



Chapman High School

1420 Compton Bridge
Inman, SC 29349

Grades	9-12 High School	
Enrollment	903 Students	
Principal	Stephanie W. Mathis	864-472-2836
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Excellent	At-Risk
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	11	1	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.7%	83.2%	91.9%	80.6%	80.9%	81.5%
Passed 1 subtest (%)	11.2%	10.7%	3.6%	11.4%	12.4%	12.0%
Passed no subtests (%)	7.1%	6.1%	4.5%	8.5%	7.4%	6.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	92.2%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	214	233	283	268
Number of Graduates in Cohort	179	199	207	202
Rate	83.6%	85.4%	73.2%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	238	213	280	265
Number of Graduates in Cohort	200	181	212	201
Rate	84.0%	85.0%	75.2%	76.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.6%	75.7%
English 1	83.9%	71.1%
Biology 1/Applied Biology 2	85.7%	78.4%
US History and the Constitution	64.3%	61.6%
All Tests	81.3%	71.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=903)				
Retention rate	0.4%	Down from 1.1%	3.1%	2.9%
Attendance rate	93.6%	Down from 93.8%	95.1%	95.1%
Served by gifted and talented program	14.3%	N/A	19.9%	17.5%
With disabilities	10.7%	N/A	12.4%	11.9%
Older than usual for grade	3.6%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.2%	1.1%
Enrolled in AP/IB programs	14.5%	Up from 12.4%	17.1%	15.1%
Successful on AP/IB exams	55.0%	Up from 41.9%	50.0%	51.5%
Eligible for LIFE Scholarship	65.9%	Up from 28.6%	30.4%	30.6%
Annual dropout rate	2.6%	Down from 3.6%	2.8%	2.3%
Career/technology students in co-curricular organizations	9.9%	Up from 3.5%	6.3%	7.2%
Enrollment in career/technology courses	262	Down from 420	460	418
Students participating in work-based experiences	100.0%	Up from 95.5%	18.0%	14.6%
Career/technology students attaining technical skills	77.9%	Down from 80.0%	85.0%	84.8%
Career/technology completers placed	N/A	N/A	98.4%	98.3%
Teachers (n=56)				
Teachers with advanced degrees	60.7%	Down from 63.8%	63.7%	63.4%
Continuing contract teachers	85.7%	Down from 94.8%	84.8%	78.8%
Teachers returning from previous year	87.5%	Down from 90.6%	87.3%	86.2%
Teacher attendance rate	96.1%	Up from 95.8%	95.0%	95.2%
Average teacher salary*	\$48,012	Down 0.8%	\$49,434	\$48,699
Professional development days/teacher	3.0 days	Up from 2.0 days	11.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.4 to 1	27.8 to 1	26.9 to 1
Prime instructional time	87.8%	Down from 88.1%	88.0%	89.0%
Dollars spent per pupil**	\$7,934	Up 1.0%	\$7,477	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Up from 59.8%	56.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 61.7%	59.0%	60.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.1%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	204	92.2%	847	81.3%	233	85.4%
Gender						
Male	97	91.8%	446	78.9%	114	82.5%
Female	107	92.5%	401	84.0%	119	88.2%
Racial/Ethnic Group						
White	163	93.3%	668	83.7%	178	88.2%
African American	30	83.3%	118	70.3%	42	71.4%
Asian/Pacific Islander	N/A	N/A	23	78.3%	N/A	N/A
Hispanic	N/A	N/A	37	75.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	55.0%	78	55.1%	22	54.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	18	94.4%	91	75.8%	17	100.0%
Socio-Economic Status						
Subsidized meals	95	86.3%	479	75.8%	106	80.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The students, faculty, and staff of Chapman High School continue to reap great successes of hard work. Our school theme is "Whatever It Takes" and we are proud of our students as they continue to achieve accomplishments with excitement and pride.

During the 2012-2013 school year, the faculty and administration continued to focus on literacy, and transitioning to the Common Core State Standards. The Guidance Department continued its focus on academic advisement by developing Individual Graduation Plans to assist students with researching and organizing future college and career opportunities.

Through a concentrated effort to raise awareness and expectations for all areas of assessment, students and teachers worked hard in preparation for these tests and received a gold award for academic achievement. Our HSAP and EOC scores continue to rank as some of the best in the state. The Class of 2013 earned approximately \$4.3 million in scholarships to help further their education. The class had 56 seniors who were eligible for the 4-year Life scholarship and five Palmetto Fellow award winners.

Being a Red Carpet school, we pride ourselves on being family friendly and customer oriented. The faculty, staff, administration, and students participated in many community service projects, raised over \$10,000 for various charities, and collected over 7,000 cans of food for our community. Our website won the South Carolina Chapter of the National School Public Relation Excellence Award for the fourth consecutive year. Five students won awards at the FCCLA state meeting.

The Fine Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. This year the marching band, chorus, and orchestra received superior ratings. Our theater program performed five productions during their initial year. Five students were chosen to represent Chapman as members of the all state band and chorus. Our school won six region championships in athletics and five students were named region players of the year. Most notable is the fact that approximately sixty percent of our student body participated in extra-curricular activities.

The AFJROTC won the Distinguished Unit with Honor Award for the fifth consecutive year and continued its participation in community service oriented projects.

The 2012-2013 school year was unique in many ways. Our strong tradition of excellence remains intact. Moving forward in pursuit of even higher expectations is a top priority and we are confident in the future of the students who attend Chapman High School.

Stephanie W. Mathis, Principal
Scott Grigg, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	96	36
Percent satisfied with learning environment	97.9%	79.2%	94.4%
Percent satisfied with social and physical environment	98%	90.5%	88.9%
Percent satisfied with school-home relations	89.6%	88.3%	91.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chapman High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	237.8	238.4	82.6	72.8	98.7	98.7	83.6
Male	235.8	237.5	82.6	74.2	98.2	98.2	75.7
Female	239.9	239.3	82.6	71.5	99.1	99.1	91.6
White	239.8	240.6	83.5	73.8	99.0	99.0	87.2
African American	N/A	N/A	78.5	69.1	N/A	N/A	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	90.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	30.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	83.3
Subsidized meals	233.0	234.6	79.8	71.3	98.3	98.3	72.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	245	99.2	9.9	34.6	35.0	20.6	55.6
	2013	226	98.7	5.8	28.3	36.8	29.1	65.9
Mathematics								
All Students	2012	245	99.6	12.7	31.1	29.1	27.0	56.1
	2013	226	98.7	6.7	28.3	32.7	32.3	65.0

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