.5%
Professional development days/teacher	6.9 days	Up from 6.1 days	8.1 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Down from 30.3 to 1	29.0 to 1	26.9 to 1
Prime instructional time	89.6%	Up from 89.1%	90.2%	89.0%
Dollars spent per pupil**	\$5,736	Up 3.3%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	58.0%	No Change	59.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 58.6%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.8%	Down from 73.1%	99.4%	97.7%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	87.4	Up from 81.6	88.2	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically and in the arts. Eastside is seen as a unique and strong learning environment for the approximately 1,300 students who attend. Our staff seeks continuous professional advancement in the way of attending conferences, leading seminars, teaching classes, participating in local, state, and national committees, and holding offices in professional organizations to further their craft. Our main goal at Eastside is to improve student academic performance by emphasizing our three main priority areas – the diversification of teaching strategies; encouraging a climate of inclusiveness; and increasing student achievement.

We employ professional development centered on increasing rigorous learning and implementing a Learning Focus instructional approach in our classrooms. Our teacher-led action teams work to improve school climate and examine school data in a continuous effort to improve academic achievement. We also maintain several significant partnerships with parent and community groups to strengthen home and school bonds. We have successfully completed another year of the Rising Eagles tutoring program which involved a partnership between targeted students, their parents, several teachers, and our PTSA and SIC committees. This group participated in specific tutoring for the HSAP, were fed dinner, and transported home twice a week. This was a highly successful program. Other students felt much more confident taking the exam and those results will be available at a later date. We hope to expand this program in future years.

Students were involved in numerous endeavors this year and received awards. Our 2013 graduates earned over \$10.8 million in scholarships to higher education. The class included three National Merit Finalists, and one Presidential Scholar. Our students raised over \$130,000 during Spirit Week for the Angelman Syndrome Foundation. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week.

Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents and a Learning Focus approach to instruction to make history relevant for each student. Science teachers utilize our state of the art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world. Math teachers customize Cognitive Tutor Software for each of their teaching units.

The 2013-2014 school year promises new and exciting progress. We will begin the school year with a strong cadre of experienced teachers as well as a few new ones, Eastside High sits well positioned to continue its forty year tradition of excellence as a highly successful educational institution. That why it is easy to say: "It is great to be an Eastside Eagle".

Michael L. Thorne, Principal
Chairperson

Sam Coates, SIC

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	254	64
Percent satisfied with learning environment	100%	74%	89.1%
Percent satisfied with social and physical environment	98.5%	80.2%	87.7%
Percent satisfied with school-home relations	97%	87.2%	81.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status