



## Creek Bridge High School

6641 South Highway 41

Marion, SC 29571

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 6-12 High School   |              |
| <b>Enrollment</b>     | 359 Students       |              |
| <b>Principal</b>      | Robert A. Smalls   | 843-362-3500 |
| <b>Superintendent</b> | Dr. Dan Strickland | 843-423-1811 |
| <b>Board Chair</b>    | Dr. Shawn Johnson  | 843-423-8395 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING  |
|-------------|------------------|----------------|
| <b>2013</b> | <b>Excellent</b> | <b>Average</b> |
| 2012        | Good             | Excellent      |
| 2011        | Average          | Average        |
| 2010        | Below Average    | At-Risk        |
| 2009        | Average          | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7         | 3    | 10      | 5             | 9       |

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                        | 2011            | 2012  | 2013  | 2011                                 | 2012  | 2013  |
| Passed 2 subtests (%)  | 61.1%           | 69.6% | 73.5% | 56.5%                                | 63.6% | 65.4% |
| Passed 1 subtest (%)   | 19.4%           | 19.6% | 12.2% | 23.0%                                | 19.7% | 19.3% |
| Passed no subtests (%) | 19.4%           | 10.9% | 14.3% | 23.6%                                | 21.6% | 17.7% |

**HSAP Passage Rate by Spring 2013**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 93.4%           | 78.4%                                |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2012*           | 2013  | 2012                                 | 2013  |
| Number of Students in Four-Year Cohort | 54              | 66    | 96                                   | 96    |
| Number of Graduates in Cohort          | 48              | 59    | 64                                   | 67    |
| Rate                                   | 88.9%           | 89.4% | 58.5%                                | 63.4% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2012            | 2013  | 2012                                 | 2013  |
| Number of Students in Cohort  | 47              | 52    | 102                                  | 102   |
| Number of Graduates in Cohort | 39              | 48    | 69                                   | 74    |
| Rate                          | 83.0%           | 92.3% | 62.6%                                | 65.9% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 74.4%           | 58.6%                                 |
| English 1                                       | 50.0%           | 50.8%                                 |
| Biology 1/Applied Biology 2                     | 76.1%           | 55.7%                                 |
| US History and the Constitution                 | 31.0%           | 33.7%                                 |
| All Tests                                       | 58.6%           | 49.2%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=359)</b>  |            |                       |                                      |                    |
| Retention rate   | 0.3%       | Down from 0.8%        | 3.9%                                 | 2.9%               |
| Attendance rate  | 94.7%      | Down from 99.9%       | 93.3%                                | 95.1%              |
| Served by gifted and talented program  | 4.7%       | N/A                   | 7.9%                                 | 17.5%              |
| With disabilities  | 20.7%      | N/A                   | 15.4%                                | 11.9%              |
| Older than usual for grade   | 9.9%       | N/A                   | 11.2%                                | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.2%       | Up from 2.2%          | 2.0%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 0.0%       | No Change             | 5.8%                                 | 15.1%              |
| Successful on AP/IB exams  | N/A        | N/A                   | 35.0%                                | 51.5%              |
| Eligible for LIFE Scholarship  | 30.5%      | Up from 28.3%         | 26.7%                                | 30.6%              |
| Annual dropout rate  | 0.0%       | Down from 1.3%        | 1.6%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | N/A        | N/A                   | 6.1%                                 | 7.2%               |
| Enrollment in career/technology courses                                      | 99         | Down from 111         | 205                                  | 418                |
| Students participating in work-based experiences                             | N/A        | N/A                   | 8.3%                                 | 14.6%              |
| Career/technology students attaining technical skills                        | 76.1%      | Down from 87.4%       | 83.3%                                | 84.8%              |
| Career/technology completers placed  | 95.2%      | Down from 97.0%       | 96.7%                                | 98.3%              |
| <b>Teachers (n=31)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 74.2%      | Up from 71.0%         | 58.6%                                | 63.4%              |
| Continuing contract teachers   | 58.1%      | Down from 90.3%       | 68.2%                                | 78.8%              |
| Teachers returning from previous year  | 66.8%      | Down from 88.6%       | 78.3%                                | 86.2%              |
| Teacher attendance rate  | 96.1%      | Down from 96.2%       | 95.4%                                | 95.2%              |
| Average teacher salary*  | \$42,902   | Up 7.7%               | \$44,395                             | \$48,699           |
| Professional development days/teacher  | 10.8 days  | Down from 15.3 days   | 9.6 days                             | 9.9 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 18.4 to 1  | Up from 18.3 to 1     | 18.5 to 1                            | 26.9 to 1          |
| Prime instructional time   | 90.3%      | Down from 93.8%       | 87.8%                                | 89.0%              |
| Dollars spent per pupil**  | \$12,371   | Up 1.5%               | \$11,364                             | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 53.0%      | Up from 51.0%         | 54.0%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 60.0%      | Up from 56.6%         | 58.5%                                | 60.0%              |
| Opportunities in the arts  | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 76.3%      | Down from 97.1%       | 98.4%                                | 97.7%              |
| Character development program  | Good       | Down from Excellent   | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | 10.0                                 | 11.0               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | 15.0               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2013 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2013 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 61                               | 93.4% | 157                              | 58.6% | 66                            | 89.4% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 32                               | 90.6% | 82                               | 64.6% | 33                            | 84.8% |
| Female                       | 29                               | 96.6% | 75                               | 52.0% | 33                            | 93.9% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | N/A                              | N/A   | 15                               | 60.0% | N/A                           | N/A   |
| African American             | 54                               | 92.6% | 140                              | 58.6% | 57                            | 87.7% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | N/A                              | N/A   | 32                               | 25.0% | 11                            | 54.5% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 56                               | 92.9% | 141                              | 58.2% | 62                            | 90.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2012-13 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students. Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Warrior Time, Weekend Warriors, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was awarded Palmetto Gold.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"

Mr. Robert A. Smalls- Principal

Mrs. Rena Willard- School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 36       | 29        | 34       |
| Percent satisfied with learning environment            | 94.4%    | 96.6%     | 94.1%    |
| Percent satisfied with social and physical environment | 91.7%    | 96.6%     | 97.1%    |
| Percent satisfied with school-home relations           | 89.2%    | 100%      | 90.9%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>47.4</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Creek Bridge High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.1%         | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |                 |
| All Students                      | 218.9    | 216.5     | 75.8         | 63.8                | 92.5         | 92.5          | 88.9            |
| Male                              | N/A      | N/A       | N/A          | 63.5                | 93.8         | 93.8          | 85.2            |
| Female                            | N/A      | N/A       | N/A          | 64.0                | N/A          | N/A           | 92.6            |
| White                             | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| African American                  | 218.5    | 216.8     | 75.1         | 63.3                | 97.8         | 97.8          | 90.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 217.9    | 216.9     | 74.9         | 63.5                | 97.8         | 97.8          | 88.2            |
| Annual Measurable Objective (AMO) | 226      | 223       | 77           | 73                  | 95.0         | 95            | 74.1            |

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 46                            | 100.0    | 17.4          | 50.0    | 26.1         | 6.5        | 32.6                             |
|                              | 2013        | 53                            | 92.5     | 18.4          | 57.1    | 16.3         | 8.2        | 24.5                             |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 46                            | 100.0    | 23.9          | 47.8    | 17.4         | 10.9       | 28.3                             |
|                              | 2013        | 53                            | 92.5     | 22.4          | 44.9    | 28.6         | 4.1        | 32.7                             |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|