



## Ninety Six High School

640 South Cambridge  
Ninety Six, SC 29666

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	519 Students	
<b>Principal</b>	Rex S. Ward	864-543-2911
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
28	11	1	0	3

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	89.4%	84.2%	84.4%	81.6%	80.7%	81.9%
Passed 1 subtest (%)	4.3%	12.9%	13.3%	11.0%	12.4%	11.9%
Passed no subtests (%)	6.4%	2.9%	2.2%	8.0%	7.4%	6.3%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	98.8%	91.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	123	96	288	286
Number of Graduates in Cohort	104	83	211	217
Rate	84.6%	86.5%	73.3%	76.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	96	122	287	282
Number of Graduates in Cohort	84	106	217	215
Rate	87.5%	86.9%	74.8%	76.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.3%	76.0%
English 1	84.0%	72.0%
Biology 1/Applied Biology 2	71.1%	78.7%
US History and the Constitution	58.5%	62.7%
All Tests	71.5%	72.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=519)</b>				
Retention rate	0.6%	Down from 0.8%	2.8%	2.9%
Attendance rate	97.8%	Up from 96.6%	94.9%	95.1%
Served by gifted and talented program	8.2%	N/A	20.5%	17.5%
With disabilities	7.4%	N/A	12.3%	11.9%
Older than usual for grade	6.0%	N/A	7.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.2%	1.3%	1.1%
Enrolled in AP/IB programs	18.6%	Down from 20.3%	18.6%	15.1%
Successful on AP/IB exams	33.0%	Down from 45.2%	51.0%	51.5%
Eligible for LIFE Scholarship	23.5%	Down from 28.2%	30.4%	30.6%
Annual dropout rate	2.1%	Down from 2.9%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.6%	7.2%
Enrollment in career/technology courses	327	Up from 304	482	418
Students participating in work-based experiences	66.7%	Up from 39.8%	17.2%	14.6%
Career/technology students attaining technical skills	82.0%	Down from 92.4%	84.9%	84.8%
Career/technology completers placed	N/A	N/A	98.8%	98.3%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	57.6%	Up from 51.5%	64.2%	63.4%
Continuing contract teachers	90.9%	Down from 97.0%	84.8%	78.8%
Teachers returning from previous year	94.7%	Down from 97.9%	87.5%	86.2%
Teacher attendance rate	95.6%	Up from 95.1%	94.9%	95.2%
Average teacher salary*	\$49,952	Up 3.7%	\$49,469	\$48,699
Professional development days/teacher	9.0 days	Down from 9.6 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 26.8 to 1	28.2 to 1	26.9 to 1
Prime instructional time	92.2%	Up from 90.5%	87.9%	89.0%
Dollars spent per pupil**	\$8,889	Down 5.0%	\$7,455	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 54.9%	57.0%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 59.6%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.6%	Down from 94.7%	96.4%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	86	98.8%	583	71.5%	96	86.5%
<b>Gender</b>						
Male	45	100.0%	328	72.3%	50	82.0%
Female	41	97.6%	255	70.6%	46	91.3%
<b>Racial/Ethnic Group</b>						
White	63	100.0%	410	76.3%	69	92.8%
African American	21	95.2%	164	58.5%	25	72.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	44	31.8%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	32	96.9%	325	66.2%	38	76.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

During the 2012-2013 school year, Ninety Six High School (NSHS) was recognized by the South Carolina Department of Education as a Palmetto Goal Recipient for the seventh time in the last eight years. We scored an 83.6 (B) on the new Elementary and Secondary Education Act (ESEA) assessment issued by the South Carolina Department of Education. Our graduation rate climbed 1.1% for a total of 84.6%. Our average SAT score rose 26 points to a total of 944 (sum of the critical reading and math sections).

New initiatives for the 2012 – 2013 school year included:

Freshman Academy

Renaissance Program

Other accomplishments during the 2012 -2013 school year:

Class of 2013

85 graduates

7 Palmetto Fellows recipients

20 Life Scholarship recipients

2013 Scholarship Total - \$ 2,426,140

Band

Outstanding Performance Award Winner

Upper State Champions in 1A Upper State Marching Band Championship

State Runner-up in 1A State Marching Band Championship

Athletics – Region Champions

Boys & Girls Cross Country

Boys Baseball (plus 2013 District Champions)

Boys & Girls Soccer

Boys Track

Andrea Baumberger – SIC Chairperson

Rex S. Ward - Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	28	70	9
Percent satisfied with learning environment	85.7%	77.1%	N/A
Percent satisfied with social and physical environment	92.8%	89.9%	N/A
Percent satisfied with school-home relations	71.5%	88.6%	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Ninety Six High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	237.9	234.2	84.3	69.7	100.0	100.0	84.6
Male	237.2	234.3	84.3	70.6	100.0	100.0	85.7
Female	238.6	234.1	84.4	68.7	100.0	100.0	84.8
White	241.4	238.8	86.9	72.3	100.0	100.0	90.4
African American	226.8	219.9	N/A	N/A	100.0	100.0	65.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231.6	226.2	79.8	64.7	100.0	100.0	78.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	140	99.3	6.5	33.8	35.3	24.5	59.7
	2013	135	100.0	3.0	28.9	35.6	32.6	68.1
<b>Mathematics</b>								
All Students	2012	140	99.3	12.2	28.1	31.7	28.1	59.7
	2013	135	100.0	14.8	25.2	28.9	31.1	60.0

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