

SC Annual School Report Card Summary

Gaffney High School
 Cherokee
 Grades: 9-12 Enrollment: 2,023
 Principal: Marlene Davis
 Superintendent: Dr. Quincie L. Moore
 Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	D	N/A
2012	Average	Below Average	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	14	9	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	74.4%	79.6%	76.8%	77.8%
Passed 1 subtest (%)	10.7%	8.0%	14.5%	13.4%
Passed no subtests (%)	15.0%	12.4%	11.1%	9.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	89.2%	91.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	509	249
Number of Diplomas	376	178
Rate (%)	73.9%	74.5%

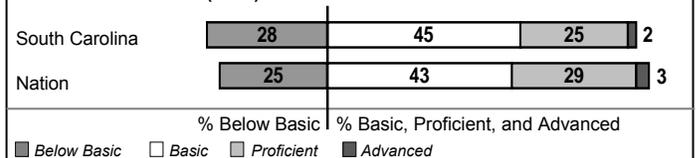
END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.4	74.0
English 1	63.6	67.7
Biology 1/Applied Biology 2	54.3	74.4
US History and the Constitution	38.0	51.0
All Tests	56.8	65.2

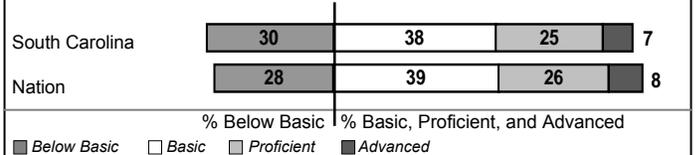
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

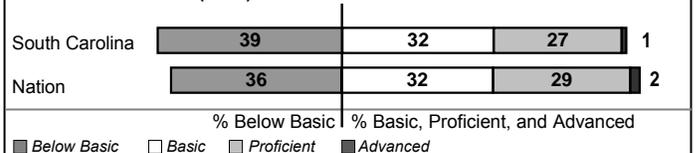
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gaffney High School [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,023)				
Retention rate	4.8%	Down from 5.6%	3.6%	2.9%
Attendance rate	97.1%	Up from 97.0%	95.7%	95.1%
Served by gifted and talented program	20.5%	N/A	17.0%	17.5%
With disabilities	8.9%	N/A	12.8%	11.9%
Older than usual for grade	6.0%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	16.7%	Up from 16.6%	10.8%	15.1%
Successful on AP/IB exams	53.0%	Up from 44.7%	48.0%	51.5%
Eligible for LIFE Scholarship	68.0%	Up from 60.7%	30.9%	30.6%
Annual dropout rate	1.9%	Down from 3.5%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=116)				
Teachers with advanced degrees	62.9%	Up from 62.1%	62.3%	63.4%
Continuing contract teachers	85.3%	Up from 81.9%	79.7%	78.8%
Teachers returning from previous year	88.8%	Up from 86.5%	87.4%	86.2%
Teacher attendance rate	94.4%	Down from 94.8%	95.2%	95.2%
Average teacher salary*	\$48,825	Up 1.2%	\$48,860	\$48,699
Classes not taught by highly qualified teachers	1.5%	Down from 4.0%	3.7%	2.5%
Professional development days/teacher	9.7 days	Down from 16.1 days	10.2 days	9.8 days
School				
Principal's years at school	6.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 30.4 to 1	27.3 to 1	26.9 to 1
Prime instructional time	90.4%	Down from 91.1%	89.2%	89.0%
Dollars spent per pupil**	\$5,928	Up 3.9%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 63.1%	57.0%	57.0%
Percent of expenditures for instruction**	63.0%	Down from 63.7%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 97.9%	98.2%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	65.9	Down from 70.8	69.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school theme for the 2012 – 2013 school year was “We Believe”. This was based on a cheer heard the previous year and fit so well into our overall ideals and philosophy. Academically and in the area of extra-curricular activities students and faculty found the power of believing in themselves. With additional tutoring many of our seniors who had not passed the HSAP were successful and felt the possibilities of their futures blossom. Many of our seniors also took advantage of dual credit offerings through Limestone College or Spartanburg Community College. The class of 2013 also amassed a scholarship total of over \$10 million. This included 257 LIFE scholarships. For the second year in a row now, Gaffney High is sending a competitive group to the National History Day event in Washington D.C. Winners were also recognized in photography, art, essay writing, poetry and drama. The Drama Department presented two productions this year, “To Kill A Mockingbird” in the fall, and “Chicago” in the spring. Many opportunities were made available to students to showcase their talents in singing, instrumentals, writing and public speaking. The football team brought its 17th state championship home after beginning the season 3 – 3. The faculty began its journey towards incorporating Common Core into the curriculum. A reading of Focus by Mike Schmoker led to the development of ideas within subject areas for next year. Key leaders were more deeply immersed into Common Core and Smarter Balanced in on-going workshops. This will give us a leadership group for many departments. Reading and writing across the curriculum was restored this year in preparation for next year and beyond. Many members of the faculty continued work on advanced degrees or completed their studies for masters or doctoral degrees. The future is unknown, but “We Believe” that its challenges can be conquered and success continue its tenure at GHS. Marlene Davis, Principal
Antoinette Gardner, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	310	21
Percent satisfied with learning environment	72.6%	71.6%	80.9%
Percent satisfied with social and physical environment	92%	80.4%	68.1%
Percent satisfied with school-home relations	64.5%	85.7%	63.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status