



## Irmo High

6671 St. Andrews Road  
Columbia, SC 29212

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,730 Students	
<b>Principal</b>	Creig Tyler	803-476-3000
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
26	3	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.3%	81.3%	82.2%	83.9%	84.3%	85.8%
Passed 1 subtest (%)	10.6%	11.9%	11.2%	10.1%	10.0%	9.5%
Passed no subtests (%)	8.1%	6.7%	6.6%	6.7%	6.4%	5.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.2%	94.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	513	450	353	334
Number of Graduates in Cohort	426	372	278	268
Rate	83.0%	82.7%	78.8%	80.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	514	510	363	331
Number of Graduates in Cohort	434	439	287	272
Rate	84.4%	86.1%	78.5%	83.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.1%	78.5%
English 1	64.9%	76.4%
Biology 1/Applied Biology 2	81.0%	82.2%
US History and the Constitution	58.0%	66.6%
All Tests	69.1%	75.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,730)</b>				
Retention rate	3.1%	Down from 3.9%	2.6%	2.9%
Attendance rate	99.8%	Down from 99.9%	95.5%	95.1%
Served by gifted and talented program	41.0%	N/A	25.3%	17.5%
With disabilities	12.1%	N/A	10.8%	11.9%
Older than usual for grade	6.5%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	72.7%	Up from 36.4%	22.5%	15.1%
Successful on AP/IB exams	42.7%	Down from 43.9%	53.9%	51.5%
Eligible for LIFE Scholarship	20.2%	Down from 67.4%	33.8%	30.6%
Annual dropout rate	1.7%	Up from 1.3%	2.3%	2.3%
Career/technology students in co-curricular organizations	8.4%	Up from 2.5%	8.4%	7.2%
Enrollment in career/technology courses	1088	Down from 1200	793	418
Students participating in work-based experiences	10.9%	Up from 4.9%	14.9%	14.6%
Career/technology students attaining technical skills	84.4%	Down from 89.8%	85.0%	84.8%
Career/technology completers placed	99.0%	Down from 99.5%	98.4%	98.3%
<b>Teachers (n=129)</b>				
Teachers with advanced degrees	72.1%	Up from 67.9%	66.7%	63.4%
Continuing contract teachers	87.6%	Down from 92.4%	80.2%	78.8%
Teachers returning from previous year	89.8%	Down from 90.4%	87.9%	86.2%
Teacher attendance rate	94.6%	Down from 95.0%	95.2%	95.2%
Average teacher salary*	\$51,427	Up 0.6%	\$49,851	\$48,699
Professional development days/teacher	9.3 days	Up from 8.3 days	11.4 days	9.9 days
<b>School</b>				
Principal's years at school	0.5	Down from 2.0	5.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 23.4 to 1	29.0 to 1	26.9 to 1
Prime instructional time	93.3%	Down from 93.8%	88.9%	89.0%
Dollars spent per pupil**	\$9,378	Up 5.9%	\$7,160	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 59.6%	59.5%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 60.3%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.8%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	398	95.2%	1337	69.1%	450	82.7%
<b>Gender</b>						
Male	196	93.9%	668	70.1%	231	77.5%
Female	202	96.5%	669	68.2%	219	88.1%
<b>Racial/Ethnic Group</b>						
White	200	98.5%	546	81.7%	219	87.2%
African American	154	90.3%	681	60.6%	184	75.5%
Asian/Pacific Islander	21	100.0%	46	56.5%	21	95.2%
Hispanic	20	95.0%	54	59.3%	22	90.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	30	73.3%	154	30.5%	39	43.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	14	100.0%	44	43.2%	15	86.7%
<b>Socio-Economic Status</b>						
Subsidized meals	154	90.3%	721	60.2%	188	71.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Serving nearly 1800 students in grades 9-12, Irmo High School (IHS) has a mission to develop an educational community of lifelong learners who meet the global demands of the 21st century through a challenging educational program which embraces diversity and unity, instills integrity and character, and provides opportunities for leadership and teamwork. Irmo High earned an excellent rating on the state's accountability report card and Palmetto Gold for overall academic achievement.

We salute the many students, teachers, and staff whose achievements made the year so successful. Some of these accomplishments, reflective of the tradition of excellence at Irmo High, are highlighted below.

- The Class of 2013 earned more than \$41.8 million in college scholarships.
- A student won a National Achievement Scholarship for scoring in the top 3% of more than 160,000 Black Americans who entered the 2013 National Achievement Scholarship program. Two students were recognized as Semi-Finalists in the National Achievement Scholarship program.
- Five students won SC Future Business Leaders of America (FBLA) Leadership Awards.
- Four students won SC Scholastic Press Association (SPA) Awards.
- Three students earned recognition as National Merit Scholarship Semi-Finalists.
- A Junior ROTC cadet was one of 10 students selected nationally to attend the JROTC Cadet Commandant Officer Leadership School in Singapore.
- A student participated on the district team in the 2013 Intel International Science and Engineering Fair, the world's largest high school research competition.
- The IHS band earned the Outstanding Performance Award by the South Carolina Band Directors Association, the association's highest honor, and 3rd Place in the 4A Lower State Championships and 6th Place in the 4A State Championships.
- IHS Symphonic Winds and the IHS Symphonic Band received Superior Ratings during the South Carolina Large Ensemble Concert Band Assessment Festival.
- In athletics, our students continued to excel: State 4A Championships for the boy's basketball and the boy's soccer teams; Region Championships for the girl's swimming and tennis teams, and the USA TODAY 2012-13 Gatorade South Carolina Boys Basketball Player of the Year, a first for the school.
- Our athletics coaches and staff also earned accolades across the state, including the Region Football Coach of the Year, 2013 SCACA Hall of Fame Athletic Trainer, 4A Coach of the Year, and 4A Region Coach of the Year
- The Air Force JROTC drill team took third place during the annual "Governor's Trophy" drill meet at McEntire Joint National Guard Base.
- A teacher was elected as President Elect for The South Carolina Business Education Association (SCBEA).
- IHS cafeteria workers won the district's first Chopped competition and will represent the district at the Summer Institute for Foodservice.

Creig Tyler, Interim Principal

Barbara Waldman, SIC President

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	62	325	40
Percent satisfied with learning environment	74.2%	70.2%	70%
Percent satisfied with social and physical environment	82.3%	75.8%	71.1%
Percent satisfied with school-home relations	82%	84.7%	79.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Irmo High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	7.3%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	236.8	237.1	81.1	72.0	100.0	99.8	83.0
Male	232.7	235.7	80.3	72.6	100.0	100.0	78.8
Female	240.6	238.4	81.8	71.5	100.0	99.5	87.6
White	246.5	250.3	87.2	76.1	100.0	100.0	85.3
African American	228.0	224.9	74.5	67.7	100.0	100.0	79.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	79.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	94.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206.3	199.6	67.6	N/A	100.0	100.0	29.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	77.8
Subsidized meals	227.4	225.7	75.5	67.8	100.0	99.5	77.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	404	99.5	10.5	32.5	29.0	28.0	57.0
	2013	413	100.0	8.3	30.0	28.5	33.2	61.7
<b>Mathematics</b>								
All Students	2012	402	100.0	14.5	22.2	28.7	34.7	63.3
	2013	413	99.8	15.9	23.0	26.9	34.2	61.1

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