



Wade Hampton High School (G)

100 Pine Knoll Drive
Greenville, SC 29609

Grades	9-12 High School	
Enrollment	1,642 Students	
Principal	C. Lance Radford	864-355-0100
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	89.1%	91.9%	89.6%	84.8%	85.4%	86.2%
Passed 1 subtest (%)	6.6%	4.7%	6.4%	9.6%	9.2%	9.1%
Passed no subtests (%)	4.3%	3.5%	4.0%	6.2%	5.6%	4.6%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.9%	95.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	395	429	373	366
Number of Graduates in Cohort	343	371	298	303
Rate	86.8%	86.5%	80.6%	82.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	381	393	379	367
Number of Graduates in Cohort	333	345	305	305
Rate	87.4%	87.8%	81.5%	83.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.8%	78.4%
English 1	80.2%	78.4%
Biology 1/Applied Biology 2	92.9%	85.9%
US History and the Constitution	87.1%	70.1%
All Tests	87.5%	79.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,642)				
Retention rate	1.3%	Down from 1.7%	2.5%	2.9%
Attendance rate	94.5%	No Change	95.1%	95.1%
Served by gifted and talented program	42.5%	N/A	28.8%	17.5%
With disabilities	9.6%	N/A	9.7%	11.9%
Older than usual for grade	3.9%	N/A	6.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	0.8%	1.1%
Enrolled in AP/IB programs	40.4%	Up from 36.1%	27.6%	15.1%
Successful on AP/IB exams	41.0%	Up from 37.7%	51.7%	51.5%
Eligible for LIFE Scholarship	36.0%	Down from 36.9%	31.9%	30.6%
Annual dropout rate	2.2%	Up from 0.7%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	10.1%	7.2%
Enrollment in career/technology courses	530	Down from 564	783	418
Students participating in work-based experiences	39.2%	Up from 0.0%	21.4%	14.6%
Career/technology students attaining technical skills	86.9%	Up from 84.4%	86.5%	84.8%
Career/technology completers placed	N/A	N/A	99.1%	98.3%
Teachers (n=86)				
Teachers with advanced degrees	59.3%	Up from 58.7%	65.6%	63.4%
Continuing contract teachers	79.1%	Up from 76.0%	77.8%	78.8%
Teachers returning from previous year	88.3%	Up from 84.9%	86.2%	86.2%
Teacher attendance rate	93.9%	Down from 95.2%	95.5%	95.2%
Average teacher salary*	\$46,690	Up 3.7%	\$48,792	\$48,699
Professional development days/teacher	11.0 days	Down from 11.3 days	8.6 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	6.5	3.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 32.0 to 1	29.5 to 1	26.9 to 1
Prime instructional time	87.5%	Down from 89.0%	89.9%	89.0%
Dollars spent per pupil**	\$5,392	Up 3.9%	\$6,683	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 60.0%	60.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.6%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 99.3%	97.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	362	95.9%	1408	87.5%	429	86.5%
Gender						
Male	185	95.7%	705	84.1%	218	84.9%
Female	177	96.0%	703	90.9%	211	88.2%
Racial/Ethnic Group						
White	240	97.9%	904	90.5%	273	88.6%
African American	76	89.5%	284	78.9%	104	81.7%
Asian/Pacific Islander	13	100.0%	54	81.5%	14	100.0%
Hispanic	33	93.9%	161	87.6%	38	78.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	46	69.6%	155	60.6%	36	41.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	29	93.1%	144	81.3%	29	86.2%
Socio-Economic Status						
Subsidized meals	140	92.1%	594	82.2%	162	80.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

One year after receiving the prestigious NASSP/MetLife Breakthrough Schools Award, Wade Hampton High School has been recognized by Newsweek and US News and World Report magazines as one of America's Best High Schools for 2013. For the fourth year in a row, we have received an absolute rating of Excellent on the school's report card, in part, by achieving the Palmetto Gold Closing the Gap and Palmetto Gold for Student Achievement awards for the past three and four years, respectively. Wade Hampton has also been recognized by the State Department of Education with ACT and SAT Performance Awards for improvement on the college entrance exams. Such distinctions, however, can only be fully appreciated in the students that we serve: Wade Hampton graduated 389 students in 2013, up 34 students from the previous year. Our student body is led by an extremely talented team of faculty and administrators whose accolades throughout the year have added to the already impressive list of accomplishments. We had one finalist in the Greenville County Teacher of the Year selection process and another teacher, after publishing three articles in the national magazine Leadership, will represent Wade Hampton at a national conference in Las Vegas, Nevada in June 2013.

Our students, led by an award winning student council, exemplify what it means to be a General. Collectively we raised over \$206,000 for charity and Wade Hampton was selected to host the Southern Association of Student Councils Southern Region Convention for 2013-2014. Two of our students were selected to serve as co-presidents and will act as hosts for this event. Our Air Force JROTC was recognized for receiving an Outstanding Organization Award and several students were recognized for their achievements in our fine arts programs. Athletically, we had several teams excel in their efforts including; a state runner-up in girls' cross country, a school record for wins in girls' tennis, a return trip to the upper state finals in girls' basketball and an upper state finals appearance by the boys' baseball team. We had six athletes who were selected to participate in state all-star games and had 53 scholar-athletes. Academically, the athletic program carried a GPA over 3.8, which is not surprising considering over one third of our students were enrolled in at least one AP course (601 students took 869 AP exams this year). Our 2013 graduates earned nearly 15 million dollars in scholarship offers; among these were 28 Palmetto Fellows and two National Merit Scholars.

While we enjoy the accolades bestowed upon us, we work diligently to establish new goals for which to guide us in the direction of excellence for all members of the Wade Hampton High School family.

Lance Radford, Principal

Susan Spencer, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	279	93
Percent satisfied with learning environment	97.5%	83.9%	95.7%
Percent satisfied with social and physical environment	97.5%	84.3%	93.6%
Percent satisfied with school-home relations	98.8%	87.5%	89.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	92.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wade Hampton High School (G) school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	245.8	245.6	88.2	78.2	99.5	99.0	86.8
Male	240.1	242.2	86.9	78.5	100.0	99.0	83.3
Female	251.1	248.7	89.4	78.0	99.1	99.1	91.1
White	253.0	253.9	91.6	80.8	99.6	98.8	90.9
African American	231.9	224.3	80.9	72.4	98.9	98.9	77.6
Asian/Pacific Islander	N/A	N/A	84.5	N/A	N/A	N/A	88.9
Hispanic	231.1	233.4	83.4	74.3	100.0	100.0	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	220.5	214.1	75.7	71.2	97.7	97.7	52.2
Limited English Proficient	228.0	234.1	79.3	73.0	100.0	100.0	80.0
Subsidized meals	233.9	231.7	82.4	74.0	99.3	98.7	85.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	408	99.3	5.0	20.3	33.4	41.3	74.8
	2013	409	99.5	5.9	17.6	27.5	49.0	76.5
Mathematics								
All Students	2012	408	99.0	6.2	19.3	28.0	46.5	74.5
	2013	409	99.0	8.0	21.6	26.1	44.3	70.4

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