



Travelers Rest High School

100 N. Main St.
Travelers Rest, SC 29690

Grades	9-12 High School	
Enrollment	1,251 Students	
Principal	Louis E. Lavelly, Jr.	864-355-0000
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good*
2012	Good	Average
2011	Average	Below Average
2010	Good	At-Risk
2009	Average	Excellent

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
29	10	2	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.6%	78.5%	82.9%	80.6%	79.5%	80.8%
Passed 1 subtest (%)	13.7%	12.8%	9.9%	11.4%	12.9%	12.3%
Passed no subtests (%)	7.7%	8.7%	7.2%	8.6%	7.8%	6.9%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	92.1%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	313	351	278	258
Number of Graduates in Cohort	205	238	203	194
Rate	65.5%	67.8%	73.9%	75.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	368	302	279	251
Number of Graduates in Cohort	270	215	211	191
Rate	73.4%	71.2%	76.3%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.6%	75.0%
English 1	73.6%	70.7%
Biology 1/Applied Biology 2	89.1%	78.6%
US History and the Constitution	73.4%	60.6%
All Tests	79.4%	71.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,251)				
Retention rate	5.9%	Up from 3.6%	2.8%	2.9%
Attendance rate	93.3%	No Change	95.2%	95.1%
Served by gifted and talented program	17.5%	N/A	20.2%	17.5%
With disabilities	11.4%	N/A	12.3%	11.9%
Older than usual for grade	11.1%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.5%	1.1%	1.1%
Enrolled in AP/IB programs	17.0%	Down from 21.3%	16.0%	15.1%
Successful on AP/IB exams	68.3%	Up from 60.7%	50.5%	51.5%
Eligible for LIFE Scholarship	48.4%	Up from 44.0%	30.7%	30.6%
Annual dropout rate	6.7%	Up from 6.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	11.2%	Down from 15.0%	4.7%	7.2%
Enrollment in career/technology courses	564	Down from 570	478	418
Students participating in work-based experiences	0.4%	Up from 0.1%	17.3%	14.6%
Career/technology students attaining technical skills	75.8%	Up from 71.8%	84.3%	84.8%
Career/technology completers placed	90.9%	Down from 100.0%	99.1%	98.3%
Teachers (n=60)				
Teachers with advanced degrees	70.0%	Up from 66.7%	64.2%	63.4%
Continuing contract teachers	88.3%	Down from 93.7%	84.8%	78.8%
Teachers returning from previous year	85.1%	Down from 86.8%	87.2%	86.2%
Teacher attendance rate	95.2%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$47,910	Up 3.2%	\$49,405	\$48,699
Professional development days/teacher	23.4 days	Up from 22.8 days	11.2 days	9.9 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	30.9 to 1	Down from 31.7 to 1	27.6 to 1	26.9 to 1
Prime instructional time	87.6%	Down from 87.7%	88.2%	89.0%
Dollars spent per pupil**	\$5,888	Up 8.2%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 59.0%	56.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 60.0%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.7%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	253	92.1%	1135	79.4%	351	67.8%
Gender						
Male	137	90.5%	570	79.6%	197	61.4%
Female	116	94.0%	565	79.1%	154	76.0%
Racial/Ethnic Group						
White	206	94.2%	902	81.6%	272	72.8%
African American	32	81.3%	146	66.4%	58	48.3%
Asian/Pacific Islander	N/A	N/A	11	90.9%	N/A	N/A
Hispanic	14	85.7%	74	75.7%	19	52.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	51.7%	132	56.8%	34	26.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	80.0%	43	69.8%	11	54.5%
Socio-Economic Status						
Subsidized meals	111	84.7%	585	70.6%	128	65.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We are very proud of the achievements at Travelers Rest High School during the 2012-2013 school year. Despite continued budgetary challenges, TRHS has maintained a singular focus on student achievement and success. With outstanding support from the community, PTSA, and SIC, we work together to provide an outstanding educational experience for the TRHS student body.

Targeted efforts to provide an academically challenging curriculum continues to be a valuable opportunity afforded our students. Providing the International Baccalaureate Middle Years and Diploma Programs, nine Advanced Placement classes, and the continuation of dual credit courses in conjunction with Greenville Tech sets our students on a path of academic preparedness for college. These three rigorous programs enable our students to leave our school well on their way to a college degree and we are proud that Travelers Rest High is the only school in Greenville County to offer three college level programs for our students. As a result of these and other efforts to bolster academic success our students, we were at the top of the county and state in End of Course (EOC) Exam scores and our SAT scores increased by an amazing 46 points. Our seniors continued the tradition of academic excellence with scholarship offers exceeding \$6.95 million, a 23% increase over last year, and we had twelve Palmetto Fellow Scholarship winners.

Just as important as academic rigor are our efforts to support students struggling to maintain academic standing. We continue with great success to provide non-traditional learning opportunities resulting in an increase in the number of students graduating. These efforts include HSAP remediation, Twilight School, free credit recovery opportunities, and virtual classes.

As always, extracurricular activities continued to enhance the school experience. We are proud to have Coach George Harrelson recognized as the North-South Men's Tennis Coach and several all-state athletes. The fine arts program continues to win awards, with our band receiving the Overall Performance Award for the third consecutive time and fourth in five years. The student body demonstrated character and commitment to the community by raising over \$30,000 for local charities. Student Council was named a South Carolina Gold Level Honor Council for the ninth consecutive year and was awarded a National Gold Level Honor Council award for the fifth consecutive year, one of only four schools in South Carolina to receive this honor.

As educators, parents, and community members, we feel the students of TRHS are provided superior educational and extracurricular opportunities. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Mr. Jake Forrester, SIC Chair and Mr. Lou Lavelly, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	218	36
Percent satisfied with learning environment	95.2%	79.8%	72.3%
Percent satisfied with social and physical environment	100%	85.2%	71.5%
Percent satisfied with school-home relations	83.9%	84.7%	74.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Travelers Rest High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.1	228.3	82.1	76.1	99.0	99.0	65.5
Male	232.1	227.1	82.0	77.6	98.6	98.6	58.6
Female	238.1	229.5	82.2	74.4	99.3	99.3	72.9
White	237.1	230.5	84.6	77.1	98.7	98.7	70.5
African American	226.2	215.0	71.7	72.0	100.0	100.0	50.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	47.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	215.0	207.3	72.9	N/A	100.0	100.0	37.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	30.0
Subsidized meals	228.4	220.2	78.6	74.1	100.0	100.0	58.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	291	99.3	9.3	27.7	38.1	24.9	63.0
	2013	295	99.0	7.5	27.1	36.6	28.8	65.4
Mathematics								
All Students	2012	291	99.3	20.8	29.1	29.8	20.4	50.2
	2013	295	99.0	16.8	32.5	30.8	19.9	50.7

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