



## Branchville High School

1349 Dorange Road  
Branchville, SC 29432

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	304 Students	
<b>Principal</b>	David B. Hess	803-274-8875
<b>Superintendent</b>	Brenda Turner	803-534-8081
<b>Board Chair</b>	Peggy Tyler	803-534-8081

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Average	At-Risk
2011	Good	Average
2010	Average	Average
2009	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
23	16	5	0	3

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	80.0%	79.2%	81.4%	75.6%	80.0%	79.1%
Passed 1 subtest (%)	13.3%	17.0%	9.3%	14.5%	12.8%	13.4%
Passed no subtests (%)	6.7%	3.8%	9.3%	10.5%	7.5%	8.0%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	97.4%	91.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	48	49	279	256
Number of Graduates in Cohort	38	39	205	186
Rate	79.2%	79.6%	74.6%	75.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	49	49	284	258
Number of Graduates in Cohort	43	39	216	191
Rate	87.8%	79.6%	76.7%	74.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.3%	73.8%
English 1	51.3%	67.7%
Biology 1/Applied Biology 2	66.7%	76.8%
US History and the Constitution	31.4%	56.9%
All Tests	44.5%	68.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=304)</b>				
Retention rate	2.0%	Down from 3.1%	3.2%	2.9%
Attendance rate	95.0%	Down from 95.2%	95.3%	95.1%
Served by gifted and talented program	13.6%	N/A	17.6%	17.5%
With disabilities	8.9%	N/A	12.9%	11.9%
Older than usual for grade	5.6%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.0%	1.1%
Enrolled in AP/IB programs	1.0%	Up from 0.0%	11.4%	15.1%
Successful on AP/IB exams	N/A	N/A	54.0%	51.5%
Eligible for LIFE Scholarship	44.2%	Up from 36.6%	34.5%	30.6%
Annual dropout rate	1.0%	Down from 1.1%	2.4%	2.3%
Career/technology students in co-curricular organizations	42.8%	Up from 16.9%	5.4%	7.2%
Enrollment in career/technology courses	145	Up from 127	386	418
Students participating in work-based experiences	18.6%	Up from 9.5%	27.9%	14.6%
Career/technology students attaining technical skills	95.0%	Up from 87.4%	82.2%	84.8%
Career/technology completers placed	N/A	N/A	98.3%	98.3%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	63.2%	Up from 62.5%	63.1%	63.4%
Continuing contract teachers	78.9%	Down from 87.5%	82.0%	78.8%
Teachers returning from previous year	66.1%	Down from 74.1%	87.4%	86.2%
Teacher attendance rate	92.6%	Down from 95.0%	95.2%	95.2%
Average teacher salary*	\$49,405	Down 0.8%	\$48,262	\$48,699
Professional development days/teacher	23.3 days	Up from 9.1 days	11.0 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 26.5 to 1	27.3 to 1	26.9 to 1
Prime instructional time	85.0%	Down from 88.4%	88.8%	89.0%
Dollars spent per pupil**	\$10,334	Up 42.9%	\$7,584	\$7,919
Percent of expenditures for teacher salaries**	49.0%	Down from 57.5%	57.0%	57.0%
Percent of expenditures for instruction**	51.0%	Down from 59.7%	60.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	98.5%	97.7%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	39	97.4%	128	44.5%	49	79.6%
<b>Gender</b>						
Male	21	100.0%	72	44.4%	24	79.2%
Female	18	94.4%	56	44.6%	25	80.0%
<b>Racial/Ethnic Group</b>						
White	30	100.0%	89	48.3%	37	86.5%
African American	N/A	N/A	36	30.6%	11	54.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	19	94.7%	75	41.3%	26	80.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Dear Branchville High School Students, Parents, Teachers, Concerned Citizens and School Board Members,

Branchville High School (BHS) serves the Branchville area of Orangeburg County as a 7-12 school with an approximately 303 student body located in a rural setting. The faculty and staff of BHS is made up of dedicated individuals who have high expectations for all students to learn and grow in a positive, safe and warm educational environment. We believe all students can learn and that parents should be involved in the education of their children.

Branchville High School has had many academic successes this year. During the 2012-2013 school year, 45% of the student body had a B average or better. We saw gains in our MAP ELA scores as well as an increase of over 20% in our End of Course English 1 test takers. Branchville High School had 73% of the senior class accepted into post-secondary education in the 2012-2013 school year with one senior accepted into the West Point Military Academy. Furthermore, during this past year, BHS, in combination with Lockett Elementary School, hosted our first ever DATA NIGHT on February 21, 2013. During these informational sessions, parents were introduced to the Common Core State Standards which are designed to better prepare our children for the jobs of the 21st Century. Our state report cards indicate that BHS was "Average" for absolute rating in both levels (Middle, and High School) for the 2011-2012 school year. During the 2012-2013 school year, We introduced a new virtual software program for our students called Aventa. The high school students, under the direction of Mrs. Toni Ott and Mrs. Margaret Rutland, had an outstanding performance of Taming of the Shrew.

The Varsity Volleyball team, under the coaching of Ron Nester, won the lower state championship for the 3rd year in a row and the Varsity Soccer team, under the coaching of Craig Porter, made the semifinals of the lower state during the 2012-2013 school year. Our Varsity Football team, under the coaching of Dan Reynolds, made the playoffs in the 2012 season. During the 2012-2013 school year, we upgraded our closed circuit surveillance system and the entry door into the main office. At the end of the 2012-2013 school year, teachers and staff grades 7-12 selected Ms. Libby Fairey as Support Staff Person of the Year.

The two mottos that we, at Branchville, believe in is "Only the Best at BHS" and "Branchville is a Rayl Rode School (RRS) Respect, Responsibility, and Safety". BHS must provide students with academic rigor, relevance, relationships, and fun to be successful for the future. Through the combined efforts of students, parents and teachers, Branchville High School strives to help all students reach their full potential. We encourage all students to build positive memories while preparing to be productive citizens for the future.

We thank you for your continued support.

David B. Hess                      Jennifer Hess  
BHS Principal                      SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	40	60
Percent satisfied with learning environment	100%	77.5%	86.7%
Percent satisfied with social and physical environment	100%	64.1%	86.4%
Percent satisfied with school-home relations	90%	87.5%	76.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>74.2</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Branchville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	233.5	226.8	73.8	70.1	97.7	97.7	79.2
Male	N/A	N/A	N/A	N/A	N/A	N/A	72.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	87.0
White	237.0	230.4	75.3	71.6	97.3	97.3	84.9
African American	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	54	96.3	1.9	34.6	42.3	21.2	63.5
	2013	44	97.7	11.6	30.2	27.9	30.2	58.1
<b>Mathematics</b>								
All Students	2012	54	98.1	20.8	24.5	35.8	18.9	54.7
	2013	44	97.7	16.3	41.9	18.6	23.3	41.9

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