



## Whitmire Community High

2597 Hwy 66  
Whitmire, SC 29178

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	248 Students	
<b>Principal</b>	Joey L. Haney	803-694-2320
<b>Superintendent</b>	Bennie Bennett	803-321-2600
<b>Board Chair</b>	Jody Hamm	803-276-7552

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Average	At-Risk
2010	Good	At-Risk
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
12	10	12	0	1

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	61.5%	71.8%	83.9%	71.7%	74.4%	76.0%
Passed 1 subtest (%)	26.9%	12.8%	16.1%	17.5%	15.7%	14.3%
Passed no subtests (%)	11.5%	15.4%	N/A	11.6%	12.9%	10.9%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	82.6%	90.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	38	27	221	195
Number of Graduates in Cohort	31	18	144	141
Rate	81.6%	66.7%	71.8%	74.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	39	38	228	207
Number of Graduates in Cohort	25	31	154	150
Rate	64.1%	81.6%	74.0%	75.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.3%	72.0%
English 1	58.8%	64.8%
Biology 1/Applied Biology 2	80.6%	73.0%
US History and the Constitution	48.3%	47.9%
All Tests	60.6%	61.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=248)</b>				
Retention rate	1.2%	Up from 0.0%	3.6%	2.9%
Attendance rate	94.4%	Down from 94.8%	95.4%	95.1%
Served by gifted and talented program	15.6%	N/A	15.6%	17.5%
With disabilities	9.8%	N/A	12.7%	11.9%
Older than usual for grade	7.8%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	7.6%	15.1%
Successful on AP/IB exams	N/A	N/A	41.0%	51.5%
Eligible for LIFE Scholarship	31.6%	Up from 27.3%	30.2%	30.6%
Annual dropout rate	3.0%	Down from 4.0%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	13.6%	7.2%
Enrollment in career/technology courses	49	Up from 42	351	418
Students participating in work-based experiences	57.1%	Up from 5.7%	12.4%	14.6%
Career/technology students attaining technical skills	57.1%	Down from 76.2%	85.0%	84.8%
Career/technology completers placed	N/A	N/A	95.7%	98.3%
<b>Teachers (n=13)</b>				
Teachers with advanced degrees	61.5%	No Change	59.4%	63.4%
Continuing contract teachers	76.9%	Down from 84.6%	77.5%	78.8%
Teachers returning from previous year	83.2%	Down from 85.8%	83.6%	86.2%
Teacher attendance rate	96.0%	Down from 97.3%	95.3%	95.2%
Average teacher salary*	\$49,047	Down 0.9%	\$48,207	\$48,699
Professional development days/teacher	18.7 days	Up from 16.0 days	10.0 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.0 to 1	26.9 to 1	26.9 to 1
Prime instructional time	88.8%	Down from 90.2%	89.0%	89.0%
Dollars spent per pupil**	\$3,224	Down 60.8%	\$8,214	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 63.0%	54.0%	57.0%
Percent of expenditures for instruction**	10.0%	Down from 63.6%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.8%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	23	82.6%	132	60.6%	27	66.7%
<b>Gender</b>						
Male	10	90.0%	78	60.3%	13	61.5%
Female	13	76.9%	54	61.1%	14	71.4%
<b>Racial/Ethnic Group</b>						
White	20	85.0%	99	60.6%	24	66.7%
African American	N/A	N/A	28	60.7%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	17	52.9%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	14	78.6%	77	57.1%	16	56.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Whitmire Community School, embedded in the Sumter National Forest of northern Newberry County, offers a unique learning environment as a PreK-12 facility. The rural town of Whitmire is commonly known to residents and travelers as the Pearl of the Piedmont. WCS is an accredited institution according to the AdvancEd Standards for Quality. WCS is also a SREB High Schools That Work site and has been recognized by the Palmetto Gold and Silver Award Programs.

The classroom instruction at WCS is based on South Carolina state standards with a focus on reading and writing instruction. Reading and writing instruction is integrated across all grade levels and content areas with a shared responsibility of all students, parents, and teachers. WCS promotes reading and writing throughout the school and community with programs and opportunities such as Family Message Journals, the Wee Delivery Postal System, author visits, Reading with the Wolverines, Reading with the Gamecocks, SC State Read-In, Read Across America Week, and Teen Read Week.

WCS continues to implement the Measure of Academic Progress (MAP) assessment program for grades 1-10 to measure student growth in Reading, Language Usage, and Mathematics. The Leadership Team analyzes data and has meetings with grade-level teams and content-area teachers to discuss data, set goals, and decide on the best instructional strategies for students based on individual strengths and weaknesses. Goal-setting is based on data from the following: classroom assessments, Dominion, MAP, PASS, HSAP, and EOC. Computer software such as Odyssey and A+ is used for remediation, enrichment, and credit recovery. A daily enrichment period is scheduled for grades 3-8 along with Language/Math Lab classes for 9-12 students. Professional development continues to focus on literacy, best practices, and instructional technology. Teachers are instructional leaders by sharing best practices and technology strategies with their peers. Staff members are required to meet technology requirements for professional development and recertification.

The WCS Nature Trail is a major addition to the campus. The goal of the trail is to provide learning opportunities in all grade levels and content areas in the great outdoors.

WCS continues to promote student achievement and prepare all students to be Wolverines Committed to Success.

Joey L. Haney, Principal  
Todd Johnson, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	21	21
Percent satisfied with learning environment	90.5%	85.7%	95.3%
Percent satisfied with social and physical environment	95.5%	95.2%	85.7%
Percent satisfied with school-home relations	81.8%	90.5%	95.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>35.0</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Whitmire Community High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	39	100.0	15.4	35.9	30.8	17.9	48.7
	2013	31	100.0	6.5	48.4	22.6	22.6	45.2
<b>Mathematics</b>								
All Students	2012	39	100.0	28.2	28.2	25.6	17.9	43.6
	2013	31	100.0	9.7	35.5	41.9	12.9	54.8

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